

Code No. 701

CLASS : 11th (Eleventh)

Series : 11 - M / 2018

Roll No.

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ENGLISH (Core)

[For all Groups I, II, III]

(Only for Fresh/School Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

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- Please make sure that the printed pages in this question paper are **16** in number and it contains **14** questions.
 - The **Code No.** on the top of the question paper should be written by the candidate on the front page of the answer book.
 - Before beginning to answer a question, its **Serial Number** must be written.
 - Don't leave blank page/pages in your answer-book.
 - Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
 - Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objectives type questions.
 - Before answering the question, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**
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General Instructions :

- (i) This question paper is divided into **four Sections : A, B, C and D. All the sections are compulsory.**
- (ii) Attempt all the parts of a question together.
- (iii) Stick to the word limit wherever prescribed.

SECTION – A**(Reading Skills)****[M. M. : 10**

1. Read the following carefully and answer the questions that follow :

People talk of memorials to him in statues of bronze or marble but they thus mock him and belie his message. What tribute should we pay to him that he would have appreciated ? He has shown us the way to live and to die. If we have truly understood Gandhiji's lesson, it would be better not to raise any memorial to him.

He was a Hindu and an Indian and he was proud of being a Hindu and an Indian. To him India was dear because she had represented throughout the ages certain immutable truths.

Though he was intensely religious and came to be called the Father of the Nation which he had liberated, yet no narrow religious or national, bond's confined his spirit. And so he became the great internationalist, believing in the essential unity of man, the underlying unity of all religions, and the needs of humanity, and more specially, devoted himself to the service of the poor, the distressed and the oppressed millions everywhere.

Questions :

1 × 5 = 5

- (i) Who is the author talking about in the passage ?
- (ii) In the author's view which memorial would he have appreciated ?
- (iii) What memorial does the author suggest ?
- (iv) Why was India dear to him ?
- (v) Which country had he liberated ?

OR

And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy

they have given us?" On the whole, it must be admitted, we do very little for the most part we use our time and energy to make more and better machines; but more and better machines only give us more time and more energy. What are we to do with them? The answer I think, is that we should try to become more civilized, For the machines themselves and the power which machines have given us, are not civilization but aids to civilization. Being civilized means making and liking beautiful things, thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better chance today to do these things than he ever had before, he has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him to making more and beautiful things, to finding out more and more about the universe to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lasting that there has ever been. - C.E.M. JOAD

Questions :

1 x 5 = 5

- (i) What do we do in our free time ?
- (ii) How should we use our free time ?
- (iii) What according to the author comprises civilization ?
- (iv) What vision of the future does the author have if we use our free time properly ?
- (v) Make adjectives from :
 - (a) poverty
 - (b) justice

2. Read the passage carefully and make notes on it.

5

Educational qualification are considered to be very important in the modern world. They are essential for people who want to find reasonably well paid employment in the professions. For this reason most parents try to get their children to work hard at school and achieve academic success by doing well in exams. Many parental aspirations also include their children going to university and graduating with a good degree.

Not all children, however are capable of achieving academic success. This doesn't matter as long as parents are willing to accept it, but it is quite common

for parents to think that all their children have to is to study hard and they will pass their exams. All too often they just succeed is causing too much stress in their offspring, with the result that the children either get ill or fail exams that they might otherwise have passed.

There are some children who are quite bright but who are simply not interested in formal learning. Some might be of an artistic bent and wish to become an artist or designer, while some might have a talent for acting. Others may show an aptitude for working with their hands or want to start their own business and become entrepreneurs.

It is perfectly possible for children to achieve such ambitions. However, their parents may well have other ideas, which can lead to family conflict. Strangely enough, many parents are often reluctant to allow children to follow in their footsteps. For example actors may not wish their children to have a career in the theatre because of the uncertainty of the profession.

The opposite situation also arises. Parents who have worked hard to establish a business may want their children to become part of it only to find that their offspring prefer a completely different occupation.

SECTION - B

(Grammar/Writing Skills)

3. Attempt any twelve of the following questions :

1 × 12 = 12

(a) Use the correct form of the verb given in brackets :

(i) Don't disturb me. I _____ my homework. (do)

(ii) Abdul _____ to be a doctor. (want)

(iii) I _____ forty next birthday. (be)

(b) Combine each of the following group of sentences :

(i) The rain fell. The crops revived.

(ii) The train is very late. That is usual.

(iii) He had no money. He could not give away any.

(c) Fill in the blanks with modal auxiliaries :

(i) _____ You please pass me the book ?

(ii) We _____ go for a movie today.

(iii) You _____ pray to God.

(d) Fill in the blanks choosing the correct option :

(i) I shall buy _____ mangoes.

(any/some)

(ii) He did yesterday anyway there was _____ hope of recovery.

(little / a little)

(iii) It is a question of _____ rupees.

(a few / the few)

(e) Change the voice :

(i) Everyone loves him.

(ii) My cousin has drawn this picture.

(iii) Somebody has put out the light.

4. You are Soni/Sohan. You are interested in playing badminton. Write a letter to your parents from your school hostel seeking their permission to participate in the forthcoming inter-school tournament.

6

OR

Write an application for the post of a Computer Operator at Jindal Global School, XYZ City.

6

5. Write a paragraph on one of the following :

6

- (i) Wastage of food at Indian Weddings
- (ii) Examination System
- (iii) Skill India
- (iv) Solar Power for Environment

SECTION - C**(A) Main Reader [Prose]****[M.M. : 19]**

6. Read the passage given below and answer the questions that follow :

On January 4, after 36 hrs of continuous pumping, we reached the last few centimeters of water. Now, we had only to keep pace with the water still coming in. We could not set any sail on the main mast. Pressure on the rigging would simply pull the damaged section of the hull apart, so we hoisted the, storm jib and headed for where I thought the two islands were. Mary found some corned beef and cracker biscuits, and we ate our first meal in almost two days.

But our respite was short lived. At 4 p.m. black clouds began building up behind us; within the hour the wind was back to 40 knots and the seas were getting higher. The weather continued to deteriorate throughout the night, and by dawn on January 5, our situation was again desperate.

When I went in to comfort the children, Jon asked, "Daddy, are we going to die ?" I tried to assure him that we could make. "But, Daddy, "he went on, "We aren't afraid of dying, if we can all be together-you and Mummy, Sue and I".

Questions :

$$1 \times 5 = 5$$

- (i) Name the chapter and the author.
- (ii) Why were they pumping water ?
- (iii) Why was their respite short lived ?
- (iv) How did John reassure the author ?
- (v) Give the word from the passage which means :
 - (a) become worse
 - (b) day break

OR

One cannot recall any movement in world history which has gripped the imagination of the entire human race so completely and so rapidly as the Green Movement which started nearly twenty five years ago. In 1972 the world's first nationwide Green party was founded in New Zealand. Since then, the movement has not looked back.

We have shifted - one hopes irrevocably - from the mechanistic view to a holistic and ecological view of the world. It is a shift in human perceptions as revolutionary as that introduced by Copernicus who taught mankind in the sixteenth century that the earth and the other planets revolved round the sun. For the first time in human history, there is a growing worldwide consciousness that the earth itself is a living organism - an enormous being of which we are parts. It has its own metabolic needs and vital processes which need to be respected and preserved.

Questions :

1 × 5 = 5

- (i) Name the chapter and the author.

(ii) When was the article published ?

(iii) What is Green Movement ?

(iv) What change has been brought about by the Green Movement ?

(v) Why and how does the author compare the movement to Copernicus ?

7. Answer in about **80-100** words :

5

What does the narrative "We're not Afraid to Die If we can all be together " tell about the author and his family ?

5

OR

Draw a character sketch of Frank . (The Browning Version)

5

8. Answer any three of the following in about **30** words each :

$2 \times 3 = 6$

(i) How does Khuswant Singh describe his grandfather ?

(ii) How were stories important in China's classical education ?

(iii) What is the catastrophic theory ? (The Adventure)

(iv) Describe the township of Hor. (Silk Road)

9. Answer any **three** of the following in a sentence :

1 × 3 = 3

(i) How did the birds express their sorrow on Khuswant Singh's grandmother's death ?

(ii) In the Eighteenth Century around the world voyage was made by whom ?

(iii) Who was the Howard Carter ? (Discovering Tut : The Saga Continues)

(iv) What is realism ? (Landscape of the Soul)

SECTION - C

(B) Main Reader [Poetry]

10. Read the stanza carefully and answer the questions that follow :

I descend to lave the droughts, atomies

dust-Layers of the globe,

And all that in them without me were

seeds only, latent, unborn;

And forever, by day and night, I

give back life to my own origin,

And make pure and beautify it;

Questions : $1 \times 5 = 5$

- (i) Name the poet and the poem.
- (ii) Who is 'T' in the passage ?
- (iii) How does it generate life ?
- (iv) How does it help the ecosystem ?
- (v) Give the opposite of :
 - (a) descend
 - (b) pure

OR

We speak like strangers, there's no sign
of understanding in the air
This child is built to my design
Yet what he loves I cannot share.

Questions : $1 \times 5 = 5$

- (i) Name the poem and the poet.
- (ii) Why do they speak like strangers ?
- (iii) What does the poet mean when he says that the child is built to his design ?

(iv) Why cannot the poet share with the child ?

(v) Does the poet sound happy or unhappy ? Why ?

11. What is the central idea of the poem "Childhood" ?

4

OR

How does The Larournum Top get animated ?

4

12. Answer any *three* of the following :

1 × 3 = 3

(i) Why can't Elizabeth Jennings understand her child ?

(Father to Son)

(ii) Where did Markus Natten's childhood go?

(Childhood)

(iii) Who is the poem of the Earth ?

(The Voice of the Rain)

(iv) Whose photograph has been described in 'A Photograph' ?

SECTION - D**(Supplementary Reader)****[M. M. : 15****13. Answer the following in about 80-100 words :****7**

Why was Albert Einstein expelled from school ?

OR

Draw a character sketch of Mrs. Pearson. (Mother's Day)

14. Answer any two of the following in about 30-40 words each :**4 × 2 = 8**

(i) Why did Mourad return the horse ?

(ii) Why did girl in The Address decide to leave her family's belongings behind ?

(iii) Who arranged Ranga's Marriage ?

(iv) Who was Agha Shahid Ali ? What did ask Amitav Ghosh ?

