



### **BOARD OF SCHOOL EDUCATION HARYANA**

#### Syllabus and Chapter wise division of Marks (2025-26)

Class: X Subject: English Code: 005

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
- 3. For Internal Assessment:

There will be Periodic Assessment that would include:

- i. For 4 marks- Two SAT exams will be conducted and will have a weightage of 04 marks towards the final Internal Assessment.
- ii. For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii. For 2 marks- One pre-board exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iv. For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Classroom Participation).
- v. For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- vi. For 5 marks- Attendance of student will be awarded 05 marks as:

Above 75% to 80% - 01 marks

Above 80% to 85% - 02 marks

Above 85% to 90% - 03 marks

Above 90% to 95% - 04 marks

Above 95% - 05 marks











# Course Structure (2025-26)

Class: X Subject: English Code: 005

| Sr. Name of Books Lessons/ Topics No.  | Marks |
|--|-------|
| 1. First Flight  Lessons:  1. A Letter to God 2. Nelson Mandela: Long Walk to Freedom 3. Two Stories about Flying i) His First Flight ii) The Black Aeroplane 4. From the Diary of Anne Frank 5. Glimpses Of India i) A Baker from Goa ii) Coorg iii) Tea from Assam 6. Mijbil the Otter 7. Madam Rides the Bus 8. The Sermon at Benares 9. The Proposal  Poems: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragon | 17    |











| 2.   | Footprints    | Lessons:                                  |         |
|------|---------------|---|---------|
|      | Without Feet  | 1. A Triumph of Surgery                   |         |
|      |               | <b>2.</b> The Thief's Story               |         |
|      |               | <b>3.</b> The Midnight Visitor            |         |
|      |               | <b>4.</b> A Question of Trust             |         |
|      |               | <b>5.</b> Footprints Without Feet         |         |
|      |               | <b>6.</b> The Making of a Scientist       | 12      |
|      |               | 7. The Necklace                           |         |
|      |               | 8. Bholi                                  |         |
|      |               | 9. The Book that Saved the Earth          |         |
|      |               | स्वचालय स्व                               |         |
| 3.   | Grammar       | Topics:                                   |         |
|      | (2)           | 1. Punctuation Marks                      | <u></u> |
|      |               | 2. Articles                               |         |
|      | D-            | <b>3.</b> Tenses                          | 10      |
| /    | ho            | 4. Reported Speech                        | 10      |
| - // | 1             | 5. Mod <mark>als</mark>                   |         |
|      |               | 6. Simple, Compound & Complex             |         |
|      |               | Sentences                                 |         |
|      |               | 7. Clauses (Noun, Adjective & Adverb)     |         |
| 1    |               | 8. Non-Finites                            | 4       |
|      |               | 9. Idioms                                 |         |
|      |               | 10. Phrasal Verbs                         |         |
|      |               | 11. Figures of Speech                     |         |
|      |               |   |         |
|      |               |   |         |
| 4.   | Writing Skill | Topics:                                   |         |
| 4.   | Willing Skill | 1. Applications                           |         |
|      |               | <b>2.</b> Letters                         |         |
|      |               | Z. Letters                                | 10      |
|      |               | <b>3.</b> Description of Events/Incidents |         |
|      |               | 4. Paragraph Writing                      |         |
|      |               | <b>5.</b> Story Writing                   |         |













|    |                      | <b>6.</b> Report Writing    |     |
|----|----------------------|-----------------------------|-----|
|    |                      | 7. Classified Advertisement |     |
|    |                      | 8. Interviews               |     |
|    |                      | <b>9.</b> Conversation      |     |
| 5. | <b>Reading Skill</b> | Unseen Passages             | 20  |
|    |                      |                             |     |
|    |                      | Total                       | 80  |
|    |                      | Internal Assessment         | 20  |
|    |                      | Grand Total                 | 100 |















# Month wise Syllabus Teaching Plan (2025-26)

Class: X Subject: English Code: 005

| Month    | Name of<br>Books                  | Lessons/ Topics   | Teaching<br>Periods | Revision<br>Periods |
|----------|-----------------------------------|---|---------------------|---------------------|
| April    | First Flight & Footprints Without | Introduction  | 1                   |                     |
|          | Feet                              |   |                     |                     |
| <i>h</i> | First Flight                      | Prose-A Letter to God                                   | 5                   | 1                   |
| f.       | 1011.                             | Poem- Dust of Snow                                      | 1                   |                     |
| /1       |                                   | Poem- Fire and Ice                                      | 1                   |                     |
| 18       | Footprints Without Feet           | Prose- A Triumph of Surgery                             | 4                   | 1                   |
| 100      | Grammar                           | Articles (Definite & Indefinite)                        | 4                   | 1                   |
|          | h                                 | Punctuation Marks (full stop, comma, semi colon, colon, | 4                   | 1                   |
|          |                                   | dash, hyphen,<br>apostrophe,<br>question mark,          |                     |                     |
|          | <b>A</b>                          | exclamation mark and capital letters)                   |                     |                     |
|          | Composition                       | Personal Letters & Applications                         | 4                   |                     |
|          | Reading Skill                     | Unseen Passages   | 2                   |                     |
|          | Literary                          | Figures of Speech                                       | 2                   |                     |
|          | Terms                             | (Simile, Metaphor,                                      | 2                   |                     |
|          | TOTHIS                            | Personification,  |                     |                     |
|          |                                   | Alliteration & rhyme scheme)                            |                     |                     |
| May      | First Flight                      | Prose-Nelson<br>Mandela- Long<br>Walk to Freedom        | 5                   | 1                   |









|  |  | Poem-A Tiger in the Zoo               | 2  | 1   |
|--|--|---------------------------------------|--|-----|
|  | Footprints   | Prose-The Thief's                     | 3  | 1   |
|  | Without Feet   | Story Tangas (Present                 | 8  | 2   |
|  | Grammar  | Tenses (Present,                      | 8  | 2   |
|  | Composition  | Past & Future) Official and           | 5  | 0   |
|  | Composition  | Business Letters                      | 3  | U   |
|  | and the same of th | including letters                     |  |     |
|  | A STATE OF THE PARTY OF THE PAR | on road safety                        | The state of the s |     |
| June   | Sum  | mer Vacations (Project we             | ork will be give   | en) |
| July   | First Flight   | Prose-Two Stories                     | 6  | 1   |
|  | X01,   | About Flying                          | , 4XX  |     |
| A STATE OF THE STA |  | Part-I His Fi <mark>rst</mark> Flight |  |     |
| 1 1  | D.   | Part-II Black                         | 0  | 12  |
| 100  |  | Aeroplane                             |  | X   |
| 1 60   | 1  | Poem-How to Tell                      | 2  | ملم |
| 140  |  | Wild Animals                          |  |     |
| 1  | Footprints   | Prose-The                             | 4  | 1   |
|  | Without Feet   | Midnight Visitor                      |  |     |
|  | ny   | Prose-A Question                      | 4  | 1   |
|  |  | of Trust                              |  | 13  |
| V  | Grammar  | Reported Speech                       | 8  | 2   |
| N.   |  | (Assertive,                           |  | T.  |
| A)   |  | Imperative,                           |  | V . |
| 1  |  | Interrogative and                     | / A)   |     |
|  |  | Exclamatory                           |  | 1   |
|  | Composition  | sentences)  Description of            | 4  | 0   |
|  | Composition  | Functions/events/                     | 4  | U   |
|  |  | incidents including                   |  |     |
|  |  | road safety                           |  |     |
|  |  | Touch Builty                          |  |     |
| August   | First Flight   | Prose-From the                        | 5  | 1   |
|  |  | Diary of Anne Frank                   |  |     |
|  |  | Poem- The Ball                        | 2  | 1   |
|  |  | Poem                                  |  |     |
|  |  | Poem- Amanda!                         | 2  | 1   |
|  | Footprints   | Prose- Footprints                     | 3  | 1   |











|           | Without Feet | Without Feet             |             |     |
|-----------|--------------|--------------------------|-------------|-----|
|           | Grammar      | Modals (shall, will,     | 4           | 0   |
|           |              | can, could, may,         |             |     |
|           |              | might, must, should,     |             |     |
|           |              | would, ought to,         |             |     |
|           |              | need, dare, used to)     |             |     |
|           | Composition  | Story Writing            | 2           | 0   |
|           | 1            | (Verbal and              |             |     |
|           | - Andrews    | Pictorial)               |             |     |
|           |              | Interview                | 2           | 0   |
|           | 5-51         | (Dialogue                |             |     |
|           | 4 14         | completion)              | 9'2         |     |
| September | AND I        | Revision and Half Yearly | Examination |     |
|           | AV.          |                          |             | 0   |
| October   | First Flight | Prose-Glimpses of        | 6           | 2   |
| 10        |              | India                    | 003         | V   |
| 1 45      |              | i. A Baker from          |             | 7 4 |
| l ho      |              | Goa                      | (           | ah  |
| 1300      |              | ii. Coorg                |             |     |
|           |              | iii. Tea from Assam      |             |     |
|           |              | Poem-The Trees           | 2           | 0   |
|           |              | Poem-Fog                 | 1           | 0   |
| 1         | Footprints   | Prose-The Making         | 4           | 1   |
| V.        | Without Feet | of a Scientist           |             | 7   |
| 3)        | Grammar      | Simple, Complex          | 2           | 0   |
| A         |              | and Compound             |             | 1/6 |
|           |              | Sentences                |             |     |
| 100       |              | Clauses (Noun,           | 6           | 1   |
|           |              | Adjective and            | 44          |     |
|           |              | Adverbial                |             |     |
|           |              | Clauses)                 |             |     |
|           | Composition  | Report Writing           | 2           |     |
|           | 1            | (Present & Past          |             | 0   |
|           |              | happening &              |             |     |
|           |              | functions)               |             |     |
|           |              | ,                        |             |     |
|           |              | Paragraph Writing        |             |     |
|           |              |                          |             |     |
| November  | First Flight | Prose-Mijbil the         | 4           | 1   |
|           |              | Otter                    |             |     |















|          |                         | Prose-Madam<br>Rides the Bus   | 3 | 1 |
|----------|-------------------------|--|---|---|
|          |                         | Poem-The Tale of<br>Custard the Dragon   | 2 | 0 |
|          | Footprints Without Feet | Prose-Necklace   | 3 | 1 |
|          | Grammar                 | Non finites (Infinitives, Gerund and Participle)   | 5 | 1 |
|          | TOTTI FOR               | Use of Idioms Verbal<br>& Prepositional<br>Phrases   | 3 | 0 |
| / Les    | Composition             | Classified Advertisements e.g. situation vacant, job wanted, for sale & purchase, accommodation wanted, lost & found | 4 | 0 |
| December | First Flight            | Prose-The<br>Sermon at<br>Benares  | 3 | 1 |
| 1        | A .                     | Prose-The<br>Proposal  | 5 | 1 |
| 50       | 3                       | Poem-For Anne<br>Gregory   | 2 | 0 |
| 3        | Footprints              | Prose-Bholi  | 3 | 1 |
|          | Without Feet            | Prose-The Book That Saved the Earth  | 4 | 1 |
|          | Composition             | Conversation & Discussion (on simple topics)   | 1 | 0 |
| January  |                         | Revision   |   |   |
| February |                         | Revision   |   |   |











| March | Annual Examinations |
|-------|---------------------|
|       |                     |

Note: Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional words used in the lessons for enhancement of vocabulary or clarity of the topic.

#### Prescribed Books:

- 1. First Flight (Main Reader) BSEH Publication © NCERT
- 2. Footprints Without Feet (Supplementary) BSEH Publication © NCERT













## Weightage to Content (2025-26)

Class: X Subject: English

Code: 005 Time: 03 Hrs.

| Section        | Competencies  | Total Marks (%age) (approx.) |
|----------------|---|------------------------------|
| Reading Skills | Conceptual understanding, decoding, inferring, analyzing, appreciating, interpreting, conventions and vocabulary  | 25%                          |
| Writing Skills | Conceptual understanding, application of rules, analysis, reasoning, using appropriate format, creativity, evaluation and appropriacy of style and tone | 25%                          |
| Grammar        | Conceptual clarity, application of rules, analysis, inference and reasoning   |                              |
| Literature     | Recalling, reasoning, appreciating literary convention, analysis, inference, creativity with fluency, critical thinking                                 | 50%                          |









## **Question Paper Design (2025-26)**

Class: X Subject: English

Code: 005 Time: 03 Hours

| Sections   | Description & Type of Questions  | Number<br>of<br>Questions | Marks           | Total<br>Marks |
|--|--|---------------------------|-----------------|----------------|
| Section-A<br>Reading<br>Skills                         | 2 Unseen Passages (without internal choice) having 5 MCQs & 5 Objective Questions each   | 2 with 20<br>Sub-Parts    | 1mark<br>each   | 20             |
| Section-B<br>Grammar                                   | Punctuation Marks, Articles, Tenses, Reported Speech, Modals, Simple, Compound & Complex sentences, Clauses, Non-Finites, Idioms, Phrasal Verbs, Figure of Speech (Attempt any 10 out of 12 MCQs)    | 1with 12<br>Sub-Parts     | 1 mark<br>each  | 10             |
| Section-C<br>Writing<br>Skills                         | a) Applications/ Letters (with internal choice) b) Story Writing/ Report Writing / Description of Events, Incidents/Paragraph Writing/ Advertisements/ Interview/Conversation (with internal choice) | 1                         | 5 5             | 10             |
| Section-D<br>First Flight<br>Main Reader<br>Literature | * Passage for comprehension having 5 objective questions ( with internal choice)  *Short Answer Type Questions (Attempt any 2 out of 4 questions)  *Essay Type Question (with internal choice)       | 1 2 1                     | 3<br>2x3=6<br>6 | 40             |
|  | Poems – *Stanza for comprehension having 5 objective questions (with internal choice)  | 1 2                       | 5<br>3          |                |













|                                    |      | 1          |  |
|------------------------------------|------|------------|--|
| *Short Answer Type Questions       |      |            |  |
| (Attempt any 2 out of 4 questions) |      |            |  |
|                                    |      |            |  |
| Footprints without Feet: -         | 2    | 3<br>2x3=6 |  |
| * Short Answer Type                |      |            |  |
| Questions                          |      |            |  |
|                                    |      | 6          |  |
| (Attempt any 2 out of 4            | 1    |            |  |
| questions)                         |      |            |  |
| *Essay Type Question               | 192  |            |  |
| (with internal choice)             | 1/20 |            |  |









