D. El. Ed. 1st Year Exam., July – 2022

Proficiency in English Language

(Course Code : DE-107)

(Only for Fresh/Re-appear Candidates)

[Morning Session]

Time : 3 Hours]

[Max. Marks : 70

Code No. 5607

SET : A

General Instructions :

- *(i) Please make sure that the printed pages in this question paper are* **4** *in number and it contains* **17** *questions.*
- (*ii*) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- *(iii)* Before beginning to answer a question, its Serial Number must be written.
- *(iv)* Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- (vi) Candidates must write their Roll Number on the question paper.
- (vii) Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard**, **will be entertained after examination**.
- (viii) All questions are compulsory.
- (ix) Answer the questions of Section A in about 50 words each. Each question carries 2 marks.

5607/(Set : A)

P. T. O.

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- (x) Answer the questions of Section B in about 100 words each. Each question carries 5 marks.
- (xi) Answer the questions of Section C in about 200 words each. Each question carries 8 marks.

SECTION – A

1.	Des	cribe any <i>two</i> characteristics of Language.	2		
2.	Des	Describe any <i>two</i> basic principles of Active Listening Skills. 2			
3.	Des	cribe any <i>two</i> essential elements of a Paragraph.	2		
4.	Use	the correct form of the verb given in brackets :			
	(i)	Every Tuesday she to Mandir/Temple. (go)	1		
	(ii)	The Sun in the east. (rise)	1		
5.	Use	suitable preposition in the blank spaces :			
	(i)	This I insist	1		
	(ii)	He died his country.	1		
6.	Cha	nge the voice :			
	(i)	He kept me waiting.	1		
	(ii)	Everyone loves him.	1		
560	07/(Set : A) (2)				

			5607/(Set : A)
7.	Cha	nge the form of narration :	
	(i)	They said, "We pray everyday."	1
	(ii)	The teacher said, "Kalidas was born in India."	1

SECTION – B

8.	Write a short note on language as a means of communication.	5
9.	Write a short note on first language acquisition.	5
10.	Write a short note on difference between Listening and Speaking Skills.	5
11.	Write a note on Phonemic Transcription.	5
12.	Discuss the aims and objectives of Reading of English.	5
13.	Write a note on Intensive Reading.	5
14.	Write a note on the Formation of Plurals in English.	5
15.	Write a note on Degrees of Comparison.	5
	SECTION – C	
16.	Describe in detail the characteristics of a good handwriting.	8
	OR	
	How should the beginners be initiated into writing ? Give a detailed reply.	

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(3)

P. T. O.

5607/(Set : A)

OR

Attempt a text analysis of any poem from the text-book 'My Book of English' for either Class III or IV.

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(4)

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- (viii) All questions are compulsory.
- (ix) Answer the questions of Section A in about 50 words each. Each question carries 2 marks.

5607/(Set : B)

P. T. O.

5607/(Set : B)

- (x) Answer the questions of Section B in about 100 words each. Each question carries 5 marks.
- (xi) Answer the questions of Section C in about 200 words each. Each question carries 8 marks.

SECTION – A

1.	Des	cribe interchangeability as a feature of human language.	2
2.	Des	cribe any <i>two</i> objectives of Listening Skills.	2
3.	Defi	ne a Paragraph.	2
4.	Use	the correct form of the verb given in brackets :	
	(i)	Mohan here tomorrow morning. (reach)	1
	(ii)	I already my work. (finish)	1
5.	Use	suitable preposition in the blank spaces :	
	(i)	He is known all the world	1
	(ii)	The river flows the bridge.	1
6.	Change the voice :		
	(i)	Your behaviour vexes me.	1
	(ii)	Someone has stolen my bag.	1
560	7/(Se	et: B) (2)	

7.	Change the form of narration :		
	(i)	He said to the Principal, "I have made a mistake."	1
	(ii)	The constable said, "I saw a bullet mark here."	1

SECTION – B

8.	. Write a short note on the importance of teaching English at	the elementary stage. 5	
9.	. Write a short note on Second Language Learning.	5	
10.	• Write a note on Listening with Comprehension.	5	
11.	• Write a note on Monophthongs.	5	
12.	Discuss global and local comprehension.	5	
13.	Write a note on Extensive Reading.	5	
14.	Write a note on Cases in English.	5	
15.	. Write a note on Primary and Modal Auxiliaries.	5	
	SECTION – C		
16.	Describe in detail the causes of bad handwriting.	8	
	OR		
	Write a detailed note on the Mechanics of Writing.		
560	607/(Set : B) (3)	P. T. O.	

8

17. Describe the need and importance of lesson plan.

OR

Attempt a text analysis of any story from the text-book 'My Book of English' for either Class IV or V.

5607/(Set : B)

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Code No. 5607

SET : C

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- (viii) All questions are compulsory.
- (ix) Answer the questions of Section A in about 50 words each. Each question carries 2 marks.

5607/(Set : C)

P. T. O.

- (x) Answer the questions of Section B in about 100 words each. Each question carries 5 marks.
- (xi) Answer the questions of Section C in about 200 words each. Each question carries 8 marks.

SECTION – A

1.	Des	cribe specialization as a feature of human language.		2
2.	Def	ine Phonetics and Phonology.		2
3.	Def	ine Topic Sentence.		2
4.	Use	the correct form of the verb given in brackets :		
	(i)	He was having a cup of tea when the bell (ring)		1
	(ii)	He for the last two hours. (speak)		1
5.	Use	suitable preposition in the blank spaces :		
	(i)	He spoke to me Tamil.		1
	(ii)	What are you looking?		1
6.	Cha	ange the voice :		
	(i)	They sell TVs here.		1
	(ii)	People lined the road.		1
560	607/(Set : C) (2)			

			5607/(Set : C)
7.	Cha	nge the form of narration :	
	(i)	He said to me, "What are you doing ?"	1
	(ii)	Monika said, "This chocolate is yummy."	1

SECTION – B

8.	Write a short note on the role of mother t	ongue in teaching of English.	5
9.	Discuss any <i>four</i> features of Communicat	ive Approach.	5
10.	Write a note on the principles of teaching	listening.	5
11.	Write a note on Diphthongs.		5
12.	Write a note on Analysis and Extrapolation	on.	5
13.	Write a short note on the use of dictionar	у.	5
14.	Write a note on Personal Pronouns.		5
15.	Write a note on Dependent Clauses.		5
	SECT	ION – C	
16.	Write a detailed note on the process of w	riting.	8
	0	R	
	Describe various writing scripts in Englis	h.	
5607/(Set : C) (3)			P. T. O.

OR

Attempt a text analysis of a chapter of prose from the text-book 'My Book of English' for either Class III or IV.

5607/(Set : C)

(4)

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Code No. 5607

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- (viii) All questions are compulsory.
- (ix) Answer the questions of Section A in about 50 words each. Each question carries 2 marks.

5607/(Set : D)

P. T. O.

- (x) Answer the questions of Section B in about 100 words each. Each question carries 5 marks.
- (xi) Answer the questions of Section C in about 200 words each. Each question carries 8 marks.

SECTION – A

1.	Dese	cribe cultural transmission as a feature of human language.	2
2.	Dese	cribe the Respiratory System.	2
3.	Des	cribe Rough Draft and Peer Editing.	2
4.	Use	the correct form of the verb given in brackets :	
	(i)	The light went out when I (read)	1
	(ii)	I the letter before he arrived. (write)	1
5.	Use	suitable preposition in the blank spaces :	
	(i)	What are you thinking	1
	(ii)	I bought it twenty rupees.	1
6.	Cha	nge the voice :	
	(i)	We expect good news.	1
	(ii)	I lost my watch.	1

5607/(Set : D) (2)

5607/(Set : D)

7.	Change the form of narration :		
	(i)	He shouted, "Let me go."	1
	(ii)	The beggar said to her, "Thank you for your kindness."	1

SECTION – B

8.	Discuss any <i>four</i> characteristics of Language.	5
9.	Discuss some advantages of Communicative Appro	ach. 5
10.	Write a note on the Speaking Skills.	5
11.	Write a note on the Plosive Sounds in the RP of Eng	land. 5
12.	Write a short note on Word Attack Strategies.	5
13.	Write a short note on the Internet.	5
14.	Write a short note on various kinds of Adjective.	5
15.	Write a note on compound sentences with examples	s. 5
	SECTION – C	
16.	Describe different literary genres.	8
	OR	
	Describe different methods of teaching writing.	
560	07/(Set : D) (3)	P. T. O.

5607/(Set : D)

8

17. Prepare a lesson plan for teaching a poem to the students of Class III.

OR

Describe TLM (Teaching Learning Material) in detail.

5607/(Set : D)