

Yearly Examination 2022-23

Subject : English

Class : IX (Ninth)

Time : 3¼ Hrs.

M.M. : 100

General Instructions :

- (1) All the questions are compulsory.
- (2) Candidate must write his / her Roll No. on the question paper.
- (3) This paper is divided into four section A, B, C and D.
- (4) Marks are indicated against each questions.
- (4) Answer to the all parts of question must be written together at one place

Section—A

1. Read the following passage and answer the questions given below.

Vivekananda returned to Chicago. The train arrived late and the dazed young man did not know where to go. He saw a big empty box in a corner of the station and slept in it. In the morning he went to discover the way. He was rudely dismissed from some of the houses. At others he was insulted by the servants. After having wandered for a long time, he sat down exhausted in the street. He was remarked from a window opposite and asked whether he were not a delegate to the Parliament of Religions.

- (i) In the morning Vivekananda went to :

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- | | |
|----------------------|----------------------|
| (a) Discover the key | (b) Discover the way |
| (c) Both A and B | (d) None |

- (ii) Who insulted Vivekananda?

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- | | |
|-------------|--------------|
| (a) Masters | (b) Servants |
| (c) Doctors | (d) None |

- (iii) Where did Vivekananda sleep?

1

P.T.O.

- (iv) What was asked to Vivekananda from a window? 1
- (v) Where did Vivekananda return? 1
- (vi) What did Vivekananda do after having wandered? 1
- (vii) When did the train arrive? 1
- (viii) Where was he dismissed from? 1
- (ix) Write opposite word of the word "full". 1
- (x) Write similar word of "tired". 1

2. Read the following passage and answer the questions given below :

Penicillin is one of the most useful drugs invented by a man. With its help we can heal wounds caused by bacteria which can not otherwise be healed. To begin with very few people knew of this wonderful discovery and its uses. First scientist and then ministers of governments were interested in it. Since penicillin could save the wounded soldiers, it could be helpful in war. And so they all decided to encourage the process of its manufacture. Vast factories were set up for preparing it. Lives of hundreds of thousands of soldiers were saved with its help.

Penicillin, when introduced into the stream of human blood, acts as an aid to those parts which are always fighting the deadly germs. It has not power over every kind of bacteria, but certain kinds of destroyed by penicillin in the great majority of cases.

- (i) Name the most useful drug. 1
- (ii) What can we do with its help? 1
- (iii) What are the chief uses of penicillin? 1
- (iv) Who were interested first in it? 1
- (v) What was done for preparing it? 1
- (vi) How does penicillin act in human body? 1
- (vii) Can penicillin destroy all kinds of germs? 1

- (viii) How was it useful in war? 1
- (ix) It has not power..... to what does 'it' here refer to? 1
- (x) Find words from the passage which means. 1
- (a) A substance used in medicine.
- (b) Something that has been found out.

Section—B

3. Imagine that you are Anil living in Govt. Hostel, Kota. Write a letter to your father telling him about your hostel life. You may touch upon the following points : 7
- (i) Facilities in the hostel
- (ii) Daily routine
- (iii) Study hours
- (iv) Room partner's and warden's behaviours

OR

Imagine that you are Rohit / Rekha of class IX of Govt. Sr. Sec. School, Bundi. Write a formal e - mail letter to the principal of your school at principalgsss@gmail.com requesting to arrange extra classes for English and mathematics as the syllabus is incomplete don't forget to give the reason.

4. Write a paragraph in 60 - 80 words on "Advantages of Morning Walk" using outlines given below : 7

Advantages refresh make smart
 cheerful increase efficiency keep
 diseases peace and beauty enjoy chrip
 cool and fresh natural oxygen lungs and
 heart wealth of health.

OR

Write a debate in about 60 words against the motion "Mobile Phone is Useful".

5. Write a story with the help of outlines given below :

An elephant goes to a lake drinks passes by
 shop gives something to eat friends
 pricks needle trunk angry fulls
 dirty water clothes throws water shop.

OR

Prepare a dialogue in 50 to 70 words between a teacher and a late - comer student.

You may take help from the below lines :

Students : May I come in sir?

Teacher : No, you can't. You are late.

Section—C (Grammar)

6. Fill in the blanks with the correct form of verbs given in brackets : 1×5=5

(i) I..... (visit) Agra last Sunday.

(a) Visits

(b) Have visited

(c) Visited

(d) Visit

(ii) The sun..... in the east.

(a) Rises

(b) Rise

(c) Has risen

(d) Will rise

(iii) She (take) exercise daily.

(a) Take

(b) Took

(c) Takes

(d) Taken

(iv) She..... (study) at this time.

(a) Studies

(b) Is studying

(c) Studied

(d) Has studied

(v) He..... (go) to Jaipur tomorrow.

(a) Will go

(b) Go

(c) Goes

(d) Went

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7. Fill in the blanks with the correct verbs given in the brackets :

- (i) Ram and Ramesh..... playing. (is / am / are)
- (ii) A few men..... sitting in the room. (is / are)
- (iii) My friends..... cricket. (play / plays)
- (iv) Both she and her husband come. (has / have)
- (v) The people..... watching the scene. (was / were)

8. Fill in the blanks with suitable determiner given in brackets :

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- (i) Please give me..... sugar. (a little / a few)
- (ii) How..... milk want you in your tea. (much / many)
- (iii) She hasn't books. (any / some)
- (iv) My brother is M.L.A. (a / an / the)
- (v) I saw a lion..... lion was sleeping under a tree. (a / an / the)

9. Fill in the blanks with appropriate prepositions :

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- (i) Please give me a piece paper. (of / off / for)
- (ii) He jumped river. (in / into / onto)
- (iii) He reaches office 10' O clock.
- (iv) He went to Jaipur bus. (by / with / to)
- (v) She was born 1995. (in / at / on)

Section—C (Text Book)

10. One day when I (Kalam) was in fifth standard at the Rameswaram elementary school, a new teacher came to our class. I used to wear a cap which marked me as a Muslim and I always sat in the front row next to Ramanandha Sastry, who were the sacred thread. The new teacher could not stomach a Hindu priest's son sitting with a Muslim boy. In accordance with our social ranking as the new teacher saw it, I was asked to go and sit on the back bench. I felt very sad, and so did Ramanandha Sastry. He looked utterly downcast as I shifted to my seat in the

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last row. The image of him weeping when I shifted to the last row left a lasting impression on me.

After school, we went home and told our respective parents about the incident. Lakshman Sastry summoned the teacher and in our presence, told the teacher that he should not spread the poison of social inequality and communal intolerance in the minds of innocent children. He bluntly asked the teacher to either apologize or quit the school and the island.

- (i) What was the class of Kalam at the Rameshwaram elementary school? 1
 - (a) Fifth standard
 - (b) Fourth standard
 - (c) Second standard
 - (d) None
- (ii) Who summoned the teacher? 1
 - (a) Kalam's father
 - (b) Principal
 - (c) Lakshmana Sastry
 - (d) None of above
- (iii) What marked Kalam a Muslim? 1
- (iv) Who sat in the front row? 1
- (v) Where was Kalam shifted in class? 1
- (vi) What was unbearable for new teacher? 1
- (vii) Who is a Hindu priest? 1
- (viii) How does Ramanandha Sastry feel at Kalam's shifting to the last row? 1
- (ix) After school 'we' went..... 1

Whom does 'we' here refer to?
- (x) Find the words from the passage which mean. 1
 - (a) Not guilty
 - (b) Not to bear opinions different from yours.

11. Answer any two of the following questions :

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- (i) Why was Kezia afraid of her father?

(The Little Girl)

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- (ii) How did Abdul Kalam earn his first wages? (My Childhood)
- (iii) Why does the author pride himself on his packing? (Packing)
- (iv) What two 'important' and 'earth-shaking' decisions did the doctor take while he was looking into the mirror? (The Snake and The Mirror)
12. Answer any one question in 60 words : 5
- (i) Examine and explain Santosh's mental and moral qualities.

(Reach for The Top)

- (ii) How does Evelyn hear music?

(The Sound of Music)

13. Explain the following lines with reference to the context. (Any One) 4
- Wind, com softly.

Don't break the shutters of the windows

Don't scatter the papers

Don't throw down the books on the shelf

OR

A slumber did my spirit seal

I had no human fears.

She seemed a thing that could not feel

The touch of earthly years.

14. Answer any two of the following questions : 3×2=6

- (i) How does the woodpecker get her food? (A Legend of The Northland)
- (ii) What is the central idea of the poem. (Wind)
- (iii) What is the meaning of 'bleeding bark'? what makes it bleed?

(On Killing a Tree)

15. Answer any one of the following question : 4

- (i) How does Toto come to grandfather's private zoo? (The Adventures of Toto)
- (ii) Draw a character sketch of Sue? (The Last Leaf)

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16. Answer any two of the following questions :

- (i) Who is the real culprit according to the king? (In The Kingdom of Fools)
- (ii) How did the little boy react when he had lost his parents? (The Lost Child)
- (iii) How did the author feel in the high school? (A House is Not a Home)
- (iv) What reasons does he give to Sergei for his telling lies? (The Beggar)

