

**Code No. 5707**

**SET : A**

Roll No. ....

**D. El. Ed. 1<sup>st</sup> Year Exam., Feb./March – 2023**

**Proficiency in English Language**

**(Course Code : DE-107)**

**(Only for Re-appear Candidates)**

**[ Evening Session ]**

**Time : 3 Hours ]**

**[ Max. Marks : 70**

**General Instructions :**

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- (vi) Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.
- (vii) Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.**

**5707/(Set : A)**

**P. T. O.**

(viii) *All questions are compulsory.*

(ix) *Answer the questions of Section - A in about 50 words each. Each question carries 2 marks.*

(x) *Answer the questions of Section - B in about 100 words each. Each question carries 5 marks.*

(xi) *Answer the questions of Section - C in about 200 words each. Each question carries 8 marks.*

### SECTION – A

1. How is language learnt ? 2
2. What is phonetics ? 2
3. What do you know about poetry ? 2
4. Use the correct form of the verbs given in brackets :
  - (i) We ..... (hold) a seminar next month. 1
  - (ii) I ..... (complete) my homework. 1
5. Use the correct form of the verb (Non-finite) :
  - (i) He avoids ..... (meet) me. 1
  - (ii) It was too cold for us ..... (go) out. 1

6. Use the most appropriate prepositions :

- |                                  |   |
|----------------------------------|---|
| (i) Always keep ..... the left.  | 1 |
| (ii) He is unfit ..... this job. | 1 |

7. Change the voice :

- |                                       |   |
|---------------------------------------|---|
| (i) The gardener is plucking flowers. | 1 |
| (ii) Quinine tastes better.           | 1 |

**SECTION – B**

- |  |   |
|--|---|
| 8. What are the key factors affecting second language acquisition ?                        | 5 |
| 9. What are the specific aims of teaching English ?  | 5 |
| 10. What are the organs of speech and their speech functions ?                             | 5 |
| 11. What is the nature of English vowels ?   | 5 |
| 12. Write a short note on global and local comprehension.                                  | 5 |
| 13. Write a note on Discourse Analysis.  | 5 |
| 14. What is a Noun ? What are its types ?  | 5 |
| 15. What do you know about Personal Pronoun, Reflexive Pronoun and Demonstrative Pronoun ? | 5 |

**SECTION – C**

- 16.** Write a note on process of writing. 8

**OR**

How will you teach writing to beginners in English ?

- 17.** What is the need and importance of lesson plan ? 8

**OR**

Prepare a lesson plan for your students based on prose items along with innovative TLM/aids.

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(xi) *Answer the questions of Section - C in about 200 words each. Each question carries 8 marks.*

### SECTION – A

1. What is the role of the mother tongue in teaching of English ? 2
2. What is a consonant ? 2
3. What is a short story ? 2
4. Use the correct form of the verbs given in brackets :
  - (i) He ..... (come) yesterday. 1
  - (ii) God willing, we ..... (meet) again. 1
5. Use suitable prepositions :
  - (i) He is blind ..... one eye. 1
  - (ii) I am aware ..... his ability. 1

6. Use the correct form of the verb (Non-finite) :

(i) Please pardon my ..... (say) so. 1

(ii) I do not know how ..... (get) to your place. 1

7. Change the voice :

(i) Mohan was writing a letter. 1

(ii) She kept us wanting. 1

### SECTION – B

8. Write a note on mother-tongue as a hindrance in teaching English at primary stage. 5
9. What are external factors affecting second language acquisition ? 5
10. What do you mean by organs of speech ? Discuss the part played by each briefly. 5
11. Describe the formation of pure vowels, giving examples. 5
12. Describe procedure and objectives of intensive reading. 5
13. Write a short note on the use of dictionary. 5
14. What is an adjective ? Give its types. 5

15. Write a note on finite verbs (transitive verb, intransitive verb and auxiliary). 5

**SECTION – C**

16. Write a note on the process of writing a paragraph. 8

**OR**

What are different types of writing scripts in English ?

17. Discuss the characteristics of a good lesson plan. 8

**OR**

Prepare a lesson plan for students based on poems, along with innovative TLM/aids.

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**SET : C**

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### SECTION – A

1. Write a note on learning of a foreign language. 2
2. What are the principles of teaching listening ? 2
3. What are the steps of the writing process in teaching writing skills ? 2
4. Use the correct form of the verbs given in brackets :
  - (i) As soon as he comes, I ..... (leave) this seat for him. 1
  - (ii) He ..... (pass) the M. A. examination this year. 1
5. Use the most suitable prepositions :
  - (i) The cat is ..... the chair. 1
  - (ii) It has been raining ..... morning. 1

6. Use the correct form of the verb (Non-finite) :

(i) I am used to ..... (visit) trade fairs. 1

(ii) I caught him ..... (climb) over my well. 1

7. Change the voice :

(i) He can cross this river. 1

(ii) A fierce storm wrecked the ship. 1

### SECTION – B

8. What are the aims of teaching English at the senior level ? 5
9. What should the teacher note when a student reads a passage ? 5
10. Give a brief description of each English diphthong. 5
11. Write a short note on phonology and prosody. 5
12. What are the mechanics of reading ? 5
13. What is meant by extensive reading ? What are its objectives ? 5
14. What is an adverb ? What are *three* kinds of adverbs ? 5

15. What is interjection ? Give example. 5

**SECTION – C**

16. What are the causes and effects of bad handwriting ? 8

**OR**

What is the importance of teaching strokes and curves in teaching writing to the beginners ?

17. Write an elaborate note on lesson plan with illustrations. 8

**OR**

Prepare a lesson plan for students based on grammar items along with innovative TLM/aids.

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**Code No. 5707**

**SET : D**

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**5707/(Set : D)**

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(xi) *Answer the questions of Section - C in about 200 words each. Each question carries 8 marks.*

### SECTION – A

1. How is language a skill subject ? 2
  
2. What are the two sets of skill channels ? Which are brought in use for communication ? 2
  
3. What is an autobiography ? 2
  
4. Use the correct form of the verbs given in brackets :
  - (i) Independence Day ..... (fall) on 15th of August. 1
  - (ii) When I saw him, he ..... (play) Chess. 1
  
5. Use the most suitable prepositions :
  - (i) Attend ..... your lesson. 1
  - (ii) You must apologise ..... your elder brother. 1

6. Use the correct form of the verb (Non-finite) :

(i) He objected to ..... (give) me admission. 1

(ii) He was made ..... (sit) down. 1

7. Change the voice :

(i) We ought to obey our elders. 1

(ii) You had made it. 1

### SECTION – B

8. Write a note on need and importance of teaching of English at elementary level. 5
9. How can the mother-tongue be helpful in teaching of English ? 5
10. Write a note on the phonetary system. 5
11. Write a note on the types of stress. 5
12. What are the advantages of extensive reading ? 5
13. Write a short note on Encyclopaedia. 5
14. What is conjunction ? What are the *three* classes of conjunctions ? 5

15. What is a sentence ? What are the *three* types of sentences ? 5

**SECTION – C**

16. What is Guided Writing ? What is the procedure of teaching guided writing ? 8

**OR**

What is Kindergarten method of teaching writing ?

17. What is Text Analysis ? Explain with the help of any lesson in syllabus (Class I-V). 8

**OR**

What are the characteristics of teaching aids ?

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