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CLASS: 10th (Secondary)	Code No. 1102
Series: Sec/Annual Exam2024	
Roll No.	SET:D
ENGLISH	
(Academit / Open)	
(Only for Fresh/Re-appear/Impfovement/Additional C	Candidates)
Time allowed: 3 hours	Maximum Marks: 80
<ul> <li>Please make sure that the printed pages in this question page</li> </ul>	per are <b>16</b> in number
and it contains 12 questions.	
• The Code No. and Set on the right side of the question pay	per should be written
by the candidate on the front page of the answer-book.	
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<ul> <li>Before beginning to answer a question, its Serial Number must</li> </ul>	be written.
<ul> <li>Don't leave blank page/pages in your answer-book.</li> </ul>	
• Except answer-book, no extra sheet will be given. Write to	the point and do not
strike the written answer.	
Candidates must write their Roll No. on the question paper.	Except Roll No. do not
write anything on question paper and don't make any mark o	
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#### General Instructions:

- (i) This question paper is divided into four Sections: A, B, C and D.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together
- (iv) Stick to the word-limit wherever prescribed.

SECTION – A  $\overset{\overset{\overset{\smile}{\sim}}{\sim}}{\sim}$  (Unseen Comprehension)

[ M. M.: 20

1. Read the following passage carefully and answer the questions that follow:



Just by the use of colours you can balance your diet. All you need to do is to pay a little attention to the food you eat. Nutrition experts strongly recommend adding colours to your diet. Sweets and candy bars are generally colourful, but remember they do not contain natural colours and hence are not healthy. The key solution is a variety of naturally coloured foods. The deeper the colour, the greater the benefits. Getting more colours in your diet doesn't mean you have to drastically change your current eating habits.

Have a glass of 100% juice in the morning. Keep a mix of dried fruits on hand for a quick snack. Grab an apple or banana on your way out. Include at least two vegetables in your dinner. Get into the habit of starting your dinner with a salad. Eat fruit for dessert. Always add greens to sandwiches.



Most red fruits and vegetables contain an antioxidant, which offers protection against ultraviolet rays and cancer and helps to prevent urinary tract infections and diseases related to the circulatory system. Green vegetables not only look great but also possess excellent antioxidant properties that protect your eyes by keeping the retina in good condition and reduce the risk of cancerous tumours.

Orange and yellow group contain beta – carotene, an antioxidant that improves cell communication and thereby helps to stop the spread of cancer. Blue and purple group not only adds an element of tranquillity and richness to your plate, but also has an influence on the pineal gland (the third eye) and the nervous system. White group contains sulphur compounds that protect DNA and also contain flavonoids, the antioxidants that protect cell membranes.



Therefore, the more colourful your diet is (all natural colours, of course), the better equipped your immune system is to cope with diseases.

Questions:  $1 \times 10 = 10$ 

- (a) What improves our immune system to cope with diseases?
- (b) Find word from the passage which means 'greatly'.
- (c) Why are sweets and candy bars not healthy?
- (d) How do antioxidants help us?
- (e) How do green vegetables help us?

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2. Read the following passage carefully and answer the questions that follow:

Drug addiction is a major social evil of modern times. It has transcended all barriers of caste, colour, creed and sex. It is a problem that is eating into the vitals of society. In the beginning, a person takes a drug out of curiosity. There are some who take drugs simply for the thrill it gives them. The tragedy is that once a person gets used to taking any kind of intoxicating drug it becomes addiction. His body develops dependence on the drug. He has to steadily increase the dose. Even if at any point of his life, he realizes his folly, it becomes extremely difficult for him to give up drugs.

It is like being in the clutches of a monster. It is pathetic to see a drug addict, when he does not get his usual dose. His whole-body writhes in pain which drives him to madness. Besides, taking drugs is expensive. Therefore, it drives



drug addicts to stealing, committing petty crimes and other antisocial activities. It is not surprising that drug addicts become antisocial elements. Drugs completely destroy their mental faculties to think clearly and to rationalize.

Questions:  $1 \times 10 = 10$ 

- (a) What happens when a drug addict does not get his usual dose?
- (b) Give a suitable title to the passage.
- (c) What harm is the evil of drug addiction doing to our society?
- (d) Why does a person take drugs in the beginning?
- (e) When does drug-taking become addiction?

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			(	(6)		1102/(Set : D)
(f)	Wha	t drives addict	ts to madness	?		
e	(i)	neglect	(C)	(ii)	poverty	
	(iii)	body pain	S	(iv)	loneliness	
(g)	Wha	at makes the d	rug addicts to	comm	nit petty crimes?	
	(i)	It gives them	pléasure	(ii)	to pay for the dru	gs
	(iii)	they are stres	sséd O	(iv)	not mentioned	the electrical
(h)	Wha	at mental facul	ties are destr	oyed by	y drugs ?	
	(i)	imagination				
	(ii)	intuition			Signatura (Signatura)	
	(iii)	perception	er kontre gla.			
	(iv)	to think clear	ly and to ratio	onalize		
(i)	It is	s very easy for	a drug addict	to give	up drugs :	i saci i pe
	(i)	True	ćv	(ii)	False	Cardy (-
	(iii)	Not mentione	ed K	(iv)	Partially true	
(j)	Dru	ng addicts beco	men	j. List		
	(i) ´	social		(ii)	humble	
	(iii)	amiable	Chulle	(iv)	antisocial	
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	(1)	1102/(301.0)
	SECTION - B	
	(Grammar)	[ M. M. : 10
3. Attempt any ten sentence	ces from the given items :	1 × 10 = 10
A. Fill in the blanks w	ith the <i>correct form</i> of the <i>verb</i>	
(i) The train	before he reached the sta	tion.
(a) has left	(b) was left	
(c) had left	(d) is	
(ii) This road	to the post office.	
(a) is leading	g (b) leads	
(c) has lead	(d) lead	
B. Fill in the blanks w	CV.	
(iii) Anju is	'Lata Mangeshkar' of our s	chool.
(a) a	(b) the $\frac{60}{10}$	
(c) an	(d) no article	
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	(iv)	My b	orother stud		u	niversity.	
		(a)	a	D393			
		(b)	an				
,		(c)	the	332			•
		(d)	No article	933			
C.	Fill	in the	e blanks wit	h cprrect i	non-finite	e form of the verb.	
	(v)	Chil	dren like	fir	e cracke	ers at the time of D	iwali.
		(a)	burst		(b)	having burst	
		(c)	to burst		(d)	bursting	
	San.						
			¥ **				
*				TOPERS			
	(vi)	I ha	d a chance		in a seco	ond class railway co	ompartment.
		(a)	travelling		(b)	to travel	
		(c)	travelled		(d)	having travelled	
D.	Pui	nctuat	te the followi	ng senter	ices:		
	(vii	) hen	ry viii was t	he <sup>M</sup> irst en	ıglish kir	ng of Ireland	Finalia (1851)
		(a)	Henry VIII	was the f	irst Engl	ish king of Ireland.	
30		(b)	Henry viii	was the fi	rst engli	sh king of Ireland.	
		(c)	Henry VIII	was the f	irst engl	ish king of Ireland.	
		(d)	No change	1,			
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- (viii) many people got injured in the shooting five of them got killed
  - (a) No change
  - (b) Many people got injured in the shooting five of them killed
  - (c) many people got injured in the shooting; five of them got killed
  - (d) Many people got injured in the shooting; five of them got killed.
- E. Change the following sentences into indirect speech:
  - (ix) He said to me, "Can you do these sums for me?"
    - (a) He asked me if I could do those sums for him.
    - (b) He asked me if I can do those sums for him.



- (c) He asked me if I can do these sums for him.
- (d) He asked me if I could do these sums for him.
- (x) Ravi said to the judge, "I did not commit this crime."
  - (a) Ravi told the judge that he And not committed the crime.
  - (b) Ravi told to the judge that he had not committed the crime.
  - (c) Ravi told the judge that he had not committed that crime.
  - (d) Ravi told the judge that he had not committed this crime.



- F. Fill in the blanks with suitable modals:
  - Walk steadily lest you .a. (xi) . stumble.
    - (a) would

should (b)

(c) could

- ought to (d)
- .. go for a walk every morning. (Habit in past) (xii) My uncle ..
  - must
  - should (b) (a)
  - could (c)

(d) used to



#### SECTION - C

(Writing Skill)

[ M. M.: 10

## Attempt any **one** of the following:

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- You are leaving for England next month. You want to sell your house. Write (i) an advertisement to be published in a local newspaper.
- The Principal of Happy Spring School, Pune, invited a well-known social (ii) worker to address the students on moral education in prayer assembly in the school, you attended himlecture. Write a report in about 40 words for your school magazine. You are Pulkit/Punitha the student representative of the school magazine.



5. Attempt any one of the following

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- (i) Write a letter to the Editor of a newspaper highlighting the hardships caused to the common people by rising prices. You are Abhinav/Anubhuti, resident of Mayur Vihar, New Delhi.
- (ii) Write an application to the Principal of your school for leave of absence for one week on account of your mother's illness. You are Akshita/Akshit, student of 10th A class, Arya Senior Secondary School, Kapurthala.

#### SECTION - D

(Literature)

[ M. M.: 40



**6.** Read the passage given below and answer the questions that follow:

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Gautama Buddha (563 B.C. – 483 B.C.) began life as a prince named Siddhartha Gautama, in northern India. At twelve, he was sent away for schooling in the Hindu sacred scriptures and four years later he returned home to marry a princess. They had a son and lived for ten years as befitted royalty. At about the age of twenty-five, the Prince. Heretofore shielded from the sufferings of the world, while out hunting chanced upon a sick man, then an aged man, then a funeral procession, and finally a monk begging for alms. These sights so moved him that he at once became a beggar and went out into the world to seek enlightenment concerning the sorrows he had witnessed.

## Questions:

(a) Find a word from the passage which means 'holy books'.

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- (b) What did Siddhartha Gautama study?
- (c) When was he married?
- (d) When did he see a sick and old man?
- (e) What was the effect of the sights on Gautama?

OF

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long. He had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And alkahe morning the whole family had walked about on the big plateau midway when the opposite cliff taunting him with his cowardice.

## Questions:

- (a) Find a word from the passage which means 'to swallow'.
- (b) Name the chapter and its author.
- (c) What two lessons had his parents taught the day before?
- (d) Why did his parents circle around his elder brother?
- (e) What had he seen his brother do?



7. Attempt any two questions:

 $3 \times 2 = 6$ 

(i) Why was Lencko angry when he received the letter?

(A Letter to God)

(ii) Why didn't Vall want to make friends with the elderly woman?

(Madam Rides the Bus)

- (iii) What is the Indian Legend about the discovery of tea. (Tea From Assam)
- (iv) How did the Seagull express his excitement when he saw his mother bringing food for him?

  (His First Flight)
- 8. What is the importance of the Baker in a Goan village? What kind of dress did he wear? (Baker from Goa) 6



OR

What twin obligations does the author talk about? How does he feel about them?

(Nelson Mandela: Long Walk to Freedom)

9. Attempt any one of the given stanzas :

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"Has given my heart

A change of mood

And saved some part

Of a day I had rued".

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#### Questions:

- (a) Name the poem and the poet.
- (b) How did the crow change the poet's mood?
- (c) What saved some part of the poet's day?
- (d) The word 'rued' means ......
- (e) What is the rhyme scheme of the stanza?

OR

All night the roots work

to disengage themselves

from the cracks in the veranda floor.

The leaves strain toward the glass



small twigs stiff with exertion
long-cramped boughs shuffling under the roof
like newly discharged patients half-dazed,
moving to the clinic doors.

# Questions:

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- (a) Name the poem and the poet.
- (b) Why do the roots work all night?
- (c) Why do the twigs get stiff?



- (d) Which word mean "to get free" in the stanza?
- (e) Which poetic device has been used in the last two lines of the stanza?

10. Answer any **two** of the following questions:

 $3 \times 2 = 6$ 

- (i) What kind of treatment was given to Tricki? Did it help in his recovery?

  (A Triumph of Surgery)
- (ii) How did Griffin become a homeless wanderer without clothes?

  (Foot Prints Without Feet)
- (iii) What was the cause of Matilda's ruin? How could she have avoided it?

  (The Necklace)
- (iv) For what unusual reasons was Bholi sent to school? (Bholi)



11. Attempt any two of the following questions:

 $3 \times 2 = 6$ 

- (i) How did Custard prove to be brave when the pirate came?

  (The Tale of Custard The Dragon)
- (ii) Which two ideas about how the world will end have been mentioned in the poem? Which idea does the poet support more? (Fire And Ice)
- (iii) How does the tiger terrify the villagers? (A Tiger In The Zoo)
- (iv) What message does the poet want to give through the poem 'Amanda'?

  (Amanda)

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(16)12. Justify the title "The Book That Saved The Earth" 1102/(Set : D)

Ausable was a clever secret agent. Do you agree with the statement? Justify (The Midnight Visitor) your answer.

