

# **BOARD OF SCHOOL EDUCATION HARYANA**

## **Syllabus and Chapter wise division of Marks (2026-27)**

**Class: X**

**Subject: English**

**Code: 005**

1. There will be an Annual Examination based on the entire syllabus.

2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.

3. For Internal Assessment:

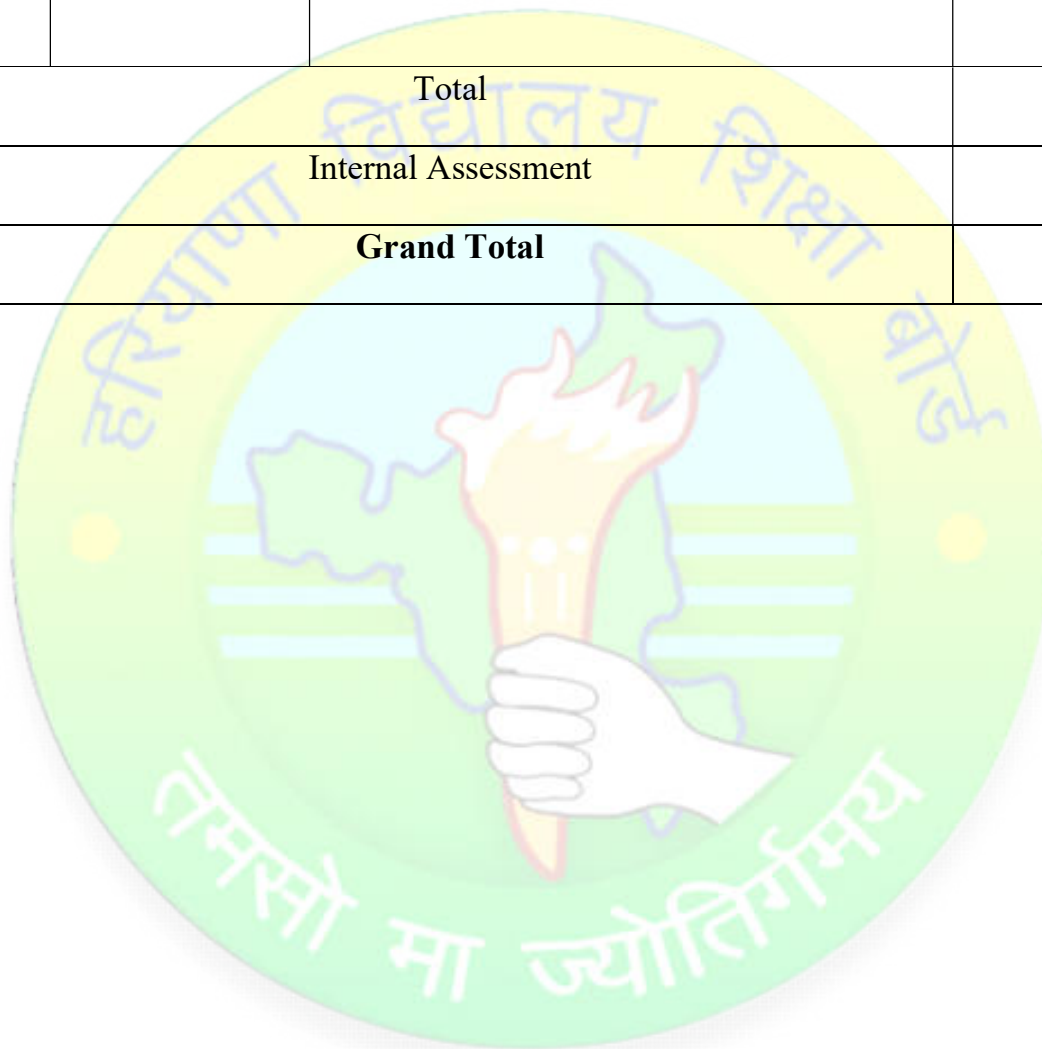
There will be Periodic Assessment that would include:

- i. For 4 marks- Two SAT exams will be conducted and will have a weightage of 04 marks towards the final Internal Assessment.
- ii. For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii. For 2 marks- One pre-board exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iv. For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Classroom Participation).
- v. For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- vi. For 5 marks- Attendance of student will be awarded 05 marks as:
  - Above 75% to 80% - 01 marks
  - Above 80% to 85% - 02 marks
  - Above 85% to 90% - 03 marks
  - Above 90% to 95% - 04 marks
  - Above 95% - 05 marks



2.	<b>Footprints Without Feet</b>	<b>Lessons:</b> <ol style="list-style-type: none"> <li>1. A Triumph of Surgery</li> <li>2. The Thief's Story</li> <li>3. The Midnight Visitor</li> <li>4. A Question of Trust</li> <li>5. Footprints Without Feet</li> <li>6. The Making of a Scientist</li> <li>7. The Necklace</li> <li>8. Bholi</li> <li>9. The Book that Saved the Earth</li> </ol>	12
3.	<b>Grammar</b>	<b>Topics:</b> <ol style="list-style-type: none"> <li>1. Punctuation Marks</li> <li>2. Articles</li> <li>3. Tenses</li> <li>4. Reported Speech</li> <li>5. Modals</li> <li>6. Simple, Compound &amp; Complex Sentences</li> <li>7. Clauses (Noun, Adjective &amp; Adverb)</li> <li>8. Non-Finites</li> <li>9. Idioms</li> <li>10. Phrasal Verbs</li> <li>11. Figures of Speech</li> </ol>	10
4.	<b>Writing Skill</b>	<b>Topics:</b> <ol style="list-style-type: none"> <li>1. Applications</li> <li>2. Letters</li> <li>3. Description of Events/Incidents</li> <li>4. Paragraph Writing</li> <li>5. Story Writing</li> </ol>	10

		<p>6. Report Writing</p> <p>7. Classified Advertisement</p> <p>8. Interviews</p> <p>9. Conversation</p>	
5.	<b>Reading Skill</b>	Unseen Passages	<b>20</b>
<b>Total</b>			<b>80</b>
<b>Internal Assessment</b>			<b>20</b>
<b>Grand Total</b>			<b>100</b>



## Month wise Syllabus Teaching Plan (2026-27)

**Class: X**

**Subject: English**

**Code: 005**

Month	Name of Books	Lessons/ Topics	Teaching Periods	Revision Periods
April	First Flight & Footprints Without Feet	Introduction	1	
	First Flight	Prose-A Letter to God	5	1
		Poem- Dust of Snow	1	
		Poem- Fire and Ice	1	
	Footprints Without Feet	Prose- A Triumph of Surgery	4	1
	Grammar	Articles (Definite & Indefinite)	4	1
		Punctuation Marks (full stop, comma, semi colon, colon, dash, hyphen, apostrophe, question mark, exclamation mark and capital letters)	4	1
	Composition	Personal Letters & Applications	4	
	Reading Skill	Unseen Passages	2	
	Literary Terms	Figures of Speech (Simile, Metaphor, Personification, Alliteration & rhyme scheme)	2	
May	First Flight	Prose-Nelson Mandela- Long Walk to Freedom	5	1

		Poem-A Tiger in the Zoo	2	1
	Footprints Without Feet	Prose-The Thief's Story	3	1
	Grammar	Tenses (Present, Past & Future)	8	2
	Composition	Official and Business Letters including letters on road safety	5	0
June	Summer Vacations (Project work will be given)			
July	First Flight	Prose-Two Stories About Flying Part-I His First Flight Part-II Black Aeroplane	6	1
		Poem-How to Tell Wild Animals	2	
	Footprints Without Feet	Prose-The Midnight Visitor	4	1
		Prose-A Question of Trust	4	1
	Grammar	Reported Speech (Assertive, Imperative, Interrogative and Exclamatory sentences)	8	2
	Composition	Description of Functions/events/incidents including road safety	4	0
August	First Flight	Prose-From the Diary of Anne Frank	5	1
		Poem- The Ball Poem	2	1
		Poem- Amanda!	2	1
	Footprints	Prose- Footprints	3	1

	Without Feet	Without Feet		
	Grammar	Modals (shall, will, can, could, may, might, must, should, would, ought to, need, dare, used to)	4	0
	Composition	Story Writing (Verbal and Pictorial)	2	0
		Interview (Dialogue completion)	2	0
September	Revision and Half Yearly Examination			
October	First Flight	Prose-Glimpses of India i. A Baker from Goa ii. Coorg iii. Tea from Assam	6	2
		Poem-The Trees	2	0
		Poem-Fog	1	0
	Footprints Without Feet	Prose-The Making of a Scientist	4	1
	Grammar	Simple, Complex and Compound Sentences	2	0
		Clauses (Noun, Adjective and Adverbial Clauses)	6	1
	Composition	Report Writing (Present & Past happening & functions)  Paragraph Writing	2	0
November	First Flight	Prose-Mijbil the Otter	4	1

		Prose-Madam Rides the Bus	3	1
		Poem-The Tale of Custard the Dragon	2	0
	Footprints Without Feet	Prose- The Necklace	3	1
	Grammar	Non finites (Infinitives, Gerund and Participle)	5	1
		Use of Idioms Verbal & Prepositional Phrases	3	0
	Composition	Classified Advertisements e.g. situation vacant, job wanted, for sale & purchase, accommodation wanted, lost & found	4	0
December	First Flight	Prose-The Sermon at Benares	3	1
		Prose-The Proposal	5	1
		Poem-For Anne Gregory	2	0
	Footprints Without Feet	Prose-Bholi	3	1
		Prose-The Book That Saved the Earth	4	1
	Composition	Conversation & Discussion (on simple topics)	1	0
January	Revision			
February	Revision			

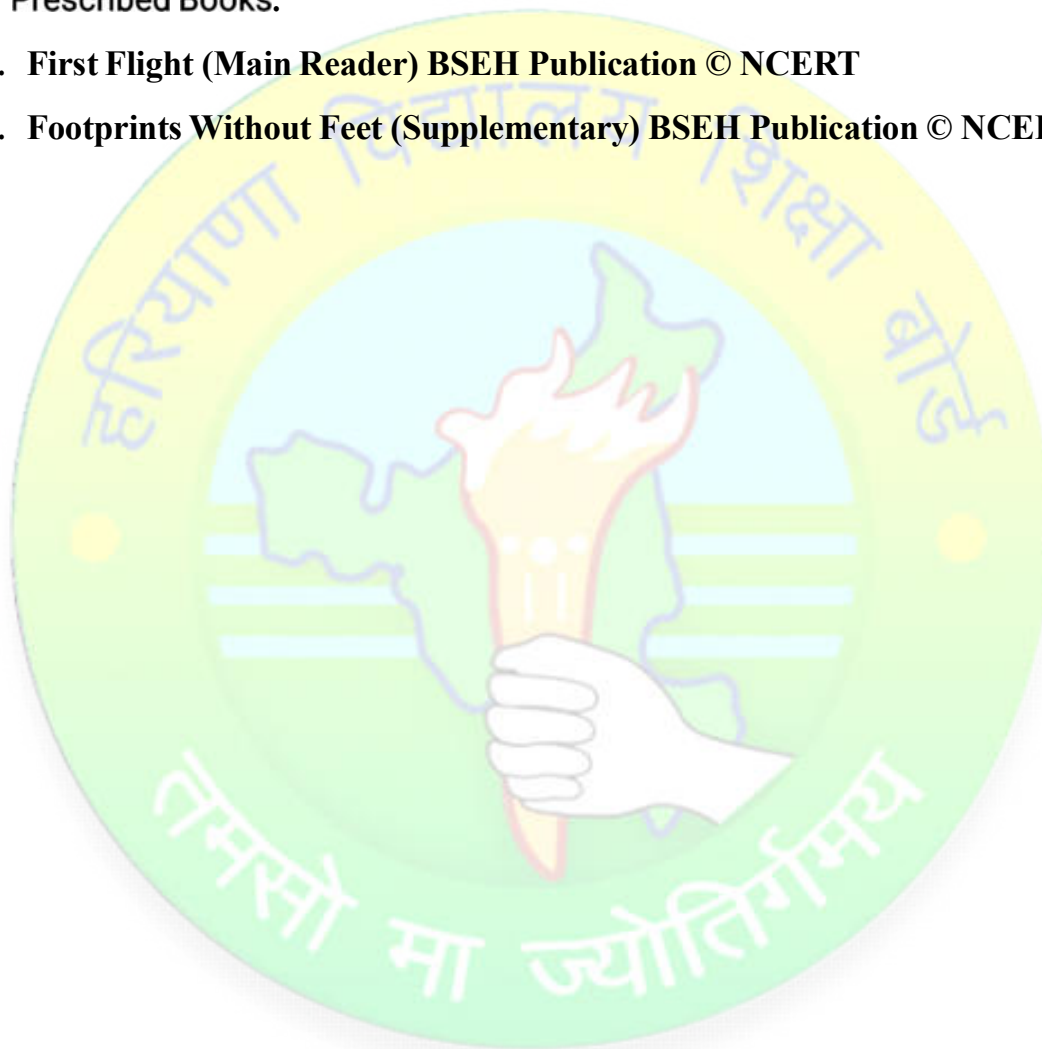
March

Annual Examinations

**Note: Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional words used in the lessons for enhancement of vocabulary or clarity of the topic.**

**Prescribed Books:**

1. **First Flight (Main Reader) BSEH Publication © NCERT**
2. **Footprints Without Feet (Supplementary) BSEH Publication © NCERT**



## Weightage to Content (2026-27)

**Class: X**

**Subject: English**

**Code: 005**

**Time: 03 Hrs.**

Section	Competencies	Total Marks (%age) (approx.)
Reading Skills	Conceptual understanding , decoding , inferring , analyzing , appreciating , interpreting , conventions and vocabulary	25%
Writing Skills	Conceptual understanding , application of rules , analysis , reasoning , using appropriate format , creativity , evaluation and appropriacy of style and tone	25%
Grammar	Conceptual clarity , application of rules , analysis , inference and reasoning	
Literature	Recalling , reasoning , appreciating literary convention , analysis , inference , creativity with fluency , critical thinking	50%

## Question Paper Design (2026-27)

**Class: X**

**Subject: English**

**Code: 005**

**Time: 03 Hours**

Sections	Description & Type of Questions	Number of Questions	Marks	Total Marks
Section-A Reading Skills	2 Unseen Passages (without internal choice) having 5 MCQs & 5 Objective Questions each	2 with 20 Sub-Parts	1 mark each	20
Section-B Grammar	Punctuation Marks, Articles, Tenses, Reported Speech, Modals, Simple, Compound & Complex sentences, Clauses, Non-Finites, Idioms, Phrasal Verbs, Figure of Speech (Attempt any 10 out of 12 MCQs)	1 with 12 Sub-Parts	1 mark each	10
Section-C Writing Skills	a) Applications/ Letters (with internal choice) b) Story Writing/ Report Writing /Description of Events, Incidents/Paragraph Writing/ Advertisements/ Interview/Conversation (with internal choice)	1 1	5 5	10
Section-D First Flight Main Reader Literature	* Passage for comprehension having 5 objective questions ( with internal choice) *Short Answer Type Questions (Attempt any 2 out of 4 questions) *Essay Type Question (with internal choice)  Poems – *Stanza for comprehension having 5 objective questions (with internal choice)	1 2 1 1	5 3 2x3=6 6  5	40

	*Short Answer Type Questions (Attempt any 2 out of 4 questions)	2	3 2x3=6	
	Footprints without Feet: -	2	3 2x3=6	
	* Short Answer Type Questions  (Attempt any 2 out of 4 questions)	1	6	
	*Essay Type Question (with internal choice)			

