

CLASS : 10th (Secondary)

Code No. 2702

Series : Sec. M/16

SET : A

Roll No.

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ENGLISH

(Academic)

1st Semester

(Only for Re-appear Candidates)

(Morning Session)

Time allowed : 2½ hours] [Maximum Marks : 80

- Please make sure that the printed pages in this question paper are **16** in number and it contains **10** questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.**

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General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C and D.***
- (ii) **All questions are compulsory.**
- (iii) *Attempt all the parts of a question together.*
- (iv) *Stick to the word limit wherever prescribed.*

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Lincoln once played a practical joke upon a rich client of his. This man wanted Lincoln to take a poor man to court for not paying back a small sum of two and a half dollars. The poor man had refused to pay it because he said, he didn't really owe it. Lincoln had an idea. He agreed to take up the case if he was paid ten dollars, cash down. The client readily paid him the cash. Lincoln at once went and gave the other man five dollars and said, "Now go and pay two and a half dollars to that neighbour of yours

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and take two and a half dollars for yourself." Both Lincoln and the poor man gained some money and the rich client was completely satisfied.

Questions :

1 × 6 = 6

- (i) What did the rich man want Lincoln to do ?
- (ii) Why did the poor man refuse to pay the amount ?
- (iii) On what condition did Lincoln agree to take up the case ?
- (iv) What did Lincoln do with the money he got from the rich man ?
- (v) Why was the rich man satisfied ?
- (vi) Use the word 'readily' in your own sentence.

OR

Of men's earliest inventions we know very little. The first may have been the use of stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a crude weapon by

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fastening a stone to the end of a stick. Man used stick and stone long ago before he dared to meddle with fire. Fire, of course, existed; for lightning must sometimes have set the forests ablaze just as it does today; and in those days Volcanoes were much more active than they are now. The forgotten hero who first dared to tame fire, to his own use was the greatest of early inventors, for once man had fire, he was in the post-fire age and he was master of all lower creatures.

Questions : $1 \times 6 = 6$

- (i) What were man's earliest inventions ?
- (ii) How did man made his first crude weapon ?
- (iii) Was there the existence of fire in early times ? How do you know ?
- (iv) What was the position of Volcanoes in those days ?
- (v) Who was the greatest of all inventors ?
- (vi) Use the word 'dare' in your own sentence.

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SECTION – B**(Writing)**

2. Attempt any **two** of the following : $6 \times 2 = 12$

- (a) Last week an Inter-school Cultural Function was held in your school. As the Head Boy/Head Girl of your school, write a report on it in about **40** words to be published in your school magazine.
- (b) Draft a display advertisement on behalf of Golden Star T. V. with an offer of a free gift.
- (c) Suppose you are Pankaj and you have applied for the post of a teacher. Prepare an imaginary interview for this purpose.
- (d) Write a story on the topic "Might is right".

SECTION – C**(Grammar)**

3. Attempt any **twelve** sentences in all : $1 \times 12 = 12$

- (a) Use the *correct form* of the *verb* given in brackets :
 - (i) The sun (set) in the west.
 - (ii) the students (learn) English now ?

- (iii) you (see) him lately ?
- (iv) R. K. Narayan (die) on 13th May, 2001.
- (b) Fill in the blanks with appropriate *modal auxiliaries* :
- (i) you like to help me ?
- (ii) you please go with me to Goa ?
- (iii) You learn driving properly.
- (iv) We eat so that we live.
- (c) Rewrite the following sentences into *indirect speech* :
- (i) She said, "I have cooked food."
- (ii) He said to me, "Do you like me ?"
- (iii) The teacher said, "Do you understand the lesson I have taught ?"
- (iv) "Be careful while crossing the road," the policeman said.
- (d) Fill in the blanks with appropriate *articles* wherever necessary :
- (i) Ramesh is apprentice in the firm.

- (ii) She was widely accepted with unanimous vote.
 - (iii) Who built Taj Mahal ?
 - (iv) Indians are very superstitious.
- (e) Use *infinitive* or *gerund* in the following sentences :
- (i) I don't like (go) to the market alone.
 - (ii) I heard the bird (cry).
 - (iii) I would rather (starve) than (beg).
 - (iv) He ran fast (save) the child.
- (f) Combine the following pairs of sentences :
- (i) I purchased a scooter. It helped me in going to office.
 - (ii) She was waiting for her friend. She did not come.
 - (iii) He owns many classical books. The books are very costly.
 - (iv) I have a pet. My friend wants to purchase it.

SECTION – D**(A : Prose Text)**

4. Read the passages given below and answer the questions that follow. Do any **two** passages :

$$5 \times 2 = 10$$

- (a) In life every man has twin obligations- obligations to his family, to his parents, to his wife and children; and he has an obligation to his people, his community, his country. In a civil and human society, each man is able to fulfil those obligations according to his own inclinations and abilities. But in a country like South Africa, it was almost impossible for a man of my birth and colour to fulfil both of those obligations. In South Africa a man of colour who attempted to live as a human being was punished and isolated. In South Africa, a man who tried to fulfil his duty to his people was inevitably ripped from his family and his home and was forced to live a life apart, a twilight existence of secrecy and rebellion.

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Questions :

- (i) Name the chapter and its author.
 - (ii) What is every man's first obligation ?
 - (iii) What is every man's second obligation ?
 - (iv) What happens in a civil and humane society as far as fulfilling obligations is concerned ?
 - (v) What happened to man of colour who tried to live as a human being in South Africa ?
- (b) There was no answer. The radio was dead too. I had no radio no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through storm. I could see the pilot's face-turned towards me. I was very glad to see another person. He lifted one hand and waved.

"Follow me," he was saying "Follow me."

Questions :

- (i) Name the chapter and the author.
 - (ii) Why was there no answer ?
 - (iii) What was effect of storm ?
 - (iv) What did the pilot lost in storm seen in black clouds ?
 - (v) What did the pilot of another aeroplane do to help the pilot lost in storm ?
- (c) No body knew exactly why Wanda sat in that seat, unless it was because she came all the way from Boggins Heights and her feet were usually caked with dry mud. But no one really thought much about Wanda Petronski, once she sat in the corner of the room.

The time they thought about Wanda was outside of school hours – at noon time when they were coming back from school, or in the morning early before school began, when groups of two or three, or even more, would

be talking and laughing on their way to the school yard. Then, sometimes, they waited for Wanda – to have fun with her.

Questions :

- (i) Where did Wanda come from ?
- (ii) What happened after Wanda sat in the corner of the room ?
- (iii) When did classmates think of Wanda ?
- (iv) Why did they wait for Wanda ?
- (v) Name the chapter and the author.

5. Answer in about **100** words :

7

Describe how the young seagull made his maiden flight ?

OR

Write a brief summary of the story "*A Letter to God.*"

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6. Answer any **three** of the following questions :

1 × 3 = 3

- (i) What was the name of Anne's sister ?
- (ii) What was the name of the plane Frederick Forsyth was flying ?
- (iii) Who was Mrs. Kuperus ?

(From the Diary of Anne Frank)

- (iv) Where did Wanda Petronski live ?

(B : Poetry)

7. Read the stanza given below and answer the questions that follow :

The way a crow

Shook down on me

The dust of Snow

From a hemlock tree

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Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What did the crow do to the hemlock tree ?
- (iii) Who was standing under the tree ?
- (iv) What was there on the tree at that time ?
- (v) Find word from the stanza which mean the same as 'Particles of Snow'.

OR*He stalks in his vivid stripes**The few steps of his cage**On pads of velvet quiet,**In his quiet rage.***Questions :**

1 × 5 = 5

- (i) Name the poet and the poem.
- (ii) Who is 'he' here and how does 'he' walk ?
- (iii) What emotion does he show ?
- (iv) Describe the appearance of the animal.

- (v) Find words from the stanza which mean the same as :

(a) Walks with pride,

(b) Clear.

8. Answer any **five** of the following questions :

$$2 \times 5 = 10$$

- (i) What falls on the poet while he was standing under hemlock tree ? *(Dust of Snow)*
- (ii) What does 'Ice' symbolise in '*Fire and Ice*' ?
- (iii) What has the boy lost in the water ?
- (iv) How does the tiger feel in the cage ?
- (v) Where is the Chameleon generally found ? Which **two** things does a Chameleon not have ?
- (vi) What is Amanda prohibited to eat ? Why not ?
- (vii) How will the world end twice ?

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(C : Supplementary Reader)

9. Answer in about **100** words : 7

Who is Mrs. Pumphrey ? Why does she think the dog's recovery is 'a triumph of surgery' ?

OR

Describe Horace Danby's encounter with the young lady.

10. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) Why was Herriot shocked at Tricki's appearance ?
- (ii) Why is Herriot tempted to keep Tricki as a permanent guest ?
- (iii) Who is "I" in the story "*The Thief's Story*" ? Why did he change his name every month ?
- (iv) From where was Ausable brought to Paris twenty years ago and where is he staying now ?

- (v) What did the young lady ask Horace to do for her ?
(*A Question of Trust*)
- (vi) Who fell down from the top floor of the hotel ? What did he assume that was not there ?
(*The Midnight Visitor*)

