

**Code No. 5456**

Roll No. ....

**SET : A**

**D. El. Ed. 2<sup>nd</sup> Year Exam., August – 2021  
(Admn. Year 2018 & 2019)**

**Pedagogy of English Language**

**(Course Code : DE-206)**

**(Only for Fresh/Re-appear Candidates)**

**[ Evening Session ]**

**Time : 3 Hours ]**

**[ Max. Marks : 70**

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**General Instructions :**

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
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- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***
- (viii) ***All questions are compulsory.***
- (ix) *Answer the questions of **Section – A** in about **20** words each. Each question carries **2** marks.*
- (x) *Answer the questions of **Section – B** in about **50** words each. Each question carries **5** marks.*
- (xi) *Answer the questions of **Section – C** in about **80** words each. Each question carries **8** marks.*

## **SECTION – A**

1. How is language one of the unique possessions of human beings ? 2

**5456/(Set : A)**

2. What is approaching English on the basis of selected structures called ? What is its main emphasis ? 2
3. What should a teacher follow in the teaching of the language ? 2
4. What is Linguistic Competence ? 2
5. Give *four* types of gradation of vocabulary. 2
6. What is informal feedback ? 2
7. What is a Scrapbook ? 2

**SECTION – B**

8. What is the position of English after independence ? 5
9. Write a note on National Education Policy (NEP). 5
10. How many types of structures are found in English Language ? 5
11. Write usefulness of grammar translation method in Indian situations. 5

- 12.** Give *five* uses of textbooks in English. 5
- 13.** What is the importance of speaking skill of a language ? 5
- 14.** How will you assess your pupils' ability in listening and speaking ? Give examples. 5
- 15.** What is the purpose and usefulness of an anecdotal record ? 5

**SECTION – C**

- 16.** Describe the criteria for selecting a good English textbook. 8

**OR**

What are the main techniques for the development of speaking skill ?

- 17.** Why do you need planning in teaching and language teaching ? 8

**OR**

What are the qualities of a good textbook of English ?

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## **SECTION – A**

1. How is language related to its culture ? 2
2. Why is structural approach not considered as a method of teaching ? 2

**5456/(Set : B)**

3. What do you know about gradation of structures ? 2
4. What does the teaching of English demand ? 2
5. What phonemic elements are involved in speaking ? 2
6. What *two* things are involved in the new concept of evaluation ? 2
7. What are the uses of 'Flash Cards' in teaching English ? 2

### **SECTION – B**

8. What are the main characteristics of language ? 5
9. Write a note on Kothari Commission (1964-66) on 'Three Language Formula'. 5
10. What are the general principles of structural approach ? 5
11. What are the salient features of the Audio-Lingual Method ? 5
12. What are the four skills in learning of a language ? Bring out their interdependence. 5

**5456/(Set : B)**

- 13.** What points should be kept in mind for making oral work successful ? 5
- 14.** What is the modern concept of evaluation ? 5
- 15.** How is a teacher's diary useful for a teacher ? 5

**SECTION – C**

- 16.** What are the proposed programmes for improving the skills of listening ? 8

**OR**

Describe the various types of drills.

- 17.** Write a note on the uses of pictures in teaching learning process. 8

**OR**

How can the collection of New Chips be helpful in teaching learning process of English Language ?

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### **SECTION – A**

1. "In teaching a second language, the goal is instrumental or communicative" Agree or disagree. 2
2. Give the objectives of structural Approach. 2
3. What are the four pillars on which the entire edifice of communication or expression stand ? 2

**5456/(Set : C)**

4. Give two advantages of Communicative Learning Teaching (CLT). 2
5. Give *two* characteristics of listening. 2
6. What are *two* types of validity in a test ? 2
7. What is the importance of observation in evaluating the students ? 2

**SECTION – B**

8. Discuss the varieties of Language. 5
9. Describe the functions of Language. 5
10. What are the advantages of structural approach ? 5
11. What are the demerits of Grammar Translation Method ? 5
12. Describe the aims and principles of teaching listening. 5
13. What are different ways of conducting Oral Work ? 5

**5456/(Set : C)**

- 14.** What test items may be used for judging the writing ability of the learners in English Language ? 5
- 15.** Discuss the basic principles of evaluation by giving suitable examples out of teaching of English. 5

**SECTION – C**

- 16.** Discuss the various devices of teaching vocabulary or meanings of words. Give examples in each case. 8

**OR**

Discuss the relative merits and demerits of different methods of teaching reading.

- 17.** Describe the different stages in the planning of a daily lesson. 8

**OR**

What is a scrap book ? What are its advantages ?

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## SECTION – A

- 1.** Should English be taught as a compulsory subject ? 2
- 2.** What is the role of English teacher in learning ? 2
- 3.** What are the drawbacks of Communicative Learning Teaching (CLT) in the Indian context ? 2

4. What are the pre-requisites of Linguistic Communicative Approach ? 2
5. What is a drill ? 2
6. What three types of questions are generally asked in a question paper ? 2
7. Describe the uses of language games. 2

**SECTION – B**

8. Suggest some ways for improving the standard of teaching English in our schools. 5
9. What are the external factors affecting second language acquisition ? 5
10. What are the aims of teaching English through Communicative Approach ? 5
11. What is the meaning and implications of cognitive approach to teaching of English ? 5
12. Describe the deductive and inductive methods of teaching grammar with advantages and limitations of each method. 5

- 13.** Write a short note on formal grammar and functional grammar. 5
- 14.** What is diagnostic test meant for ? What are the differences between Achievement test and Diagnostic test ? 5
- 15.** Describe the merits and demerits of Comprehensive Continuous Evaluation. 5

**SECTION – C**

- 16.** Describe the procedure of teaching guided composition at early stage. 8

**OR**

Describe the techniques which are used in teaching the process of writing.

- 17.** What criteria should we follow in the selection of a text book ? 8

**OR**

What are the advantages of planning in language teaching ?