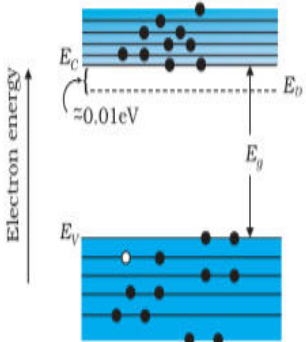
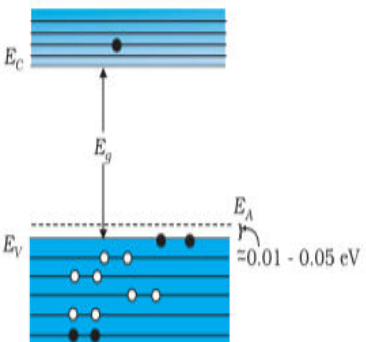


# MARKING SCHEME

Senior Secondary School Examination TERM–II, 2022

## PHYSICS (Subject Code–042)

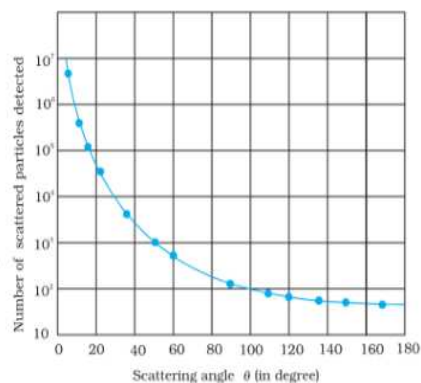
[ Paper Code : 55/1/1 ]

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks
	<b>SECTION—A</b>		
1.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Energy band diagram <span style="float: right;"><math>\frac{1}{2} + \frac{1}{2}</math></span></p> <p>Significance <span style="float: right;">1</span></p> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>(a) <math>T &gt; 0K</math> one thermally generated electron-hole pair + 9 electrons from donor atoms</p> <p><b>n-type</b></p> </div> <div style="text-align: center;">  <p>(b) <math>T &gt; 0K</math></p> <p><b>p-type</b></p> </div> </div> <p><b>Significance</b></p> <p>n-type semiconductors – small energy gap between donor level and conduction band which can be easily covered by thermally excited electrons.</p> <p>p- type semiconductors - small energy gap between acceptor level and valence band which can be easily covered by thermally excited electrons.</p> <p><b>Alternatively</b></p> <p>The conductivity of semiconductor is improved with the creation of donor and acceptor levels.</p>	<p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2

2(a).

Graph  
Conclusions (any two )

1  
 $\frac{1}{2} + \frac{1}{2}$



(Give full credit if axis are marked and values are not given)

### Conclusions

- Most of the alpha particles pass undeviated through the gold foil.
- A few alpha particles, get deflected through  $90^\circ$  or more.
- Only about 0.14% of the incident alpha particles are reflected by large angle.
- A very few alpha particles retrace their path.

**Any other two conclusions**

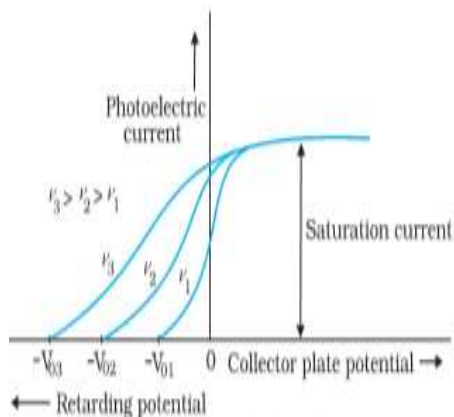
**OR**

2(b).

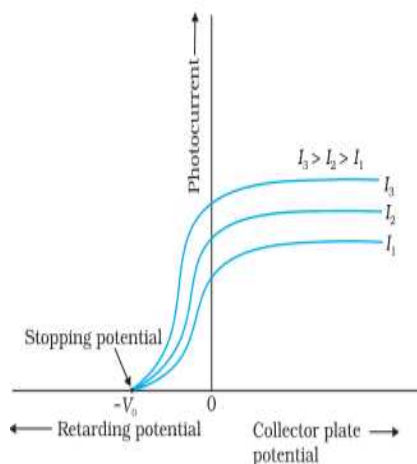
- i) Same intensity different frequency  
ii) Same frequency different intensity

1  
1

(i)



(ii)



1+1

2





8(b).	$(i) \ y = \frac{\lambda D}{a}$ $= \frac{600 \times 10^{-9} \times 1}{0.2 \times 10^{-3}}$ $= 3 \times 10^{-3} \text{ m} = 3 \text{ mm}$	1/2	
	$(ii) \ y = (n + \frac{1}{2}) \frac{\lambda D}{a}$ $y = (2 + \frac{1}{2}) \frac{\lambda D}{a}$ $y = \frac{5 \lambda D}{2 a}$ $y = \frac{5}{2} \times \frac{600 \times 10^{-9} \times 1}{0.2 \times 10^{-3}}$ $= 7.5 \times 10^{-3} = 7.5 \text{ mm}$	1/2	
		1/2	
		1/2	
		1/2	
		1/2	
		1/2	3
		1/2	
		1/2	
		1/2	
	<p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Finding the ratio of powers <span style="float: right;">1 1/2</span></p> <p>Finding the power of combination and nature <span style="float: right;">1 1/2</span></p> </div>		
	$(i) \text{ From } P = (\mu - 1) \left( \frac{1}{R_1} - \frac{1}{R_2} \right)$	1/2	
	$P_1 = P_{convex} = (\mu - 1) \left( \frac{1}{R_1} - \left( -\frac{1}{R_2} \right) \right)$ $= (\mu - 1) \left( \frac{2}{R} \right)$ $P_2 = P_{concave} = (\mu - 1) \left( -\frac{1}{R_1} - \frac{1}{R_2} \right)$ $= -(\mu - 1) \left( \frac{2}{R} \right)$ $\therefore \frac{P_1}{P_2} = \frac{(\mu_1 - 1)}{-(\mu_2 - 1)} = \frac{(\mu_1 - 1)}{(1 - \mu_2)}$	1/2	
	$(ii) \ P = P_1 + P_2$ $= (\mu_1 - 1) \left( \frac{2}{R} \right) + (-(\mu_2 - 1)) \left( \frac{2}{R} \right)$ $P = \frac{2(\mu_1 - \mu_2)}{R}$ <p>As <math>\mu_2 &gt; \mu_1</math>, <math>P</math> is negative</p> <p><math>\therefore</math> Nature is diverging</p>	1/2	
		1/2	3



**Alternatively**

Frequency is the characteristic of the source of light. So it remains unaffected.  
But  $\lambda$  depends on refractive index ( $\mu$ ) of the medium as —

$$\lambda_m = \frac{\lambda_o}{\mu}$$

ii) Infrared/ Microwaves/ Radio waves

**Uses of Infrared rays (any two )**

- Remote control
- Green house effect
- Photography in foggy condition
- To reveal secret writings
- Infrared lamps

**Uses of Microwaves (any two )**

- Radar System
- Geostationary satellite
- Microwave ovens

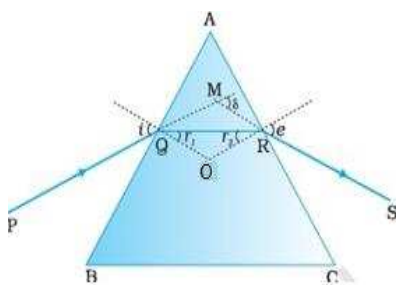
**Uses of Radiowaves (any two )**

- TV transmission
- Radio broadcast
- Mobile transmission

11(b).

**OR**

i)Diagram	1
Proof of relation $\delta = (i + e) - A$	1 ½
ii)Finding minimum deviation	½

**i) Diagram**

$$\delta = (i - r_1) + (e - r_2)$$

$$\delta = (i + e) - (r_1 + r_2)$$

In Quadrilateral AQOR

$$\angle Q = \angle R = 90^\circ \quad \therefore \angle A + \angle O = 180^\circ \quad \text{-----(1)}$$

In  $\Delta QOR$

$$O + r_1 + r_2 = 180^\circ \quad \text{-----(2)}$$

Comparing (1) and (2)

$$\therefore A = r_1 + r_2$$

$$\therefore \delta = (i + e) - A$$

	ii) If a ray passes symmetrically through a prism (parallel to base of prism), the value of angle of deviation is minimum. At this angle $\angle i = \angle e$ and $\angle r_1 = \angle r_2$	$\frac{1}{2}$	3
	<b>SECTION- C</b>		
<b>12.</b>	I (B) II (C) III (D) IV (C ) V (C)	1 1 1 1 1	5

\* \* \*