

हरियाणा विद्यालय शिक्षा बोर्ड

10B; Øe ,o v/; k; okj vidk dk foHkk t u ¼2025&26½

d{k&9

विषय : सामाजिक विज्ञान

dkM % 017

सामान्य निर्देश :

- 1- पूरे पाठ्यक्रम पर आधारित वार्षिक परीक्षा होगी।
- 2- वार्षिक परीक्षा 80 अंकों की होगी vkj vkrfjd eY;kdu 20 vidk dk gkxkA
- 3- vkrfjd eY;kdu di fy, fuEuku l kj vkof/kd eY;kdu gkxk %
i½ 6 vidk di fy, rhu SAT ij h{kk, i vk; kft r dh tk, xh vkj vfre vkrfjd eY;kdu di fy, 06 vidk dk Hkkjkd gkxkA
ii½ 2 vidk di fy, ,d अर्ध वार्षिक परीक्षा आयोजित की जाएगी जिसका अंतिम vkrfjd eY;kdu di fy, 02 vidk dk Hkkjkd gkxkA
iii½ 2 vidk di fy, विषय शिक्षक CRP ¼d{k d{k dh Hkkxh nkjh½ di fy, eY;kdu d j x vkj vf/kdre 02 vid n xA
iv½ 5 vidk di fy, Nk=k }kjk ,d ij h; ktuk dk; i fd; k tk; xk ft l dk vfre vkrfjd eY;kdu di fy, 05 vidk dk Hkkjkd gkxkA
v½ 5 vidk di fy, Nk=k dh mifLFkfr di fuEuku l kj 05 vid i nku fd; i tk, xA

75% l 80%	&	01 vid
80% l vf/kd 85% rd	&	02 vid
85% l vf/kd 90% rd	&	03 vid
90% l vf/kd 95% rd	&	04 vid
95% l vf/kd 100% rd	&	05 vid

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2

	bdkb&2 3- fu/kurk ,d pukrh 4- Hkkjr e: [kkn; Ij{kk	8
	dy	80
	vkrfjd eY;kdu	20
	dy ;kx	100



bfrgkl % gekjk Hkkjr-IV

- 1- Hkkjr dk lkekftd ,o lkdfrd iutkxj.k
jktkjk ekgu jk; ,o c^oe lekt] ikFkuk lekt] Lokeh n;kuUn ,o vk;l lekt]
Lokeh विवेकानन्द एवं रामकृष्ण मिशन, सांस्कृतिक राष्ट्रीयता तथा महर्षि अरविन्द एवं डॉ
gMxokj] tkfriFkk rFkk vspृश्यता विरोधी vkUnkyu
- 2- राष्ट्रीय चेतना के तत्व
समाज सुधार आन्दोलन, अंग्रेजों की शोषणकारी आर्थिक नीतियों की प्रतिक्रिया, 1857
bå dh egku क्रान्ति, भारत के गौरवशाली इतिहास पर शोध का प्रभाव, अंग्रेजों में प्रजातीय
nHk rFkk Hkkjr;ki l दुर्व्यवहार, समाचार पत्रों एवं राष्ट्रीय साहित्य की भूमिका, लार्ड
लिटन की दमनकारी नीतियां, पश्चिमी शिक्षा तथा भारतीय बुद्धिजीवियों का योगदान,
तत्कालिन अन्तर्राष्ट्रीय घटनाओं का प्रभाव, विभिन्न jktuhfrd lxBuk dh LFkkiuk
- 3- उदारवादी एवं राष्ट्रवादी 1857–1919 ई०
Mnkjoknh] राष्ट्रवादी, बंग भंग विरोधी आन्दोलन, स्वदेशी और बहिष्कार आन्दोलन,
y[kuÅ le>krk] gke#y vkUnkyu
- 4- Hkkjr; ØkfUrdkjh vkUnkyu 1857&1918 bå
क्रान्तिकारी आन्दोलन की उत्पत्ति, क्रान्तिकारियों के उद्देश्य एवं साधन, क्रान्तिकारी
vkUnkyu dk प्रसार, विदेशों में भारतीय क्रान्तिकारी
- 5- Hkkjr; ØkfUrdkjh vkUnkyu 1919&1947 bå
tfy;kokyk ckx gR;kdkM] fgUnLrku iitkrU= l?k vkj dkdjh ?kVuk] HkDrflg]
jktx# vkj सुखदेव, चटगाव शस्त्रागार की घटना, चन्द्रशेखर आजाद एवं उ/ke flg dh
शहीदी, नौ-सेना fonkg
- 6- महात्मा गांधी व भारतीय स्वतन्त्रता संघर्ष
ikjFEHkd thou] egkRek xk/kh di vkjFEHkd lR;kxg] ikjFEHkd lR;kxg] jkYV ,DV
di fo:) lR;kxg] f[kykQr vkUnkyu] vlg;kx vkUnkyu] lfou; voKk
vkUnkyu] o;fDrxr lR;kxg] Hkkjr NkMk vkUnkyu] xk/kh&ftUuk okrk] Hkkjr dh
LorU=rk] LorU=rk di ckn egkRek xk/kh
- 7- vktkn fgUn Qkt ,o urkth dh Hkfedk
आरम्भिक जीवन, राष्ट्रीय राजनीति में नेता जी का प्रवेश, कांग्रेस अध्यक्ष के रूप में,
दुसरा विश्व युद्ध vkj urk th dk teuh igpuk] vktkn fgUn Qkt dk xBu
- 8- Hkkjr dk foHkktu fj;klrk dk ,dhdj.k ,o foLFkkfirrk dk iuokl
भारतीय स्वतन्त्रता अधिनियम 1947, भारत का विभाजन, विभाजन के कारण, देशी
fj;klrk dk ,fddj.k] foLFkkfirrk dk iuokl
- 9- भारतीय राष्ट्रीय आन्दोलन में हरियाणा की भूमिका
ब्रिटिश ईस्ट इंडिया कम्पनी का शासन, राष्ट्रीय आन्दोलन में हरियाणा की भूमिका,
pk/kjh NkVi jke] gfj;k.kk ,d vyx jkT; di #i ei

ledkyhu Hkkjr&A

- 1- Hkkjr % vkdkj vkj fLFkr
स्थिति, आकार, भारत तथा विश्व, भारत के पड़ोसी देश
- 2- Hkkjr dk Hkkfrd Lo#i
e[; Hkkxkfyd forj.k %&
fgeky; ioir] mUkjh enku] ik; }hih; iBkj] Hkkjrh; e#LFky] rVh; enku] }hi
leg
- 3- viokg
viokg rU=]
fgeky; dh ufn;k %&
fIU/k&xk&c°ei= unh rU=
ik; }hih; ufn;k %&
uenk nk.kh] rkih nk.kh] गोदावरी द्रोणी, महानदी द्रोणी, कृष्णा और कावेरी द्रोणी
झीले, नदियों का अर्थव्यवस्था में महत्व, नदी प्रदूषण
- 4- tyok;|
tyok;oh fu;U=.k
tyok;| dk iHkkfor dju oky; dkjd %&
ekle] ekulu dk vkxeu vkj okil h, वर्षा का वितरण और मानसून ,drk d;
ifjpk;d d; #i e;
- 5- ikdfrd ouLifr ,oi ou; ik.kh
ikfjLFkrdh rU=
ouLifr d; idkj %&
उष्णकटिबन्धीय वर्षा वन, उष्णकटिबन्धीय पर्णपाती वन, कंटीले वन तथा झाड़ियां,
ioirh; ou] exko
ou; ik.kh
- 6- tuli[;k
Hkkjr dh tuli[;k dk vkdkj ,oi forj.k] ?kuRo d; vk/kkj ij forj.k] tuli[;k
of) ,oi ifjoriu dh ifØ;k, किशोर जनसंख्या, राष्ट्रीय जनसंख्या नीति

ykdrukU=hd jktuhfr&A

- 1- ykdrukU= D;k vkj D;k
ykdrukU= D;k gl\, लोकतन्त्र की विशेषताएं, लोकतन्त्र ही क्यों\] ykdrukU= dk foLr'r
vFk

- 2- lfo/kku fuek.k
दक्षिण अफ्रीका में लोकतान्त्रीक संविधान, हमें संविधान की आवश्यकता क्यों है\]
Hkkjrh; lfo/kku dk fuek.k] Hkkjrh; lfo/kku dh cfu;knh eY;
- 3- pukoh jktuhfr
puko D;k\] puko ii.kkyh] Hkkjr ei puko D;k ykdrkU=hd g\
- 4- lLFkkvk; dk dkedkt
ie[k fufxr Qly dli fd, tkr g\] lIn] jktuhfrd dk;ikfydk]
U;k; ikfydk
- 5- ykdrkU=hd vf/kdkj
vf/kdkj; di fcuk thou] ykdrU= ei vf/kdkj] Hkkjrh; lfo/kku ei vf/kdkj]
vf/kdkj; dk c<rk nk;jk

अर्थशास्त्र

- 1- ikyeij xko dh dgkuh
अवलोकन, उत्पादन का संगठन, पालमपुर कृषि, पालमपुर में गैर कृषि कार्य
- 2- lil/ku di #i ei ykx
अवलोकन, पुरुषों और महिलाओं के आर्थिक क्रियाकलाप, tul[;k dh x.kork]
cjktxkjh
- 3- fu/kurk ,d pukrh
अवलोकन, गरीबी के दो विशिष्ट मामले, समाजिक वैज्ञानिकों की दृष्टि में निर्धनता
j:[kk] fu/kurk di अनुमान, असुरक्षित समूह, अन्तर्राज्य असमानताएं, वैश्विक निर्धनता
परिदृश्य, निर्धनता के कारण, fu/kurk fujk/kh mik;] Hkkoh pukfr;k
- 4- Hkkjr ei [kkn; ljj{kk
voykdu] [kkn; ljj{kk D;k g\] [kkn; ljj{kk D;k\] [kkn; l vlijf{kr] Hkkjr ei
[kkn; ljj{kk} cQj LVkd D;k g\] lkoitfud forj.k ii.kkyh] lkoitfud forj.k ii.kkyh
dh orieku fLFkfr] lgdkjh lferh;k dh [kkn; ljj{kk ei Hkfedk

ekufp= dk;|

bfrgkl ¼Hkkjr dk ekufp=½

v/;k;&4 Hkkjr; ØkfuRdkjh vkUnkyu ¼1857 b0 l; 1918 b0½

didk vkUnkyu ¼iitkc½

अलीपुर षड़यन्त्र केस (कलकत्ता)

lY;yj t;y ¼vMeku½

v/;k;&5 Hkkjr; ØkfuRdkjh vkUnkyu ¼1919 b0 l; 1947 b0½

tfy;kokyk ckx gR;kdkUM ¼verlj½

og LFkku tgg Hkxr सिंह द्वारा बम्ब फेंका गया (नेशनल असैम्बली दिल्ली)

og LFkku tgg Hkxr flg dk Qklh nh xbi ¼ykgkj½

og LFkku tgg ØkfuRdkjh;k }kjk jiy ei l; ljdkjh [ktkuk yVx;k

¼dkdkjh½

uk l;uk fonkg 1946 ¼cEcb½

v/;k;&6 महात्मा गांधी और भारतीय स्वाधिनता संघर्ष

egkRek xk/kh dk tUe LFkku ¼ikjcUnj½ xtjkr½

oi LFkku tgg egkRek xk/kh }kjk mud; vkjEHkd lR;kxgk dk urRo fd;k

x;k

¼pEikju½ [kMK] vgenckn & l;rh fey etnjk }kjk gMrky½

og LFkku tgg 1942 ei Hkkjr NkMk vkUnkyu vkjEHk fd;k x;k ¼cEcb½

il.k Lojkt ilRko ikjhr fd;k x;k ¼ykgkj½

ekufp= dk;|

Hkxky ¼Hkkjr dk ekufp=½

v/;k;&1 Hkkjr & vdkj vkj fLFkr

• Hkkjr & jkT; o jkt/kkfu;k

• vkb0, lOVh0 ddi j:[kk

• भारत के पड़ोसी देश

v/;k;&2 Hkkjr dh Hkkfrd विशेषताएं

• ioir Ji[kyk, & vjkoyh] शिवालिक, सतपुड़ा, पूर्वी व पश्चिमी घाट

- ioir pkfV;k & ekmlUV ,ojLV] dputixk] d2
- iBkj & nDdu iBkj] NkVk ukxiij iBkj] ekyok iBkj
- मैदान – गंगा-ब्रह्मपुत्र मैदान, पूर्वी व पश्चिमी तटीय मैदान
- }hi & vMeku vkj fudkckj] y{k }hi

v/;k;&3 viokg

- ufn;k & fgeky; dh ufn;k %fIU/k] xixk] lryit] c°ei=½
ik; }hih; ufn;k (नर्मदा, तापी, महानदी, गोदावरी, कृष्णा,
dkojh½
- >hy & oyj] lkhkj] fpYdk
- lnjcu MYVkj माजुली unh }hi

v/;k;&4 tyok;|

- अधिकतम वर्षा होने वाला क्षेत्र = & ekflujke
- सर्दी में वर्षा होने वाला क्षेत्र – तमिलनाडु का तटीय क्षेत्र

v/;k;&5 ikdfrd ouLifr vkj ou; thou

- वनस्पति के प्रकार – उष्ण कटिबंधीय सदाबहार वन, उष्ण कटिबंधीय
i.kikrh ou] e#LFkyh; ou] ioirh; ou] elxko ou
- ou; tho vkj{kh r {k= & jktk th] dkcV] lfjLdk] j.kfEckj] fxj]
dkUgk] dkthjxk

v/;k;&6 tuli[;k

- vf/kdre o de tuli[;k ?kUKRo oky; jkT;
- vf/kd fyxkuikr oky; jkT;

ekf l d पाठ्यक्रम शिक्षण योजना (2025&26½

d{kk&9

विषय : सामाजिक विज्ञान

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Ekkg	fo" k; oLr	कालांश	f'k{k.k vof/k	nkgykb. vof/k
viy	ledkyhu Hkkjr&A bfrgkl % gekjk Hkkjr IV	Hkkjr&vkdkj vkj fLFfr Hkkjr dk lkekftd ,o lLdfrd iutkxj.k	6 6	2 2
ebi	ledkyhu Hkkjr&A ykdrkU=hd jk tuhfr&A bfrgkl % gekjk Hkkjr IV	Hkkjr dk Hkkfrd Lo#i ykdrU= D;k\ D;k\ jkvH; pruk di rRo	6 4 6	2 2 2
tiu	ग्रीष्मकालीन अवकाश के nkjku dh tkui okyh xfrfof/k;k	1- ekufp= vH;kI & Hkkjr %jkt; ,o राजधानियां, भारत की भौगोलिक विशेषताएं) 2- विश्व के विभिन्न देशों की लोकतान्त्रिक 0;oLFkkvk ij ifj;ktuk dk;l;k lo{k.k 3- Lori=krk lufku;k dh dgfu;k ij ,d dkykt cuk, 4- viui xko di vkfFkd fØ;kdykik ij ,d iktDV cuk,		
tiykb	ledkyhu Hkkjr&A vFk'kkL= bfrgkl % gekjk Hkkjr IV	viokg ikyeij xko dh dgkuh mnkjoknh ,o jkVoknh 1857&1919	6 4 6	2 2 2
vxLr	ykdrkU=hd jk tuhfr&A bfrgkl % gekjk Hkkjr IV	lfo/kku fuek.k Hkkjr; ØkfuRdkjh vkUnkyu 1857&1918 l;l/ku di #i e ykx	4 6 4	2 2 2

	vFk ² kkL=			
flrEcj	अर्धवार्षिक परीक्षा ykdrkU=hd jk tuhfr&A bfrgkl % gekjk Hkkjr IV	pukoh jk tuhfr Hkkjrh; Økfu rdkjh vkUnkyu 1919&1947	4 6	2 2
vDVcj	ledkyhu Hkkjr&A ykdrkU=hd jk tuhfr&A bfrgkl % gekjk Hkkjr IV	tyok; lLFkkvk dk dkedkt egkRek xk/kh o Hkkjrh; LorU=rk l?k	6 4 6	2 2 2
uoEcj	ledkyhu Hkkjr&A vFk ² kkL= bfrgkl % gekjk Hkkjr IV	ikdfrd ouLifr ,o ou; ik.kh fu/kurk ,d pukrh vktkn fgUn Qkt ,o urkth dh Hkfedk	6 4 6	2 2 2
fnlEcj	ykdrkU=hd jk tuhfr&A ledkyhu Hkkjr&A bfrgkl % gekjk Hkkjr IV	ykdrkU=hd vf/kdkj tul[;k Hkkjr dk foHkk tu] fj;k lrk dk ,dh dj.k ,o foLFkkfir dk iuokl	4 6 6	2 2 2
tuojh	bfrgkl % gekjk Hkkjr IV vFk ² kkL=	Hkkjrh; jk ² h; vkUnkyu e: gfj;k.kk dh Hkfedk Hkkjr e: [kk l j{kk	6 4	2 2

Qjoj		nkjkb		
Ekkp		okf"kd ijh{kk		

नोट : विषय शिक्षकों को सलाह दी जाती है कि वे छात्रों को शब्दावली या अवधारणा की स्पष्टता को बढ़ाने के लिए अध्यायों में उपयोग की जाने वाली शब्दावली/परिभाषात्मक शब्दों की नोटबुक तैयार करने के लिए निर्देशित करें।

fu/kkfjr iLrd%

- 1- bfrgkl% gekjk Hkkjr IV **BSEH Publication**
- 2- ykdrkU=hd jktuhfr&A **BSEH Publication © NCERT**
- 3- ledkyhu Hkkjr&A **BSEH Publication © NCERT**
- 4- vFkशास्त्र **BSEH Publication © NCERT**

i:'ui= i:k : i ¼2025&26½

d{k&9

विषय : सामाजिक विज्ञान

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i:'u dk idkj	vid	I[;k	fooj.k	dly vid
निर्बधात्मक प्रश्न	5	3	सभी प्रश्नों में आंतरिक विकल्प दिए tk, xA iR;id bdkbl & bfrgkl] भूगोल, राजनीतिक शास्त्र से एक-एक प्रश्न दिया जायेगा।	15
Yk?k mUkj; ; प्रश्न	3	4	कोई तीन बिंदु लिखिए। प्रश्नों की संख्या ¼bfrgkl & 1] Hkxky & 1] jktuhfrd शास्त्र – 1, अर्थशास्त्र-1)	12
vfr y?k उत्तरीय प्रश्न	2	8	कोई दो बिंदु लिखिए। प्रश्नों की संख्या ¼bfrgkl & 2] Hkxky & 2] jktuhfrd शास्त्र – 2, अर्थ शास्त्र – 2)	16
वस्तुनिष्ठ प्रश्न	1	20	bfrgkl & 6 vid Hkxky & 3 vid राजनीतिक शास्त्र – 6 अंक अर्थ शास्त्र – 5 अंक चारों भाग में से निम्नानुसार प्रश्न पूछे tk, x% 12 cg fodYih; 03 एक शाब्दिक उत्तर वाले 03 fjDr LFkku 02 अभिकथन कारण सहित वाले प्रश्न	20
d;l LVMh vk/kkfjr प्रश्न	3	4	प्रश्न दिए गए केस स्टडी पर आधारित होंगे। राजनीतिक शास्त्र, अर्थ शास्त्र, इतिहास, भूगोल से एक-एक प्रश्न पूछा tk; xkA जिसमें एक-एक अंक के तीन प्रश्न gkxA	12
Ekkufp=	5 ¼2\$3½	1	bfrgkl vkj Hkxky l; ekufp= lEc/kh एक प्रश्न पूछा जायेगा जिसमें स्थान दर्शाने हेतु प्रश्न होंगे। इसमें दो खंड gkxA [kM v ¼bfrgkl & 2 vid½] [kM c ¼Hkxky & 3 vid½	5
Dy		40		80

BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Chapter wise division of Marks (2025-26)

Class- 9th

Subject: Social Science

Code: 017

General Instructions:

1. There will be Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.

3. For Internal Assessment:

There will be periodic Assessment that would include:

- i. For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii. For 2 marks- One Half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii. For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP(Class Room Participation).
- iv. For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v. For 5 marks- Attendance of students will be awarded 05 marks as:

75% to 80%- 01 marks

Above 80% to 85%- 02 marks

Above 85% to 90%- 03 marks

Above 90% to 95%- 04 marks

Above 95% - 05 marks

Course Structure (2025-26)

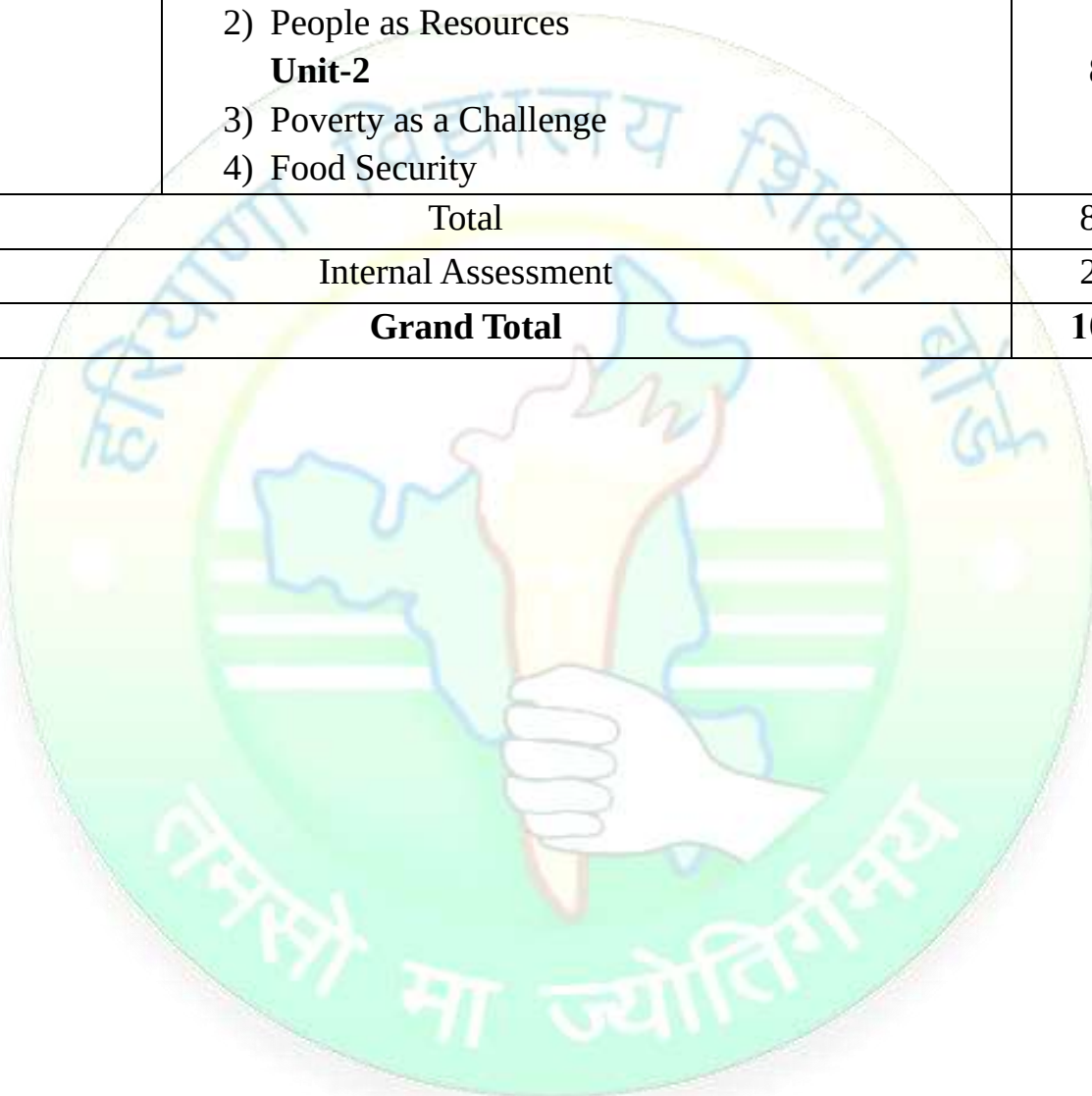
Class- 9

Subject: Social Science

Code: 017

Sr. No.	Chapter	Marks
1 <u>History:Our Bharat-IV</u> (23)	Unit-1 1) Social and Cultural Renaissance of India 2) Elements of National Awakening 3) Moderates and Nationalists(from 1857AD to 1919AD)	8
	Unit-2 4) Indian Revolutionary Movement (from 1857AD to 1918AD) 5) Indian Revolutionary Movement (from 1919AD to 1947 AD) 6) Mahatma Gandhi and Indian Freedom Struggle for Independence	8
	Unit-3 7) Role of Indian National Army and NetaJi 8) Partition of India, integration of Princely States and Rehabilitation of the Displaced, 9) Role of Haryana in the Indian National Movement.	7
2 <u>Contemporary India-I</u> (21)	Unit-1 1) India- Size and Location 2) Physical Features of India 3) Drainage	11
	Unit-2 4) Climate 5) Natural Vegetation and Wild Life 6) Population	10
3 <u>Democratic Politics-I</u> (21)	Unit-1 1) What is Democracy? Why Democracy? 2) Constitutional Design	11

	3) Electoral Politics Unit-2 4) Working of Institutions 5) Democratic Rights	10
4 <u>Economics :</u> (15)	Unit-1 1) The story of Village Palampur 2) People as Resources Unit-2 3) Poverty as a Challenge 4) Food Security	7 8
Total		80
Internal Assessment		20
Grand Total		100



OUR BHARAT - IV

1) **SOCIAL AND CULTURAL RENAISSANCE OF INDIA**

- Raja Ram Mohan Roy and Brahma Samaj
- PrarthnaSamaj
- Swami Dayanand and AryaSamaj
- Swami Vivekanand and Ramkrishn Mission
- Cultural Nationality and Maharishi Arvind and Dr.Hedgewar
- Movements against Casteism and Untouchability (elevation of disadvantaged castes)

2) **Elements of National Awakening**

- Movements of Social Reforms
- Resistance to the Exploitative Economic Policy of the British
- The Great Revolution of the 1857 AD
- Impact of Research on the Glorious history of India
- Racial Arrogance in the British and the Maltreatments of Indians
- Role of Newspapers
- Role of National literature
- Lord lytton ‘ Repressive Policies
- Contribution of Western Education and Indian intellectuals
- Influence of the Contemporary International Events
- Establishment of the Various Political Organisations

3) **Moderates and Nationalists (From 1857 AD to 1919 AD)**

- Moderates
- Nationalists
- Movement against Partition of Bengal
- Swadeshi and Boycott Movement
- Lucknow Pact

4) **Indian Revolutionary Movement (from 1857 AD to 1918 AD)**

- Beginning of the Revolutionary Movement
- Aims and Methods of the Revolutionaries

- Spread of Revolutionary Movements
- Indian Revolutionaries in Abroad

5) Indian revolutionary movement (from 1919 AD to 1947 AD)

- Jallianwala Bagh Massacre
- Hindustan Prajatantra Sangh and Kakori incident
- Bhagatsingh , Rajguru and Sukhdev
- Armoury raid of Chittagong
- Martyrdom of Chandrashekhar Azad and Udham Singh
- Revolt of Royal Indian Navy

6) Mahatma Gandhi and Indian struggle for Independence

- Early life
- Early Satyagrah of Mahatma Gandhi
- Satyagrah against Rowlatt Act
- Khilafat Movement
- Non- Cooperation Movement
- Civil disobedience Movement
- Individual Satyagrah
- Quit India Movement
- Gandhi Jinnah Talk
- Independence of India
- Mahatma Gandhi after Independence

7) Role of Indian National Army and Netaji

- Early life of Netaji Subhash Chandra Bose
- His entry into National Politics
- Netaji Subhash Chandra Bose as President of Congress
- Second World War and Subhash Chandra Bose ' arrival in Germany
- Formation of Indian National Army

8) Partition of India , Integration of Princely States and Rehabilitation of displaced

- Indian Independence act 1947
- Partition of India
- Reason for Partition of India
- Integration of Princely States
- Rehabilitation of the Displaced

9) Role of Haryana in the Indian national movement

- Rule of British East India Company
- Role of Haryana in the National Movement
- Chaudhary Chhotu Ram
- Haryana as a Separate state

DEMOCRATIC POLITICS – I

1) What is Democracy ? Why Democracy ?

- What is Democracy ?
- Features of Democracy
- Why Democracy ?
- Broader meaning of Democracy

2) Constitutional Design

- Democratic Constitution in South Africa
- Why do we need a Constitution ?
- Making of The Indian Constitution
- Guiding Values of The Indian Constitution

3) Electoral Politics

- Why elections ?
- What is our System of Elections ?
- What makes Election In India Democratic ?

4) Working of Institutions

- How Is The Major Policy Decision taken ?
- Parliament
- Political Executive
- The Judiciary

5) Democratic Rights

- Life without Rights
- Rights in A Democracy
- Rights In The Indian Constitution
- Expanding Scope Of Rights

CONTEMPORARY INDIA – I

1) India : Size and Location

- Location
- Size
- India and The World
- India 's Neighbours

2) Physical Features of India

- Major Physiographic Divisions
 - The Himalayan Mountains
 - The Northern Plains
 - The Peninsular Plateaus
 - The Indian Desert
 - The Coastal plains
 - The Islands

3) Drainage

- Drainage System In India
- The Himalayan Rivers
 - Indus River System , Ganga River System , Brahmaputra River System
- The Peninsular Rivers
 - The Narmada Basin , The Tapi Basin , The Godavari Basin , The Mahanadi Basin , The Krishna Basin , The Kaveri Basin
- Lakes
- Role of River In Economy
- River Pollution

4) Climate

- Climate Controls
- Factors Affecting India ' Climate
- The Seasons - Advancing Monsoon Season (The Rainy Season) , Retreating / Post Monsoons (The Transition Season)
 - Distribution of Rainfall
 - Monsoon As A Unifying Bond

5) Natural Vegetation And Wildlife

- Ecosystem
- Types of Vegetation
 - Tropical Evergreen Forests , Tropical Deciduous Forests , Thorn Forests and Shrubs , Mountain Forests , Mangrove Forests .
- Wildlife

6) Population

- Population Size and Distribution
 - India ' s Population Size and Distribution by Numbers ,
 - India ' s Population Distribution by Density
- Population Growth and Process of Population Change
 - Population Growth
 - Process of Population Change / Growth
 - Adolescence Population
 - National Population Policy

ECONOMICS

1) The Story Of Village Palampur

- Overview
- Organisation Of Production
- Farming In Palampur
- Non -Farm Activities In Palampur

2) People As A Resource

- Overview
- Economic Activities by Men And Women
- Quality Of Population
- Unemployment

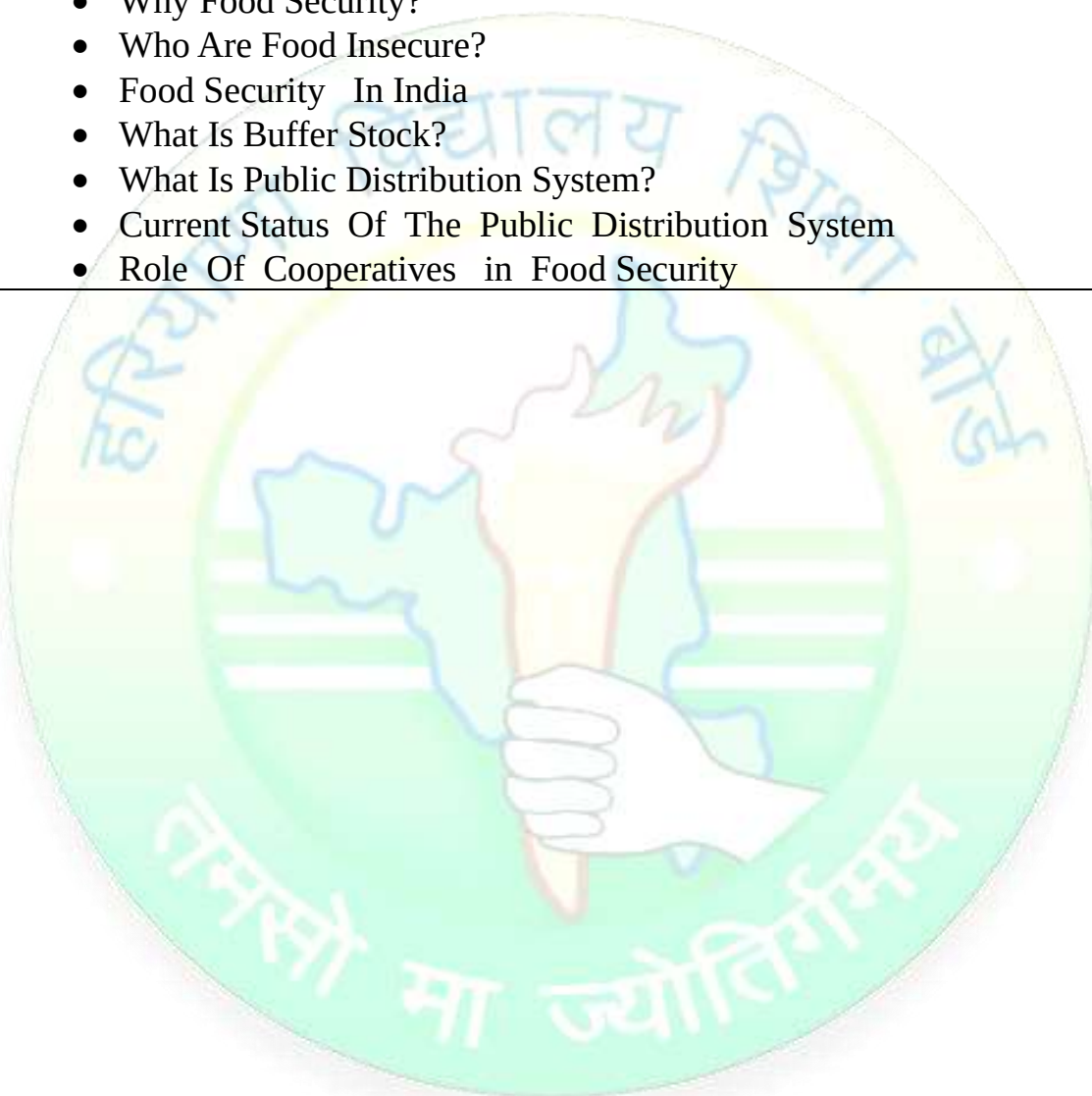
3) Poverty As A Challenge

- Overview
- Two Typical Cases of Poverty
- Poverty As Seen By Social Scientists
- Poverty Line
- Poverty Estimates
- Vulnerable Groups
- Interstate Disparities
- Global Poverty Scenario

- Causes Of Poverty
- Anti Poverty Measures
- The Challenges Ahead

4) Food Security In India

- Overview
- What Is Food Security?
- Why Food Security?
- Who Are Food Insecure?
- Food Security In India
- What Is Buffer Stock?
- What Is Public Distribution System?
- Current Status Of The Public Distribution System
- Role Of Cooperatives in Food Security



Map work

History section:-

Chapter-4 Indian Revolutionary Movement (from 1857 AD to 1918 AD)

The region where Kuka Movement was spread (Punjab),
Alipur conspiracy case (Calcutta)
Cellular Jail (Andaman)

Chapter -5 Indian Revolutionary Movement (from 1919 AD to 1947 AD)

Jalianwalabagh Massacre (Amritsar), The place where Bhagat Singh threw bomb (National Assembly Delhi, The place where Bhagat Singh was hanged (Lahore), The place where train was looted by revolutionaries (Kakori , Uttar Pardesh), Royal Navy revolt 1946 (Mumbai)

Chapter-6 Mahatama Gandhi and Independence Struggle of India

Birth place of Mahatama Gandhi (Porbandar , Gujarat), The places where Mahatama Gandhi lead his starting Satyagraha (Champaran, Khera , Ahemdabad -Strike by Cotton Mill workers), , The place from where Civil- Disobedience movement was started (Dandi, Gujarat) The place from where Quit India Movement was started in 1942 (Mumbai), Puran Swaraj resolution was passed (Lahore)

Geography Section:- (India Map)

(Identification, locating and labelling)

Chapter -1 India – Size and Location

- India : States and Capitals
- IST , Tropic of Cancer
- India' Neighbours

Chapter -2 Physical Features of India

- Mountain Ranges : The Aravali, The Shivalik, The The Satpuras , Eastern and Western Ghats

- Mountain Peaks : Mt. Everest , Kanchenjunga , K2
- Plateaus : Deccan Plateau, Chhotanagpur Plateau , Malwa Plateau
- Plains : Ganga- Brahmaputra Plain , East Coastal Plains , West Coastal Plains
- Islands : Andaman and Nicobar Islands , Lakshadweep Islands

Chapter -3 Drainage

- Rivers : a) The Himalayan Rivers - Indus ,Ganges, Satluj ,Brahmaputra
b) The Peninsular Rivers – Narmada, Tapi ,Mahanadi ,Godavari , Krishna ,Kaveri
- Lakes : Wular , Sambhar , Chilika
- Sunderban Delta- Majuli Island

Chapter-4 Climate

- Area receiving Highest Rainfall : Mawsynram
- Area receiving Winter Rainfall : Tamil Nadu Coast

Chapter- 5 Natural Vegetation and Wildlife

- Vegetation Types : Tropical Evergreen Forest , Tropical Deciduous Forest, Thorn Forest , Mountain Forest , Mangrove Forest
- Wildlife Reserves : Dachigam , Rajaji , Corbet , Sariska , Ranthambhor, Gir , Kanha , Simlipal, Kaziranga

Chapter 6- Population

- State having Highest (Bihar) and Lowest Density of Population (Arunachal Pardesh)
- States with high sex ratio (Kerla)

Note: Examines are strictly directed to follow map section as per given in syllabus mentioned above.

Monthwise Syllabus Teaching Plan (2025-26)

Class- 9

Subject: Social Science

Code: 017

Month	Name of Book/unit	Subject Matter	Teaching Periods	Revision Periods
April	Contemporary India-I	India- Size and Location	6	2
	History : Our Bharat IV	Social and Cultural Renaissance of India	6	2
May	Contemporary India-I	Physical Features of India	6	2
	Democratic Politics I	What is Democracy? Why democracy?	4	2
	History our Bharat-IV	Elements of National Awakening	6	2
June	Activities to be Assigned During Summer Break	Map Practice-India (States and Their Capitals), Physical Features of India, Project or Survey on Democracies of the World. Make a Collage on Freedom Fighters Make a project on economical activities of your village		
July	Contemporary India-I	Drainage	6	2
	Economics	The Story of Village Palampur	4	2
	History our Bharat-IV	Moderates and Nationalists (1857- 1919)	6	2

August	Democratic Politics-I	Constitutional Design	4	2
	History our Bharat-IV	Indian Revolutionary Movement (1857 -1918)	6	2
	Economics	People as Resource	4	2
September	Half Yearly Exams			
	Democratic Politics-I	Electoral Politics	4	2
	History our Bharat-IV	Indian Revolutionary Movement (1919-1947)	6	2
October	Contemporary India-I	Climate	6	2
	Democratic Politics-I	Working of Institution	4	2
	History our Bharat-IV	Mahatma Gandhi and Indian Struggle for Independence	6	2
November	Contemporary India-I	Natural Vegetation and Wildlife	6	2
	Economics	Poverty as a Challenge	4	2
	History our Bharat-IV	Azad Hind Fauj and Role of Netaji	6	2
December	Democratic Politics-I	Democratic Rights	4	2
	Contemporary India-I	Population	6	2
	History our Bharat-IV	Partition of India, Integration of Princely States and Rehabilitation of the Displaced	6	2

January	History our Bharat-IV	Role of Haryana in the Indian National Movement	6	2
	Economics	Food security in India	4	2
February		Revision		
March		Annual examination		

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the chapters for enhancement of vocabulary or clarity of the concept.

Prescribed Books:

1. **Social Science- History our Bharat-IV World (Text Book for class IX,) BSEH Publication**
2. **Democratic Politics-I BSEH Publication © NCERT**
3. **Contemporary India-I BSEH Publication © NCERT**
4. **Economics BSEH Publication © NCERT**

Question Paper Design (2025-26)

Class-9

Subject: Social Science

Code: 017

Type of Question	Marks	Number	Description	Total Marks
Essay Type Questions	5	3	Internal options will be given in all the questions. One question from each section viz. History, Geography, Pol. Sc	15
Short Answer Type Questions	3	4	Write any three points. No. of questions (History-1, Geog.-1, Pol.Sc.-1, Eco-1)	12
Very Short Answer Type Question	2	8	Write any 2 points. No. of questions (History-2, Geog.-2, Pol.Sc.-2, and Eco.-2)	16
Objective Type Questions	1	20	History-6 Marks, Geog-3 Marks, Pol. Sc.-7 Marks Economics-4 12 Multiple Choice Questions 03 One Word Answer 03 Fill in the blanks 02 Assertion Reason Based Questions	20
Case Study Based Questions	3	4	Questions will be based on the given case study from Pol. Sc., Geography, History and Economics. Each will comprise 3 questions for 01 mark	12
Map Skill Based Questions	5 (2+3)	1	One Location based question consist two section "A" and "B" will be asked from History and Geography. (History-2, Geography-3)	5
Total		40		80