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**Secondary School Examination-2020**

**Marking Scheme – SOCIAL SCIENCE**  
**(SUBJECT CODE: 087) (PAPER CODE : 32/1/1 )**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(  $\sqrt{\phantom{x}}$  ) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.

- Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
  13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
  14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
  15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
  16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

# Secondary School Examination (March- 2020)

## Social Science (087)

### Marking Scheme 32/1/1

MM-80
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QNO.	EXPECTED ANSWERS/VALUE POINTS SECTION-A	PAGE NO.	MARKS
1.	<b>A/French Revolution.</b>	H(5)	1
2.	<b>Inland Emigration Act of 1859:</b> Plantation workers were not permitted to leave the tea gardens without Permission.	H(60)	1
3.	<b>Vernacular Press Act:</b> It provided the government with extensive rights to censor reports and editorials in the Vernaculars press. <b>OR</b> <b>Gulamgiri by Jyotiba Phule.</b> It was written against injustice of the caste system.	H(175)  H(174)	1  1
4.	<b><u>Veto:</u></b> It is the power to unilaterally stop any bill.  <b>OR</b> <b><u>Carding:</u></b> It is a process in which fibers such as cotton or wool are prepared prior to spinning.	H(99)  H(106)	1  1
5.	Japan <b>OR</b> Bible	H(154)  H(157)	1  1
6.	<b>D/Manuscript</b> were fragile.	H(167)	1
7.	<b>Chapmen:</b> <b>D/Seller</b> of 'Penny Chap books'	H(162)	1
8.	<b>Types of Resources:</b> <b>A-</b> On the basis of Origin <b>B-</b> On the Basis of Exhaustibility	G(1)	$\frac{1}{2} + \frac{1}{2} =$ 1
9.	<b>Oldest artificial Sea port of India:</b> Chennai  <b>OR</b> <b>Deepest, landlocked and well protected Sea Port:</b> Vishakhapatnam	G(88)  G(88)	1  1



	<b>Public Sector different from Private Sector</b> In the public sector govt. owns most of the assets and provides all the services whereas In Private sector ownership of assets and delivery of services is in the hands of private individual or companies <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">SECTION-B</div>	E(33)	1
21.	<b>Source : The Movement in the Towns</b>  21.1 <i>Explain the role of justice party in boycotting of council elections.</i> Ans- Justice Party, the party of the non-Brahmans, felt that entering the council was one way of gaining some power –something that usually only Brahmins had access to. (1)  21.2 <i>How was the effects of non-cooperation on the economic front dramatic?</i> Ans- Foreign goods were boycotted, liquor shops picketed and foreign cloth burnt in huge bonfires. (1)  21.3 <i>Explain the effect of boycott movement on foreign textile trade.</i> Ans. i. The import of foreign cloth halved ii. Merchants & traders refused to trade in foreign goods or finance foreign trade. iii. Indian textile mills & handloom went up iv. Any other relevant point Any one to be explained (1)	H(58)	1+1+1=3
22.	<b>Effects of Population growth in England :</b> i. Increase the demand of food grain in Britain ii. Urban Centers expanded iii. Effect on Corn laws. iv. Food was imported in Britain. v. Pushing up food grain prices vi. Any other relevant point Any three points to be explained. <b>OR</b>  <b>Export of Indian textile decline:</b> (i) Cotton industries developed in England (ii) Companies in England pressurized Government to impose import duties on cotton textile so that Manchester goods could be sold in Britain without facing any competition from outside (iii) Industrialists persuaded the East India Company to sell British	H(81)	3



	<p>(iv) Sources of revenue for each level of government are clearly specified to ensure its financial autonomy.</p> <p>(v) The fundamental provisions of the constitution can be changed with the consent of both.</p> <p>(vi) It has dual objectives to safeguard and promote unity of the country.</p> <p>(viii) Any other relevant point.</p> <p>Any three points to be described.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Features of Unitary Government:</b></p> <p>(i) All powers are centralized in the hands of the Central government</p> <p>(ii) The sub-units are subordinate to Central Government.</p> <p>(iii) The Central Government can pass an order to provincial or the local government</p> <p>(iv) Centre and state governments are separately answerable to the people.</p> <p>(v) Any other relevant point.</p> <p>Any three points to be described</p>	DP(15)	3
26.	<p><b>Feature of Secularism:</b></p> <p>(i) There is no official religion in a secular state like India.</p> <p>(ii) The Constitution does not give a special status to any religion.</p> <p>(iii) The Constitution prohibits discrimination on the grounds of religion.</p> <p>(iv) All individuals and communities have been given freedom to practice, profess and propagate any religion.</p> <p>(v) The Constitution of India puts ban on the discrimination on grounds of religion.</p> <p>(vi) Any other relevant point.</p> <p>Any three points to be mentioned.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Problems of Casteism in Indian Politics:</b></p> <p>(i) Caste system is an extreme form of Social inequality</p> <p>(ii) In this system, hereditary occupational division was sanctioned by rituals.</p> <p>(iii) They were subjected to the inhuman practice of untouchability.</p> <p>(iv) When party choose candidates in elections, they keep in mind the cast compositions of the electorate</p> <p>(v) People nominate candidates from different castes so as to muster necessary support to win elections.</p> <p>(v) Candidates in elections make appeals to cast sentiments to muster support.</p> <p>(vi) Any other relevant point.</p> <p>Any three points to be mentioned.</p>	DP(49)	3





	<p>(viii) A wave of economic nationalism strengthened the wider nationalist sentiments growing at the time.</p> <p>(vii) Any other relevant point.</p> <p>Any five points to be explained.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Greek War of Independence mobilized nationalist feelings:</b></p> <p>(i) The growth of revolutionary nationalism in Europe sparked off a struggle for independence amongst the Greeks</p> <p>(ii) Nationalists in Greece got support from other Greeks living in exile.</p> <p>(iii) Sympathies for ancient Greek culture.</p> <p>(iv) Poets and artists landed Greece as the cradle of European civilization.</p> <p>(v) The English poet Lord Byron organized funds and later went to fight in the War.</p> <p>(vi) The growth of revolutionary nationalism in Europe led to struggle for independence among the Greeks from Ottoman Empire.</p> <p>(vii) Finally, The Treaty of Constantinople of 1832 recognized Greece as an independent nation.</p> <p>(vii) Any other relevant point.</p> <p>Any five points to be explained.</p>	H(13)	5
30.	<p><b>Agriculture as the backbone of Indian economy:</b></p> <p>(i) Its share in the GDP is high.</p> <p>(ii) It provides employment opportunities.</p> <p>(iii) Population dependent on agriculture for sustenance</p> <p>(iv) It provides raw material to Secondary sector.</p> <p>(v) It helps in improving trade.</p> <p>(vi) Service sector is also based on agriculture.</p> <p>(vii) Any other relevant point.</p> <p>Any five points to be explained.</p>	G(44)	5
31.	<p><b>Functions of Political Party:</b></p> <p>(i) Parties contest elections.</p> <p>(ii) Parties put forward different policies and programmes.</p> <p>(iii) Parties lay a decisive role in making laws.</p> <p>(iv) Parties form and run governments.</p> <p>(v) They shape public opinion.</p> <p>(vi) Play the role of opposition.</p> <p>(vii) Access to government machinery and welfare schemes.</p> <p>(viii) Any other relevant point.</p> <p>Any five points to be described.</p>	DP(73,74)	5



	<p><b>Source B- Foreign trade and integration of markets:</b></p> <p>34.2 <i>How does foreign trade become a main channel in connecting countries?</i></p> <p>(i) Foreign trade creates an opportunity for the producers to reach beyond the domestic markets.</p> <p>(ii) Producers can sell their produce not only in market located within the country but also compete in markets located in other countries of the world.</p> <p>(iv) Technology also helps in expanding foreign trade</p> <p>(iv) Any other relevant point</p> <p>Any two points to be explained. (2)</p> <p><b>Source C- Impact of globalization in India.</b></p> <p>34.3 <i>How is globalization beneficial for consumers?</i></p> <p>(i) Greater choice before the consumers.</p> <p>(ii) Improved quality.</p> <p>(iii) Lower prices for several products.</p> <p>(iv) People enjoying higher standards of living than was possible earlier.</p> <p>(v) Any other relevant point.</p> <p>Any two points to be explained. (2)</p>	E(Pg-56,59,66)	1+2+2=5
35.	<p><b>See filled attached map.</b></p> <p><b>For Visually impaired candidates:</b></p> <p>35.1 Maharashtra</p> <p>35.2 Bihar</p> <p>35.3 Punjab</p> <p>35.4 Gujarat</p> <p>35.5 Chhattisgarh</p> <p>35.6 Maharashtra</p> <p>35.7 Kerala</p> <p>35.8 Madhya Pradesh (MP)</p> <p>Any Six questions to be attempted</p>		<p>2+4=6</p> <p>1X6=6</p>

Map for Q. No. 35

नक्शा प्रश्न संख्या 35 के लिए 32/1/1, 32/1/2, 32/1/3



**35 a HISTORY**

A-Madras

B- Champaran

**35 b GEOGRAPHY**

i-Sardar

Sarovar Dam

ii. Bhilai Iron  
and Steel Plant

iii. Pune

Software

Technology

Park

Iv- Kochchi Sea  
Port

v- Indore

Cotton Textile

Industry

vi- Naraura

Nuclear Power  
Plant