

## Class-7

Subject- English

Name of the Book-Honeycomb, An Alien Hand

Month	Content	Competency Code	Competency
April 2026	<u>Three Questions</u>	ENG706, ENG707 ENG712	<b>ENG701</b> Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary.
	<u>The Squirrel (poem)</u>	ENG701, ENG707 ENG 709	
	Nouns and verbs, Comprehension of unseen passage Role play on a story	ENG709, ENG710 ENG 713	
May2026	<u>A Gift of Chappals</u>	ENG703, ENG704 ENG705, ENG706	<b>ENG702</b> Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc.
	<u>The Rebel (poem)</u>	ENG701, ENG707 ENG709	
	<u>The Tiny Teacher</u>	ENG703, ENG705 ENG 706, ENG 712	<b>ENG703</b> Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences.
	Tenses, If clause, Synonym Antonym Comprehension of textbook poem stanza, Speech, Paragraph writing	ENG713, ENG714	
June 2026	<b>Summer Vacations from 1<sup>st</sup> June 2026 to 30<sup>th</sup> June, 2026</b>		<b>ENG704</b> Students can think critically and make inferences, e.g., compare and contrast two/three characters/events.
July 2026	<u>Gopal and the Hilsa Fish</u>	ENG702, ENG703 ENG704, ENG712	

		ENG716	<p><b>ENG705</b> Students can identify the main idea of a passage/text.</p> <p><b>ENG706</b> Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.</p> <p><b>ENG707</b> Students can infer the meaning of familiar and unfamiliar words in context.</p> <p><b>ENG708</b> Students can write informal and formal letters.</p> <p><b>ENG709</b> Students can use their imagination to rewrite stories and poems to express their views.</p> <p><b>ENG710</b> Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech.</p> <p><b>ENG711</b> Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts.</p> <p><b>ENG712</b> Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information.</p>
	<u><i>The Shed (Poem)</i></u>	ENG701, ENG707 ENG709	
Subject and predicate, Contractions, Comprehension of a news item, Storytelling session, Expression of opinion on abstract topic in writing	ENG708, ENG713 ENG715		
August 2026	<u><i>The Ashes That Made Trees Bloom</i></u>	ENG704, ENG706 ENG711, ENG712	
	<u><i>Chivvy (Poem)</i></u>	ENG701, ENG707 ENG 709	
	<u><i>Bringing Up Kari</i></u>	ENG701, ENG705 ENG 706, ENG 712	
	Articles, Adjectives, Sentence Transformation, Comprehension of a Notice, Debate, Informal letter	ENG708, ENG713 ENG714	
September 2026	<u><i>Quality</i></u>	ENG705, ENG707 ENG709, ENG712	
	<u><i>Trees (Poem)</i></u>	ENG701, ENG707 ENG709	
	Adverbs, Modals Conjunctions, Comprehension of a Picture/Diagram/ Chart/table, Elocution	ENG708, ENG712 ENG713, ENG714	
<b>Half yearly Assessment (April to September Syllabus)</b>			

October 2026	<u>Expert Detectives</u>	ENG701, ENG705 ENG714, ENG 716	<p><b>ENG713</b> Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions.</p> <p><b>ENG714</b> Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs.</p> <p><b>ENG715</b> Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice.</p> <p><b>ENG716</b> Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences.</p>
	<u>Mystery of the Talking Fan (Poem)</u>	ENG701, ENG707 ENG709	
	Direct and Indirect speech, Prepositions, Comprehension of a unseen passage to assess the sequencing of ideas and events, Dialogue delivery practice, Description of an event	ENG702, ENG707 ENG709, ENG713	
November 2026	<u>The Invention of Vita-Wonk</u>	ENG701, ENG705 ENG711, ENG 713	
	<u>Dad and the Cat and the Tree (Poem)</u>	ENG701, ENG707 ENG 709	
	Active and Passive Voice, Framing questions, Comprehension of stanza of the poem in textbook, Group discussion on general topics, Writing formal letter,	ENG702, ENG708 ENG710, ENG713 ENG715	
December 2026	<u>Golu Grows a Nose</u>	ENG709, ENG710 ENG711, ENG712 ENG716	
	<u>Chandni</u>	ENG703, ENG704 ENG706, ENG712	
	<u>A Tiger in the House</u>	ENG704, ENG705 ENG706, ENG711 ENG716	
	Assertive, Negative,	ENG702, ENG707	

	Interrogative and Exclamatory sentences, Comprehension of a passage to assess the character analysis, Skit performance, Paragraph writing	ENG710, ENG713 ENG715	
<b>Winter Vacation from 1<sup>st</sup> January 2027 to 15<sup>th</sup> January 2027</b>			
January 2027	<u><i>The Bear Story</i></u>	ENG703, ENG706 ENG711, ENG716	
	<u><i>Meadow Surprise (Poem)</i></u>	ENG701, ENG707 ENG709	
	<u><i>Sentence transformation,</i></u> <u><i>Comprehension practice,</i></u> <u><i>Poetry recitation</i></u>	ENG708, ENG710 ENG713, ENG715	
February 2027	<u><i>An Alien Hand</i></u>	ENG704, ENG706 ENG712, ENG714	
	<u><i>Garden Snake (Poem)</i></u>	ENG701, ENG707 ENG709	
	<u><i>Remembering The Tiger</i></u>	ENG701, ENG707 ENG709	
	Revising all grammar topics, Comprehension practice, Extempore speaking	ENG702, ENG707 ENG710, ENG713	
March 2027	Revision		
	<b>Annual Assessment (AA-1) Complete Syllabus</b>		
April 2027	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		