

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination Comptt-2021
Marking Scheme –English Language and Literature (184)
SET~1
(PAPER CODE: 2/3/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (example **0-100 marks as given in Question Paper**) has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.

- Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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PART A **(40 Marks)**

Reading (20 Marks)

1. Objective: To comprehend the passage

To identify the main points from the text

Marking: 10 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

On the basis of your understanding of the passage, answer *any ten* questions from the twelve that follow. 10x1=10

(i) Different birds build their nest in different ways because

Ans. (c) of environmental differences

(ii) Birds also have aesthetic sense. They show it through

Ans.(a) the architecture of their nests

(iii) When the birds think of building their nests, the most important factor in their minds is

Ans. (b) its purpose

(iv) Which of the following jobs is not performed by a bird's nest?

Ans. (d) To help the birds to grow up fast

(v) The materials all birds use for building their nests are

Ans. (d) any of the above, according to their specific needs

(vi) A woodpecker lays its eggs

Ans. (b) in a hole in a tree

(vii) The dinosaurs built their nests

Ans. (a) on land

(viii) The word 'flexibility' in para 3 does not mean the same as

Ans. (c) stability

(ix) The word 'innate' in para 3 means the same as

Ans. (b) natural

(x) Which of the following birds make the most impressive nests?

Ans. (d) Weaver birds

(xi) 'Nests are, therefore, conservative structures' means

Ans. (c) nests are traditional in design

(xii) The word 'house' in para 1 has been used here as a/an

Ans. (b) verb

2. Objective: To comprehend the passage

To identify the main points from the text

Marking: 10 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the passage given below

On the basis of your understanding of the passage, answer *any ten* questions from the twelve that follow:

10x1=10

(i) What concern was shown by medical professionals?

Ans. (b) Not enough attention was being paid to non-COVID cases.

(ii) Which of the following statements is not true?

Ans. (a) Respiratory diseases kill more people than cancer.

(iii) Non-COVID patients got neglected as

Ans. (b) there was a sudden rush of COVID patients.

(iv) Why does the researcher quote the examples of Swine flu and Spanish flu ?

Ans. (d) COVID-19 required hospitalised care on a massive scale.

(v) Study the following statements:

A. A good section of COVID patients required critical care only for a short duration.

B. Those who fell critically ill became a burden on the health system.

Choose the correct option from the following:

Ans. (b) A is wrong and B is right.

(vi) The Director General of WHO said that

Ans. (c) doctors did not have enough time for non-COVID patients.

(vii) "COVID deaths are being counted and these are not". (para-5)

Ans. (d) deaths caused by heart attacks

(viii) An important point made in para 6 is that

Ans. (b) patients also suffering from other diseases were at a greater risk.

(ix) The expression 'minimising empty beds' means (para 7)

Ans. (a) that most of the beds are occupied.

(x) What 'slackness' in our medical system was revealed during the pandemic?

Ans. (a) Earlier our hospitals had not been put to full use.

(xi) For COVID-19 treatment, what was found to be most important?

Ans. (d) Healthcare workers

(xii) As health systems geared up for COVID.....(para-4)

The phrase 'geared up' means

Ans. (a) got ready.

LITERATURE

(10 marks)

3. Read the extracts given below and attempt any one of the two, by answering the questions that follow choosing the correct options from the given ones: 5x1=5

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(A) With a satisfied.....silver coins.

(i) Who is 'he'?

Ans. (b) Lencho

(ii) What satisfied him?

Ans. (a) Rainfall

(iii) What is ironic about 'silver coins'?

Ans. (b) Destructive hailstones look like silver coins.

(iv) How did the 'silver coins' affect the corn field?

Ans. (d) They destroyed all the corn.

(v) 'draped in a curtain of rain'

Which part of speech is 'draped'?

Ans (b) Verb

OR

(B) Sometimes, when Peggy wassorry for Wanda exactly.

(i) What were those questions?

Ans. (a) How many dresses did Wanda have?

(ii) Why did Maddie roll the marbles in her hand?

Ans. (c) She felt embarrassed.

(iii) How did Peggy talk to Wanda?

Ans. (a) In a polite but funny manner

(iv) Why did Maddie not feel sorry for Wanda?

Ans. (a) Wanda had claimed to have a hundred dresses.

(v) Which word is opposite in meaning to the word 'mocking'?

Ans. (c) approving

4. Read the extracts given below and attempt *any one* of the two by answering the questions that follow choosing the correct options from the given ones : 5x1=5

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(A)I would not intrude ball back.

(i) Who is 'him'?

Ans. (a) The Little boy

(ii) Why won't 'I' intrude on 'him'?

Ans. (b) 'I' wants him to face the situation

(iii) 'I' seems to be

Ans. (c) sensible

(iv) Why does no one buy a ball back?

Ans. (b) One should not worry about lost things /
(d) the boy should learn to be careful

(v) Which word is opposite in meaning to the word 'worthless'?

Ans. (b) valuable

OR

- (B) Don't eat bright hair!
- (i) The speaker does not want Amanda to eat chocolate because
Ans. (b) it may affect her face
- (ii) The speaker's attitude is
Ans. (b) advisory
- (iii) Where was Rapunzel kept?
Ans. (c) In a tower
- (iv) How is Amanda different from Rapunzel?
(b) Amanda would never let down her hair
- (v) Which word is opposite in meaning to the word, 'tranquil' ?
(a) noisy

GRAMMAR

10 marks

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow: 3x1=3
- Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer.

- (i) Ans. (a) mean
- (ii) Ans. (b) could
- (iii) Ans. (d) doing

6. Read the conversation given below and complete the paragraph that follows by filling in the blanks choosing the correct options from the given ones : 3x1=3
- Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer.

- (i) Ans. (b) the matter was
- (ii) Ans. (a) could not help
- (iii) Ans. (b) she only wanted

7. Complete *any four* out of the six sentences given below by filling in the blanks

choosing the correct options from the ones that follow each of them :

4x1=4

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- i Ans. (b) since
- ii Ans. (c) the; a
- iii Ans. (a) over
- iv Ans. (d) had to
- v Ans. (a) None; any
- vi Ans. (c) enough

PART B

40 marks

Writing

10 marks

8. (A) You are Latha/Lokesh, Captain of Ringing Bells Public School hockey team. Write a letter in 100 – 120 words to the Captain, hockey team of D.A.V. Public School, Fort Road, Chennai inviting their team to play a friendly match at your school grounds. Describe all the facilities that your school shall provide. 5 marks

Ans:

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content – 2 Marks

Expression: 2 Marks

(coherence, relevance of ideas -1 mark

Accuracy, appropriate words and correct spellings - 1 mark)

Suggested Value Points:

- what -when- where – how
- facilities that can be provided (locker room, first aid, canteen etc)
(any other relevant point)

OR

(B) Imagine that you are Ms. Kamala/Mr. Kamal, music teacher of National Public School. You were invited by Rising Sun Public School, Mall Road, Bhopal to judge the participants in the singing competition to be held in the school. Write a letter of thanks in 100 – 120 words to the Principal describing how you enjoyed the event. 5 marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content – 2 Marks

Expression: 2 Marks

(coherence, relevance of ideas -1 mark

Accuracy, appropriate words and correct spellings - 1 mark)

Suggested Value Points:

- thanks -what -when -where
- how you enjoyed (children's views, interaction, good voices, school's arrangement)
(any other relevant point)

9. (A) The chart given below shows loss of forest cover on account of development /commercial activities in Uttarakhand. Write an analytical paragraph in 100 – 120 words on the basis of the information given in the chart. 5 marks

Title - 1 Mark

Content - 2 Marks

Expression - 2 Marks

(coherence, relevance of ideas - 1 mark

accuracy, appropriate words and correct spellings -1 mark)

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the paragraph

OR

(B) Most of the students are worried about their performance in examinations. So they don't participate in games. This affects their physical health and even mental health. Write a paragraph in 100 – 120 words on the importance of sports in the life of students. 5 marks

Title - 1 Mark

Content - 2 Marks

Expression - 2 Marks

(coherence, relevance of ideas - 1 mark

accuracy, appropriate words and correct spellings -1 mark)

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the paragraph

Literature

30 marks

10. Answer any two questions in 20 – 30 words each from both (A) and (B) respectively. 4x2=8

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer

- Content - 1 mark
- Expression – 1 mark

(A) (*any two*)

(i) What trick did the mother seagull use to encourage her young one to fly?

Ans : piece of fish in her beak/ halted in front of him / didn't give him food, maddened him/ kept her wings motionless (any two)

(Any other relevant point)

(ii) In Coorg, which is the season of joy ? Why ?

Ans: September to March ;

perfect weather / only some showers/ fragrance of coffee (any one)

(Any other relevant point)

- (iii) "Animals are better than human beings," says Walt Whitman. Why do we agree with him? Give at least two reasons.

Ans: Animals don't whine / not possessive / content / simple and satisfied / tokens of goodness / placid / self-contained (any two)

(Any other relevant point)

AND

(B) (*any two*)

- (i) Why does Mrs. Pumphrey not deserve to keep a pet?

Ans: irresponsible towards the health of dog / pampered him much / over indulgent / overfed him (any two)

(Any other relevant point)

- (ii) On what condition did Anil employ Hari Singh? How did Hari Singh fail in his job?

Ans : should cook food for him / the meal that was cooked had to be given to dogs.

(Any other relevant point)

- (iii) How was Griffin received at the inn in Iping ?

Ans: a guest in winter / unusual but welcome / uncommon appearance / people curious to know about the guest

(Any other relevant point)

11. Answer *any two* questions in 40 – 50 words each from both (A) and (B) respectively.

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 3 marks for each correct answer

- Content – 2 marks
- Expression – 1 mark

(A) (*any two*)

4x3=12

- i. What did the young seagull experience when he dived at the fish in his mother's beak?

Ans: screamed with fear / fell outward and downward / felt terror / heart stood still / wings spread not falling headlong / flying downward / no longer afraid / family flying around him (any three)

(Any other relevant point)

ii. How will a tourist enjoy when he climbs the Brahmagiri hills ?

Ans: panoramic view of Coorg ; walk across rope bridge ; encounter with Buddhist monks

(Any other relevant point)

iii. What is ironic about the post office staff helping Lencho?

Ans: read his letter ; got seventy pesos; felt unhappy ; called post office employees a bunch of crooks ; requested God not to send money through the mail

(Any other relevant point)

AND

(B)(any two)

(i) Ebright could not win a prize in the Science Fair in class VII. What lesson did he learn ?

Ans: Winners conduct real experiments ; competitive spirit ; got a hint what real science was

(Any other relevant point)

(ii) Supposing Mme Forestier comes to know that Matilda has returned real diamonds for the artificial ones she had lost. What do you think she would do ? Why ?

Ans: returned the real diamonds to Matilda; changed Matilda's life ; extended support to Matilda to come out of poverty

(Candidates can use their imagination)

(iii) Describe the young lawyer's second visit to New Mullion.

Ans: identified Bill at the station ; talking and laughing with his driver ; not quarrelling ; realization that he was with Bill from the beginning ; told the companion of the help he received from Bill ; served the summons; how Lutkins & his mother treated him.

(Any other relevant point)

12. Answer the following question in 100 – 120 words :

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 3 marks

Fluency-1 mark

Grammatical accuracy- 1 mark

(A) Valli is very organised, bold and at the same time very sensitive.
Comment. 5 marks

Ans:

Suggested Value points:

- Strong desire to ride the bus
- saved money
- assertive/ confident / friendly / adventurous
- planned her bus journey and completed it without any difficulty because she had the courage to take risk
- didn't let the conductor take any liberty / didn't like being called a child as she had purchased ticket like everyone else
- saw life in the form of a small cow/ overcome with feelings of sadness on her journey back home
- memory of dead cow haunted her and she didn't enjoy her remaining journey
(any other relevant point)

OR

(B) Kisa Gotami lost her only son, so grief overwhelmed her. How did she learn that death is as normal in life as birth is ? 5 marks

Ans:

Value points:

- the Sermon at Benares.
- The Buddha changed Kisa's thinking
- simple act
- grief makes one sick
- Kisa's son died
- grieved by the loss of her child
- asked for medicines to cure
- Buddha asked her to procure a handful of mustard seeds from where none had ever died
- Kisa realised death is common to all
- she had been selfish in grief
- no one is immortal
- peace of mind and blissful state of mind
- overcame sorrow
(any other relevant point)

13. Answer the following question in 100 – 120 words :

Objective: To test knowledge and appreciation of the text.

Marking: Content- 3 marks

Fluency- 1 mark

Grammatical Accuracy- 1 mark

(A) How did the hack driver take the young lawyer for a ride literally and metaphorically on his first visit to New Mullion? 5 marks

Ans:

Suggested Value points:

- took him to different places in search of Lutkins -Firtz 's shop, Gustaff's barber shop, served him home made food
- all along, the hack driver made the lawyer believe that he was trying to help him whereas he was befooling him all the time
- clever enough to manage his disguise
- is a confidence trickster

(any other relevant point)

OR

(B) Why did Ramlal agree to accept Bishamber as husband for Bholi? How would he have felt about the events that took place at the wedding?

Ans:

Suggested Value points:

- Bholi -not a beautiful girl
- disfigured face by deep black pock marks
- could not speak properly
- not intelligent,
- Bishamber - a well-to-do grocer - a middle aged widower
- on the day of wedding demanded five thousand rupees.
- Bholi- literate now
- her response first shocked and then relieved her father

(any other relevant point)
