

MARKING SCHEME
Set-2/1
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) So that our health should not get affected /
So that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
 - Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) Encouraged
- (g) (iv) Distressed
- (h) (i) Giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Number of thefts in the locality
- Damage to life and property
- Indifferent attitude of the police
- Request to higher authorities for necessary action.

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

Suggested Value Points:

(What is technology? - Types of Technology - Uses :More senses involved better the learning - Supplements teacher's efforts –Saves time and energy-Students remain updated- environment –friendly – Overdependence to be avoided – Nothing can replace an inspiring teacher)

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself)

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (i) a
- (b) (iii) is
- (c) (i) and

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	<u>Before</u>	<u>Missing word</u>	<u>After</u>
(a)	Part	<u>of</u>	India's
(b)	is	<u>the</u>	biggest
(c)	Removal	<u>of</u>	illiteracy
(d)	necessary	<u>for</u>	an

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) The illiterate people remain poor and backward
OR
The poor and backward people remain illiterate.
- (b) They are easily cheated by others.
- (c) It is our moral duty to help everyone to become literate.

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) The author/ Sinclair Lewis / The young lawyer / Junior Assistant Clerk
- (b) He went to serve them summons to appear as witness in court -which they disliked.
- (c) Witnesses unwilling to appear/ persons on whom summons were to be served

OR

- (a) Siddhartha/ Gautama
- (b) A sick man, An aged man, A funeral procession, A monk begging. (Any Two)
- (c) Protected / safeguarded / prevented

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) Would keep the broken suitcase in a sloping position, place the ball on the high end – would run to the other end to catch it.
- (b) - Chubukov suspects that Lomov may be going somewhere as he wears formal dress.
- When Lomov explains that he has come seeking help, Chubukov suspects that he has come to borrow money.
- (c) - Mme Loisel was very pretty – considered herself born for a luxurious life.
- But in reality she was married to a petty clerk.
- The poverty of her apartment and the lack of fashionable clothes and jewellery too added to her unhappiness. (Any Two)
- (d) - When 10 months old, she fell off from the cot. Head and some part of her brain got damaged, stammered
- She remained a backward child and came to be known as Bholi (=the simpleton)

Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

2+2=4 Marks

- Lomov and Natalya are next-door neighbours.
 - Moreover the former came to Natalya to propose to her.
- The very first meeting had in itself seeds of things to be expected in their married life.
 - In spite of being very rich landlords they quarrel over a very tiny piece of land Called, “Oxen Meadows”
- Lomov said that they were given to the peasants of Natalya’s great grandfather in return for making bricks. So it happened to be considered to be Natalya’s property.
- Natalya does not buy the explanation. Instead offers to make a present of it to Lomov who in turn rejects the suggestion. the quarrel continues endlessly.
- The would-be couple were very materialistic. Their mask of hypocrisy fell off sooner than expected.
 - They did not have qualities which go to make a successful marriage : tolerance, compassion and consideration for the other person’s feelings.

OR

- The Martians led by their leader launch an inter-planetary attack on the earthlings.
- The Martian space probe reached Canterville Public Library.
 - They come across the book of nursery rhymes “Mother Goose”.
 - They misinterpreted the rhyme “Humpty Dumpty” - terrifies the Martian invaders.
 - They abort their plan and make good their escape.
- “Man is a social animal” (Aristotle)
 - Peaceful co-existence is fundamental to the survival of human race.
 - It is totally incorrect to invade another country.
 - “There are no winners or losers in a war”
 - The Martians seemed to be ignorant of this reality understood by human race-though little too late.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Helen came to know about Shakespeare from Lamb's 'Tales from Shakespeare'

- She was in love with Shakespeare
- Enjoyed his sonnets and songs.
- was much impressed with his great tragedies especially "Macbeth" and "King Lear"
- could never forget the tragic scenes – felt horrified and surprised
- began to wonder 'to what extent man can degrade himself if he is drifted from the path of God'
- read his plays but did not favour the critical analysis and commentary written about them.

(OR)

* Martha Washington - daughter of the cook who helped Helen's mother

- a coloured girl -of the same age

* Always seen together with Helen/ her constant companion

- They would cut each other's hair for fun
- could very well understand Helen's Sign language
- always played together but was dominated by Helen

* Had great love for mischief - used to go egg – hunting for the guinea-fowl eggs in the long grass with Helen

- spent a lot of time with Helen in the kitchen kneading dough balls, helping to make ice cream, grinding coffee, feeding hens and Turkeys etc
- had sheds for storing corns and stables as source of interest
- very mischievous but submitted to Helen's mischief / tyranny most of the time.

(OR)

Causes for the quarrel:

- Mother’s tactless remark/ crude jokes / harsh words
- made her insensitive to any love from her mother
 - Anne’s mother wanted to say prayers with Anne but she refused
- she was sad for making her mother feel bad
- Mother felt hurt but understood love could not be forced.
- Anne’s mother cried half the night but Anne refused to apologize though she felt sorry for her mother .

(OR)

Character sketch of Mrs. Van Daan

- fond of food and luxuries
- unassuming nature
- has the knowledge of more than one language
- over-bearing lady –concern for welfare of all especially safety
- neat and tidy
- short-tempered and quarrelsome lady (quarrels with Anne for continuous chatting, finds fault with Anne, moody)
- uses coarse language when annoyed (interaction with Anne, selfish)
