

#### SSC CPO Oct 03, 2023 Shift 1 Question Paper Download from www.MsEducationTv.com

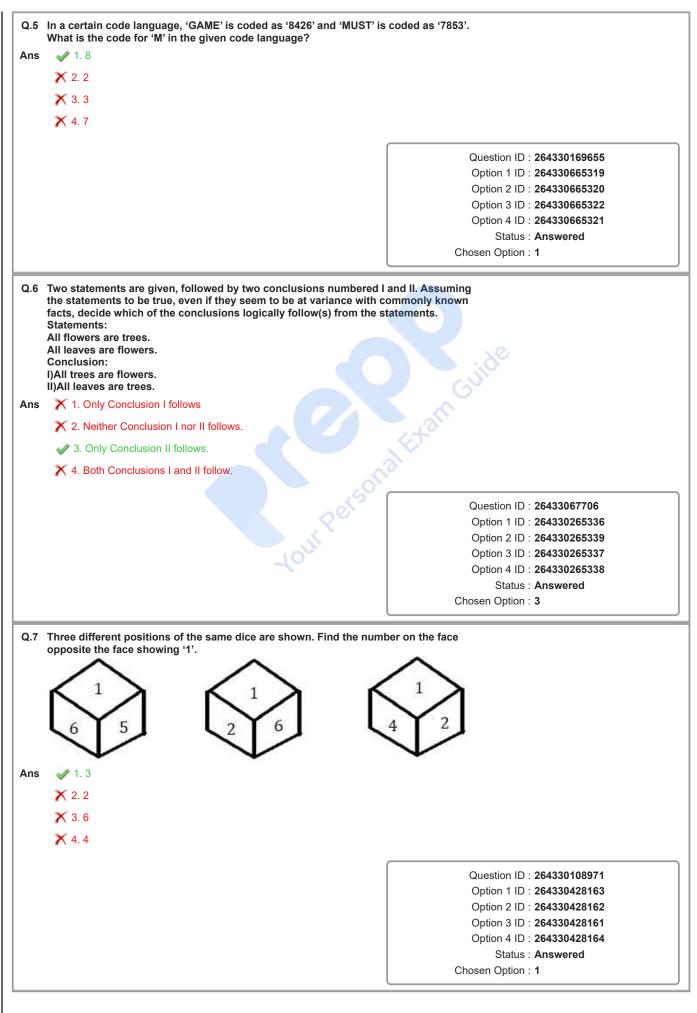
| 7              |                    |
|----------------|--------------------|
| Roll Number    |                    |
| Candidate Name |                    |
| Venue Name     |                    |
| Exam Date      | 03/10/2023         |
| Exam Time      | 9:00 AM - 11:00 AM |
| Subject        | SICPO Paper I 2023 |
| <u></u>        |                    |

| Section : General Intelligence and Reasoning   |  |
|--|--|
| Q.1 Select the option in which the given figure is embedded (rotation is N<br>Ans<br>X 1.<br>X 2.<br>X 3.<br>X 3.<br>X 4.<br>X 4.<br>X 4.<br>X 4.<br>X 4.<br>X 4.<br>X 4.<br>X 5.<br>X 7.<br>X 7.<br>X 7.<br>X 7.<br>X 7.<br>X 7.<br>X 7.<br>X 7 | Guide  |
|  | Question ID : 264330126081<br>Option 1 ID : 264330493996<br>Option 2 ID : 264330493998<br>Option 3 ID : 264330493997<br>Option 4 ID : 264330493999<br>Status : Answered<br>Chosen Option : 4 |

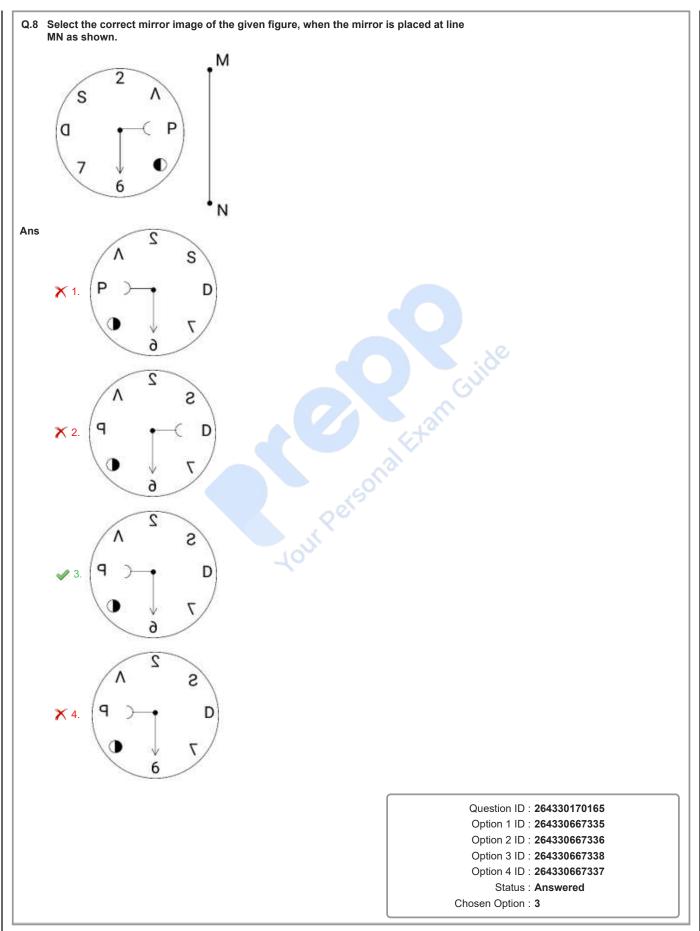


|     | ELSV, FJVR, GHYN, ?, IDEF  |  |
|-----|--|--|
| Ans | X 1. HFJB  |  |
|     | X 2. HBJF  |  |
|     | <ul> <li>✓ 3. HFBJ</li> </ul>  |  |
|     |  |  |
|     | X 4. GHFJ  |  |
|     |  | Question ID : 264330145423   |
|     |  | Option 1 ID : 264330569948   |
|     |  | Option 2 ID : 264330569949   |
|     |  | Option 3 ID : 264330569947   |
|     |  | Option 4 ID : 264330569950   |
|     |  | Status : Answered  |
|     |  | Chosen Option : 3  |
| 3   | Three of the following four letter-clusters are a  | alike in a certain way and one is different  |
|     | Pick the odd one out.  |  |
| Ans | 🗙 1. WVTD  |  |
|     | 🗙 2. JIGQ  |  |
|     | 🗙 3. SRPH  |  |
|     | 🕜 4. KLNP  | Gu   |
|     | •  |  |
|     |  | Question ID : 26433068792  |
|     |  | Option 1 ID : 264330269681   |
|     |  | Option 2 ID : 264330269683   |
|     |  | Option 3 ID : 264330269680   |
|     |  | Option 4 ID : 264330269682   |
|     |  | Status : Answered  |
|     |  | Chosen Option : 4  |
| 0.4 | Seven people, A, B, C, D, E, F and G, are sitting  | g in a straight row, facing north (not<br>sits to the left of D. A is an immediate                                   |
|     | necessarily in the same order). Only 1 person  |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p  |  |
|     | necessarily in the same order). Only 1 person a neighbour of D. Only 2 people sit between F ar   |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?                             |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1.A<br>X 2. G          |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1.A<br>X 2. G          |  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | people sit between E and A.  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | people sit between E and A.<br>Question ID : 264330145408  |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | Question ID : 264330145408<br>Option 1 ID : 264330569887   |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | Question ID : 264330145408<br>Option 1 ID : 264330569887<br>Option 2 ID : 264330569889                               |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | Question ID : 264330145408<br>Option 1 ID : 264330569887   |
|     | necessarily in the same order). Only 1 person<br>neighbour of D. Only 2 people sit between F ar<br>B is not an immediate neighbour of G. Only 2 p<br>Who sits at the extreme right end of the row?<br>X 1. A<br>X 2. G<br>3. C | Question ID : 264330145408<br>Option 1 ID : 264330569887<br>Option 2 ID : 264330569889<br>Option 3 ID : 264330569888 |











| Q.9         | If '+' means '-', '-' means 'x', 'x' means ' $\div$ ', ' $\div$ ' means '+', the of the question mark (?) in the following equation?<br>137 $\div$ 56 x 7 - 6 + 31 = ?  | n what will come in place   |
|-------------|---|---|
| Ans         | 🗙 1. 149  |   |
|             | <b>X</b> 2. 163   |   |
|             | <b>X</b> 3. 145   |   |
|             | ✓ 4. 154  |   |
|             | × 1.101   |   |
|             |   | Question ID : 264330126058<br>Option 1 ID : 264330493905<br>Option 2 ID : 264330493906  |
|             |   | Option 3 ID : 264330493904  |
|             |   | Option 4 ID : <b>264330493907</b><br>Status : <b>Answered</b>   |
|             |   | Chosen Option : 4   |
|             |   |   |
| Q.10<br>Ans | Select the option that represents the correct order of the given<br>appear in an English dictionary?<br>1.Lollipop<br>2.Loincloth<br>3.Longways<br>4.Logician<br>5.Lonely<br>$\checkmark$ 1. 3, 2, 1, 5, 4<br>$\checkmark$ 2. 4, 3, 1, 5, 2<br>$\checkmark$ 3. 4, 2, 1, 5, 3<br>$\checkmark$ 4. 3, 4, 1, 5, 2 | ven words as they would   |
|             | -Lon be   | Question ID : 26433067241<br>Option 1 ID : 264330263479<br>Option 2 ID : 264330263477<br>Option 3 ID : 264330263478<br>Option 4 ID : 264330263476<br>Status : Answered<br>Chosen Option : 3 |
| Q.11        | Which of the following terms will replace the question m  | ark (?) in the given series?  |
|             |   |   |
|             | ABEG FFHI KJKK PNNM ?   |   |
| Ans         | ✓ 1. URQO   |   |
|             | X 2. VRQO   |   |
|             | 🗙 3. RUQO   |   |
|             | 🗙 4. UROQ   |   |
|             |   | Question ID : 26433085320<br>Option 1 ID : 264330334982<br>Option 2 ID : 264330334984<br>Option 3 ID : 264330334983<br>Option 4 ID : 264330334981<br>Status : Answered                      |
|             |   | Chosen Option : 1   |



|      | classes.<br>Electrical Appliance, Refrigerator, Freezer   |  |  |
|------|---|--|--|
| Ans  |   |  |  |
|      | $\langle \rangle$   |  |  |
|      | X1.   |  |  |
|      |   |  |  |
|      |   |  |  |
|      |   |  |  |
|      |   |  |  |
|      | ✓ 2.  |  |  |
|      |   |  |  |
|      |   |  |  |
|      | $\sim$  |  |  |
|      | ★ 3. ( () )( )  |  |  |
|      | $\sim ()$   |  |  |
|      |   |  | . 20   |
|      | $\bigcirc$  |  | CUIP.  |
|      | <b>×</b> 4. ( ( ) )( )  |  |  |
|      |   |  | - all  |
|      |   |  | <u> </u>   |
|      |   |  | Question ID : 264330132924   |
|      |   | Sol 1  | Option 1 ID : <b>264330520757</b><br>Option 2 ID : <b>264330520755</b>                 |
|      |   | oet  | Option 3 ID : 264330520756   |
|      |   |  | Option 4 ID : <b>264330520758</b><br>Status : <b>Answered</b>                          |
|      |   |  |  |
|      |   | 70-  | Chosen Option : 2  |
|      |   | 100  |  |
| .13  | <ul> <li>Select the set in which the numbers are related the following sets.</li> </ul>   | d in the same way as a   |  |
| .13  | the following sets.<br>(NOTE : Operations should be performed on th   | he whole numbers, wit  | re the numbers of<br>hout breaking   |
| .13  | the following sets.<br>(NOTE : Operations should be performed on the<br>down the numbers into its constituent digits. I<br>adding /subtracting /multiplying etc. to 13 can  | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
| .13  | the following sets.<br>(NOTE : Operations should be performed on th   | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | the following sets.<br>(NOTE : Operations should be performed on the<br>down the numbers into its constituent digits. If<br>adding /subtracting /multiplying etc. to 13 can<br>and 3 and then performing mathematical opera-<br>(7, 35, 42), (4, 20, 24)  | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | the following sets.<br>(NOTE : Operations should be performed on the<br>down the numbers into its constituent digits. If<br>adding /subtracting /multiplying etc. to 13 can<br>and 3 and then performing mathematical opera-<br>(7, 35, 42), (4, 20, 24)<br>X 1. (8, 56, 72)  | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | the following sets.<br>(NOTE : Operations should be performed on the<br>down the numbers into its constituent digits. If<br>adding /subtracting /multiplying etc. to 13 can<br>and 3 and then performing mathematical operation<br>(7, 35, 42), (4, 20, 24)<br>1. (8, 56, 72)<br>2. (6, 36, 48)   | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | the following sets.<br>(NOTE : Operations should be performed on the<br>down the numbers into its constituent digits. If<br>adding /subtracting /multiplying etc. to 13 can<br>and 3 and then performing mathematical operation<br>(7, 35, 42), (4, 20, 24)<br>1. (8, 56, 72)<br>2. (6, 36, 48)   | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | hout breaking<br>1 13 such as<br>1 down 13 into 1                                      |
|      | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | Question ID : 264330145301<br>Option 1 ID : 264330569462                               |
|      | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | Question ID : 264330145301<br>Option 1 ID : 264330569462<br>Option 2 ID : 264330569461 |
| Q.13 | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | Question ID : 264330145301<br>Option 1 ID : 264330569462                               |
|      | <ul> <li>the following sets.</li> <li>(NOTE : Operations should be performed on the down the numbers into its constituent digits. If adding /subtracting /multiplying etc. to 13 can and 3 and then performing mathematical operation.</li> <li>(7, 35, 42), (4, 20, 24)</li> <li>★ 1. (8, 56, 72)</li> <li>★ 2. (6, 36, 48)</li> <li>◆ 3. (9, 45, 54)</li> </ul> | he whole numbers, wi<br>E.g. 13 – Operations o<br>be performed. Breaki | Question ID : 264330145301<br>Option 1 ID : 264330569462<br>Option 2 ID : 264330569459 |

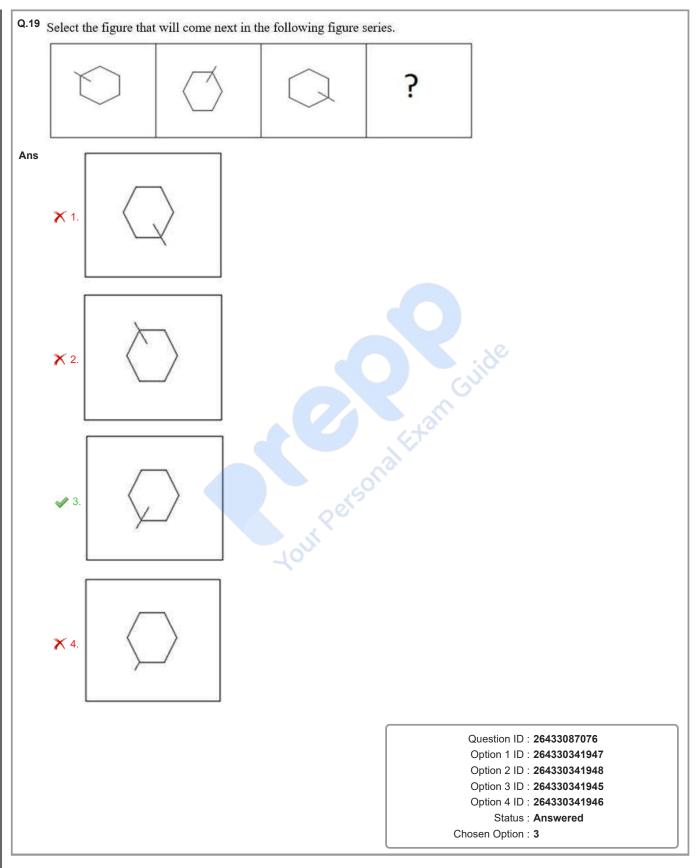


| Q.14 A person starts from point Z and moves 7 km towards the South.<br>moves 5 km, turns right, and moves 3 km, then turns right and moves 1 km turns right and moves 4 km to reach a point X. How much and in wh | oves 1 km. He takes a   |
|---|---|
| need to move now to reach point Z?  |   |
| Ans X 1.4 km South  |   |
| ✓ 2.4 km East   |   |
| 🗙 3. 4 km West  |   |
| 🗙 4. 6 km East  |   |
|   | Question ID : 26433081451<br>Option 1 ID : 264330319638<br>Option 2 ID : 264330319639<br>Option 3 ID : 264330319637<br>Option 4 ID : 264330319640<br>Status : Answered<br>Chosen Option : 2 |
| Q.15 Select the figure that will replace the question mark (?) in the following f series.   | gure  |
|   | ? Gilde   |
| Ans   | naltxant  |
|   |   |
| <b>×</b> 3. □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □   |   |
| <b>×</b> 4. □   |   |
|   | Question ID : 26433065985<br>Option 1 ID : 264330258484<br>Option 2 ID : 264330258485<br>Option 3 ID : 264330258487<br>Option 4 ID : 264330258486<br>Status : Answered<br>Chosen Option : 1 |



| Q.16 | Two different positions of the same dice are shown, the six faces of which are numbered from  | n 1 to 6. Select the number |                              |
|------|---|-----------------------------|------------------------------|
|      | that will be on the face opposite to the one showing '1'.   |                             |                              |
|      | 1 5   |                             |                              |
|      | 5 4 6 4   |                             |                              |
|      |   |                             |                              |
| Ans  | ✔ 1. 6  |                             |                              |
|      | <b>X</b> 2. 4   |                             |                              |
|      | ★ 3. 5  |                             |                              |
|      | × 4. 3  |                             |                              |
|      | <b>A</b> 4. 3   |                             |                              |
|      |   | Question ID                 | 26433058063                  |
|      |   |                             | 264330227239                 |
|      |   |                             | 264330227237                 |
|      |   | Option 3 ID                 | 264330227238                 |
|      |   |                             | 264330227236                 |
|      |   |                             | Answered                     |
|      |   | Chosen Option               | : 1                          |
| 0.47 | Two statements are given followed by two conclusions any transit  |                             |                              |
|      | Two statements are given, followed by two conclusions numbered I<br>the statements to be true, even if they seem to be at variance with c | ommonly known               |                              |
|      | facts, decide which of the conclusions logically follow(s) from the s   |                             |                              |
|      | Statements:<br>All plants are vegetables.   | C <sup>-</sup>              |                              |
|      | Some plants are poisonous.  |                             |                              |
|      | Conclusions:<br>I. All vegetables are poisonous.  | 1.ta                        |                              |
|      | II. Some vegetables are plants.   | V.                          |                              |
| Ans  | X 1. Neither conclusion I nor II follows  |                             |                              |
|      | X 2. Only conclusion I follows  |                             |                              |
|      | X 3. Both conclusions I and II follow   |                             |                              |
|      | 4. Only conclusion II follows   |                             |                              |
|      |   |                             |                              |
|      | 10  | Question ID                 | 26433056711                  |
|      |   | Option 1 ID                 | 264330221831                 |
|      |   |                             | 264330221828                 |
|      |   |                             | 264330221830                 |
|      |   |                             | : 264330221829<br>: Answered |
|      |   | Chosen Option               |                              |
|      |   |                             |                              |
| Q.18 | Select the correct option that indicates the arrangement of the give  | n words in the              |                              |
|      | order in which they appear in an English dictionary.  |                             |                              |
|      | 1. Desire   |                             |                              |
|      | 2. Destination  |                             |                              |
|      | 3. Descend<br>4. Destructive  |                             |                              |
|      | 5. Desolate   |                             |                              |
|      | 6. Desperate  |                             |                              |
| Ans  | X 1. 3, 1, 2, 6, 5, 4   |                             |                              |
|      | X 2. 3, 1, 6, 5, 2, 4   |                             |                              |
|      | 3. 3, 1, 5, 6, 2, 4   |                             |                              |
|      | <b>X</b> 4. 3, 1, 5, 6, 4, 2  |                             |                              |
|      |   |                             |                              |
|      |   |                             | 264330145377                 |
|      |   |                             | 264330569763                 |
|      |   |                             | 264330569764                 |
|      |   |                             | 264330569765                 |
|      |   |                             | 264330569766<br>Answered     |
|      |   | Chosen Option               |                              |
|      |   |                             |                              |





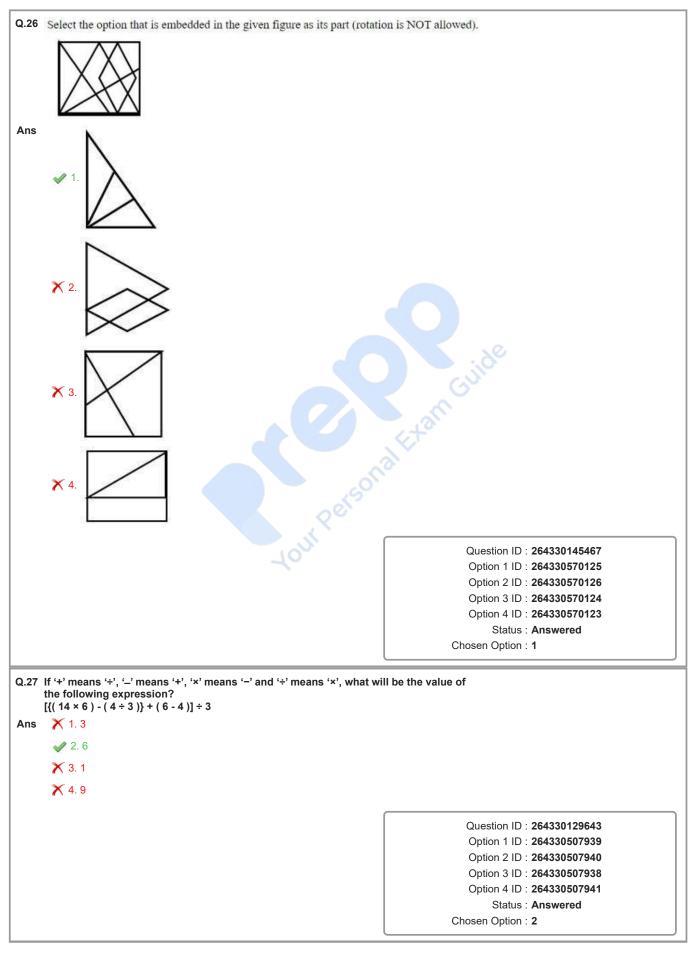


| Q.20 | 20 Three different positions of the same dice are shown. Find the number opposite the face showing '4'.  | er on the face   |
|------|--|--|
|      | $\wedge$   | $\frown$   |
|      | $\begin{bmatrix} 1\\5\\2 \end{bmatrix}$ $\begin{bmatrix} 4\\6\\3 \end{bmatrix}$ $\begin{bmatrix} 4\\3 \end{bmatrix}$   |  |
|      | $\bigvee$ $\bigvee$  | $\checkmark$   |
| Ans  | ns X 1.6   |  |
|      | <b>X</b> 3.3<br><b>X</b> 4.1   |  |
|      | ſ  | Question ID : 264220409067   |
|      |  | Question ID : 264330108967<br>Option 1 ID : 264330428148<br>Option 2 ID : 264330428146<br>Option 3 ID : 264330428147 |
|      |  | Option 4 ID : 264330428145<br>Status : Answered<br>Chosen Option : 2   |
| Q.21 | 21 Select the set in which the numbers are related in the same way as ar the following sets.   | e the numbers of   |
|      | (NOTE : Operations should be performed on the whole numbers, with<br>down the numbers into its constituent digits. E.g. 13 – Operations on<br>adding /subtracting /multiplying etc. to 13 can be performed. Breaking<br>and 3 and then performing mathematical operations on 1 and 3 is NO | 13 such as<br>g down 13 into 1   |
|      | (264, 462), (132, 330)   |  |
| Ans  | ns X 1. (211, 340)<br>X 2. (188, 378)  |  |
|      | ✓ 3. (386, 584)  |  |
|      | <b>X</b> 4. (282, 496)   |  |
|      | ſ  | Question ID : 264330145296   |
|      |  | Option 1 ID : <b>264330569440</b><br>Option 2 ID : <b>264330569439</b>   |
|      |  | Option 3 ID : 264330569442   |
|      |  | Option 4 ID : 264330569441   |
|      |  | Status : Not Attempted and<br>Marked For Review  |
|      |  | Chosen Option :  |
| Q.22 | 22 If A denotes '+', B denotes '×', C denotes '-', and D denotes '÷', then v place of '?' in the following equation?<br>2 B ? D 2 = 4 B 32 D 8   | vhat will come in  |
| Ans  | ns 🗙 1. 12   |  |
|      | <b>X</b> 2. 30   |  |
|      | 🛹 3. 16  |  |
|      | <b>X</b> 4. 8  |  |
|      | ſ  | Question ID : 26433067669  |
|      |  | Option 1 ID : 264330265188   |
|      |  | Option 2 ID : 264330265189   |
|      |  | Option 3 ID : <b>264330265191</b><br>Option 4 ID : <b>264330265190</b>   |
|      |  | Status : Answered  |
|      |  | Chosen Option : 3  |
|      |  |  |



|     | If '+' means '×', 'x' means '-', '-' means ' $\div$ ' and ' $\div$ ' means '+', the place of the (?) in the following equation?<br>250 – 10 + 10 × 5 $\div$ 2 = ? | n what will come in  |
|-----|---|--|
| Ans | ✔ 1. 247  |  |
|     | <b>X</b> 2. 167   |  |
|     | ✗ 3. 320  |  |
|     | <b>X</b> 4. 234   |  |
|     |   |  |
|     |   | Question ID : 264330114250   |
|     |   | Option 1 ID : 264330449087   |
|     |   | Option 2 ID : 264330449086   |
|     |   | Option 3 ID : <b>264330449088</b><br>Option 4 ID : <b>264330449085</b> |
|     |   | Status : Answered  |
|     |   | Chosen Option : 1  |
|     |   |  |
|     | Four letter-clusters have been given, out of which three are alil<br>one is different. Select the odd letter-cluster.   | ke in some manner and  |
| Ans | X 1. WYRS   |  |
|     | ✓ 2. PSJK   |  |
|     | X 3. PRKL   |  |
|     | X 4. FHAB   | G  |
|     |   |  |
|     |   | Question ID : 264330180750   |
|     |   | Option 1 ID : 264330708970   |
|     |   | Option 2 ID : 264330708969   |
|     |   | Option 3 ID : 264330708967   |
|     |   | Option 4 ID : 264330708968   |
|     | 00.   | Status : Answered  |
|     |   | Chosen Option : 2  |
|     | In a certain code language, 'VATT' is coded as '65' and 'STOLK  | ' is coded as '79'. How  |
| ns  | will 'GENEROUS' be coded in that language?  |  |
|     |   |  |
|     | × 2.216   |  |
|     | ★ 3. 204  |  |
|     | ✓ 4. 106  |  |
|     |   | Question ID : 26433079048  |
|     |   | Option 1 ID : 264330310198   |
|     |   | Option 2 ID : <b>264330310199</b>                                      |
|     |   | Option 3 ID : <b>264330310196</b>                                      |
|     |   | Option 4 ID : <b>264330310197</b>                                      |
|     |   | Status : Answered  |
|     |   |  |







| Q.28 | Select the option that is related to the fifth letter-clus<br>letter-cluster is related to the first letter-cluster and t<br>to the third letter-cluster. |                                     |
|------|---|-------------------------------------|
|      | TEMPLE : SCJLGY :: CHURCH : BFRNXB :: MOSQUE  | Ε:?                                 |
| Ans  | 🗙 1. LMPYPM   |                                     |
|      | X 2. LMPYMP   |                                     |
|      | X 3. LPYMPM   |                                     |
|      | ✓ 4. LMPMPY   |                                     |
|      | *   |                                     |
|      |   | Question ID : 264330145394          |
|      |   | Option 1 ID : 264330569831          |
|      |   | Option 2 ID : 264330569834          |
|      |   | Option 3 ID : 264330569833          |
|      |   | Option 4 ID : 264330569832          |
|      |   | Status : Answered                   |
|      |   | Chosen Option : 4                   |
| Q.29 | In a certain code language, 'COURT' is coded as OC<br>UJAEG. How will 'ORDER' be coded in the same lang   | quage?                              |
| Ans  | X 1. LDRRE  | . 20                                |
|      | 🛹 2. ROARE  | Guide                               |
|      | 🗙 3. REARO  |                                     |
|      | X 4. ROBRE  | tan                                 |
|      |   | Question ID : 264330132206          |
|      |   | Option 1 ID : 264330517219          |
|      |   | Option 2 ID : 264330517921          |
|      |   | Option 3 ID : 264330517920          |
|      |   | Option 4 ID : 264330517922          |
|      |   | Status : Answered                   |
|      | 10  | Chosen Option : 2                   |
|      | <u> </u>  |                                     |
| Q.30 | Which of the following numbers will replace the que 115, 130, 122, 137, 129, ?  | stion mark (?) in the given series? |
| Ans  | 🖋 1. 144  |                                     |
|      | <b>X</b> 2. 142   |                                     |
|      | 🗙 3. 148  |                                     |
|      | <b>X</b> 4. 150   |                                     |
|      |   |                                     |
|      |   | Question ID : 26433057327           |
|      |   | Option 1 ID : 264330224293          |
|      |   | Option 2 ID : 264330224292          |
|      |   | Option 3 ID : 264330224294          |
|      |   | Option 4 ID : 264330224295          |
|      |   | Status : Answered                   |
|      |   | Status : Allswered                  |



| Q.31 Select the correct mirror image of the given figure when the mirror   | r is placed at line MN as shown.  |
|--|---|
|  |   |
| Ans X 1.   |   |
| <b>X</b> 2.  |   |
| <b>X</b> 3.  | e un Guide  |
| ▲ 4.   | arsonalExa  |
| -tour F  | Question ID : 26433056630<br>Option 1 ID : 264330221506<br>Option 2 ID : 264330221507<br>Option 3 ID : 264330221504<br>Option 4 ID : 264330221505<br>Status : Answered<br>Chosen Option : 4 |
| <ul> <li>Q.32 In a certain code language, 'FLORA' is written as 'WQOLC' 'PNPYE'. How will 'GOING' be written in that language?</li> <li>Ans   <ul> <li>✓ 1. VNUPW</li> <li>✓ 2. RMWEH</li> <li>✓ 3. VBUDP</li> </ul> </li> </ul> | and 'MONEY' is written as   |
| X 4. RHKSR   | Question ID : 26433074757<br>Option 1 ID : 264330293118<br>Option 2 ID : 264330293119<br>Option 3 ID : 264330293116<br>Option 4 ID : 264330293117<br>Status : Answered<br>Chosen Option : 1 |



| Q.33               | Select the set in which the numbers are related in the same way as the following set.   | are the numbers of   |
|--------------------|---|--|
|                    | (NOTE : Operations should be performed on the whole numbers, w<br>down the numbers into its constituent digits. E.g. 13 – Operations of<br>adding /subtracting/ multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is N   | on 13 such as<br>ing down 13 into 1  |
|                    | (6, 2, 96)<br>(5, 6, 240)   |  |
| Ans                |   |  |
|                    | × 2. (12,3,45)  |  |
|                    | ✓ 3. (1,2,16)   |  |
|                    | <ul><li>✓ 3. (1,2,10)</li><li>✓ 4. (8,3,28)</li></ul>   |  |
|                    | ▲ 4. (8,3,28)   |  |
|                    |   | Question ID : 264330145319   |
|                    |   | Option 1 ID : 264330569533   |
|                    |   | Option 2 ID : 264330569531   |
|                    |   | Option 3 ID : 264330569534   |
|                    |   | Option 4 ID : 264330569532<br>Status : Answered  |
|                    |   | Chosen Option : 3  |
|                    |   |  |
| Q.34               | Study the given pattern carefully and select the number that can re   | place the question   |
|                    | mark (?) in it.<br>First row: 19, 6, 37   | A  |
|                    | Second row: 21, 8, 45   |  |
|                    | Third row: 72, 14, ?<br>(NOTE : Operations should be performed on the whole numbers, w  | ithout breaking  |
|                    | down the numbers into its constituent digits. E.g. 13 - Operations of   | on 13 such as  |
|                    |   | in deven 40 inte 4   |
|                    | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break   |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  |  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  | ot allowed)  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504  |
| Ans                | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507  |
|                    | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114<br>4. 144<br>If A denotes '+', B denotes 'x', C denotes '', and D denotes '÷', then  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
|                    | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144  | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114<br>4. 144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?   | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114<br>4. 144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', then<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8                    | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1. 124<br>2. 134<br>3. 114<br>4. 144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1. 10           | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '+', then<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8         | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Ans<br>Q.35<br>Ans | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :<br>n what will be the<br>Question ID : 26433068700<br>Option 1 ID : 264330269314<br>Option 2 ID : 264330269313<br>Option 3 ID : 264330269312                               |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :  |
| Q.35               | adding /subtracting /multiplying etc. to 13 can be performed. Break<br>and 3 and then performing mathematical operations on 1 and 3 is n<br>1.124<br>2.134<br>3.114<br>4.144<br>If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following expression?<br>39 D 13 B 2 C 6 A 8<br>1.10<br>2.8<br>3.12 | Question ID : 26433068248<br>Option 1 ID : 264330267505<br>Option 2 ID : 264330267504<br>Option 3 ID : 264330267506<br>Option 4 ID : 264330267507<br>Status : Not Answered<br>Chosen Option :<br>n what will be the<br>Question ID : 26433068700<br>Option 1 ID : 264330269314<br>Option 2 ID : 264330269313<br>Option 3 ID : 264330269312<br>Option 4 ID : 264330269315 |

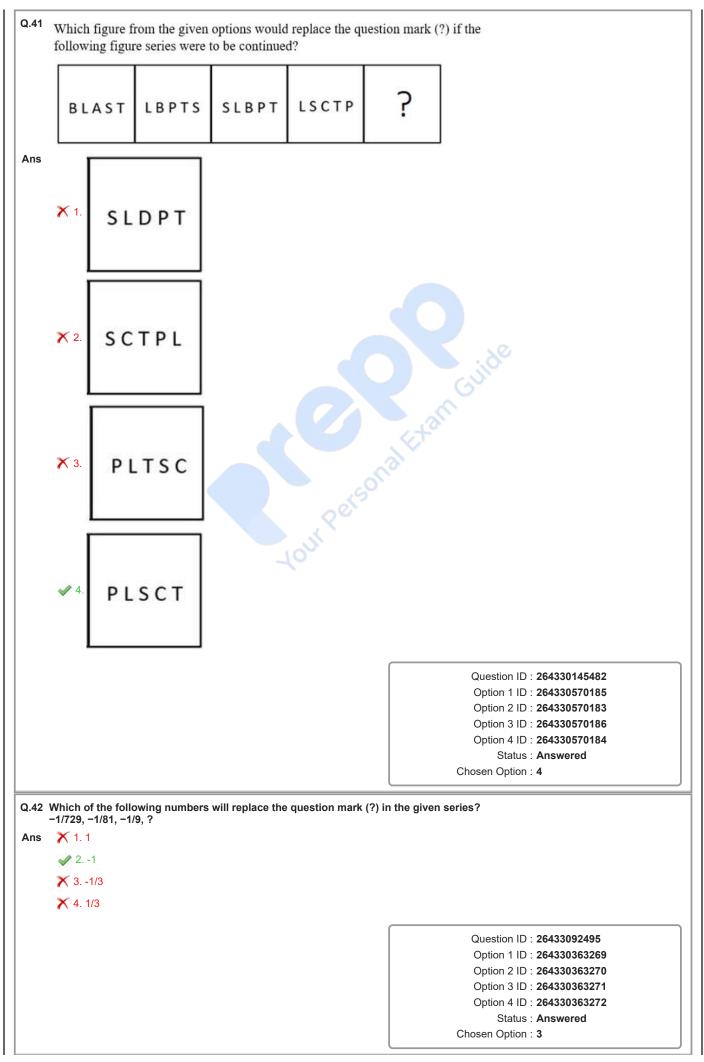


| Q.36<br>Ans | <ul> <li>Q.36 Select the set in which the numbers are related in the same way as are the numbers of the following sets.<br/>(NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13- Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed.)<br/>(7, 91, 98)<br/>(4, 52, 56)</li> <li>Ans   <ul> <li>✓ 2. (3, 36, 42)</li> <li>✓ 3. (8, 80, 96)</li> <li>✓ 4. (5, 25, 60)</li> </ul> </li> </ul> |  |
|-------------|---|--|
|             |   | Question ID : 26433057449<br>Option 1 ID : 264330224782<br>Option 2 ID : 264330224781<br>Option 3 ID : 264330224783<br>Option 4 ID : 264330224780<br>Status : Answered<br>Chosen Option : 1  |
| Q.37        | If A denotes '+', B denotes 'x', C denotes '-', and D denotes '÷', ther<br>value of the following equation?<br>96 D 3 B 8 C 25 A 14 = ?   | n what will be the   |
| Ans         | × 1.217   |  |
|             | 2.234   |  |
|             | ★ 3. 254  |  |
|             | 4. 245  | 0 × 1  |
|             | Kour Person   | Question ID : 264330129781<br>Option 1 ID : 264330508356<br>Option 2 ID : 264330508358<br>Option 3 ID : 264330508357<br>Option 4 ID : 264330508355<br>Status : Answered<br>Chosen Option : 4 |
| Q.38        | If A denotes '+', B denotes 'x', C denotes '-', and D denotes ' $\div$ ', the place of '?' in the following equation?<br>7 A 3 B 24 D 2 = 20 B ? A 3  | n what will come in  |
| Ans         | ✔ 1.2   |  |
|             | <b>X</b> 2. 20  |  |
|             | <b>X</b> 3. 14  |  |
|             | <b>X</b> 4. 7   |  |
|             |   | Question ID : 26433067663<br>Option 1 ID : 264330265167<br>Option 2 ID : 264330265164<br>Option 3 ID : 264330265166<br>Option 4 ID : 264330265165<br>Status : Answered<br>Chosen Option : 1  |



| ns  | 35, ?, 40, 47, 45, 53<br><b>X</b> 1. 37   |
|-----|---|
|     | ★ 2.43  |
|     | ★ 3.42  |
|     | ✓ 4.41  |
|     | Question ID : 26433091009<br>Option 1 ID : 264330357446<br>Option 2 ID : 264330357448<br>Option 3 ID : 264330357445<br>Option 4 ID : 264330357447<br>Status : Answered<br>Chosen Option : 4   |
| .40 | If the given sheet is folded to form a cube, which of the given figures is/are possible?  |
|     | (The elements are shown to indicate the sides only.)  |
| ns  | $\begin{array}{c} A \\ z \\ \hline U \\ 1 \\ 0 \end{array}$ $\begin{array}{c} 1 \\ 0 \\ \hline U \\ 1 \\ 0 \end{array}$ $\begin{array}{c} 1 \\ 0 \\ \hline U \\ 2 \\ 2 \\ 3 \end{array}$ $\begin{array}{c} A \\ z \\ \hline U \\ z \\ 1 \\ 4 \end{array}$ $\begin{array}{c} U \\ z \\ 1 \\ 4 \\ \hline 1 \\ 1 \\ 2 \\ 2 \\ 3 \\ 1 \\ 2 \\ 2 \\ 3 \\ 4 \\ \hline 1 \\ 2 \\ 3 \\ 1 \\ 2 \\ 2 \\ 3 \\ 4 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ 4 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 3 \\ \hline 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\$ |
|     | Question ID : 26433065678<br>Option 1 ID : 264330257272<br>Option 2 ID : 264330257275<br>Option 3 ID : 264330257273<br>Option 4 ID : 264330257274<br>Status : Answered<br>Chosen Option : 4   |







| ns  | 🗙 1. KOLT   |  |
|-----|---|--|
|     | X 2. KNNQ   |  |
|     | X 3. KNMR   |  |
|     |   |  |
|     | 🖋 4. KONR   |  |
|     |   | Question ID : 26433076662  |
|     |   | Option 1 ID : 264330300715   |
|     |   | Option 2 ID : <b>264330300714</b>  |
|     |   | Option 3 ID : 264330300712   |
|     |   | Option 4 ID : 264330300713   |
|     |   | Status : Answered  |
|     |   | Chosen Option : 4  |
| .44 |   | hird word in the same way as the second word<br>nust be considered as meaningful words and<br>d on the number of letters/number of |
| ns  | X 1. Cygnet   |  |
|     | 🗙 2. Nymph  | cuit.  |
|     | 🛷 3. Larva  |  |
|     | 🗙 4. Microbes   | 30   |
|     |   |  |
|     |   | Question ID : 26433091602  |
|     |   | Option 1 ID : 264330359775   |
|     |   | Option 2 ID : 264330359774<br>Option 3 ID : 264330359773   |
|     |   | Option 4 ID : 264330359776   |
|     |   | Status : Answered  |
|     |   | Chosen Option : 3  |
| .45 | the right of Sona. Kapil is an immediate<br>right of Mani. Sona is an immediate neig<br>Who sits to the immediate right of Gold |  |
| ns  | 🗙 1. Sona   |  |
|     | 🗙 2. Kapil  |  |
|     | 🗙 3. Kanak  |  |
|     | 🛹 4. Suresh   |  |
|     |   | Question ID : 264330145405   |
|     |   | Option 1 ID : 264330145405   |
|     |   | Option 7 ID : 264330569876   |
|     |   | Option 3 ID : 264330569875   |
|     |   | Option 4 ID : 264330569878   |
|     |   |  |
|     |   | Status : Answered  |



| ns          | 🛹 1. Mother's mother   |                                   |
|-------------|--|-----------------------------------|
|             | 🗙 2. Sister's son  |                                   |
|             | 🗙 3. Mother's sister   |                                   |
|             | 🗙 4. Sister's husband  |                                   |
|             |  |                                   |
|             |  | Question ID : 264330126021        |
|             |  | Option 1 ID : 264330493757        |
|             |  | Option 2 ID : 264330493759        |
|             |  | Option 3 ID : 264330493756        |
|             |  | Option 4 ID : 264330493758        |
|             |  | Status : Answered                 |
|             |  | Chosen Option : 1                 |
| Q.47        | 'A = B' means 'A is the father of B'.<br>'A \$ B' means 'A is the sister of B'.<br>'A * B' means 'A is the mother of B'.<br>'A ? B' means 'A is the son of B'.<br>If M ? C \$ J * Z, then how is J related to M? |                                   |
| Ans         |  | 94                                |
|             | 🛹 2. Mother's sister   | Guide                             |
|             | X 3. Mother's mother   | Gu                                |
|             | X 4. Brother   |                                   |
|             |  |                                   |
|             |  | Question ID : 264330145385        |
|             |  | Option 1 ID : 264330569795        |
|             |  | Option 2 ID : 264330569798        |
|             |  | Option 3 ID : 264330569797        |
|             |  | Option 4 ID : <b>264330569796</b> |
|             |  | Status : Answered                 |
|             | 1012   | Chosen Option : 2                 |
| Q.48<br>Ans | Rohit drives 3 km towards north from point A. He takes a left Again he takes a left turn and drives 6 km. Finally, he takes to reach point B. How far and towards which direction show reach point A again?      | a left turn and drives 4 km       |
|             | 🗙 2. 3 km towards east   |                                   |
|             | 3. 3 km towards north  |                                   |
|             | X 4. 2 km towards west   |                                   |
|             |  |                                   |
|             |  | Question ID : 26433068272         |
|             |  | Option 1 ID : 264330267600        |
|             |  | Option 2 ID : 264330267603        |
|             |  | Option 3 ID : 264330267601        |
|             |  | Option 4 ID : 264330267602        |
|             |  | Status : Answered                 |
|             |  | Chosen Option : 3                 |



|         | 'MVDDMA'. How will 'GROUND' be written in that langua              |  |
|---------|--|--|
| ns      | X 1. DOTENC  |  |
|         | X 2. PXKRYS  |  |
|         | 🖋 3. OIGDMU  |  |
|         | X 4. OFTSBU  |  |
|         |  | Question ID : 26433074762                            |
|         |  | Option 1 ID : 26433074762                            |
|         |  | Option 2 ID : <b>264330293139</b>                    |
|         |  | Option 3 ID : 264330293137                           |
|         |  | Option 4 ID : 264330293136                           |
|         |  | Status : Answered                                    |
|         |  | Chosen Option : 3                                    |
|         | Select the Venn diagram that best illustrates the relatio classes. | nship between the following                          |
|         | Pencil, Eraser, Sharpener  |  |
| IS      | × 1.   | n Cuide  |
|         |  | Guile  |
|         | <. ○○○   |  |
|         |  | et a   |
|         | <b>X</b> 3. ( ( ) )  |  |
|         |  | No.  |
|         |  | L'ON   |
|         | $\cap$   | a el   |
|         | <b>X</b> 4.  | <b>8</b> <sup>°</sup>                                |
|         |  |  |
|         | 70.  |  |
|         |  | Question ID : 264330145357                           |
|         |  | Option 1 ID : 264330569683                           |
|         |  | Option 2 ID : 264330569686                           |
|         |  | Option 3 ID : <b>264330569685</b>                    |
|         |  | Option 4 ID : 264330569684<br>Status : Answered      |
|         |  | Chosen Option : 2                                    |
|         |  |  |
| tior    | n : General Knowledge and General Awareness                        |  |
| 1<br>IS | Which of the following does NOT belong to the family of 1. Ammonia | of organic compounds?                                |
|         | X 2. Nonane  |  |
|         | 🗙 3. Furan   |  |
|         | X 4. Decane  |  |
|         |  |  |
|         |  | Question ID : 264330131690                           |
|         |  | Option 1 ID : 264330515860                           |
|         |  | Option 2 ID : 264330515859                           |
|         |  | Option 3 ID : 264330515862                           |
|         |  | Option 4 ID : 264330515861                           |
|         |  | Status : <b>Answered</b><br>Chosen Option : <b>2</b> |
|         |  |  |



| Q.2        | In November 2020,<br>piano player ever.   | has set a record of becoming the world's fastest   |
|------------|---|--|
| Ans        | <ul> <li>1. Lydian Nadhaswaram</li> </ul>   |  |
|            | X 2. Anisrinivasan  |  |
|            | 🗙 3. Gauri Mishra   |  |
|            | X 4. Shikha Chaurasia   |  |
|            |   |  |
|            |   | Question ID : 264330145151   |
|            |   | Option 1 ID : 264330568862   |
|            |   | Option 2 ID : <b>264330568861</b>  |
|            |   | Option 3 ID : <b>264330568859</b><br>Option 4 ID : <b>264330568860</b>   |
|            |   | Status : Answered  |
|            |   | Chosen Option : 4  |
| Q.3        | For Kharif crops, the temper  | rature required for farming is above 25 degrees Celsius<br>ual rainfall above cm.  |
| Ans        | <b>X</b> 1. 16  |  |
|            | <b>2</b> . 100  |  |
|            | × 3. 35   |  |
|            | × 4. 50   |  |
|            | <b>A</b> 4. 50  | G  |
|            |   | Question ID : 264330163197   |
|            |   | Option 1 ID : 264330640099   |
|            |   | Option 2 ID : 264330640102   |
|            |   | Option 3 ID : <b>264330640101</b><br>Option 4 ID : <b>264330640100</b>   |
|            |   | Status : Answered  |
|            |   | Chosen Option : 1  |
| Ans        | <ul> <li>★ 1. West Bengal</li> <li>★ 2. Odisha</li> <li>◆ 3. Sikkim</li> <li>★ 4. Nagaland</li> </ul> |  |
|            |   |  |
|            |   | Question ID : 264330164793   |
|            |   | Option 1 ID : 264330646300   |
|            |   | Option 2 ID : <b>264330646302</b><br>Option 3 ID : <b>264330646299</b>   |
|            |   | Option 4 ID : <b>264330646301</b>  |
|            |   | Status : Answered  |
|            |   | Chosen Option : 2  |
|            |   | ountry did India sign the Farakka Treaty in 1996 for sharing   |
| Q.5        | of the Ganga Waters and on  | augmenting its flows?  |
|            | With which neighbouring co<br>of the Ganga Waters and on<br>X 1. Bhutan                               | augmenting its flows?  |
|            | of the Ganga Waters and on  | augmenting its flows?  |
|            | of the Ganga Waters and on X 1. Bhutan  | augmenting its flows?  |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh  | augmenting its flows?  |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | augmenting its flows?  |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | augmenting its flows? Question ID : 264330111362   |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | Question ID : 264330111362           Option 1 ID : 264330437536  |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | augmenting its flows? Question ID : 264330111362   |
|            | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | augmenting its flows?         Question ID : 264330111362         Option 1 ID : 264330437536         Option 2 ID : 264330437534         Option 3 ID : 264330437535         Option 4 ID : 264330437533 |
| Q.5<br>Ans | of the Ganga Waters and on<br>1. Bhutan<br>2. Bangladesh<br>3. Nepal                                  | augmenting its flows?           Question ID : 264330111362           Option 1 ID : 264330437536           Option 2 ID : 264330437534           Option 3 ID : 264330437535                            |



| .6<br>ns | Which ruler of the Chahamana dynasty made Ajmer his capital?   |   |  |  |  |
|----------|--|---|--|--|--|
| 113      | <ul> <li>X 2. Prithviraj II</li> <li>X 3. Arnoraj</li> </ul>   |   |  |  |  |
|          |  |   |  |  |  |
|          |  |   |  |  |  |
|          | 🗙 4. Prithviraj III  |   |  |  |  |
|          |  | Question ID : 264330109001                      |  |  |  |
|          |  | Option 1 ID : <b>264330428282</b>               |  |  |  |
|          |  | Option 2 ID : <b>264330428283</b>               |  |  |  |
|          |  | Option 3 ID : 264330428281                      |  |  |  |
|          |  | Option 4 ID : 264330428284                      |  |  |  |
|          |  | Status : Not Answered                           |  |  |  |
|          |  | Chosen Option :                                 |  |  |  |
| Q.7      | How many Members of Parliament were elected from   | Puniab to the 17th Lok Sabha?                   |  |  |  |
| Ans      | <b>X</b> 1. 14   |   |  |  |  |
|          | <b>X</b> 2. 15   |   |  |  |  |
|          | ✓ 3. 13  |   |  |  |  |
|          | <b>X</b> 4. 17   |   |  |  |  |
|          |  |   |  |  |  |
|          |  | Question ID : 264330114610                      |  |  |  |
|          |  | Option 1 ID : 264330450526                      |  |  |  |
|          |  | Option 2 ID : 264330450527                      |  |  |  |
|          |  | Option 3 ID : 264330450525                      |  |  |  |
|          |  | Option 4 ID : 264330450528                      |  |  |  |
|          |  | Status : Answered                               |  |  |  |
|          |  | Chosen Option : 4                               |  |  |  |
| Q.8      | In India, which of the following regulatory mechanism  | s was NOT in existence to                       |  |  |  |
|          | enforce regulation of the industrial sector?   |   |  |  |  |
| Ans      | X 1. Industrial licensing under which every entrepreneur had to get permission from                      |   |  |  |  |
|          | government officials to start a firm, close a firm or decide the amount of goods that could be produced. |   |  |  |  |
|          | X 2. Controls on price fixation and distribution of selected industrial products.                        |   |  |  |  |
|          | 3. Private sector was allowed in all industries.   |   |  |  |  |
|          | X 4. Some goods could be produced only in small-scale industries.  |   |  |  |  |
|          |  |   |  |  |  |
|          |  | Question ID : 26433064577                       |  |  |  |
|          |  | Option 1 ID : 264330252900                      |  |  |  |
|          |  | Option 2 ID : 264330252903                      |  |  |  |
|          |  | Option 3 ID : 264330252901                      |  |  |  |
|          |  | Option 4 ID : 264330252902                      |  |  |  |
|          |  | Status : Not Attempted and<br>Marked For Review |  |  |  |
|          |  |   |  |  |  |



| Story'?   |   |  |  |
|---|---|--|--|
| 🗙 1. Arundhati Roy  |   |  |  |
| 🗙 2. Shobha Dey   |   |  |  |
| 🗙 3. Kiran Desai  |   |  |  |
| 🖋 4. Kamala Das   |   |  |  |
|   |   |  |  |
|   | Question ID : <b>26433071471</b><br>Option 1 ID : <b>264330280310</b>   |  |  |
|   | Option 2 ID : 264330280309  |  |  |
|   | Option 3 ID : 264330280311  |  |  |
|   | Option 4 ID : 264330280308  |  |  |
|   | Status : Answered   |  |  |
|   | Chosen Option : 2   |  |  |
| Methyl ethyl ketone is also known as:   |   |  |  |
| 1. 2-butanone   |   |  |  |
| X 2. propanone  |   |  |  |
|   |   |  |  |
|   |   |  |  |
| A. 2-Dutation   | CINI .  |  |  |
|   | Question ID : 264330131776  |  |  |
|   | Option 1 ID : 264330516205  |  |  |
|   | Option 2 ID : 264330516203  |  |  |
|   | Option 3 ID : 264330516206  |  |  |
|   | Option 4 ID : 264330516204  |  |  |
|   | Status : Answered   |  |  |
|   | Chosen Option : 4   |  |  |
| Which of the following statements is NOT correct a Indian Constitution?                                   | bout fundamental duties in the  |  |  |
| X 1. They are made to value and preserve the rich heritage of our composite culture.                      |   |  |  |
| 2. They are made to cherish and follow the noble ideals which inspired our national struggle for freedom. |   |  |  |
| $\mathbf{X}$ 3. They are made to develop the scientific temper<br>and reform.                             | , humanism and the spirit of inquiry  |  |  |
|   |   |  |  |
| ✓ 4. They are made justiciable in nature.   |   |  |  |
| 4. They are made justiciable in nature.   | Question ID : 264330113382  |  |  |
| 4. They are made justiciable in nature.   | Question ID : <b>264330113382</b><br>Option 1 ID : <b>264330445614</b>  |  |  |
| 4. They are made justiciable in nature.   |   |  |  |
| ✓ 4. They are made justiciable in nature.   | Option 1 ID : <b>264330445614</b><br>Option 2 ID : <b>264330445615</b><br>Option 3 ID : <b>264330445616</b>   |  |  |
| 4. They are made justiciable in nature.   | Option 1 ID : 264330445614<br>Option 2 ID : 264330445615<br>Option 3 ID : 264330445616<br>Option 4 ID : 264330445613  |  |  |
| ✓ 4. They are made justiciable in nature.   | Option 1 ID : <b>264330445614</b><br>Option 2 ID : <b>264330445615</b><br>Option 3 ID : <b>264330445616</b>   |  |  |
|   | <ul> <li>X Siran Desai</li> <li>4. Kamala Das</li> </ul> Methyl ethyl ketone is also known as: <ul> <li>1. 2-butanone</li> <li>2. propanone</li> <li>3. methyl pentanone</li> <li>4. 2-butanol</li> </ul> Which of the following statements is NOT correct a Indian Constitution? <ul> <li>X 1. They are made to value and preserve the rich her is truggle for freedom.</li> </ul> |  |  |



|             | Who was the first chairman of Fir  | ance Commission of India?  |
|-------------|--|--|
| Ans         | 1. Ashok Kumar Chanda 2. KC Neogy  |  |
|             | X 3. K Santhanam   |  |
|             | X 4. PV Rajamannar   |  |
|             |  |  |
|             |  | Question ID : 264330133074   |
|             |  | Option 1 ID : 264330521349   |
|             |  | Option 2 ID : 264330521347   |
|             |  | Option 3 ID : <b>264330521348</b><br>Option 4 ID : <b>264330521350</b>   |
|             |  | Status : Not Answered  |
|             |  | Chosen Option :  |
| .13         | The First Commonwealth Games   | were organised in which of the following years?  |
| ns          | 🗙 1. 1920  |  |
|             | 2. 1930  |  |
|             | ✗ 3. 1922  |  |
|             | <b>X</b> 4. 1926   | 20   |
|             |  |  |
|             |  | Question ID : 264330118888   |
|             |  | Option 1 ID : 264330466207   |
|             |  | Option 2 ID : 264330466210   |
|             |  | Option 3 ID : 264330466208<br>Option 4 ID : 264330466209   |
|             |  | Status : Answered  |
|             |  | Chosen Option : 1  |
|             | <ul> <li>2. 1° or even less</li> <li>3. 5° or even less</li> <li>4. 2° or even less</li> </ul> |  |
|             |  |  |
|             |  | Question ID : 26433055832  |
|             |  | Option 1 ID : <b>264330218315</b><br>Option 2 ID : <b>264330218312</b>   |
|             |  |  |
|             |  | Option 3 ID : <b>264330218314</b>  |
|             |  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b>   |
|             |  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b>   |
|             |  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b>   |
|             |  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b>   |
|             | 🗙 1. Vakataka  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b><br>Chosen Option : <b>3</b>   |
|             | 🗙 1. Vakataka<br>🗙 2. Pushyabhuti  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b><br>Chosen Option : <b>3</b>   |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b><br>Chosen Option : <b>3</b>   |
|             | 🗙 1. Vakataka<br>🗙 2. Pushyabhuti  | Option 3 ID : <b>264330218314</b><br>Option 4 ID : <b>264330218313</b><br>Status : <b>Answered</b><br>Chosen Option : <b>3</b>   |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314<br>Option 4 ID : 264330218313<br>Status : Answered<br>Chosen Option : 3   |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314<br>Option 4 ID : 264330218313<br>Status : Answered<br>Chosen Option : 3<br>of the following ruling dynasties?   |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314<br>Option 4 ID : 264330218313<br>Status : Answered<br>Chosen Option : 3   |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314           Option 4 ID : 264330218313           Status : Answered           Chosen Option : 3   of the following ruling dynasties?            Question ID : 264330165568           Option 1 ID : 264330649354           Option 2 ID : 264330649353           Option 3 ID : 264330649353           Option 3 ID : 264330649351 |
|             | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314           Option 4 ID : 264330218313           Status : Answered           Chosen Option : 3   of the following ruling dynasties?            Question ID : 264330165568           Option 1 ID : 264330649354           Option 2 ID : 264330649353           Option 2 ID : 264330649351           Option 4 ID : 264330649351 |
| 2.15<br>Ans | <ul> <li>1. Vakataka</li> <li>2. Pushyabhuti</li> <li>3. Maitraka</li> </ul>                   | Option 3 ID : 264330218314           Option 4 ID : 264330218313           Status : Answered           Chosen Option : 3   of the following ruling dynasties?            Question ID : 264330165568           Option 1 ID : 264330649354           Option 2 ID : 264330649353           Option 2 ID : 264330649353           Option 3 ID : 264330649351 |



| Ans         | 🗙 1. The National Commission for W   | Vomen Act, 1989   |  |  |
|-------------|--|---|--|--|
|             | X 2. The National Commission for W   | Vomen Act, 1987   |  |  |
|             | 3. The National Commission for V   |   |  |  |
|             | <ul> <li>✓ 4. The National Commission for Women Act, 1988</li> </ul>   |   |  |  |
|             |  | Question ID : 264330145264<br>Option 1 ID : 264330569313<br>Option 2 ID : 264330569311<br>Option 3 ID : 264330569314<br>Option 4 ID : 264330569312<br>Status : Answered<br>Chosen Option : 4  |  |  |
|             | Identify the position of stomata in pl   | ants.   |  |  |
| Ans         | $\times$ 1. Tip of stem  |   |  |  |
|             | $\times$ 2. Inside the roots   |   |  |  |
|             | <ul><li>3. Inside the flower</li><li>4. Surface of leaves</li></ul>  | Guide   |  |  |
|             |  | Question ID : 26433064754<br>Option 1 ID : 264330253610<br>Option 2 ID : 264330253608<br>Option 3 ID : 264330253601<br>Option 4 ID : 264330253609<br>Status : Answered  |  |  |
|             |  | Chosen Option : 1   |  |  |
|             | Who among the following has given X 1. Prime Minister  | extraordinary powers during an emergency?   |  |  |
| Ans         | $\mathbf{X}$ 2. The Chief Justice  | 10  |  |  |
|             | A 2. The Chief Justice   |   |  |  |
|             | 2. The Dresident   |   |  |  |
|             | <ul> <li>✓ 3. The President</li> </ul>   |   |  |  |
|             | <ul><li>3. The President</li><li>4. The Governor</li></ul>   |   |  |  |
|             |  | Question ID : 264330118528  |  |  |
|             |  | Question ID : <b>264330118528</b><br>Option 1 ID : <b>264330465513</b>  |  |  |
|             |  | Option 1 ID : <b>264330465513</b><br>Option 2 ID : <b>264330465515</b>  |  |  |
|             |  | Option 1 ID : <b>264330465513</b><br>Option 2 ID : <b>264330465515</b><br>Option 3 ID : <b>264330465514</b>   |  |  |
|             |  | Option 1 ID : <b>264330465513</b><br>Option 2 ID : <b>264330465515</b>  |  |  |
|             |  | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516  |  |  |
|             | • 4. The Governor  | Option 1 ID : <b>264330465513</b><br>Option 2 ID : <b>264330465515</b><br>Option 3 ID : <b>264330465514</b><br>Option 4 ID : <b>264330465516</b><br>Status : <b>Answered</b>  |  |  |
|             | ★ 4. The Governor          In India all loans that are below         ✓ 1. one lakh rupees  | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3  |  |  |
|             | A. The Governor          In India all loans that are below         1. one lakh rupees         2. two lakh rupees   | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3  |  |  |
|             | ★ 4. The Governor          In India all loans that are below         ✓ 1. one lakh rupees  | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3  |  |  |
|             | A. The Governor          In India all loans that are below         1. one lakh rupees         2. two lakh rupees   | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3  |  |  |
|             | <ul> <li>★ 4. The Governor</li> <li>★ 4. The Governor</li> <li>In India all Ioans that are below</li> <li>✓ 1. one lakh rupees</li> <li>★ 2. two lakh rupees</li> <li>★ 3. four lakh rupees</li> </ul> | Option 1 ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465514<br>Option 4 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3  |  |  |
| 2.19<br>Ans | <ul> <li>★ 4. The Governor</li> <li>★ 4. The Governor</li> <li>In India all Ioans that are below</li> <li>✓ 1. one lakh rupees</li> <li>★ 2. two lakh rupees</li> <li>★ 3. four lakh rupees</li> </ul> | Option 1 ID : 264330465513         Option 2 ID : 264330465515         Option 3 ID : 264330465516         Status : Answered         Chosen Option : 3    are considered as micro loans.          Question ID : 264330145237         Option 1 ID : 264330569203 |  |  |
|             | <ul> <li>★ 4. The Governor</li> <li>★ 4. The Governor</li> <li>In India all Ioans that are below</li> <li>✓ 1. one lakh rupees</li> <li>★ 2. two lakh rupees</li> <li>★ 3. four lakh rupees</li> </ul> | Question ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3<br>are considered as micro loans.  |  |  |
|             | <ul> <li>★ 4. The Governor</li> <li>★ 4. The Governor</li> <li>In India all Ioans that are below</li> <li>✓ 1. one lakh rupees</li> <li>★ 2. two lakh rupees</li> <li>★ 3. four lakh rupees</li> </ul> | Option 1 ID : 264330465513         Option 2 ID : 264330465515         Option 3 ID : 264330465516         Status : Answered         Chosen Option : 3  |  |  |
|             | <ul> <li>★ 4. The Governor</li> <li>★ 4. The Governor</li> <li>In India all Ioans that are below</li> <li>✓ 1. one lakh rupees</li> <li>★ 2. two lakh rupees</li> <li>★ 3. four lakh rupees</li> </ul> | Question ID : 264330465513<br>Option 2 ID : 264330465515<br>Option 3 ID : 264330465516<br>Status : Answered<br>Chosen Option : 3<br>are considered as micro loans.  |  |  |



|      | Identify whether the given statements about p-block elements are of<br>Statement A: In p-block elements, the last electron enters the outer<br>Statement B: The non-metals and metalloids exist only in the p-bloc<br>table. | most p orbital.  |  |  |
|------|--|--|--|--|
| Ans  | ✔ 1. Both Statements A and B are correct   |  |  |  |
|      | X 2. Only Statement A is correct   |  |  |  |
|      | X 3. Both Statements A and B are incorrect   |  |  |  |
|      | X 4. Only Statement B is correct   |  |  |  |
|      |  | Question ID : 264330137995<br>Option 1 ID : 264330540590<br>Option 2 ID : 264330540587<br>Option 3 ID : 264330540588<br>Option 4 ID : 264330540589<br>Status : Answered<br>Chosen Option : 1 |  |  |
| .21  | 1 Vallabhbhai Patel and helped Gandhi in Kheda by organis villages and urging the peasants to stand firm against the governm   |  |  |  |
| Ans  |  |  |  |  |
|      | X 2. Mohammad Ali Jinnah   | 6.   |  |  |
|      | X 3. Motilal Nehru   | Cult   |  |  |
|      | <ul> <li>✓ 4. Indulal Yajnik</li> </ul>  |  |  |  |
|      | IT Person  | Question ID : 264330165396<br>Option 1 ID : 264330648666<br>Option 2 ID : 264330648664<br>Option 3 ID : 264330648663<br>Option 4 ID : 264330648665<br>Status : Answered<br>Chosen Option : 3 |  |  |
| ) 22 | 2 The deliberations of the representatives at the Third Round Table C  | onference was held   |  |  |
|      | during the later months of which year?   |  |  |  |
| Ans  | <b>5</b> 🛷 1. 1932   |  |  |  |
|      | 🗙 2. 1929  |  |  |  |
|      | 🗙 3. 1930  |  |  |  |
|      | <b>X</b> 4. 1931   |  |  |  |
|      |  | Question ID : 264330112181<br>Option 1 ID : 264330440811<br>Option 2 ID : 264330440810<br>Option 3 ID : 264330440809<br>Option 4 ID : 264330440812<br>Status : Answered<br>Chosen Option : 4 |  |  |



| Q.23 | Which part of the Indian Constitution deals with fundamental     | rights?  |  |  |
|------|--|--|--|--|
| Ans  | 🛹 1. Part III  |  |  |  |
|      | 🗙 2. Part II   |  |  |  |
|      | 🗙 3. Part V  |  |  |  |
|      | X 4. Part IV   |  |  |  |
|      |  |  |  |  |
|      |  | Question ID : 264330111518                               |  |  |
|      |  | Option 1 ID : 264330438158                               |  |  |
|      |  | Option 2 ID : <b>264330438157</b>                        |  |  |
|      |  | Option 3 ID : 264330438160                               |  |  |
|      |  | Option 4 ID : 264330438159                               |  |  |
|      |  | Status : Answered  |  |  |
|      |  | Chosen Option : 1  |  |  |
| Q.24 | At normal temperature and atmospheric pressure, has              | a density of 1.97 kg/m <sup>3</sup>                      |  |  |
|      | which is 1.5 times heavier than air and exists as a liquid below | w the critical temperature                               |  |  |
| Ans  | of 31°C.<br>1. carbon dioxide                                    |  |  |  |
| AIIS |  |  |  |  |
|      | X 2. nitrogen  | 0  |  |  |
|      | X 3. hydrogen  |  |  |  |
|      | X 4. lithium   | Gu   |  |  |
|      |  |  |  |  |
|      |  | Question ID : 264330110060                               |  |  |
|      |  | Option 1 ID : 264330432517                               |  |  |
|      |  | Option 2 ID : 264330432518<br>Option 3 ID : 264330432519 |  |  |
|      |  | Option 4 ID : 264330432520                               |  |  |
|      |  | Status : Not Attempted and<br>Marked For Review          |  |  |
|      |  |  |  |  |
|      |  | Chosen Option :  |  |  |
| Q 25 | Sao Joao festival is celebrated primarily by the Catholic Chris  | stians in which of the                                   |  |  |
|      | following Indian states?   |  |  |  |
| Ans  | 🗙 1. Assam   |  |  |  |
|      | 🛷 2. Goa   |  |  |  |
|      | 🗙 3. Manipur   |  |  |  |
|      | X 4. Nagaland  |  |  |  |
|      |  |  |  |  |
|      |  | Question ID : 26433064692                                |  |  |
|      |  | Option 1 ID : 264330253361                               |  |  |
|      |  | Option 2 ID : 264330253360                               |  |  |
|      |  | Option 3 ID : 264330253362                               |  |  |
|      |  | Option 4 ID : <b>264330253363</b>                        |  |  |
|      |  | Status : <b>Not Answered</b><br>Chosen Option :          |  |  |
|      |  |  |  |  |



|      | According to the Global Hunger Index 2022, which neighbouring count<br>behind India with a rank of 109 out of 121 countries? | try is only                       |
|------|--|-----------------------------------|
| Ans  | 🗙 1. Bangladesh  |                                   |
|      | 🛷 2. Afghanistan   |                                   |
|      | X 3. Nepal   |                                   |
|      | X 4. Pakistan  |                                   |
|      |  |                                   |
|      |  | Question ID : 264330157103        |
|      |  | Option 1 ID : 264330615783        |
|      |  | Option 2 ID : 264330615786        |
|      |  | Option 3 ID : 264330615784        |
|      |  | Option 4 ID : 264330615785        |
|      |  | Status : Answered                 |
|      |  | Chosen Option : 4                 |
|      | Which of the following was established by Jyotirao Govindrao Phule in against idolatry and caste system?                     | n 1873 to fight                   |
| Ans  | 🗙 1. Shree Narayan Guru Dharma Paripalana (SNDP) Movement  |                                   |
|      | 🖋 2. Satyashodhak Samaj  |                                   |
|      | X 3. Young Bengal Movement   | 6.                                |
|      | 🗙 4. Arya Samaj  | GUI                               |
|      |  |                                   |
|      |  | Question ID : 26433099177         |
|      |  | Option 1 ID : 264330389321        |
|      |  | Option 2 ID : 264330389324        |
|      |  | Option 3 ID : 264330389322        |
|      |  | Option 4 ID : 264330389323        |
|      |  | Status : Answered                 |
|      | , ?° L   | Chosen Option : 1                 |
|      | Who is the first Indian to participate in a Super Heavyweight Boxing ex  | vent in the 2020                  |
| Ans  | Olympic Games?   |                                   |
| AIIS | (m)  |                                   |
|      | 2. Manish Harshit  |                                   |
|      | X 3. Sakshi Chaudhary  |                                   |
|      | 🗙 4. Amit Panghal  |                                   |
|      | Г  | Question ID : 26433096226         |
|      |  | Option 1 ID : 264330377658        |
|      |  | Option 2 ID : <b>264330377659</b> |
|      |  | Option 3 ID : <b>264330377660</b> |
|      |  | Option 4 ID : 264330377657        |
|      |  | Status : Answered                 |
|      |  |                                   |



| Q.29        | Prithviraj Raso, an epic poem about the life<br>Chauhan, was written by:       | e of the 12 <sup>th</sup> century Indian king, Prithviraj  |
|-------------|--|--|
| Ans         | X 1. Banabhatta  |  |
|             | X 2. Ashvaghosa  |  |
|             | X 3. Bharavi   |  |
|             |  |  |
|             | 🞻 4. Chand Bardai  |  |
|             |  | Question ID : 26433071390  |
|             |  | Option 1 ID : 264330279986   |
|             |  | Option 2 ID : <b>264330279984</b>  |
|             |  | Option 3 ID : 264330279985   |
|             |  | Option 4 ID : <b>264330279987</b>  |
|             |  | Status : <b>Answered</b><br>Chosen Option : <b>4</b>   |
|             |  |  |
|             | Which is the most widely accepted model the solar system?                      | to explain the formation and evaluation of   |
| Ans         | 🛷 1. Nebular hypothesis  |  |
|             | 🗙 2. Gas hypothesis  |  |
|             | 🗙 3. Solar hypothesis  |  |
|             | X 4. Cloud hypothesis  | Gui  |
|             |  | Question ID : 264330113348   |
|             |  | Option 1 ID : 264330445478   |
|             |  | Option 2 ID : 264330445480   |
|             |  | Option 3 ID : 264330445479   |
|             |  | Option 4 ID : 264330445477   |
|             |  | Status : Answered<br>Chosen Option : 1   |
|             | <ul> <li>★ 1.8</li> <li>✓ 2.6</li> <li>★ 3.3</li> </ul>                        |  |
|             | <b>X</b> 4. 5  |  |
|             |  | Question ID : 264330163229   |
|             |  | Option 1 ID : 264330640230   |
|             |  | Option 2 ID : 264330640229   |
|             |  | Option 3 ID : 264330640227   |
|             |  | Option 4 ID : 264330640228<br>Status : Not Answered  |
|             |  | Chosen Option :  |
|             |  |  |
| ) 32        | Moatsu festival of Nagaland is colobrated l                                    | by which of the following tribes?  |
|             | Moatsu festival of Nagaland is celebrated I<br>X 1. Bhil tribe                 | by which of the following tribes?  |
|             |  | by which of the following tribes?  |
|             | 🗙 1. Bhil tribe  | by which of the following tribes?  |
|             | <ul><li>✓ 1. Bhil tribe</li><li>✓ 2. Ao tribe</li></ul>                        | by which of the following tribes?  |
|             | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> | by which of the following tribes? Question ID : 264330164802   |
|             | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> |  |
|             | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> | Question ID : 264330164802   |
|             | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> | Question ID : <b>264330164802</b><br>Option 1 ID : <b>264330646337</b><br>Option 2 ID : <b>264330646335</b><br>Option 3 ID : <b>264330646338</b>   |
| Q.32<br>Ans | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> | Question ID : 264330164802<br>Option 1 ID : 264330646337<br>Option 2 ID : 264330646335<br>Option 3 ID : 264330646338<br>Option 4 ID : 264330646336 |
|             | <ul> <li>1. Bhil tribe</li> <li>2. Ao tribe</li> <li>3. Munda tribe</li> </ul> | Question ID : <b>264330164802</b><br>Option 1 ID : <b>264330646337</b><br>Option 2 ID : <b>264330646335</b><br>Option 3 ID : <b>264330646338</b>   |



|             | Which of the following is considered as a good indicator of economic growth?<br>X 1. Steady increase in loan   |   |  |  |
|-------------|--|---|--|--|
| Ans         | $\mathbf{X}$ 2. Steady increase in international trade   |   |  |  |
|             | $\mathbf{X}$ 3. Steady increase in population  |   |  |  |
|             | ✓ 4. Steady increase in the GDP  |   |  |  |
|             | Y 4. Steady increase in the GDP  |   |  |  |
|             |  | Question ID : 26433054585   |  |  |
|             |  | Option 1 ID : 264330213326  |  |  |
|             |  | Option 2 ID : <b>264330213327</b><br>Option 3 ID : <b>264330213324</b>  |  |  |
|             |  | Option 3 ID : 264330213324<br>Option 4 ID : 264330213325  |  |  |
|             |  | Status : Answered   |  |  |
|             |  | Chosen Option : 4   |  |  |
| Q.34        | What is the full form of PPLO with respect to  | bacteria?   |  |  |
| Ans         | 🖋 1. Pleuro Pneumonia Like Organisms   |   |  |  |
|             | 🗙 2. Pleuro Platelet Like Organisms  |   |  |  |
|             | 🗙 3. Platelet Prone Like Organisms   |   |  |  |
|             | 🗙 4. Pneumonia Platelet Like Organisms   | ×. ×  |  |  |
|             | -  |   |  |  |
|             |  | Question ID : 264330145218  |  |  |
|             |  | Option 1 ID : 264330569127  |  |  |
|             |  | Option 2 ID : <b>264330569129</b><br>Option 3 ID : <b>264330569128</b>  |  |  |
|             |  | Option 4 ID : 264330569130  |  |  |
|             |  | Status : Answered   |  |  |
|             |  | Chosen Option : 2   |  |  |
| Q.35        | Which of the following algae is also called ke   | p and found in the deep sea?  |  |  |
| Ans         | 🗙 1. Chlamydomona  |   |  |  |
|             |  |   |  |  |
|             | 🗙 2. Fucus   | 70  |  |  |
|             | X 2. Fucus<br>V 3. Laminaria   | 70  |  |  |
|             | ✓ 3. Laminaria   | 70  |  |  |
|             |  |   |  |  |
|             | ✓ 3. Laminaria   | Question ID : 26433089669   |  |  |
|             | ✓ 3. Laminaria   | Option 1 ID : 264330352180  |  |  |
|             | ✓ 3. Laminaria   | Option 1 ID : <b>264330352180</b><br>Option 2 ID : <b>264330352177</b>  |  |  |
|             | ✓ 3. Laminaria   | Option 1 ID : <b>264330352180</b><br>Option 2 ID : <b>264330352177</b><br>Option 3 ID : <b>264330352178</b>   |  |  |
|             | ✓ 3. Laminaria   | Option 1 ID : <b>264330352180</b><br>Option 2 ID : <b>264330352177</b>  |  |  |
|             | ✓ 3. Laminaria   | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179  |  |  |
| 0.36        | ✓ 3. Laminaria   | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places?   | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places?   | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? 1. Manali and Lahaul-Spiti valley   | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> </ul>                                 | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered   |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Option 1 ID : 264330352180<br>Option 2 ID : 264330352177<br>Option 3 ID : 264330352178<br>Option 4 ID : 264330352179<br>Status : Answered<br>Chosen Option : 3  |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Option 1 ID : 264330352180           Option 2 ID : 264330352177           Option 3 ID : 264330352178           Option 4 ID : 264330352179           Status : Answered           Chosen Option : 3             Question ID : 264330112690           Option 1 ID : 264330442845 |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Question ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690  |  |  |
|             | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Option 1 ID : 264330352180         Option 2 ID : 264330352177         Option 3 ID : 264330352178         Option 4 ID : 264330352179         Status : Answered         Chosen Option : 3   |  |  |
| 2.36<br>Ans | <ul> <li>3. Laminaria</li> <li>4. Nostoc</li> </ul> Atal Tunnel connects which two places? <ul> <li>1. Manali and Lahaul-Spiti valley</li> <li>2. Shimla and Nainital</li> <li>3. Shimla and Mansoori</li> </ul> | Question ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690<br>Option 1 ID : 264330112690  |  |  |



|            | Priorities of the government in the fiscal area and its relate<br>are mentioned in which part of the budget document?                           |  |
|------------|---|--|
| Ans        | 1. Fiscal Policy Strategy Statement   |  |
|            | 🗙 2. Appropriation Bill   |  |
|            | X 3. Macroeconomic Framework Statement  |  |
|            | 🗙 4. Medium-term Fiscal Policy Statement  |  |
|            |   |  |
|            |   | Question ID : 264330141437   |
|            |   | Option 1 ID : <b>264330554084</b><br>Option 2 ID : <b>264330554086</b> |
|            |   | Option 3 ID : <b>264330554085</b>                                      |
|            |   | Option 4 ID : 264330554083   |
|            |   | Status : Answered  |
|            |   | Chosen Option : 4  |
| .38 T<br>a | The structure that produces and holds sperm cells in bryo<br>and ferns is called:   | phytes (non-vascular plants)   |
| ns         | 🗙 1. megasporangia  |  |
|            | 🗙 2. archegonium  |  |
|            | 🛹 3. antheridium  |  |
|            | X 4. protonema  | C UN   |
|            |   |  |
|            |   | Question ID : 264330145205   |
|            |   | Option 1 ID : 264330569075   |
|            |   | Option 2 ID : 264330569076<br>Option 3 ID : 264330569077               |
|            |   | Option 4 ID : 264330569078   |
|            |   | Status : Answered  |
|            |   | Chosen Option : 2  |
|            | <ul> <li>2. Chalukayas</li> <li>3. Nagas</li> <li>4. Cholas</li> </ul>  |  |
|            |   |  |
|            |   | Question ID : <b>264330164857</b><br>Option 1 ID : <b>264330646557</b> |
|            |   | Option 2 ID : 264330646558   |
|            |   | Option 3 ID : 264330646555   |
|            |   | Option 4 ID : 264330646556   |
|            |   | Status : Answered  |
|            |   | Chosen Option : 1  |
|            | Dr.Teejan Bai, a Padma Shri, Padma Bhushan and Padma<br>globally recognised for her contribution to which of the fo<br>1. Gendi<br>2. Pandavani |  |
|            | 🗙 3. Raut Nacha.  |  |
|            | 🗙 4. Jhirliti   |  |
|            |   |  |
|            |   | Question ID : 264330145167   |
|            |   | Option 1 ID : <b>264330568925</b><br>Option 2 ID : <b>264330568924</b> |
|            |   | Option 3 ID : 264330568926   |
|            |   | Option 4 ID : <b>264330568923</b>                                      |
|            |   |  |
|            |   | Status : <b>Answered</b><br>Chosen Option : <b>2</b>                   |



| ₹.41 | In how many phases did the Indian Economy experience the succes<br>Revolution?  | ss of the Green   |
|------|---|---|
| Ans  | 🛹 1. Two  |   |
|      | X 2. Three  |   |
|      | X 3. Five   |   |
|      | X 4. Four   |   |
|      |   |   |
|      |   | Question ID : 264330145245                                    |
|      |   | Option 1 ID : 264330569235                                    |
|      |   | Option 2 ID : 264330569236                                    |
|      |   | Option 3 ID : 264330569238                                    |
|      |   | Option 4 ID : 264330569237                                    |
|      |   | Status : Answered   |
|      |   | Chosen Option : 4   |
|      | Which of the following statement is correct regarding climate of Inc<br>A. The climate of North India remains similar throughout the year<br>B. The Himalayas protect the subcontinent from extremely cold win<br>Asia. |   |
| ٨ns  | 1. Only Statement B is correct  |   |
|      | X 2. Both Statements A and B incorrect  | CUIU  |
|      | X 3. Only Statement A is correct  |   |
|      | X 4. Both Statements A and B correct  | Lan'  |
|      |   | Question ID : 264330121168                                    |
|      |   | Option 1 ID : 264330474878                                    |
|      |   | Option 2 ID : <b>264330474877</b>                             |
|      | 5   | Option 3 ID : 264330474875                                    |
|      | 00.   | Option 4 ID : 264330474876                                    |
|      |   | Status : Not Answered   |
|      | 1001  | Chosen Option :   |
|      | 40  | (   |
|      | In a volleyball game, each team comprise of how many players?   |   |
| Ins  | X 1.5   |   |
|      | ✓ 2.6   |   |
|      | 🗙 3.8   |   |
|      | <b>X</b> 4.7  |   |
|      |   |   |
|      |   | Question ID : 264330109851                                    |
|      |   | Option 1 ID : 264330431681                                    |
|      |   | Option 2 ID : 264330431682                                    |
|      |   | Option 3 ID : 264330431684                                    |
|      |   | Option 4 ID : <b>264330431683</b><br>Status : <b>Answered</b> |
|      |   |   |
|      |   | Chosen Option : 2   |





|     | Which German chemist was the first to show a graph<br>periodicity of an atomic volume plotted against atom |  |
|-----|--|--|
| Ans | 🖋 1. Lothar Meyer  |  |
|     | 🗙 2. John Newlands   |  |
|     | 🗙 3. William Ramsay  |  |
|     | 🗙 4. Glenn T Seaborg   |  |
|     |  | Question ID : 264330110063<br>Option 1 ID : 264330432532<br>Option 2 ID : 264330432530<br>Option 3 ID : 264330432531<br>Option 4 ID : 264330432529<br>Status : Answered<br>Chosen Option : 2 |
| .49 | Which of the following is NOT an Equestrian discipli   | ine?   |
| Ans | 🗙 1. Dressage  |  |
|     | 🛹 2. Sprint  |  |
|     | 🗙 3. Show jumping  | 50   |
|     | 🗙 4. Vaulting  | Guior  |
|     |  | Question ID : 26433089944<br>Option 1 ID : 264330353253<br>Option 2 ID : 264330353256<br>Option 3 ID : 264330353255<br>Option 4 ID : 264330353254<br>Status : Answered<br>Chosen Option : 1  |
|     | The Guru Kelucharan Mohapatra Yuva Pratibha Sam  | man 2021 was presented to Arushi   |
| Ans | Mudgal for dance.  |  |
|     | 2. Odissi  |  |
|     | X 3. Kuchipudi   |  |
|     | X 4. Kathak  |  |
|     | 4. Naulak  |  |
|     |  | Question ID : 26433054500  |
|     |  | Option 1 ID : 264330212985   |
|     |  | Option 2 ID : 264330212986   |
|     |  | Option 3 ID : <b>264330212984</b><br>Option 4 ID : <b>264330212987</b>   |
|     |  | Status : Answered  |
|     |  |  |

Section : Quantitative Aptitude

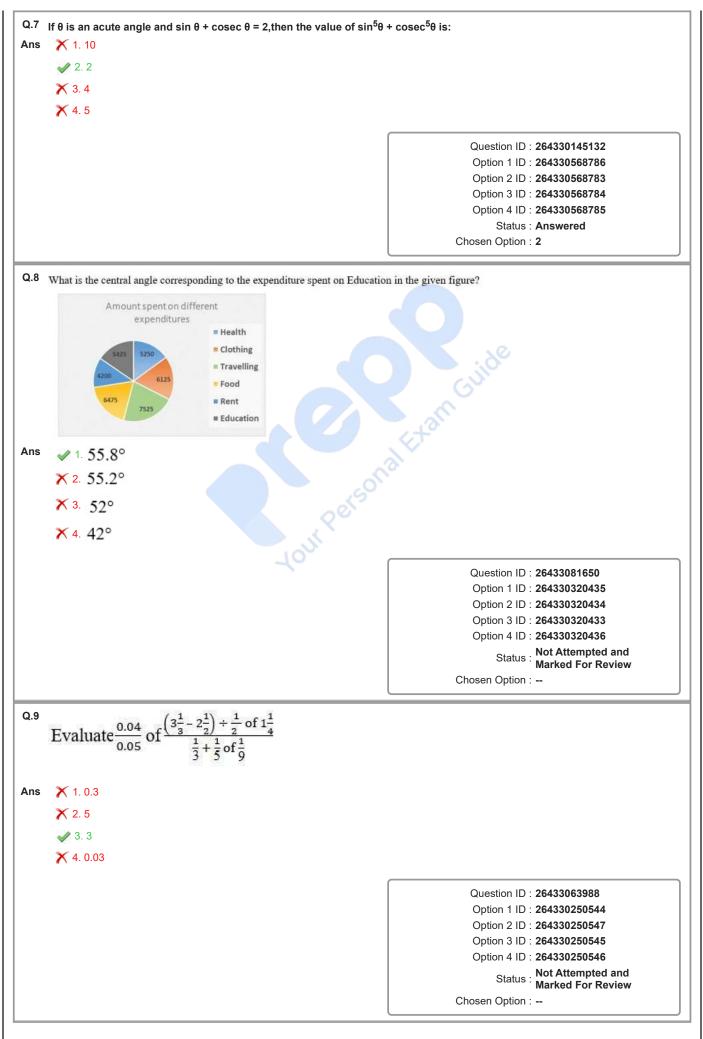


| Ans  | <ul> <li>2. The ratio of their volume is:</li> <li>1.9:4</li> <li>2.2:1</li> </ul>  |   |
|--|---|---|
|  | <b>X</b> 2.2:1  |   |
|  |   |   |
|  | <b>X</b> 3.9:7  |   |
|  | ✓ 4.8:5   |   |
|  |   |   |
|  |   | Question ID : 264330145138                                    |
|  |   | Option 1 ID : 264330568807                                    |
|  |   | Option 2 ID : 264330568809                                    |
|  |   | Option 3 ID : 264330568810                                    |
|  |   | Option 4 ID : <b>264330568808</b><br>Status : <b>Answered</b> |
|  |   |   |
|  |   | Chosen Option : 2   |
| Q.2 A person crosses a 900-metre long street in 6 minutes. The speed of the person, in km/h, is: |   | d of the person, in   |
| Ans  | <b>X</b> 1. 10  |   |
|  | 2.9   |   |
|  | ★ 3.5   | · 80  |
|  | <b>X</b> 4.8  |   |
|  | A 4. 0  |   |
|  |   | Question ID - 201220102077                                    |
|  |   | Question ID : 264330103677                                    |
|  |   | Option 1 ID : 264330407016<br>Option 2 ID : 264330407013      |
|  |   | Option 3 ID : 264330407015                                    |
|  |   | Option 4 ID : 264330407014                                    |
|  |   | Status : Answered   |
|  |   | Chosen Option : 2   |
|  |   |   |
| ي<br>2.3 ا   | .3 If 3 goats or 5 sheep can graze a field in 54 days, then in how many days can 6 goats<br>and 8 sheep graze the same field? |   |
| Ans -  | ✓ 1. 15   |   |
|  | <b>X</b> 2. 12  |   |
|  | ★ 3. 10   |   |
|  | <b>X</b> 4.8  |   |
|  |   |   |
|  |   | Question ID : 264330102379                                    |
|  |   | Option 1 ID : 264330401984                                    |
|  |   | Option 2 ID : 264330401983                                    |
|  |   | Option 3 ID : 264330401982                                    |
|  |   | Option 4 ID : 264330401981                                    |
|  |   | Status : Not Attempted and<br>Marked For Review               |
|  |   | Chosen Option :   |

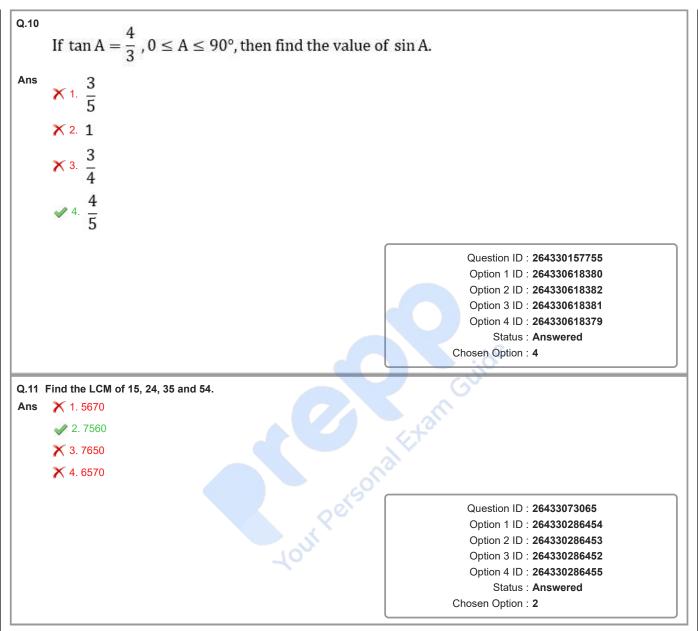


|     | $\mathbf{n}$   | . 7.5%  |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|-----|--|---|-------------------------------------|-------------------------------------|--------------------------------------|-------------------------------|------------------|-------------------------|-----------------|---------------|---|--|--|
|     | <b>X</b> 2   | . 8.5%  |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     | <b>V</b> 3   | 8. 8%   |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     | <b>X</b> 4   | . 7%  |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   | 264330131158   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   | : 264330513744<br>: 264330513746   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   | 264330513745   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   | 264330513743   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               | Status  | Marked For Review  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 | Cł            | nosen Option  | : 2  |  |
| .5  | A dish<br>weigh  | nonest de<br>ts. What   | ealer ai<br>is the                  | nounce                              | es sellin<br>age of h                | g his article<br>is profit or | es with<br>loss? | 1 22% loss              | , but uses 3    | 35% light     | er  |  |  |
| ns  | <b>X</b> 1   | . 20% los   | S                                   |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     | <b>X</b> 2   | . 13% pro   | ofit                                |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     | 🗙 З  | . 13% los   | S                                   |                                     |                                      |                               |                  |                         |                 |               | .00   |  |  |
|     | I 4  | 4. 20% pro  | ofit                                |                                     |                                      |                               |                  |                         |                 | 0             | 11  |  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         | _               |               |   |  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 | 2 C           | Question ID   | 264330131522   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         | 101             |               |   | 264330515192   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               | Option 2 ID   | 264330515191   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         |                 |               |   |  |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         | (a)             |               | Option 3 ID   | 264330515194   |  |
|     |  |   |                                     |                                     |                                      |                               |                  |                         | Snal            |               | Option 3 ID<br>Option 4 ID  | 264330515193   |  |
|     |  |   |                                     |                                     |                                      |                               |                  | oels                    | Sral            | Cł            | Option 3 ID<br>Option 4 ID  | : 264330515193<br>: Answered   |  |
|     |  |   |                                     |                                     |                                      |                               |                  | Reta                    | Snal            | Cł            | Option 3 ID<br>Option 4 ID<br>Status  | : 264330515193<br>: Answered   |  |
| 1.6 | The fol<br>among   |   | represer                            | its the popu                        | alation of f                         | our different ar              | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 2.6 |  |   |                                     |                                     | alation of f                         | our different ar              | reas and t       | Recentage               | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 2.6 | among  | them.   |                                     |                                     |                                      | our different ar              | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 2.6 | among<br>Area  | them.<br>Population   | n Males                             | Females                             | Children                             | our different ar              | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 1.6 | among<br>Area<br>P   | them.<br>Population<br>10,000   | 1 Males<br>40%                      | Females                             | Children<br>20%                      | our different ar              | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 2.6 | among<br>Area<br>P<br>Q  | them.<br>Population<br>10,000<br>20,000   | 1 Males<br>40%<br>30%               | Females<br>40%<br>40%               | Children<br>20%<br>30%               | our different ar              | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| 2.6 | Area<br>P<br>Q<br>R<br>S   | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000   | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% | our different ar              | reas and t       | Rec S                   | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is                               | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000   | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
| Q.6 | Area<br>P<br>Q<br>R<br>S<br>What is  | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>s the total nu                             | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X 1<br>X 2                 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>s the total nu<br>. 7000                   | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | Record<br>he percentage | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>s the total nu<br>. 7000<br>2000           | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | Rec S                   | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>nosen Option  | : 264330515193<br>: Answered   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | Rec S                   | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren<br>dren  | : 264330515193<br>: Answered<br>: 2  |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | <b>Record</b>           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren<br>dren<br>Question ID<br>Option 1 ID                                      | : 264330515193<br>: Answered<br>: 2<br>: 2<br>: 264330167249<br>: 264330655992   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren<br>Question ID<br>Option 1 ID<br>Option 2 ID                               | 264330515193<br>Answered<br>2<br>2<br>2<br>2<br>264330167249<br>264330655992<br>264330655994                                   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal |               | Question 1 ID<br>Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren   | 264330515193<br>Answered<br>2<br>2<br>264330167249<br>264330655992<br>264330655994<br>264330655991                             |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | Rec S                   | of males, femal |               | Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren<br>Question ID<br>Option 1 ID<br>Option 2 ID<br>Option 3 ID<br>Option 4 ID | 264330515193<br>Answered<br>2<br>2<br>2<br>2<br>264330167249<br>264330655992<br>264330655994                                   |  |
|     | among<br>Area<br>P<br>Q<br>R<br>S<br>What is<br>X<br>1<br>X<br>2<br>X<br>3 | them.<br>Population<br>10,000<br>20,000<br>16,000<br>18,000<br>the total nu<br>. 7000<br>. 9000<br>. 6000 | 1 Males<br>40%<br>30%<br>50%<br>45% | Females<br>40%<br>40%<br>30%<br>35% | Children<br>20%<br>30%<br>20%<br>20% |                               | reas and t       | he percentage           | of males, femal | les, and chil | Option 3 ID<br>Option 4 ID<br>Status<br>hosen Option<br>dren<br>Question ID<br>Option 1 ID<br>Option 2 ID<br>Option 3 ID<br>Option 4 ID | 264330515193<br>Answered<br>2<br>2<br>264330167249<br>264330655992<br>264330655991<br>264330655991<br>264330655993<br>Answered |  |





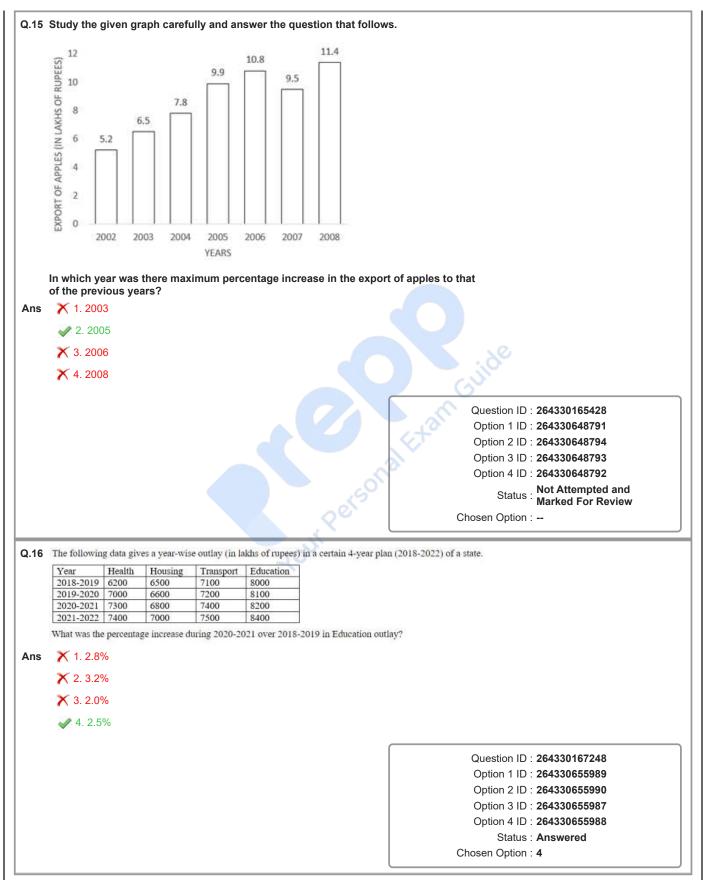






|            |  |  | nber of candidates (in the  |                                     | -                                     |   |
|------------|--|--|---|-------------------------------------|---------------------------------------|---|
|            |  | e (CS) and Engin<br>2022 in USA.   | neering Service (ES) Exa  | minations in the                    | e years 2020,                         |   |
|            | Year   | Civil Service  |   | Engineering S                       | ervice                                | ]   |
|            |  | Total No. of<br>Candidates   | Graduates out of the total candidates   | Total No. of<br>Candidates          | Graduates out of the total candidates | -   |
|            | 2020   | Appeared<br>75   | appeared (in %)<br>60   | Appeared<br>89                      | appeared (in %)<br>57                 | -   |
|            | 2021   | 110  | 64  | 118                                 | 65                                    | -   |
|            | 2022   | 120  | 80  | 135                                 | 78                                    |   |
|            |  | is total number of<br>ar 2022?   | f graduates who appeared  | d for both CS ar                    | nd ES together in                     |   |
| ns         | <b>X</b> 1.3   | 2,01,000   |   |                                     |                                       |   |
|            |  | 2,01,100   |   |                                     |                                       |   |
|            | 2 - C  | 2,01,300<br>2,01,200   |   |                                     |                                       | . 0.  |
|            |  |  |   |                                     |                                       |   |
|            |  |  |   |                                     |                                       | Question ID : 264330158260<br>Option 1 ID : 264330620399  |
|            |  |  |   |                                     |                                       | Dption 2 ID : <b>264330620400</b>   |
|            |  |  |   |                                     |                                       | Dption 3 ID : 264330620402  |
|            |  |  |   |                                     |                                       | Option 4 ID : 264330620401  |
|            |  |  |   |                                     | Cha                                   | Status : <b>Not Answered</b><br>sen Option :  |
|            |  |  |   |                                     | UI0                                   |   |
| .13<br>.ns | km/h. W  | What is the time ta<br>4.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5                |   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | What is the time ta  | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5                |   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         |   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         | Question ID : <b>264330145028</b>   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         |   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | it in still water be 17 km/l<br>aken by the boat to go 11   | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         | Question ID : <b>264330145028</b><br>Dption 1 ID : <b>264330568367</b>  |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369  |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | t in still water be 17 km/l<br>aken by the boat to go 11  | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
|            | km/h. W<br>X 1.4<br>X 2.0<br>X 3.8   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours   | it in still water be 17 km/l<br>aken by the boat to go 11   | h and let the spo<br>0 km downstrea | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369  |
| ns         | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>V 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>ber is first increas  | t in still water be 17 km/l<br>aken by the boat to go 11<br>sed by 10% and then incl<br>sed by 12%. What is the | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns<br>14   | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>V 4.<br>A numb<br>obtaine<br>the orig  | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>ber is first increas<br>d, is now decreas   | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.4   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>ber is first increas<br>d, is now decreas<br>jinal number?  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns<br>14   | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>V 4.<br>A numb<br>obtaine<br>the orig<br>V 1.<br>X 2.1<br>X 2.1<br>X 2.1<br>X 2.1<br>X 2.1<br>X 2.1<br>X 2.1<br>X 2.1<br>X 3.4<br>V 2.1<br>V 2.1<br>V 3.4<br>V 2.1<br>V 2 | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>beer is first increased, is now decreased, is now decreased, is now decreased, is now decreased in a construction of the second | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns         | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>ber is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568370<br>Option 4 ID : 264330568369<br>Status : Answered   |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568369<br>Option 4 ID : 264330568369<br>Status : Answered<br>sen Option : 4   |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028<br>Option 1 ID : 264330568367<br>Option 2 ID : 264330568368<br>Option 3 ID : 264330568369<br>Status : Answered<br>sen Option : 4   |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028         Option 1 ID : 264330568367         Option 2 ID : 264330568368         Option 3 ID : 264330568369         Status : Answered         sen Option : 4         Question ID : 264330158379         Option 1 ID : 264330620878         Option 2 ID : 264330620877         Option 3 ID : 264330620876                                    |
| ns<br>.14  | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028         Option 1 ID : 264330568367         Option 2 ID : 264330568368         Option 3 ID : 264330568369         Status : Answered         sen Option : 4         Question ID : 264330158379         Option 1 ID : 264330620878         Option 2 ID : 264330620877         Option 1 ID : 264330620876         Option 3 ID : 264330620875 |
| ns<br>14   | km/h. W<br>X 1.4<br>X 2.0<br>X 3.4<br>4.<br>A numb<br>obtaine<br>the orig<br>X 1.2<br>X 3.4<br>X 3.4<br>X 4.   | Vhat is the time ta<br>4.5 hours<br>6 hours<br>5.5 hours<br>5 hours<br>5 hours<br>over is first increase<br>d, is now decrease<br>jinal number?<br>16.16% increase<br>14.14% decrease  | aken by the boat to go 11   | 0 km downstrea                      | eed of the stream be 5<br>am?         | Question ID : 264330145028         Option 1 ID : 264330568367         Option 2 ID : 264330568368         Option 3 ID : 264330568369         Status : Answered         sen Option : 4         Question ID : 264330158379         Option 1 ID : 264330620878         Option 2 ID : 264330620877         Option 3 ID : 264330620876                                    |

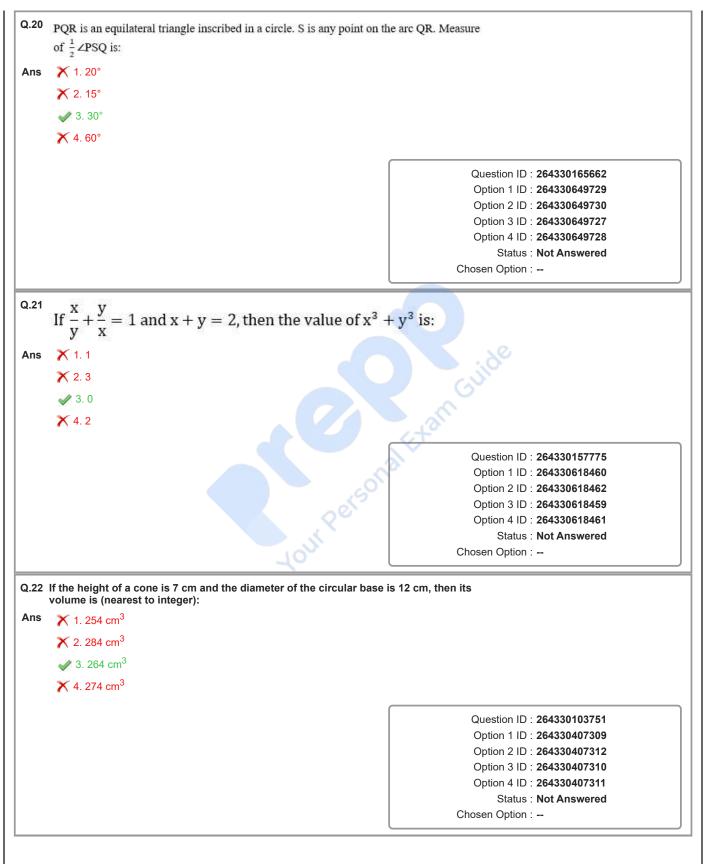




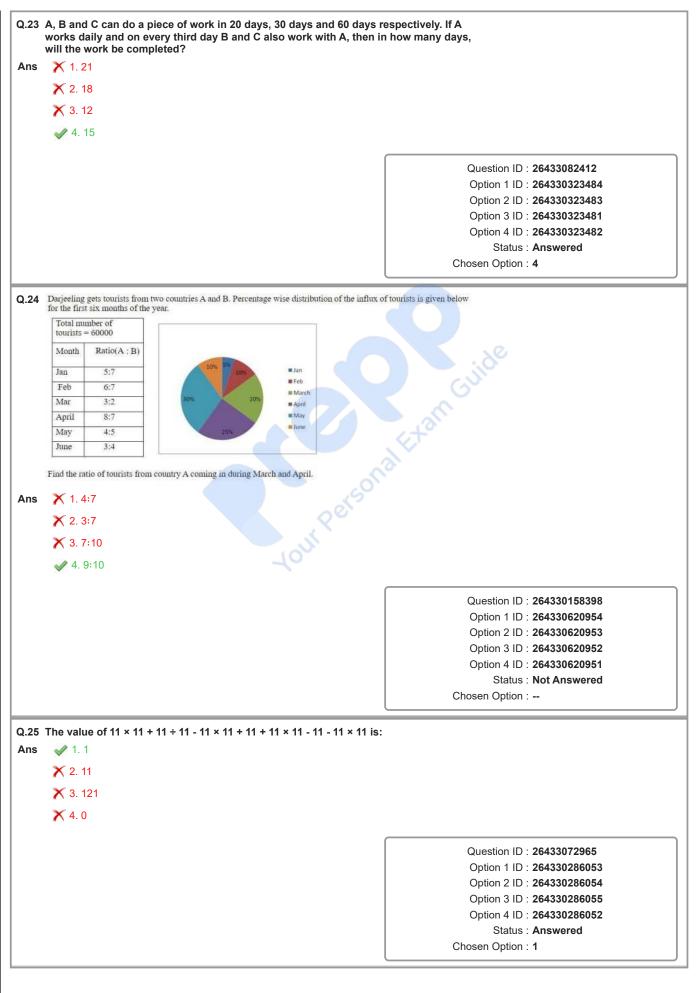


|      | at 8% profit and the second shirt is sold at a 3% I<br>profit on the shirts (Rounded off to two decimal p | lace)?   |
|------|---|--|
| Ans  | ★ 1. 4.86%  |  |
|      | ✓ 2. 4.07%  |  |
|      | ★ 3. 4.60%  |  |
|      | ★ 4. 3.86%  |  |
|      |   |  |
|      |   | Question ID : 264330102065   |
|      |   | Option 1 ID : <b>264330400768</b>                                      |
|      |   | Option 2 ID : <b>264330400767</b><br>Option 3 ID : <b>264330400766</b> |
|      |   | Option 4 ID : <b>264330400765</b>                                      |
|      |   |  |
|      |   | Status : Not Attempted and<br>Marked For Review                        |
|      |   | Chosen Option :  |
|      | The areas of the two triangles are in the ratio 4 : 3<br>5. Find the ratio of their bases.                | 3 and their heights are in the ratio 6 :                               |
| ٩ns  | × 1.5:6   |  |
|      | ✓ 2. 10 : 9   |  |
|      | <b>X</b> 3.6:5  | GUI  |
|      | <b>X</b> 4.9:10   |  |
|      | <b>X</b> 4. 9 . 10  |  |
|      |   | Question ID : 264330157742   |
|      |   | Option 1 ID : 264330618330   |
|      |   | Option 2 ID : 264330618327   |
|      |   | Option 3 ID : 264330618329   |
|      |   | Option 4 ID : 264330618328   |
|      |   | Status : Not Attempted and<br>Marked For Review                        |
|      |   | Chosen Option :  |
|      | 4   |  |
| Q.19 | The largest number of four digits that is exactly c   | livisible by 17 and 36 is:   |
| ns   | <b>X</b> 1. 7956  |  |
|      | <b>X</b> 2. 9180  |  |
|      | ✓ 3. 9792   |  |
|      | <b>X</b> 4. 8568  |  |
|      |   |  |
|      |   | Question ID : 26433091502  |
|      |   | Option 1 ID : 264330359376   |
|      |   | Option 2 ID : 264330359374   |
|      |   | Option 3 ID : 264330359375   |
|      |   | Option 4 ID : <b>264330359373</b><br>Status : <b>Answered</b>          |
|      |   |  |











| ns   | annual salary (in ₹)?<br>X 1. ₹21600   |  |
|------|--|--|
|      | ✓ 2.₹24600   |  |
|      | *  |  |
|      | X 3. ₹20500  |  |
|      | Х 4. ₹28400  |  |
|      |  | Question ID : <b>264330145060</b><br>Option 1 ID : <b>264330568496</b><br>Option 2 ID : <b>264330568498</b>  |
|      |  | Option 3 ID : 264330568495   |
|      |  | Option 4 ID : <b>264330568497</b>  |
|      |  | Status : <b>Not Answered</b><br>Chosen Option :  |
|      |  |  |
| 2.27 | The population of a city is 3,52,314. It increases annual What was its population 2 years ago?                     | lly at the rate of 15% per annum.  |
| ٩ns  | <b>X</b> 1. 3,02,400   |  |
|      | <b>X</b> 2. 3,06,360   |  |
|      | ✓ 3. 2,66,400  |  |
|      | <b>X</b> 4. 2,56,400   |  |
|      | , ,,,  |  |
|      |  | Question ID : 264330103387<br>Option 1 ID : 264330405856<br>Option 2 ID : 264330405854<br>Option 3 ID : 264330405855<br>Option 4 ID : 264330405853<br>Status : Not Answered<br>Chosen Option : |
|      | A tourist van travels the distance of 35 km from Dehrac<br>speed of 36 km/h and returns at 60 km/h. What is the ap |  |
|      | km/h) of the tourist van for the entire journey?   |  |
| ns   | X 1.48   |  |
|      | <b>X</b> 2. 42   |  |
|      | ✓ 3. 45  |  |
|      | <b>X</b> 4. 50   |  |
|      |  |  |
|      |  | Question ID : 264330108981   |
|      |  | Option 1 ID : <b>264330428201</b><br>Option 2 ID : <b>264330428204</b>   |
|      |  | Option 2 ID : 264330428204<br>Option 3 ID : 264330428202   |
|      |  | Option 4 ID : 204330428202   |
|      |  | Status : Answered  |
|      |  | Status : Answered  |

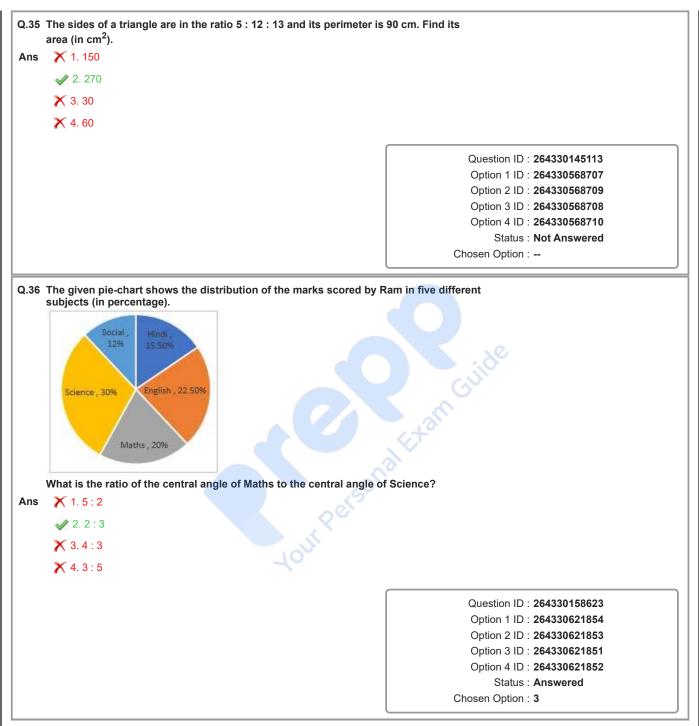


|      | two numbers is 5:7, the larger of the two number   | ers is                                 |
|------|--|--|
| Ans  | ✓ 1. 35  |  |
|      | 🗙 2. 25  |  |
|      | 🗙 3. 45  |  |
|      | <b>X</b> 4. 75   |  |
|      |  |  |
|      |  | Question ID : 264330102313             |
|      |  | Option 1 ID : 264330401718             |
|      |  | Option 2 ID : 264330401717             |
|      |  | Option 3 ID : 264330401719             |
|      |  | Option 4 ID : 264330401720             |
|      |  | Status : Answered<br>Chosen Option : 3 |
|      |  |  |
| Q.30 | The product of two numbers is 726 and their HC   | CF is 11, then their LCM is:           |
| Ans  | 🗙 1. 58  |  |
|      | <b>X</b> 2. 68   |  |
|      | <b>V</b> 3. 66   |  |
|      | <b>X</b> 4. 76   |  |
|      | 4.70   | CINI CINI                              |
|      |  | Question ID : 264330145032             |
|      |  | Option 1 ID : 264330568385             |
|      |  | Option 2 ID : 264330568386             |
|      |  | Option 3 ID : 264330568384             |
|      |  | Option 4 ID : 264330568383             |
|      |  | Status : Not Answered                  |
|      |  | Chosen Option :                        |
|      |  |  |
|      | If a truck moves at a constant speed of 30 km/h next 1 kilometre. What is the average speed of t |  |
| Ans  | 🗙 1. 32 km/h   | 10                                     |
|      | ✓ 2. 36 km/h   |  |
|      | X 3. 38 km/h   |  |
|      | ★ 4. 34 km/h   |  |
|      |  |  |
|      |  | Question ID : 264330104412             |
|      |  | Option 1 ID : 264330409949             |
|      |  | Option 2 ID : 264330409951             |
|      |  | Option 3 ID : 264330409952             |
|      |  | Option 4 ID : 264330409950             |
|      |  | Status : Answered                      |
|      |  | Chosen Option : 1                      |



| Q.32 | 2 P, Q and R, when working individually, can complete a job in,<br>days and 144 days. P, Q and R start working together. P leave<br>completion and Q leaves the job 8 days before completion. R<br>beginning till the end of the job. Determine the total number of<br>the job. | es the job 12 days before<br>works from the  |
|------|---|--|
| Ans  | <b>5</b> 🗙 1. 24  |  |
|      | ✓ 2. 27   |  |
|      | <b>X</b> 3. 30  |  |
|      | <b>X</b> 4. 25  |  |
|      |   | Question ID : 264330114534<br>Option 1 ID : 264330450221<br>Option 2 ID : 264330450223<br>Option 3 ID : 264330450224<br>Option 4 ID : 264330450222<br>Status : Answered<br>Chosen Option : 4 |
| Q.33 | <sup>3</sup> If a + b = 10 and ab = 6, then the value of $a^3 + b^3$ is:  |  |
| Ans  |   |  |
|      | ✓ 2. 820  | 36   |
|      | ★ 3.860   | Gui  |
|      | <b>X</b> 4. 840   |  |
|      | LOUT Per  | Question ID : 264330157766<br>Option 1 ID : 264330618426<br>Option 2 ID : 264330618425<br>Option 3 ID : 264330618423<br>Option 4 ID : 264330618424<br>Status : Answered<br>Chosen Option : 1 |
| Q.34 | <sup>4</sup> If $\cos \theta - \sin \theta = \sqrt{2} \sin \theta$ , then $(\cos \theta +$  | $\sin \theta$ ) is:  |
| Ans  | $\times 1\sqrt{2}\cos\theta$  |  |
|      | $\checkmark$ 2. $\sqrt{2}\cos\theta$  |  |
|      | $\times$ 3. $\sqrt{2}$ tan $\theta$   |  |
|      | $\times 4$ $-\sqrt{2}\sin\theta$  |  |
|      |   | Question ID : 264330158303<br>Option 1 ID : 264330620572<br>Option 2 ID : 264330620571<br>Option 3 ID : 264330620574<br>Option 4 ID : 264330620573<br>Status : Answered<br>Chosen Option : 2 |

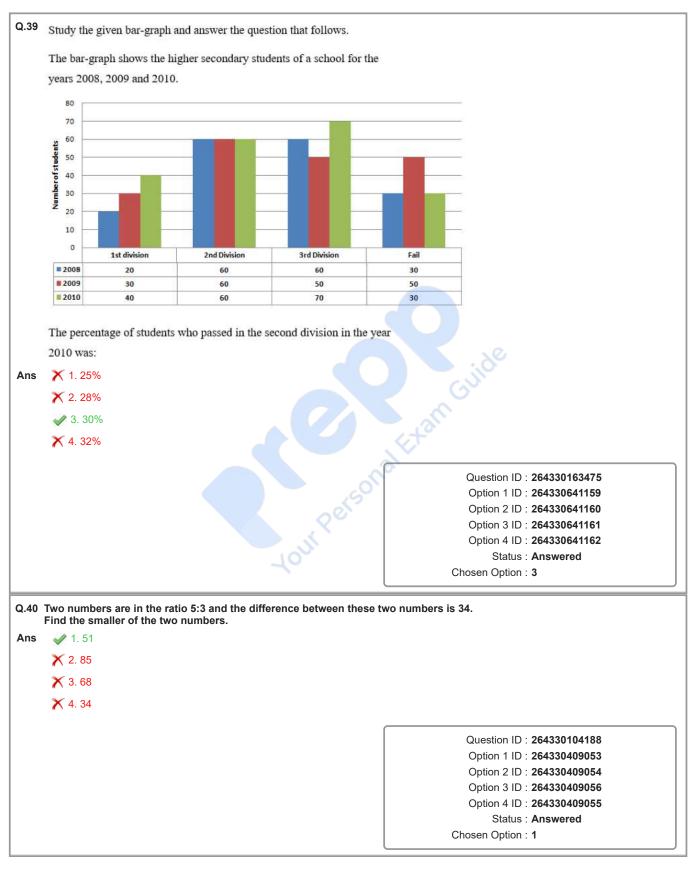




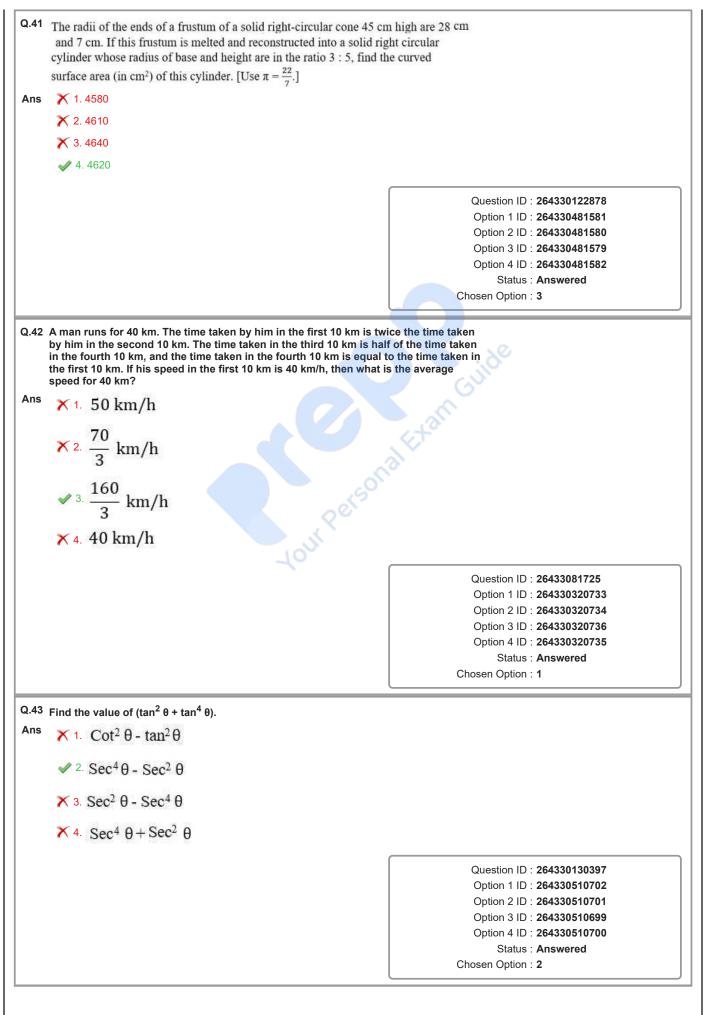


| <ul><li>Q.37 Study the given data and answer the question that follows.</li><li>The tables shows the number of candidates (in lakh) appearing in an entrance exam from four different cities and the ratio of candidates passing and failing in</li></ul> |             |
|---|-------------|
| exam from four different cities and the ratio of candidates passing and failing in  |             |
|   |             |
| the same.   |             |
| CityABCDNumber of candidates2.151.141.562.35  |             |
|   |             |
| Ratio of candidates passing and failing within the city.  |             |
| City Passing Failing  |             |
| A 4 2<br>B 5 3  |             |
| C 6 4   |             |
| D 4 6   |             |
| What is the number of failed candidates (in lakh) in city D?  |             |
| Ans 🗙 1. 1.70   |             |
| ★ 2. 1.25   |             |
| ★ 3. 1.85   |             |
| 4.1.41  |             |
|   |             |
| Question ID : 2   | 64330158258 |
| Option 1 ID : 2   |             |
| Option 2 ID : 2<br>Option 3 ID : 2  |             |
| Option 4 ID : 20  |             |
| Status : A  |             |
| Chosen Option : 1   |             |
| 0.20 Two simples of radius 42 cm and 45 cm intersect each other straight A and B. If the  |             |
| Q.38 Two circles of radius 13 cm and 15 cm intersect each other at points A and B. If the length of the common chord is 12 cm, then what is the distance between their  |             |
| centres?  |             |
| Ans $\times 1.\sqrt{145} + \sqrt{184}$  |             |
|   |             |
| $\times 2.\sqrt{131} + \sqrt{181}$  |             |
|   |             |
| $\times$ 3. $\sqrt{145} + \sqrt{169}$   |             |
| 54 V7   |             |
| $\sqrt[4]{433} + \sqrt{189}$  |             |
|   |             |
|   |             |
| Question ID : 2<br>Option 1 ID : 2  |             |
| Option 2 ID : 2   |             |
| Option 3 ID : 2   |             |
| Option 4 ID : 2   |             |
| Status : A<br>Chosen Option : 4   |             |
|   | ]           |











| IS | 🗙 1. 5 cm                                   |   |
|----|---|---|
|    | 🕜 2. 1 cm                                   |   |
|    | X 3. 2 cm                                   |   |
|    | ★ 4. 10 cm                                  |   |
|    | 4. 10 GH                                    |   |
|    |   | Question ID : 264330165659                      |
|    |   | Option 1 ID : 264330649716                      |
|    |   | Option 2 ID : 264330649718                      |
|    |   | Option 3 ID : 264330649717                      |
|    |   | Option 4 ID : 264330649715                      |
|    |   | Status : Answered                               |
|    |   | Chosen Option : 1                               |
| 15 | Two numbers are in the ratio 3 : 4. The pro | oduct of their HCF and LCM is 2700. The sum     |
|    | of the numbers is:                          |   |
| าร | <b>X</b> 1. 60                              |   |
|    | ✓ 2. 105                                    |   |
|    | 🗙 3. 15                                     |   |
|    | <b>X</b> 4. 45                              | CINI .  |
|    |   |   |
|    |   | Question ID : 26433063995                       |
|    |   | Option 1 ID : 264330250575                      |
|    |   | Option 2 ID : 264330250572                      |
|    |   | Option 3 ID : 264330250573                      |
|    |   | Option 4 ID : 264330250574                      |
|    |   | Status : Answered                               |
|    |   | Chosen Option : 2                               |
| 46 | Raiesh invested ₹10.000 by dividing it into | o two different investment schemes, A and B,    |
|    |   | spectively. If the total interest earned in 2   |
| ns | ✓ 1. ₹8,000                                 |   |
|    | Х 2. ₹2,000                                 |   |
|    | X 3. ₹6,000                                 |   |
|    |   |   |
|    | 🗙 4. ₹4,000                                 |   |
|    |   | Question ID : 264330104395                      |
|    |   | Option 1 ID : 264330409884                      |
|    |   | Option 2 ID : <b>264330409881</b>               |
|    |   | Option 3 ID : 264330409883                      |
|    |   | Option 4 ID : 264330409882                      |
|    |   | Status : Not Attempted and<br>Marked For Review |
|    |   | Marked For Review                               |
|    |   | Chosen Option :                                 |



|    | <b>X</b> 4. 32  |  |  |
|----|---|--|--|
|    |   |  |  |
|    |   | Question ID : 264330145045<br>Option 1 ID : 264330568438<br>Option 2 ID : 264330568437<br>Option 3 ID : 264330568436<br>Option 4 ID : 264330568435<br>Status : Answered<br>Chosen Option : 2   |  |
|    |   | by 70% and then allows a scheme discount of 5% and<br>price is paid in cash and additional discount of 20% is<br>n percentage?   |  |
| าร | ★1 2.25%  |  |  |
|    | × 2. 4.36%  |  |  |
|    | ★ 3. 3.25%  |  |  |
|    | ✓ 4. 3.36%  | Gu   |  |
|    | 0.0070  |  |  |
|    |   | Question ID : 264330104401   |  |
|    |   | Option 1 ID : 264330409905<br>Option 2 ID : 264330409908   |  |
|    |   | Option 3 ID : 264330409906   |  |
|    |   |  |  |
|    |   |  |  |
|    |   | Option 4 ID : 264330409907<br>Status : Not Answered  |  |
|    | compounded annually for a   | Option 4 ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Option 4 ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>1. ₹1,33,000<br>2. ₹1,32,900                     | Option 4 ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Option 4 ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Option 4 ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Option 4 ID : 264330409907         Status : Not Answered         Chosen Option :         am of money 3 years ago at 10% interest per annum         5-year period, with the amount to be paid at the end of the         ever, there is no pre-payment penalty and Jonathan has         between the has decided to clear his debt. How         between the pay now to clear his debt?         Question ID : 264330145054         Option 1 ID : 264330568471         Option 2 ID : 264330568472 |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Question ID : 264330409907<br>Status : Not Answered<br>Chosen Option :   |  |
|    | compounded annually for a speriod being ₹1,61,051. How<br>received some bonus payme<br>much does Jonathan have to<br>X 1. ₹1,33,000<br>X 2. ₹1,32,900<br>3. ₹1,33,100 | Option 4 ID : 264330409907         Status : Not Answered         Chosen Option :         am of money 3 years ago at 10% interest per annum         5-year period, with the amount to be paid at the end of the         ever, there is no pre-payment penalty and Jonathan has         between the has decided to clear his debt. How         between the pay now to clear his debt?         Question ID : 264330145054         Option 1 ID : 264330568471         Option 2 ID : 264330568472 |  |



|       | What is the area of a triangle whose sides are of length                   | ns 12 cm, 13 cm and 5 cm?  |
|-------|--|--|
| Ans   | ✓ 1. 30 cm <sup>2</sup>  |  |
|       | 🗙 2. 15 cm <sup>2</sup>  |  |
|       | 🗙 3. 40 cm <sup>2</sup>  |  |
|       | <b>X</b> 4. 70 cm <sup>2</sup>   |  |
|       |  |  |
|       |  | Question ID : <b>264330106081</b><br>Option 1 ID : <b>264330416627</b> |
|       |  | Option 2 ID : 264330416625   |
|       |  | Option 3 ID : 264330416626   |
|       |  | Option 4 ID : <b>264330416628</b>                                      |
|       |  | Status : Not Answered  |
|       |  | Chosen Option :  |
| ectio | on : English Comprehension   |  |
| Q.1   | Select the INCORRECTLY spelt word.   |  |
| Ans   | 🗙 1. Interrogate   |  |
|       | 🗙 2. Alienate  |  |
|       | X 3. Deserve   |  |
|       | ✓ 4. Assasinate  | GUI  |
|       | • - Assasinate   |  |
|       |  | Question ID : 26433089088  |
|       |  | Option 1 ID : 264330349875   |
|       |  | Option 2 ID : 264330349876   |
|       |  | Option 3 ID : 264330349873   |
|       |  | Option 4 ID : 264330349874   |
|       |  | Status : Answered  |
|       |  | Chosen Option : 4  |
|       | Select the most appropriate meaning of the given idior Bend over backwards | n.   |
| Ans   | 1. Working hard to try to impress  |  |
|       | X 2. Working slowly and lazily   |  |
|       | 🗙 3. Going backward  |  |
|       | 🗙 4. Using wrongful means  |  |
|       |  | Question ID : 26433096216  |
|       |  | Option 1 ID : 264330377620   |
|       |  | Option 2 ID : 264330377619   |
|       |  | Option 3 ID : <b>264330377617</b>                                      |
|       |  | Option 4 ID : 264330377618   |
|       |  | Status : Answered  |
|       |  | Chosen Option : 1  |



|             | norms of the meeting.   |  |
|-------------|---|--|
| ns          | X 1. advisory   |  |
|             | <ul> <li>2. blatent</li> </ul>  |  |
|             | 🗙 3. disregard  |  |
|             | X 4. violation  |  |
|             |   | Question ID : 264330141156   |
|             |   | Option 1 ID : 264330552969   |
|             |   | Option 2 ID : 264330552967   |
|             |   | Option 3 ID : 264330552968   |
|             |   | Option 4 ID : 264330552970   |
|             |   | Status : Answered  |
|             |   | Chosen Option : 2  |
| <b>ఎ</b> .4 | Parts of the following sentence have been given as opti<br>contains an error.<br>The dancers swayed dainty on the stage last night. | ons. Select the option that  |
| ٨ns         | X 1. last night   | 94   |
|             | X 2. on the stage   |  |
|             | X 3. The dancers  | G  |
|             | 4. swayed dainty  |  |
|             |   | Lt <sup>a</sup>  |
|             |   | Question ID : 264330134122   |
|             |   | Option 1 ID : 264330525514   |
|             |   | Option 2 ID : 264330525513   |
|             |   | Option 3 ID : 264330525511   |
|             |   | Option 4 ID : 264330525512   |
|             |   | Status : Answered  |
|             | 70  | Chosen Option : 4  |
| Q.5         | Select the most appropriate one-word substitution of th   | e given group of words.  |
|             | A notice of the death of a person, often with a biographi   | cal sketch, as in a newspaper.   |
| ns          | 🛹 1. Obituary   |  |
|             | 🗙 2. Oblivion   |  |
|             | 🗙 3. Elegy  |  |
|             | 🗙 4. Advertisement  |  |
|             |   |  |
|             |   | Question ID · 26433090852  |
|             |   | Question ID : <b>26433090852</b><br>Option 1 ID : <b>264330356819</b>  |
|             |   | Question ID : <b>26433090852</b><br>Option 1 ID : <b>264330356819</b><br>Option 2 ID : <b>264330356817</b>           |
|             |   | Option 1 ID : 264330356819   |
|             |   | Option 1 ID : 264330356819<br>Option 2 ID : 264330356817<br>Option 3 ID : 264330356820<br>Option 4 ID : 264330356818 |
|             |   | Option 1 ID : 264330356819<br>Option 2 ID : 264330356817<br>Option 3 ID : 264330356820<br>Option 4 ID : 264330356818 |
|             |   | Option 1 ID : <b>264330356819</b><br>Option 2 ID : <b>264330356817</b><br>Option 3 ID : <b>264330356820</b>          |



|            | Select the INCORRECTLY spelt word.  |  |
|------------|---|--|
| ns         | X 1. Adjacent   |  |
|            | X 2. Accomplish   |  |
|            | 3. Agregate   |  |
|            | 🗙 4. Allure   |  |
|            |   |  |
|            |   | Question ID : <b>264330122278</b><br>Option 1 ID : <b>264330479240</b>   |
|            |   | Option 2 ID : 264330479241   |
|            |   | Option 3 ID : <b>264330479239</b>  |
|            |   | Option 4 ID : 264330479242   |
|            |   | Status : Marked For Review   |
|            |   | Chosen Option : 3  |
| Q.7        | Select the most appropriate idiomatic expression th segment in the given sentence.<br>Both Nitin and Uday are <u>of the same interests</u> .  | at can substitute the underlined   |
| ns         | X 1. under the weather  |  |
|            | 2. birds of the same feather  |  |
|            | 🗙 3. blowing smoke without fire   | 36.  |
|            | X 4. different kettles of fish  | Cult   |
|            |   |  |
|            |   | Question ID : 264330134223   |
|            |   | Option 1 ID : 264330525890   |
|            |   | Option 2 ID : 264330525888   |
|            |   | Option 3 ID : 264330525887   |
|            |   | Option 4 ID : 264330525889<br>Status : Answered  |
|            |   | Chosen Option : 1  |
|            |   |  |
| <b>~</b> ° | Select the most enprepriets ANTONVM of the word   | in aving? in the given contance and  |
| Q.8        | Select the most appropriate ANTONYM of the word choose the correct option.  | moving' in the given sentence and  |
| Q.8        | choose the correct option.  |  |
| Q.8        | choose the correct option.  |  |
|            | choose the correct option. The old grandfather clock chimed loudly, marking the tick-tock.  |  |
|            | choose the correct option.  |  |
|            | choose the correct option.<br>The old grandfather clock chimed loudly, marking the<br>tick-tock.<br>1. Steady   |  |
|            | choose the correct option.<br>The old grandfather clock chimed loudly, marking the tick-tock.<br>1. Steady<br>2. Marking  |  |
|            | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | ne passage of time with its steady   |
|            | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | Question ID : 264330163539   |
|            | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | Question ID : 264330163539<br>Option 1 ID : 264330641414   |
|            | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | Question ID : 264330163539<br>Option 1 ID : 264330641414<br>Option 2 ID : 264330641412                               |
|            | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | Question ID : 264330163539<br>Option 1 ID : 264330641414<br>Option 2 ID : 264330641412<br>Option 3 ID : 264330641411 |
| Q.8        | <ul> <li>choose the correct option.</li> <li>The old grandfather clock chimed loudly, marking the tick-tock.</li> <li>✓ 1. Steady</li> <li>✓ 2. Marking</li> <li>✓ 3. Chimed</li> </ul> | Question ID : 264330163539<br>Option 1 ID : 264330641414<br>Option 2 ID : 264330641412                               |



|      | Select the most appropriate option that can substitute the underlined size sentence. If there is no need to substitute it, select 'No substitut Her paintings are way better <u>then</u> her sketches. | segment in the<br>ion required'.  |
|------|--|---|
| Ans  | 🗙 1. off   |   |
|      | 🛹 2. than  |   |
|      | X 3. more  |   |
|      | X 4. No substitution required  |   |
|      |  |   |
|      |  | Question ID : 26433070772   |
|      |  | Option 1 ID : 264330277544  |
|      |  | Option 2 ID : <b>264330277546</b><br>Option 3 ID : <b>264330277545</b>  |
|      |  | Option 4 ID : <b>264330277547</b>   |
|      |  | Status : Answered   |
|      |  | Chosen Option : 2   |
|      | Select the most appropriate meaning of the underlined idiom in the giv<br>I hate to get off on the wrong foot.   | ven sentence.   |
| Ans  | X 1. To start something with positive factors  |   |
|      | X 2. To start something with neutral factors   | . 20  |
|      | ✓ 3. To start a relationship or activity badly   | - JIC   |
|      | imes 4. To start something with an injury on the wrong foot  | G   |
|      | Persona  | Question ID : 26433089397<br>Option 1 ID : 264330351089<br>Option 2 ID : 264330351091<br>Option 3 ID : 264330351090<br>Option 4 ID : 264330351092<br>Status : Answered<br>Chosen Option : 3 |
| 2.11 | Select the most appropriate phrasal verb to fill in the blank.<br>Arunima a lot during her vacation time.  |   |
| Ans  | X 1. gets on   |   |
|      | X 2. gets after  |   |
|      | ✓ 3. gets about  |   |
|      | X 4. gets along  |   |
|      | -  |   |
|      |  | Question ID : 26433084918   |
|      |  | Option 1 ID : 264330333396  |
|      |  | Option 2 ID : 264330333395  |
|      |  | Option 3 ID : 264330333394  |
|      |  |   |
|      |  | Option 4 ID : <b>264330333393</b><br>Status : <b>Answered</b>   |



| J. 1 Z | Select the most appropriate meaning of the given idiom.<br>The best of both worlds |  |
|--------|--|--|
| Ans    | igma 1. Good things come after bad things  |  |
|        | 2. An ideal situation  |  |
|        | imes 3. Better to show than tell   |  |
|        | X 4. Make people comfortable   |  |
|        |  |  |
|        |  | Question ID : 264330163403   |
|        |  | Option 1 ID : 264330640894   |
|        |  | Option 2 ID : <b>264330640891</b><br>Option 3 ID : <b>264330640893</b> |
|        |  | Option 4 ID : 264330640892   |
|        |  | Status : Answered  |
|        |  | Chosen Option : 4  |
| .13    | Select the option that can be used as a one-word substitute for the of words.      | underlined group   |
|        | How did you become interested in learning the art of producing bea                 | utiful handwriting?  |
| ns     | X 1. Lexicography  | <b>N</b> <i>O</i> ,  |
|        | X 2. Demography  |  |
|        | 3. Calligraphy   | GUI  |
|        | X 4. Graphology  |  |
|        |  |  |
|        |  | Question ID : 26433088833  |
|        |  | Option 1 ID : 264330348885   |
|        |  | Option 2 ID : 264330348887   |
|        | 5  | Option 3 ID : 264330348886   |
|        |  | Option 4 ID : 264330348888   |
|        |  | Status : Not Answered  |
|        | (out)  | Chosen Option :  |
| 2.14   | Select the most appropriate synonym of the given word.                             |  |
|        | Haphazard  |  |
| ٨ns    | ✓ 1. Random  |  |
|        | X 2. Sociable  |  |
|        | X 3. Aggressive  |  |
|        | X 4. Confident   |  |
|        | A 4. Comment   |  |
|        |  | Question ID : 264330163333   |
|        |  | Option 1 ID : 264330640634   |
|        |  | Option 2 ID : 264330640633   |
|        |  | Option 3 ID : 264330640632   |
|        |  | Option 4 ID : 264330640631   |
|        |  | Status : Not Answered  |
|        |  | Chosen Option :  |



|              | any error, mark 'No error' as your answer.   |                     |                              |
|--------------|--|---------------------|------------------------------|
| ns           | We feed the horse oats for a week because it had eaten all the ha                                    | ay.                 |                              |
| 115          | •  |                     |                              |
|              | X 2. it had eaten all the hay  |                     |                              |
|              | 3. We feed the horse oats  |                     |                              |
|              | X 4. for a week because  |                     |                              |
|              |  | Our the ID          | 00400000405                  |
|              |  |                     | 26433090495                  |
|              |  |                     | 264330355432<br>264330355431 |
|              |  | -                   | 264330355429                 |
|              |  |                     | 264330355430                 |
|              |  |                     | Answered                     |
|              |  | Chosen Option :     |                              |
|              |  |                     |                              |
| Q.16         | The following sentence has been split into four segments. Identi                                     | fy the segment that |                              |
|              | contains a grammatical error.<br>They will not attend / the event / as they're going / away at end o | f April.            |                              |
| ٩ns          | 1. away at end of April.   | f April.            |                              |
|              | X 2. as they're going  | GU                  |                              |
|              | X 3. the event   |                     |                              |
|              |  |                     |                              |
|              | X 4. They will not attend  | S. S.               |                              |
|              |  | Question ID :       | 264330120573                 |
|              |  |                     | 264330472536                 |
|              |  |                     | 264330472535                 |
|              | 001  |                     | 264330472538                 |
|              |  |                     | 264330472537                 |
|              | ILL A  |                     | Answered                     |
|              | 70.  | Chosen Option :     | 1                            |
|              |  |                     |                              |
| <b>Q.1</b> 7 | Select the option that can be used as a one-word substitute for t                                    | he underlined group |                              |
|              | of words.  |                     |                              |
|              | Ms. Scarlet was indifferent to pain and pleasure, she never comp                                     | plained.            |                              |
| Ans          | X 1. Hypocrite   |                     |                              |
|              | 🛹 2. Stoic   |                     |                              |
|              | 🗙 3. Versatile   |                     |                              |
|              | X 4. Amateur   |                     |                              |
|              |  |                     |                              |
|              |  | Question ID :       | 26433088836                  |
|              |  | Option 1 ID :       | 264330348897                 |
|              |  | -                   | 264330348899                 |
|              |  |                     | 264330348900                 |
|              |  |                     | 264330348898                 |
|              |  |                     | Answered                     |
|              |  | Chosen Option :     | 2                            |



| Q.18         | You are preparing a speech for the upcoming function. Select a sy<br>highlighted word to make it better.<br>Despite the advancement in technology many rural areas in devel<br>lack access to basic necessities. |   |
|--------------|--|---|
| Ans          | 🗙 1. Desist  |   |
|              | X 2. Disguise  |   |
|              | 🛷 3. Avenue  |   |
|              | X 4. Apathy  |   |
|              |  |   |
|              |  | Question ID : 264330122810                                    |
|              |  | Option 1 ID : 264330481310                                    |
|              |  | Option 2 ID : 264330481307                                    |
|              |  | Option 3 ID : 264330481308                                    |
|              |  | Option 4 ID : <b>264330481309</b><br>Status : <b>Answered</b> |
|              |  | Chosen Option : 3   |
|              |  |   |
| <b>ຊ</b> .19 | Select the most appropriate meaning of the underlined idiom.   |   |
|              | Students often burn the midnight oil to qualify for competitive exa  | minations.  |
| Ans          | $\mathbf{X}$ 1. put the things on fire at night  |   |
|              | X 2. want to be at a place full of light   | CUL   |
|              | ✓ 3. work until late at night  |   |
|              | X 4. sleep well  | an  |
|              |  |   |
|              |  | Question ID : 26433099087                                     |
|              |  | Option 1 ID : 264330388981<br>Option 2 ID : 264330388984      |
|              | 5  | Option 3 ID : 264330388983                                    |
|              | 00.  | Option 4 ID : <b>264330388982</b>                             |
|              |  | Status : Answered   |
|              | 100  | Chosen Option : 3   |
| 2.20         | Select the most appropriate meaning of the underlined idiom.   |   |
|              | More people in Turkey are <u>on the breadline</u> now than thirty years a  | ago.  |
| Ans          | 🛹 1. Be very poor  |   |
|              | X 2. Are well educated   |   |
|              | 🗙 3. Be very expensive   |   |
|              | X 4. Earn a lot of money   |   |
|              |  | Question ID : 264330132898                                    |
|              |  | Option 1 ID : 264330520654                                    |
|              |  | Option 2 ID : <b>264330520652</b>                             |
|              |  | Option 3 ID : 264330520651                                    |
|              |  | Option 4 ID : 264330520653                                    |
|              |  | Status : Answered   |
|              |  | Chosen Option : 1   |



|      | Select the most appropriate synonym of the given word.<br>Justifiable |   |
|------|---|---|
| Ans  | 🗙 1. Indefensible   |   |
|      | X 2. Neutral  |   |
|      | X 3. Maintainable   |   |
|      | ✓ 4. Reasonable   |   |
|      | 2 <b>*</b> 71   |   |
|      |   | Question ID : 264330164162                      |
|      |   | Option 1 ID : 264330643899                      |
|      |   | Option 2 ID : 264330643902                      |
|      |   | Option 3 ID : 264330643901                      |
|      |   | Option 4 ID : 264330643900<br>Status : Answered |
|      |   | Chosen Option : 4                               |
|      |   |   |
| Q.22 | Select the most appropriate meaning of the given idiom.               |   |
|      | Left out in the cold  |   |
| Ans  | X 1. To serve stale and cold food                                     |   |
|      | X 2. To leave in hurry  | . 20  |
|      | X 3. To bear extreme weather condition                                |   |
|      | ✓ 4. To be ignored  | G   |
|      |   | 3   |
|      |   | Question ID : 264330163406                      |
|      |   | Option 1 ID : 264330640906                      |
|      |   | Option 2 ID : 264330640904                      |
|      |   | Option 3 ID : 264330640905                      |
|      | 5   | Option 4 ID : 264330640903                      |
|      | 00.   | Status : Answered                               |
|      |   | Chosen Option : 2                               |
|      | Select the option that can be used as a one-word substitute for the   | e given group of                                |
|      | words.  |   |
| Ans  | Fear of water<br>1. Hydrophobia                                       |   |
| Alla | <ul> <li>X 2. Bibliophobia</li> </ul>                                 |   |
|      | X 3. Microphobia  |   |
|      |   |   |
|      | 🗙 4. Botanophobia   |   |
|      |   | Question ID : 26433088755                       |
|      |   | Option 1 ID : 264330348574                      |
|      |   | Option 2 ID : 264330348575                      |
|      |   | Option 3 ID : 264330348573                      |
|      |   | Option 4 ID : 264330348576                      |
|      |   | Status : Answered                               |
|      |   | Chosen Option : 1                               |



|     | Select the option that can substitute the bracketed word complete the following sentence meaningfully. Lots of kids (was visualised) crossing the road when the |  |
|-----|---|--|
| Ans | 1. were seen  |  |
|     | 🗙 2. have been seen   |  |
|     | 🗙 3. are seen   |  |
|     | 🗙 4. was seen   |  |
|     |   | Question ID : 264330134148<br>Option 1 ID : 264330525617<br>Option 2 ID : 264330525618<br>Option 3 ID : 264330525616<br>Option 4 ID : 264330525615<br>Status : Answered<br>Chosen Option : 1 |
|     | Select the most appropriate synonym of the given word.<br>Dreadful  |  |
| ns  | 🗙 1. Feeble   |  |
|     | 🖋 2. Terrible   | 20   |
|     | 🗙 3. Auspicious   |  |
|     | X 4. Propitious   | Gu   |
|     |   | Question ID : 264330120533<br>Option 1 ID : 264330472381<br>Option 2 ID : 264330472382<br>Option 3 ID : 264330472380<br>Option 4 ID : 264330472379<br>Status : Answered<br>Chosen Option : 2 |
|     | Select the most appropriate meaning of the underlined in We dodged a bullet when we didn't fall for the agents' wo  |  |
| ns  | $\mathbf{X}$ 1. To give something a try   | 0105.  |
|     | <ul><li>2. To narrowly avoid situation</li></ul>  |  |
|     | $\mathbf{X}$ 3. To be out of your comfort zone  |  |
|     | X 4. To start performing better   |  |
|     |   |  |
|     |   | Question ID : 264330120619   |
|     |   | Option 1 ID : 264330472715<br>Option 2 ID : 264330472717   |
|     |   | Option 2 ID : <b>264330472717</b><br>Option 3 ID : <b>264330472718</b>   |
|     |   | Option 4 ID : <b>264330472716</b>  |
|     |   | Status : Answered  |
|     |   | Chosen Option : 3  |



|      | The pandemic deeply affected small business owners, as they have     | e no means of                         |  |
|------|--|---------------------------------------|--|
|      | livelihood left.   |                                       |  |
| ns   | ✓ 1. Pauper  |                                       |  |
|      | X 2. Worker  |                                       |  |
|      | 🗙 3. Unemployed  |                                       |  |
|      | 🗙 4. Mason   |                                       |  |
|      |  |                                       | 0040000740                             |
|      |  |                                       | 26433089713<br>264330352348            |
|      |  |                                       | 264330352346                           |
|      |  |                                       | 264330352347                           |
|      |  |                                       | 264330352345                           |
|      |  |                                       | Answered                               |
|      |  | Chosen Option :                       | 3                                      |
| 1 28 | Select the option that will improve the underlined part of the given | sontanco                              |  |
| 2.20 | The use of chemicals, insecticides and pesticides began after the of | Proon Boyolution                      |  |
| Ans  | X 1. A practice of chemicals, insecticides and pesticides            |                                       |  |
|      | igma 2. The custom of chemicals, insecticides and pesticides         | Gilde                                 |  |
|      | X 3. Consumption of chemicals, insecticides and pesticides           |                                       |  |
|      | ✓ 4. The usage of chemicals, insecticides and pesticides             |                                       |  |
|      |  | 4                                     |  |
|      |  | Question ID :                         | 264330145288                           |
|      |  | · ·                                   | 264330569407                           |
|      |  |                                       | 264330569408                           |
|      | OCV.   |                                       | 264330569409<br>264330569410           |
|      |  | · ·                                   | Answered                               |
|      | (out)  | Chosen Option :                       | 4                                      |
|      | 1  |                                       |  |
| .29  | Select the most appropriate ANTONYM of the given word.               |                                       |  |
|      | Catastrophic   |                                       |  |
| Ans  | 🗙 1. Calamity  |                                       |  |
|      | 🛹 2. Fortuitous  |                                       |  |
|      | X 3. Fiasco  |                                       |  |
|      | X 4. Sabotage  |                                       |  |
|      |  |                                       |  |
|      |  | Question ID :                         | 264330163359                           |
|      |  |                                       | 264330640727                           |
|      |  |                                       | 264330640729                           |
|      |  |                                       | 264330640730<br>264330640728           |
|      |  | · · · · · · · · · · · · · · · · · · · | 264330640728<br>Not Attempted and      |
|      |  |                                       | Not Attempted and<br>Marked For Review |
|      |  | Chosen Option :                       |  |
|      |  |                                       |  |



| .30  | Select the most appropriate meaning of the given idiom.   |   |
|------|---|---|
|      | An arm and a leg  |   |
| Ans  | 🗙 1. To ask for too much  |   |
|      | 🛹 2. A large amount of money  |   |
|      | X 3. Everything is ready  |   |
|      | X 4. To be lost and bewildered  |   |
|      |   |   |
|      |   | Question ID : 26433092076                       |
|      |   | Option 1 ID : 264330361626                      |
|      |   | Option 2 ID : 264330361627                      |
|      |   | Option 3 ID : 264330361625                      |
|      |   | Option 4 ID : 264330361628<br>Status : Answered |
|      |   | Chosen Option : 1                               |
|      |   |   |
| .31  | The following sentence has been split into four segments. Ide<br>contains a spelling error.<br>He wrote his dairy / in code / so that nobody / could understa |   |
| Ans  | 🗙 1. so that nobody   |   |
|      | X 2. could understand it  |   |
|      | X 3. in code  | Gui   |
|      | ✓ 4. He wrote his dairy   |   |
|      |   |   |
|      |   | Question ID : 264330123023                      |
|      |   | Option 1 ID : 264330482157                      |
|      |   | Option 2 ID : 264330482158                      |
|      |   | Option 3 ID : 264330482156                      |
|      | 00  | Option 4 ID : 264330482155<br>Status : Answered |
|      |   | Chosen Option : 2                               |
|      |   |   |
| 1.32 | Select the most appropriate ANTONYM for the highlighted wo  | ord.  |
|      | The negligent attitude of the cops was criticised.  |   |
| ۸ns  | 1. attentive  |   |
|      | 🗙 2. reluctant  |   |
|      | 🗙 3. amplify  |   |
|      | X 4. bored  |   |
|      |   |   |
|      |   | Question ID : 264330120738                      |
|      |   | Option 1 ID : 264330473169                      |
|      |   | Option 2 ID : 264330473167                      |
|      |   | Option 3 ID : 264330473170                      |
|      |   | Option 4 ID : 264330473168                      |
|      |   | Status : Answered                               |
|      |   | Chosen Option : 3                               |



| Q.33 | Select the most appropriate one-word substitution of | f the given group of words.  |
|------|--|--|
|      | A person engaged in or trained for spaceflight.      |  |
| Ans  | X 1. Astute  |  |
|      | X 2. Astronomer                                      |  |
|      | 🛷 3. Astronaut                                       |  |
|      | X 4. Atrocious                                       |  |
|      |  | Question ID : 26433090849  |
|      |  | Option 1 ID : 264330356806   |
|      |  | Option 2 ID : 264330356808   |
|      |  | Option 3 ID : 264330356807   |
|      |  | Option 4 ID : 264330356805   |
|      |  | Status : Marked For Review   |
|      |  | Chosen Option : 3  |
| Q.34 | Select the most appropriate synonym of the given we  | ord.   |
|      | Site   |  |
| Ans  | 🗙 1. Lap   |  |
|      | 2. Location  |  |
|      | X 3. Globe   | GUI  |
|      | X 4. Pull  |  |
|      | A H G  |  |
|      |  | Question ID : 26433063165  |
|      |  | Option 1 ID : 264330247327   |
|      |  | Option 2 ID : 264330247324   |
|      |  | Option 3 ID : 264330247325   |
|      |  | Option 4 ID : 264330247326   |
|      |  | Status : Answered  |
|      |  | Chosen Option : 2  |
| Q.35 | Select the INCORRECTLY spelt word.                   |  |
| Ans  | X 1. Serene  |  |
|      | 🗙 2. Triumph   |  |
|      | ✓ 3. Comparsion                                      |  |
|      | 🗙 4. Unveil  |  |
|      |  |  |
|      |  | Question ID : 26433091837  |
|      |  | Option 1 ID : 264330360685   |
|      |  | Option 2 ID : <b>264330360686</b><br>Option 3 ID : <b>264330360688</b> |
|      |  | Option 4 ID : 264330360687   |
|      |  | Status : Answered  |
|      |  |  |

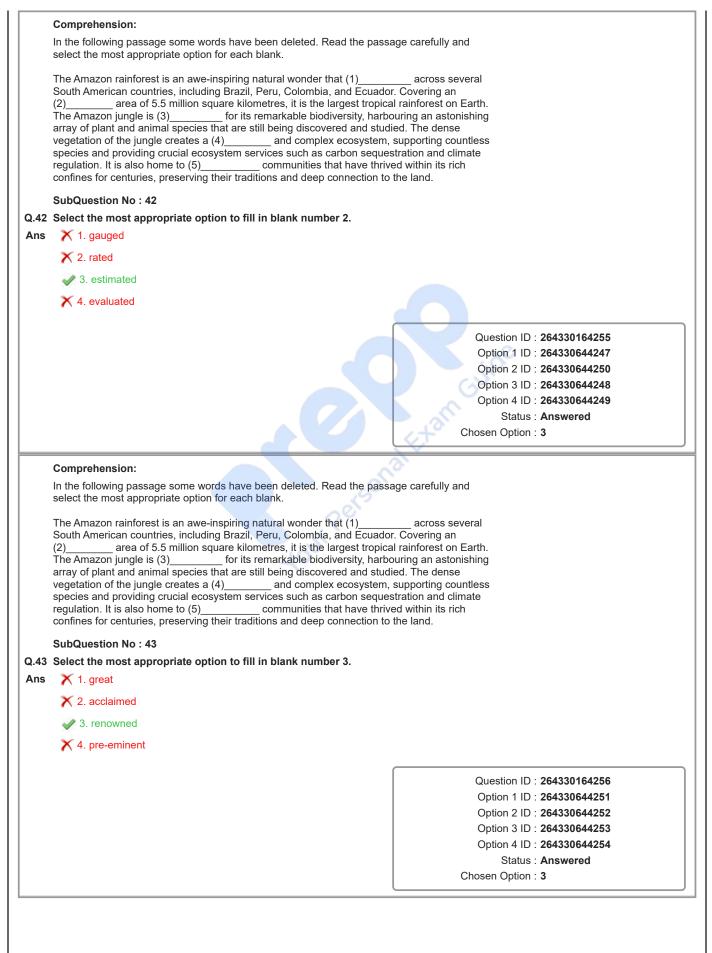


|    | She will have participate / in the dance competition / by         | the time her father / returns                                 |
|----|---|---|
| ns | from the tour.<br>X 1. in the dance competition                   |   |
| 15 |   |   |
|    | <ul> <li>2. She will have participate</li> </ul>                  |   |
|    | $\mathbf{X}$ 3. by the time her father                            |   |
|    | $\mathbf{X}$ 4. returns from the tour                             |   |
|    |   | Question ID : 264330145281                                    |
|    |   | Option 1 ID : <b>264330569379</b>                             |
|    |   | Option 2 ID : 264330569380                                    |
|    |   | Option 3 ID : 264330569382                                    |
|    |   | Option 4 ID : <b>264330569381</b><br>Status : <b>Answered</b> |
|    |   | Chosen Option : 2   |
|    |   |   |
| 37 | Select the option that can be used as a one-word subst            | itute for the given group of                                  |
|    | words.<br>Working or operating quickly and effectively in an orga | nised way   |
| าร | 1. Efficient  |   |
|    | X 2. Extensive  | nised way   |
|    | X 3. Excellent  |   |
|    | X 4. Effusive   |   |
|    | ▲ 4. Eliusive   |   |
|    |   | Question ID : 26433099604                                     |
|    |   | Option 1 ID : 264330391031                                    |
|    |   | Option 2 ID : 264330391030                                    |
|    |   | Option 3 ID : 264330391032                                    |
|    |   | Option 4 ID : 264330391029<br>Status : Answered               |
|    | 702   | Chosen Option : 1   |
|    |   |   |
| 38 | Select the most appropriate synonym of the given word Abandon     | l.  |
| าร | 🗙 1. Perish   |   |
|    | 🛹 2. Desert   |   |
|    | X 3. Prolong  |   |
|    | X 4. Retain   |   |
|    |   |   |
|    |   | Question ID : 264330117331                                    |
|    |   | Option 1 ID : 264330461380                                    |
|    |   | Option 2 ID : 264330461379                                    |
|    |   |   |
|    |   |   |
|    |   |   |
|    |   |   |
|    |   |   |

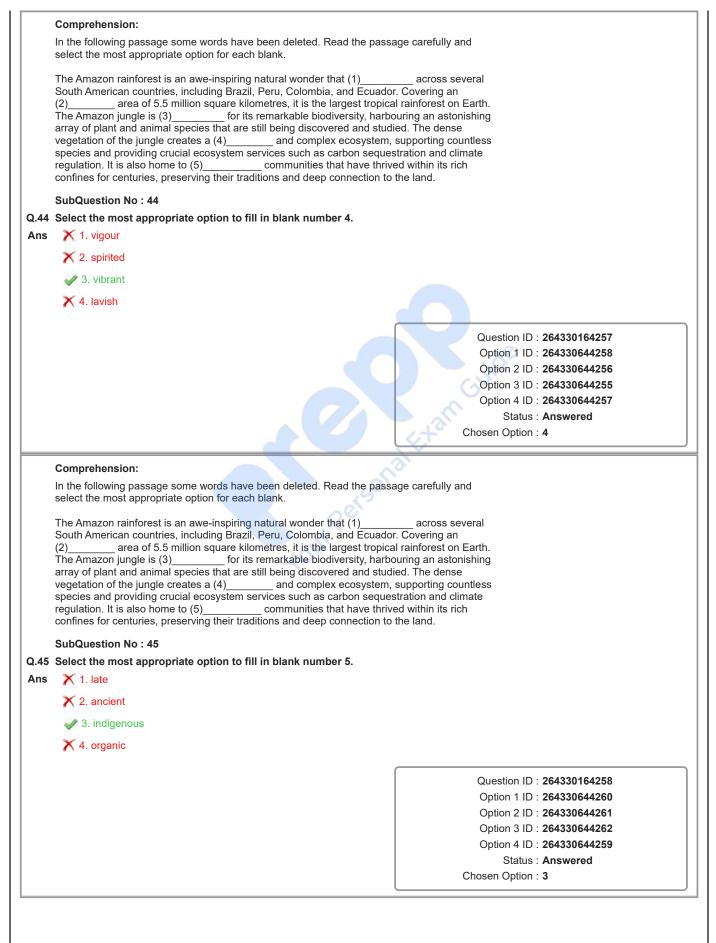


| Q.39 | Select the most appropriate ANTONYM of the given word.  |                                       |  |
|------|---|---------------------------------------|--|
| Ans  | Damp  |                                       |  |
|      | 2. Arid   |                                       |  |
|      | X 3. Tropical   |                                       |  |
|      | X 4. Soaked   |                                       |  |
|      | A 4. Oblice   |                                       |  |
|      |   | Question ID                           | : 264330165261                         |
|      |   |                                       | 264330648138                           |
|      |   |                                       | 264330648136<br>264330648135           |
|      |   |                                       | 264330648137                           |
|      |   | Status                                | Not Attempted and<br>Marked For Review |
|      |   | Chosen Option                         |  |
|      |   |                                       |  |
| Q.40 | Select the most appropriate meaning of the given idiom.   |                                       |  |
|      | A leopard can't change his spots  |                                       |  |
| Ans  | X 1. Someone who is cherished above all others  |                                       |  |
|      | X 2. A visual presentation is far more descriptive than words   |                                       |  |
|      | $\mathbf{X}$ 3. Something good that isn't recognised at first   | GU                                    |  |
|      | ✓ 4. You cannot change who you are  |                                       |  |
|      |   | 3                                     |  |
|      |   |                                       | 264330163402                           |
|      |   |                                       | 264330640889<br>264330640887           |
|      | (O <sup>1</sup>   |                                       | 264330640888                           |
|      |   |                                       | 264330640890                           |
|      |   |                                       | Answered                               |
|      | (ON)  | Chosen Option                         | . 4                                    |
|      | Comprehension:  |                                       |  |
|      | In the following passage some words have been deleted. Read the passa select the most appropriate option for each blank.                        | ge carefully and                      |  |
|      | The Amazon rainforest is an awe-inspiring natural wonder that (1)   |                                       |  |
|      | South American countries, including Brazil, Peru, Colombia, and Ecuador<br>(2) area of 5.5 million square kilometres, it is the largest tropica |                                       |  |
|      | The Amazon jungle is (3) for its remarkable biodiversity, harboarray of plant and animal species that are still being discovered and studi      | uring an astonishing<br>ed. The dense |  |
|      | vegetation of the jungle creates a (4) and complex ecosystem,   | supporting countless                  |  |
|      | species and providing crucial ecosystem services such as carbon seques regulation. It is also home to (5) communities that have thrive          | ed within its rich                    |  |
|      | confines for centuries, preserving their traditions and deep connection to  | the land.                             |  |
|      | SubQuestion No : 41   |                                       |  |
|      | Select the most appropriate option to fill in blank number 1.   |                                       |  |
| Ans  | X 1. reaches  |                                       |  |
|      | X 2. lengths  |                                       |  |
|      | X 3. amounts  |                                       |  |
|      | 4. spans  |                                       |  |
|      |   | Question ID                           | : 264330164254                         |
|      |   |                                       | 264330644245                           |
|      |   |                                       | 264330644246                           |
|      |   |                                       | 264330644243                           |
|      |   |                                       | : 264330644244<br>: Marked For Review  |
|      |   | Chosen Option                         |  |
|      |   |                                       | )                                      |
|      |   |                                       |  |











|             | Comprehension:   |
|-------------|--|
|             | Read the given passage and answer the question that follows.   |
|             | We started our research into organisational and personal excellence by studying a slightly different topic. We figured that if we could learn why certain people were more effective than others, then we could learn exactly what they did, clone it and pass it on to others. We asked people to identify who they thought were their most effective colleagues. In fact, over the past twenty-five years, we have asked over twenty thousand people to identify the individuals in their organisations who could really get things done. We wanted to find those who were not just influential but who were far more influential than the rest. |
|             | SubQuestion No : 46  |
| <b>२.46</b> | Which real life situation can be the most appropriate to be inferred from the passage?   |
| Ans         | igma 1. Inflation has direct influence on the morals and ethics of an individual.  |
|             | X 2. If we do something wrong to decent people, the same comes to haunt us even after<br>many years.   |
|             | X 3. People nowadays do not have patience and want quick success and does not matter what path they choose to obtain their targets.  |
|             | 4. Jassie is an efficient employee whose work ethics can be a case study to learn more<br>about organisational and personal excellence.  |
|             | Question ID : 264330164710<br>Option 1 ID : 264330645996<br>Option 2 ID : 264330645995<br>Option 3 ID : 264330645998<br>Option 4 ID : 264330645997<br>Status : Answered<br>Chosen Option : 4   |
|             | Comprehension:   |
|             | Read the given passage and answer the question that follows.   |
|             | We started our research into organisational and personal excellence by studying a slightly different topic. We figured that if we could learn why certain people were more effective than others, then we could learn exactly what they did, clone it and pass it on to others. We asked people to identify who they thought were their most effective colleagues. In fact, over the past twenty-five years, we have asked over twenty thousand people to identify the individuals in their organisations who could really get things done. We wanted to find those who were not just influential but who were far more influential than the rest. |
|             | Just initiaential but who were fail more initiaential than the rest.   |
|             | SubQuestion No : 47  |
| 2.47        | SubQuestion No : 47<br>Select the most suitable structure for the above passage.   |
|             | SubQuestion No : 47  |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>1. Chronological<br>2. Cause and Effect  |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>✓ 1. Chronological<br>✓ 2. Cause and Effect<br>✓ 3. Pragmatic<br>✓ 4. Compare and contrast   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>1. Chronological<br>2. Cause and Effect<br>3. Pragmatic<br>4. Compare and contrast<br>Question ID : 264330164709   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>1. Chronological<br>2. Cause and Effect<br>3. Pragmatic<br>4. Compare and contrast<br>Question ID : 264330164709<br>Option 1 ID : 264330645991   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>1. Chronological<br>2. Cause and Effect<br>3. Pragmatic<br>4. Compare and contrast<br>Question ID : 264330164709<br>Option 1 ID : 264330645991<br>Option 2 ID : 264330645993<br>Option 3 ID : 264330645994<br>Option 4 ID : 264330645992   |
|             | SubQuestion No : 47<br>Select the most suitable structure for the above passage.   |
| Q.47<br>Ans | SubQuestion No : 47<br>Select the most suitable structure for the above passage.<br>1. Chronological<br>2. Cause and Effect<br>3. Pragmatic<br>4. Compare and contrast<br>Question ID : 264330164709<br>Option 1 ID : 264330645991<br>Option 2 ID : 264330645993<br>Option 3 ID : 264330645994<br>Option 4 ID : 264330645994<br>Option 4 ID : 264330645992   |



