

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination-2020
Marking Scheme – English Language and Literature
(SUBJECT CODE : 184) (PAPER CODE : 2/1/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/1)
Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3. Letter

Place an order with Sunrise Stationery Mart, 12 Mall Road, Indore mentioning terms of payment, discount asked by you and delivery date (100-150 words) **8 Marks**

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- 4 reams of white paper
 - two packets of carbon paper
 - one dozen registers
 - blue and red ball point pens (50 each)
 - mode of payment
 - discounts if any
 - date of delivery
- (Any other relevant point)**

OR

Article

Write an article in 100 – 150 words on the topic “Need of the Hour: Rainwater Harvesting.”

You are Ram/Rama.

8 Marks

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

• **Problems**

- depleting water table
- no water for basic needs
- many taps run dry specially during summers

• **Solutions**

- rain water harvesting
- steps to prevent wastage of water
- recycling of water

(Any other relevant point)

4. Story Writing

10 Marks

A cricket match boys playing in the street..... Ram hit the ball A second floor window pane broken

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence, relevance of ideas -2½ marks
- accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

Or

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence relevance of ideas - 2½ marks
- accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer. (Any Four)

1 X 4 = 4 Marks

- (a) (ii) has
- (b) (iv) and
- (c) (iii) to
- (d) (iii) their
- (e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

| | Error | Correction |
|---|-------------|------------|
| Tallam is situated <u>in</u> an | (a) in | at |
| altitude of about 550 feet on <u>a</u> southern | (b) a | the |
| arm of a deep bay <u>of</u> the Western Ghats | (c) of | in |
| Tallam boasts of <u>delight</u> forest scenery. | (d) delight | delightful |

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) It was very easy to open it.
- (b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.
- (c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.
- (d) They had problems in carrying the heavy bags.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

- (a) The poet who has written these lines is

Ans. (iii) Walt Whitman

(b) Who are 'they' referred to here?

Ans. (i) Animals

(c) The poet looks at them long and long because he _____

Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?

Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?

Ans. (iii) Max

(b) Ausuabe blinked because he:

Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a _____

Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?

Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) "The sight of the food maddened him". What does this suggest? (His First Flight)

Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)
(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?

Ans. wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility (Any two)
(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?

Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)
(Any other relevant point)

(d) What made Hari Singh come back to Anil?

Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?

Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) Describe the curious episode which took place in a clergyman's study?

Ans. The clergy man and his wife heard noises in the study / of money being taken from the desk but did not see anyone there. The desk had been opened and the housekeeping money was missing even though there was no sign of anybody

(Any two)

(Any other relevant point)

10. What things does Mij do which tell you that he is an intelligent, friendly and fun loving animal who needs love? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

came to the author's bed and slept in the crook of his knee / took a keen interest in his surroundings / enjoyed plunging in and rolling in water while bathing in the bath tub / used intelligence to open the tap / invented new games with the ball and marbles / enjoyed playing with the author / developed a special bond with Maxwell / desperate when Maxwell left it in a box / wanted to come out as soon as possible / escaped from the box in the airplane and ran around the plane.

(Any other relevant point)

OR

Q. What do you think about Anne's talent for writing essays which she wrote convincingly, when punished by the teacher? 8 marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

intelligent - had a flair for writing / wanted to convince her teacher that talking was her birthright, nothing bad, inherited from her mother / no control over herself / outwitted the teacher, got punished again / composed a poem with a message / Mr. Kessing impressed/ ultimately won his heart

(Any other relevant point)

11. Give a brief character sketch of Ebright's mother.

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

ideal mother / constant source of motivation & encouragement / played an active role in making Ebright a successful scientist / recognized his scientific temper / keen observer / provided whatever he needed / a mature guide/ able to understand child's psychology.

(Any other relevant point)

OR

How did the people on the earth help the Martian people? How did this effort help the people on both the planets?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Think Tank – an arrogant ruler / got frightened / shifted to another galaxy / attempted an invasion on the earth / book 'Mother Goose' saved the earth /concluded people on the earth / more powerful / Noodle – elected 'Ruler of Mars' / intelligent and wonderful person / Earthlings resumed contact with the Martians/ became friends with them and taught them to read/ exchanged their views and values/ established a model library/ taught them the difference between sandwiches and books.

(Any other relevant point)
