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YEARLY EXAMINATION, 2023-24

Subject—English Compulsory

Time: 31/4 Hrs. Class—XI (Eleventh) MM.: 100

General Instructions to the examinees:

- (1) Candidate must write his/her Roll No. on the question paper.
- (2) All the questions are compulsory.
- (3) The marks of the question are written infront of it.

Section-A (Reading)

- 1. Read the passage given below and answer the questions that follow: The numerous trees that grew in India also attracted his attention.
 - The banyan tree, whose brancos grew downwards and took root, particularly charmed him. Megasthenes says that these trees were so huge that even five men could not put their arms around them. He describes one particular banyan tree which formed such a vast sunshade that 400 horseman could pass the afternoon in its shade. He mentions that the climate of India was good. Its fertile land gave two crops a year. Wheat, barley and pulses were grown in winter and flax, millet, sesame and rice during the rainy season. Two products seem to have surprised Megasthenes. He remarks on the production of honey although there were no bees. This must have been 'Gur'. He was equally surprised to find wool growing on plants. It is clear that he saw cotton and thought it was wool. He tells us that India was rich in gold mines and pearls.

His account of animal life is equally interesting. The powerful tiger of East - India charmed him. He talks about the langur with its long tail and black face, and the talking parrots. He tells us how horses were blindfolded and made to go round in a circle to train them to draw chariots. There was no shortage of wild elephants in India.

They were caught and trained for warfare.

About the people of India he says that Indians were generally tall and slim. Most people wear a white cotton dress. The lower garment was like the dhotts The rich, however wore linen clothes. They were ivory ear - rings and gold ornaments. They were also fond of wearing flowers.

- (i) Why did banyan trees particularly charm Megasthenes?
- (ii) Which crops were grown in winter and rainy seasons?
- (iii) Name the animals and bird mentioned by Megasthenes?

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		say about the physique of Indians?
(v) H	ow did the most people	dress up themselves?
(vi) W	hich ornam ents did t b	e rich wear?
	which thing was India	a rich?
The second second	Copper	(b) Gold mines and pearls
(c)	Silver	(d) None
(viii) W	ild elephants were cau	ght and trained for 1
~(a)	Warfare	(b) Chariots
(c)	Procession	(d) None
(ix) W	nich two products sur	prised him much?
5000	Wheat, barley	(b) Flax, millet
- (c)	Gur, cotton	(d) None
(x) Fir	id out the antonym of	the word 'barren' from the passage. 1
5 5	Fertile	≯(b) Crops
(c)	Climate	(d) None
		arefully and write the answer:
	The state of the s	vise and brave king When Aurangzeb
		thought of a clever plan and escaped
		he whole of the Mahrashtra was filled
		the other hand, not furious, and broke
all the t	reaties made by him	with Shivaji and began to trouble the
small M	aratha kingdom in m	any ways. Shivaji did not watch all this
		to take suitable steps to face the new
		e and trusted generals, like Pratap Rao
		nized his own forces began to wrest fort
	t from the hands of A	
Though	Shivaji's forces capti	ured many forts in the Deccan, he did
not feel	very happy till he too	k back the great and important fort of
Kondan	à:His mother 'Jijaba	i' was also equally anxious that her son
should a	get back the fort soo	n Shivaji said to his mother "Dear
		ried out and that too without delay!
		sound sleep till we recapture Kondana 🤻
This pre	mise gladdened the	heart of Jijabai and she blessed her
neroic so	on, saying "may God	give you a speedy success'(S)
	at type of king was S	
(ii) Hov	v did Shiva ji co me ot	it of the prison of Aurangzeb?
(iii) Wh	at did Shivaji do to g	et back his forts?
(iv) Wh	at pledge did Shivaji	make to recapture Kondana?
(v) Wh	o blessed whom for K	Condana?
(vi) Wri	te the name of Shive	ji's two brave generals?
200 ES 50,000	The or only a	µ s two brave generals? AP-(XI) अंग्रेजी अनि
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	(ii t)	Surrage of	escaped troin the		. 1
		(a) = 1666	10	(-, -,-,,	
	(iii)	Which fo	ort was very impo	ortant for Shiva	ji?
	34.55	(a) Sata	ira (b) Prat	apgarh (c) Kor	dana(d) None
	(ix)	Find out	the opposite of th	e word 'coward'	from the passage : 1
		(a) Bray	ve (b) Clev	er (c) Tru	sted (d) None
	(1)	What is	the name of Shivj	ai's mother?	1
		(a) Shiv	ani (b) Rani	a Bai (c) Jija	Bai (d) None
			Section	on—B	
\ J.	You	are Vin	ita student of X	l class Govt. g	irls Sr. Sec. School,
	Ban	swara. De	escribe an event o	f'The Prize Dist	ribution Function' in
	your	school ir	about 100 word	S.	6
			O	R	
	Desc	cribe the p	process of 'Admis	ssion to a School	' in about 100 words
	with	the help	of following inpu	ts.	
	Geta	a prospec	tus fill the	form have	a test allowed
		docum	e nts dep osi	ted fees.	
4.					words on the topic
	''Mo	bile Phor	ie - Boon or Curs	se''.	6
			and the same of th		
			7	R	
	Writ	e an artic	1		paper" in about 100
	word	ls.	cle on "The Impo	ortance of News	
\5 .	word You:	ls. ar e Sunit	a a student of XI	ortance of News	ll and could not go to
5.	Word You a schoo	ls. are Sunit ol for 15	cle on "The Impo a a student of XI days. Your name	class. You fell it	
5.	Word You a schoo	ls. are Sunit ol for 15	a a student of XI	class. You fell it	ll and could not go to
5.	word You : schoo Write	ls. are Sunit ol for 15 d e a letter	a a student of XI days. Your name for re - admissio	class. You fell it has been struct	ll and could not go to k of from the school. 6
	word You: schoo Write	ls. are Sunit ol for 15 e e a letter	a a student of XI days. Your name for re - admissio O to the Collector o	class. You fell it has been structor. R f your District f	ll and could not go to k of from the school.
0.020	Word You: Schoo Write of Lo	ls. are Sunit ol for 15 a e a letter oud - Spea	a a student of XI days. Your name for re - admissio O to the Collector o akers at the late r	class. You fell it has been structed. R of your District for hight.	ll and could not go to k of from the school. 6
0.020	Word You: Schoo Write of Lo	ls. are Sunit ol for 15 a e a letter oud - Spea	a a student of XI days. Your name for re - admissio O to the Collector o	class. You fell it has been structed. R of your District for hight.	ll and could not go to k of from the school. 6
0.020	word You : schoo Write of Lo Fill in	ls. are Sunit of for 15 a e a letter oud - Spea	a a student of XI days. Your name for re - admissio O to the Collector o akers at the late r	class. You fell it has been structed. R of your District for ight. e determiner.	ll and could not go to k of from the school. 6 or the ban on th e use 1×4=4
0.020	Word You: schoo Write of Lo Fill in	ls. are Sunit of for 15 a e a letter oud - Spea n the blan (A, An,	a a student of XI days. Your name for re - admissio to the Collector of the late in the late in the late in the late in the with a suitable in the late in the la	class. You fell it has been structed in the has been structed in the hight. It determines and the hight. It determines and the high some, A few some,	ll and could not go to k of from the school. 6 or the ban on th e use 1×4=4
0.020	Word Schoo Write Write of Lo Fill in	ls. are Sunit of for 15 a e a letter oud - Spea n the blan (A, An,	cle on "The Important of XI days. Your name for re - admissio O to the Collector of kers at the late in the with a suitable The, A little, Andrew Egoter	class. You fell it has been structed in the has been structed in the hight. It determines and the hight. It determines and the high some, A few some,	ll and could not go to k of from the school. 6 or the ban on th e use 1×4=4
6.	word You: schoo Write of Lo Fill in	ls. are Sunit of for 15 a e a letter of - Spea n the blan (A, An, He hasn't	a a student of XI days. Your name for re - admissio to the Collector o akers at the late i ks with a suitable The, A little, Ai	class. You fell it has been structor. R of your District for hight. le determiner. ny, Some, A fewer to the second of the second	ll and could not go to k of from the school. 6 or the ban on the use 1×4=4 w)
6.	word You: schoo Write Of Lo Fill in (i) !	ls. are Sunit of for 15 a e a letter of - Spea n the blan (A, An, He hasn't	a a student of XI days. Your name for re - admissio to the Collector of the Collector of the Res at the late in the suitable of the Alittle, Alitt	class. You fell it has been structor. R of your District for hight. le determiner. ny, Some, A fewer to the second of the second	ll and could not go to k of from the school. 6 or the ban on the use 1×4=4 w)
6.	word You: schoo Write of Lo Fill in (i) 1	ls. are Sunit of for 15 a e a letter of - Spea n the blan (A, An, He hasn't a) Some	a a student of XI days. Your name for re - admissio to the Collector of the Collector of the A little, A	class. You fell it has been structor. R of your District for hight. R determiner. Ny, Some, A fewer to the highest of the sun. (c) A round the sun. (c) A	ll and could not go to k of from the school. 6 or the ban on the use 1×4=4 w) (d) The
6.	word You: schoo Write of Lo Fill in (i) ! (ii) . (iii) .	ls. are Sunit of for 15 a e a letter of - Spea n the blan (A, An, He hasn't a) Some	a a student of XI days. Your name for re - admissio to the Collector of the Collector of the Sat the late in the suitable of the Alittle,	class. You fell it has been structor. R of your District for hight. le determiner. ny, Some, A fewer to the sum. (c) A the holp the poor.	ll and could not go to k of from the school. 6 or the ban on the use 1×4=4 w) (d) The
6.	word You: Schoo Write Of Lo Fill in (i) (iii) (iii) (ls. are Sunit of for 15 d of for 15 d e a letter of Spead of An, He hasn't (a) Some (a) Some (a) Some (a) Some	cle on "The Important of XI days. Your name for re - admissio Oto the Collector of akers at the late raks with a suitable The, A little, And goter (b) Any earth moves (b) Any earth should (b) Any rich should (b) Any rich should (b) Any	class. You fell it has been structor. R of your District faight. de determiner. ny, Some, A fewer to the sum. (c) A I help the poor. (c) A	ll and could not go to k of from the school. for the ban on the use 1×4=4 w) (d) The (d) The (d) The
6.	word You: Schoo Write Of Lo Fill in (i) (ii) (iii) (iii) (ls. are Sunit of for 15 d of for 15 d e a letter of Spead of An, He hasn't (a) Some (a) Some (a) Some (a) Some	cle on "The Important of XI days. Your name for re - admissio Oto the Collector of akers at the late in the with a suitable The, A little, And (b) Any earth moves (b) Any rich should (b) Any ve me	class. You fell it has been structor. R of your District faight. de determiner. ny, Some, A fewer to the sum. (c) A I help the poor. (c) A	ll and could not go to k of from the school. for the ban on the use 1×4=4 w) (d) The (d) The (d) The

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J. Fi	ll in	the blanks	with the corre	ect form of the	verbs given in the	
	acke	ets.		or the	verbs given in the	
(i)	A1	ryan	(finish)	this work by ma	1×4=4	
	(i) Aryan (finish) this work by morning. (ii) He usually (take) exercise in the evening. (iii) He (take) exercise in the evening.					
(iii)			· · · · · (teach) Er	iglish since toor	ne evening.	
(11)	K		(go) to Del	hi tomorrow		
8. Fil	i in i	ne blanks w	ith suitable m	odale ·		
(i)	٠.٧	o.n	· · · you please	shut the window	l×4=4 v. (polite - request)	
			· ODEFRIE CON	mutae (alille		
(iii)	**	e	Obey our ol	da /	of w.	
(iv)			ou biess von	(Wich)	7'	
9. 111	int	he blanks w	ith suitable pr	eposition	14	
(i)	Sh	e is fond	···· coffee	e.	1×4=4	
		About	(b) In	(c) Of	(d) On	
(ii)	Th	e boys are s	wimming	····· the rive	(d) On	
	(a)	Of	(b) An	(c) About	(*d) In	
(iii)	Ih	ope we meet		the future so	medav	
	(\mathbf{a})	About	(b) Of	(c) In	(d) On	
(iv)	She	e picked the		great care	. (4) 011	
		Between		50 4 -3	*d) By	
(). Rea	d th	e passage ca			answer : 6×1=6	
In J	July	1976, my wi	fe Mary, son.	Ionathan, 6 dau	ghter Suzanne, 7	
and	I se	t sail from	Plymouth, En	gland to duplica	te the round the	
wor	ld V	oyage made:	200 years e arli	er by captain Jar	nes Cook. For the	
		1993			nan - had dreamt	
					d for the past 16	
		7.70			eafaring skills in	
					, 30 Ton wooden id we had spent	
				5.552	veather we could	
	find. The first leg of our planned three - year, 105,000 km Journey passed pleasantly as we sailed down the west coast of Africa to cap					
town.						
(i)	Wh	at was the o	ccupation of th	he writer?	T	
100	(u)	A businessn	nan	(b) A sailor		
	(c)	A doctor		(d) None		
(ii)			ring mean?			
		Swimming		(b) Trading	by sea	
	(c)	Regular tra	velling by sea			
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(iii)	What was the name of their boa	1?						
	(a) Titanic	(b) Voyager						
	(c) Wave - walker	(d) Avenger						
(iv)	(iv) Which of these is similar in meaning to 'leisure'?							
	(a) Limited time	(b) Free time						
	(c) Labour	(d) Difficulty						
(v)	(v) When did they start journey?							
	(a) July 1976	(b) July 1978						
	(c) July 1990	(d) None						
(vi)	Who is the author of this lesson?							
	(a) Gordon cook	(b) James cook						
	(c) Mary	(d) Suzanne						
	OR							
We	lifted her off the bed and, as it is cus	tomary, laid her on the ground						
	l covered her with a red shroud. A							
we	left her alone to make arrangen	nents for her funeral. In the						
	ning we went to her room with a cr							
	mated. The sun was setting and h							
wit	h a blaze of golden light we stoppe	ed half - way in the courtyard.						
	over the verandah and in her room							
	stiff wrapped in the red shrou							
	tt ered on the floor. There was no ch ds and m y mother f etched some b							
	m. They took no notice of the brea							
(i)	Who was covered with a red - sh							
(-)	(a) The grandfather	(b) The grandmother						
	(c) The mother	(d) None						
(ii)	Why did the birds not eat the br							
(11)	(a) They were not hungry	(b) They were mourning						
	(c) They had not time	(d) None						
(iii)								
(111)	Which word in the passage means body".	a ciom used to cover the dead						
	(a) Shroud (b) Blaze	(c) Funeral (d) None						
(i)	Who is the author of the lesson?							
(iv)	이 19 1 - 19 1 - 19 1 1 1 1 1 1 1 1 1 1 1							
	(a) Tulson	(b) Williams						
2 5	(c) Khushwant Singh	(d) None						
(v)	Which of the following has similar							
		(c) Stiff (d) Broke						
(vi)	The birds							
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- (a) Ate the bread crumbs
- (b) Did not cat the bread crumbs
- (c) Chirruped loudly
- (d) None

Textual Questions

Read the following extract and explain reference with context. 3

The cardboard shows me how it was

When the two girl cousins went paddling,

Each one holding one of my mother's hands.

And she the big girl - some twelve years or so. (A Photograph)

OR

I am the poem of Earth, said the voice of the rain

Eternal I rise impalpable out of the land,

And the bottomless sea.

(The Voice of The Rain)

- 12. Answer any three of the following questions in 10 20 words each. $2\times3=6$
 - (i) How did the grandmother spent her time?

(The Portrait of a Lady)

- (ii) Who was Tutankhamun? (Discovering Tut: The Saga Continues)
- (iii) Who was the world's most dangerous animal" and why?
 (The Aling Planet)
- (iv) How did the author's grandmother look?

(The Portrait of a Lady)

- 3. Answer any two of the following question in 60 80 words each. 4×2=8
 - (i) How did the author describe his grandmother?

 https://www.rajasthanboard.com (The Portrait of a Lady)
 - (ii) Why is the earth said to bean aling planet? (The Aling Planet)
 - (iii) What were the things that professor Gaitonde noticed as the train entered the British Raj territory? (The Adventure)
- 14. Answer any two of the following questions in 10 20 words. $2 \times 2 = 4$
 - (i) What does the rain call herself? (The Voice of The Rain)
 - (ii) What were the girls doing in the photograph? (A Photograph)
 - (iii) Which local bird is like the goldfinch? (The Laburnum Top)
- 15. Answer any one of the following questions in 60 80 words. 4
 - (i) Write the theme of the poem "The voice of the rain".

(The Voice of The Rain)

(ii) According to the poet, when does the child become an adult? (Childhood)

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to.	VIII	wer any one	or the tollowing	g questions in 60 v	vords.
	(i)	What was thouse?	he narrator's	experience when	she entered the
	(ii)	What plan of family a goo	lid Mrs. Fitzgo d lesson?	erald make to giv	e Mrs. Pearson' (Mother's Day
17.	Ans	wer any th ds.	ree of the f	ollowing questi	
	(i)	Why did the	narrator go to	46 Marconi stree	
	(ii)	Where did th	hey hide the ho	rse?	i. (inc ridare
			The second secon	mer of the Beauti	ful White Horse
	(iii)	How did Dr.	Monson solve		(The Birth
	(iv)	Who was Jo			(- 110 - 201
				ner of The Beauti	ful White Horse
18.	Cho	ose the corre		following question	
	(i)			the Garoghlanian	
		(a) Trust		(b) Honest	
		(a) Both (a)	and (b)	(d) None	2
		The second secon	King's crown		
	M. P. (70,00)		the arch was b		
			he lost his bala		
			the crown was	4	2 10
		1.33	he was attacke		
	(iii)	1/2		about Mrs. Fit	zgerold's plan
	1117	(a) Excited		nt (c) Sure	
		HINTERS FILE SELEC			(d) Envious
į.	(iv)		_	be constructed?	
		(a) An arch		(b) A tomb	
	>	45') Foot ste	P	√(d) A buildi	ing