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No. of Questions – 20

S-02-English

No. of Printed Pages – 11

SECONDARY EXAMINATION, 2023

ENGLISH

Time: 3 Hours 15 Minutes

Maximum Marks: 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

- 1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

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S-02-English 1202 Turn Over

SECTION - A

(READING)

1) Read the following passage and answer the questions that follow:

The people of Gujarat were mostly farmers. They reared cattle but remained poor. Despite their hard work, they always remained in want. The poor plight of these farmers moved the heart of the Iron Man of India, Sardar Vallabhbhai Patel. He was determined to bring prosperity into their lives. So, he decided to organise them into a co-operative force and provide them with a steady source of income. This task was assigned to Mr. Tribhuvandas Patel. He united the disorganised farmers and started a co-operative dairy unit. This system of co-operative effort eliminated the middlemen who harassed and exploited the ignorant farmers.

	i)	Who	Who was determined to bring prosperity into Gujarat farmers' lives?				
		(A)	Mr. Tribhuvandas	(B)	British dairy		
		(C)	Sardar Vallabhbhai Patel	(D)	Government		
	ii)	Wha	at was started by Tribhuvandas Patel	1?		[1]	
		(A)	Co-operative dairy unit	(B)	Farming		
		(C)	Industry	(D)	None of them		
	iii)	Wha	at did the system of co-operative eff	ort d	o?	[1]	
	iv)	Why	y did the heart of the Iron Man of Inc	dia m	nove?	[1]	
	v)	Writ	te similar word of the following from	the j	passage :-	[1]	
	'Removed'						
	vi)	Writ	te the opposite word of the following	g fror	n the passage:-	[1]	
			'Solitary'				
S-02-	-Engl	ish	1202				

2) Read the following passage and answer the questions that follow:-

At the age of six, Bismillah Khan moved to Varanasi (earlier known as Banaras), where his maternal uncle, Ali Baksh 'Vilayatu' was the official 'Shehnai' player at the famous Vishwanath Temple. Ali Baksh noticed that Bismillah was a keen music learner, so he took him under his tutelage. Thus, Bismillah Khan started learning to play the 'Shehnai' from his uncle. Ali Baksh played 'Shehnai' at the Vishwanath Temple and practised in one of the temple rooms at Balaji Ghat. Bismillah Khan's routine was to follow his uncle the whole day to both the temples, and practise for hours together - without any play time, school and sometimes even regular meals.

Bismillah Khan religiously practised the 'Shehnai' and attained perfection in a very short time. The flowing waters of the River Ganga inspired him to improvise and invent 'ragas' that were earlier considered to be beyond the range of 'Shehnai'. He often played the 'Shehnai' at the Vishwanath Temple on the banks of River Ganga. He was also a devotee of Saraswati, the Hindu goddess of wisdom and arts.

Ustad Bismillah Khan was perhaps single-handedly responsible for making the 'Shehnai' a famous and popular musical instrument and bringing it into the mainstream Indian classical music. His concert at the All India Music Conference (1937) in Calcutta brought 'Shehnai' into the limelight, and was hugely appreciated by music lovers.

i) Varanasi earlier known as: [1]
(A) Prayag (B) Varanas
(C) Kaushal (D) Banaras
ii) Who was official Shehnai player at the famous Vishwanath Temple? [1]
(A) Ustad Bismillah Khan (B) Ali Baksh
(C) Paigambar Khan (D) Mitthan

S-02-English

3)

4)

1202

..... Fox takes..... runs

5) Write a paragraph of about 60 words using the visual aid given below:



OR

Write a paragraph on 'My Best Friend' in about 60 words.

SECTION - C

(GRAMMAR)

6) Choose the correct form of the verbs :

i) Once there ____ (be) a king.

[1]

[4]

(A) be

(B) was

(C) are

(D) were

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	ii)	Ram always (attend) his classe	s.		[1]
		(A) attends	(B)	is attending	
		(C) are attending	(D)	attend	
	iii)	We had gone to our house before fathe	r	(come).	[1]
		(A) had come	(B)	have come	
		(C) came	(D)	comes	
	iv)	He (live) here since 01 January	y, 202	20.	[1]
	ŕ	(A) had lived		have lived	
		(C) has lived		has been living	
			\		
7)	Cha	nge the following sentences into Indirect	spee	ch.	
- /	i)	He said to me, "Please give me your per	-		[1]
	,	He said to me, "Where are you going?"	•		[1]
	11)	The said to me, where are you going.			[1]
8)	Dow	vrite the following sentences using connec	etivos	gaivan in the breekets:	
0)					F43
	i)	He is a teacher. He is a writer. (not only	- but	also)	[1]
	ii)	Ram is my friend. Shyam is my friend.	(both	- and)	[1]
	iii)	Ramu is a thief. Shyamu is a thief. (either	er - o	r)	[1]

		7	
9)	Join	the following sentences using the relative pronoun, given in the brackets:	
	i)	The book is on the table. The book has a white wrapper. (which)	[1]
	ii)	You met a man yesterday. The man was my father. (whom)	[1]
10)	Cha	ge the following sentences into passive voice:	
	i)	Pratibha will play cricket tomorrow.	[1]
	ii)	They have built a house.	[1]
11)	i)	Frame question of the following sentence:	[1]
		He is going to Jaipur today.	
		Where?	
	ii)	Add Question Tag to the statement given below:	[1]
		Ram will play cricket?	
		SECTION - D	
		(TEXT BOOK)	
12)	Rea	the passage given below and answer the questions that follow:	
	alre whe flap and neve	young seagull was alone on his ledge. His two brothers and his sister he dy flown away the day before. He had been afraid to fly with them. Someha he had taken a little run forward to the brink of the ledge and attempted his wings he became afraid. The great expanse of sea stretched down beneat was such a long way down - miles down. He felt certain that his wings work support him; so he bent his head and ran away back to the little hole undedge where he slept at night.	ow d to ath, uld
	i)	How many brothers and sisters did the young seagull have?	[1]
		(A) two brothers and one sister	
		(B) two brothers and two sisters	
		(C) one brother and two sisters	
		(D) one brother and one sister	

			8			
	ii)	Who	had been afraid to fly?		[[1]
		(A)	Seagull's brothers			
		(B)	Seagull's sisters			
		(C)	Seagull's sister			
		(D)	Young seagull			
	iii)	Who	had already flown away the d	lay be	efore?	[1]
	iv)	Whe	ere did the young seagull run av	way b	pack?	[1]
	v)	Find	out the word from the passage	e whi	ch means:	[1]
			'edge	e'		
	vi)	Find	out the word from the passage	which	n has opposite meaning of:	[1]
			'fearle	ss'		
13)	Rea	d the	following passage and answer	the q	uestions that follow:	
	There was a girl named Valliammai who was called Valli for short. She was eight years old and very curious about things. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside. There were no playmates of her own age on her street, and this was about all she had to do.					
	But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children played. Watching the street gave her many new unusual experiences.					
	i)	Wha	at was the short name of the gir	1?	[[1]
		(A)	Valliammai	(B)	Valli	
		(C)	sweet girl	(D)	ammai	

		9		
	ii)	What was the age of Valli?		[1]
		(A) fourteen	(B) ten	
		(C) eight	(D) seven	
	iii)	Why did Valliammai not play with	her playmates?	[1]
	iv)	What was Valliammai's favourite p	astime?	[1]
	v)	Write the similar word of the follo	wing, from the passage:	[1]
		'anter	ior'	
	vi)	Write the opposite word of the fol	owing, from the passage:	[1]
		'usu:	11'	
14)	Ans	wer any one of the following quest	ons in about 80 words :	[5]
	Why		to Lencho? Why does he sign the [A Letter to	
		OF		
		y is Maddie embarrassed by the quenda, or is she different?	stions Peggy asks Wanda? Is she al [The Hundred Dress	
15)	Ans	wer any one of the following questi	ons in about 20 words:	[2]
	Dra	w a character sketch of Natalya.	[The Pro	posal]
		OF		
	Can	you now imagine what these charac	eters will quarrel about next? [The Pro	posal]

16)	Read any one of the following extracts and answer the questions that follow:	
	$[2\times2=$	-4]

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

is also great

- i) Write rhyme scheme and rhyming words.
- ii) Which thing is also great for destruction?

OR

(I am an orphan, roaming the street. I pattern soft dust with my hushed, bare feet. The silence is golden, the freedom is sweet.)

- i) Write the rhyme scheme and words.
- ii) What is golden and what is sweet?
- 17) Answer any two of the following questions in about 20 words: $[2\times2=4]$
 - i) What colour is the young woman's hair? What does she say she can change it to?

 [For Anne Gregory]
 - ii) Why is the boy very upset?

[The Ball Poem]

iii) Why does the poet tell us that he feels more at home with animal than humans? [Animals]

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1202

18)	Cho	ose t	he correct answer:			
	i)		is the writer of 'The Necklace'	•	[The Necklace]	
		(A)	H.G. Wells	(B)	Guy De Maupassant	
		(C)	Ruskin Bond	(D)	Victor Canning	
	ii)	Nan	ne the book that saved the Earth.		[1]	
		(A)	Mother Goose	(B)	Mother Marry	
		(C)	Mother Poem	(D)	Mother Teresa	
19)	Answer any one of the following questions in about 60 words : $[1 \times 4 = 4]$					
	i)	With	h what do Mr. and Mme. Loisel rep	lace 't	he necklace'? [The Necklace]	
	ii)	Who	o helped the narrator? Why did narr	ator a	rrive at New Mullion? [The Hack Driver]	
20)	Ans	swer a	any two out of three following ques	stions i	in about 20 words : [2×2=4]	
	i)	Wha	at was the Ebright's project?		[The Making of a Scientist]	
	ii)	Why	y was Bholi glad and what did she	hope?	[Bholi]	
	iii)	Who	o surged round the narrator?		[A Triumph of Surgery]	
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