Marking Scheme

Strictly Confidential

(For Internal and Restricted use only) Secondary School Examination, 2023

SUBJECT NAME COMPUTER APPLICATIONS (SUBJECT CODE 165) (PAPER CODE 53) (Series: WYZXW)

| | ral Instructions: - |
|----|--|
| 1 | You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. |
| 2 | "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to the public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC." |
| 3 | Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from the marking scheme but correct competency is enumerated by the candidate, due marks should be awarded. |
| 4 | The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly. |
| 5 | The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators. |
| 6 | Evaluators will mark (/) wherever the answer is correct. For wrong answers CROSS "X" be marked. Evaluators will not put right (/) while evaluating which gives an impression that the answer is correct and no marks are awarded. This is the most common mistake which evaluators are committing. |
| 7 | If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This must be followed strictly. |
| 8 | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly. |
| 9 | If a student has attempted an extra question, the answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question". |
| 10 | No marks to be deducted for the cumulative effect of an error. It should be penalized only once. |

| 11 | A full scale of marks 0 to 50 has to be used. Please do not hesitate to award full marks if the answer deserves it. |
|----|--|
| 12 | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Evaluation Guidelines). |
| 13 | Ensure that you do not make the following common types of errors committed by the Examiner in the past: Leaving the answer or part thereof unassessed in an answer book. Giving more marks for an answer than assigned to it. Wrong totaling of marks awarded on an answer. Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page. Wrong stransfer of marks of the two columns on the title page. Wrong grand total. Marks in words and figures not tallying/not same. Wrong transfer of marks from the answer book to online award list. Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should not merely be a line. Same is with the X for incorrect answers.) Half or a part of the answer marked correct and the rest as wrong, but no marks awarded. |
| 14 | While evaluating the answer books, if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0). |
| 15 | Any un-assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously. |
| 16 | The Examiners should acquaint themselves with the guidelines given in the "Guidelines for Spot Evaluation" before starting the actual evaluation. |
| 17 | Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words. |
| 18 | The candidates are entitled to obtain a photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme. |

| Series: ΨYZXW | MARKING SCHEME | Set 4 |
|---------------|-----------------------|--------------|
| | COMPUTER APPLICATIONS | Q.P. Code 53 |

General Instructions:

Please read the instructions carefully.

- This question paper has 5 Sections A E.
- All questions are compulsory. However, an internal choice of approximately 30% is provided.
- Section A has 12 questions carrying 1 mark each.
- Section B has 7 Very Short Answer (VSA) type questions carrying 2 marks each.
- Section C has 4 Short Answer (SA) type questions carrying 3 marks each.
- Section D has 1 Long Answer (LA) type question carrying 4 marks.
- Section E has 2 Source-based/Case-based/Passage-based questions carrying 4 marks each.

| | | SECTION | Α | | 12 x 1 = 12 |
|-----|--|---|-----|--------------------------|-------------|
| 1 | Suhani asks her colleague for her project work and then copies the entire work to her team leader claiming it to be her own work. The act performed by Suhan | | | | |
| | (a) | Phishing | (b) | Plagiarism | |
| | (c) | Spamming | (d) | Virus | |
| Ans | (b) P | agiarism | | | |
| | (1 Ma | rk for writing the correct option) | | | |
| 2 | Which | ? | | | |
| | (a) | Small Message Service | (b) | Small Multimedia Service | |
| | (c) | Short Multimedia Service | (d) | Short Message Service | |
| Ans | (d) Sh | ort Message Service | | | |
| | (1 mc | rk for writing the correct option) | | | |
| 3 | Which | of the following is an e-Shopping porta | l ? | | |
| | (a) | Diksha | (b) | Swayam | |
| | (c) | Flipkart | (d) | NPTEL | |
| Ans | (c) Fl | pkart | | | |
| | (1 ma | rk for writing the correct option) | | | |

| 4 | Which of the following is <i>not</i> an e-Governance portal? | | | | |
|-----|---|--|--------|--------------|--|
| | (a) | e-Aadhaar | (b) | DigiLocker | |
| | (c) | Sarathi | (d) | Zomato | |
| Ans | (d) Zor | mato | | | |
| | (1 mai | rk for writing the correct option) | | | |
| 5 | The pr | rotocol that is used to send e-mails is | | _• | |
| | (a) | НТТР | (b) | POP | |
| | (c) | SMTP | (d) | FTP | |
| Ans | (c) SM | TP | | | |
| | (1 mai | rk for writing the correct option) | | | |
| 6 | SFTP is used for : (a) Sending Files over the Internet in a secure manner (b) Sending Mail over the Internet in a secure manner (c) Video Conferencing (d) Secure Chat Services | | | | |
| Ans | (a) Ser | nding Files over the Internet in a secure ma | anner | | |
| | (1 mai | rk for writing the correct option) | | | |
| 7 | Which | of the following is not an attribute of $$ | ng> ta | ng in HTML ? | |
| | (a) | source | (b) | width | |
| | (c) | alt | (d) | color | |
| Ans | (d) co | lor OR (a) source | | | |
| | (1 mai | rk for writing any one of the correct opt | tion) | | |
| 8 | HTML provides us with levels of headings that can be inserted in a web page. | | | | |
| | (a) | 5 | (b) | 6 | |
| | (c) | 7 | (d) | 8 | |
| Ans | (b) 6 | | | | |
| | (1 mai | rk for writing the correct option) | | | |

| 9 | Which of the following options is an INVALID attribute of tag in HTML? | | | | | |
|-----|--|---|---|---|---------------------------------------|--|
| | (a) | face | | (b) | width | |
| | (c) | size | | (d) | color | |
| Ans | (b) | width | | | | |
| | (1 m | ark for | writing the correct opt | tion) | | |
| 10 | The | default | starting value for an ord | lered list in HTML | _ is | |
| | (a) | i | | (b) | 1 | |
| | (c) | a | | (d) | • | |
| Ans | (b) 1 | | | | | |
| | (1 M | ark for | writing the correct opt | tion) | | |
| nam | | | | | | nsists of two statements, idering the Assertion and |
| 11 | Reas (a (b | on (R): Assert Solution Assert Assert Assert Assert |): MOOC helps geograph MOOC is a free web-bassertion (A) and Reason tion (A). Assertion (A) and Reason tion (A). Lion (A) is true and Reaso tion (A) is false and Reaso | ased distance lea (R) are true and (R) are true and on (R) is false. | rning program. Reason (R) is the c | |
| Ans | (a | • | Assertion (A) and Reason ion (A). | (R) are true and | Reason (R) is the c | orrect explanation of |
| | (1 M | ark for | writing the correct opt | tion) | | |
| 12 | | on (R): |): is a container to HTML elements that h | • | g and closing tags | are considered container |
| | (b | of Asset b) Both explar c) Assert | Assertion (A) and Reason ertion (A). Assertion (A) and Reason ation of Assertion (A). Lion (A) is true and Reason (A) is false and Reason (A) is false and Reason (A) | son (R) are true | , , | · |
| Ans | <u> </u> | | (A) is false and Reason (I | , | | |
| | (1 M | ark for | writing the correct opt | ion) | | |

| | SECTION E | 3 7 x 2 = 14 | |
|-----|---|---|--|
| 13 | Write one difference between Chat and e-Mail service. | | |
| Ans | Chat | e-Mail | |
| | Chat is a live/real time conversation between people/machines. Both/all the user's have to be online at the same time. All the user's need to use the same chat platform chat is an informal communication between people Chat may work using mobile number/email address Example: | e-Mail is a passive communication Both/all the user's may/may not be online at the same time. All the user's may or may not use the same email service e-Mail is a formal communication between people e-Mail essentially requires email address only | |
| | WhatsApp, FB/Insta/Yahoo Messenger, Google Chat, WeChat, Telegram | Example: GMail, Yahoo, Hotmail, Rediffmail, | |
| | service without writing its explanation. | writing only the correct example(s) of each riting only the correct example(s) for chat as | |
| 14 | (a) What is e-Governance? Write the names of e-Governance. | any two services that can be provided using | |
| Ans | Electronic governance or e-governance is the apple technology (ICT) for delivering government services in e-Governance are: Using Government services online Aadhar Services Digital Locker Digital India National Portal of India Prime Minister of India Portal Filing and payment of taxes online Digital Land Management Systems CET (Common Entrance Test) RTI Services Municipal Corporation Services Municipal Corporation Services Online FIR Services Online Courts Services Railyatri/Indian Railway Services Arogya Setu Sarathi/Transport Services (for online drives Consumer Affair Services Jal Board/Electricity/Gas Services Toll Tax/Fastag Services UPI (Any two) | ces | |

| | (1 Mark for explaining a Covernance) |
|-----|---|
| | (1 Mark for explaining e-Governance) (½ Mark each for writing any two e-Governance services) |
| | OR |
| | (b) What is Internet? How can we retrieve information from the Internet? |
| Ans | The Internet is the global system of interconnected computer networks |
| | We can retrieve information from the Internet using Web Browsers or example of any Web Browser Search Engines or example of any Search Engine Any other valid Search Technique such as AI enabled bots Google Home/Alexa/SIRI etc. |
| | (Any of the above) |
| | (1 Mark for writing correct explanation of the Internet) (1 Mark for mentioning any one name/method/example of information retrieval technique) |
| 15 | How can we embed audio in an HTML document ? Give an example to support your answer. |
| Ans | We use <audio> tag/<embed/> tag/<a> tag* to embed/link* audio in an HTML document.</audio> |
| | For example, <audio controls=""></audio> |
| | <pre><source src="abc.mp3"/></pre> |
| | |
| | OR |
| | <pre><audio controls="" src="abc.mp3"> </audio></pre> |
| | vaddio controls sic- abc.mps > v/addio> |
| | OR |
| | <pre><embed src="abc.mp3"/> </pre> |
| | |
| | OR |
| | |
| | [Note: * <a> tag also should be considered, however, it is not an ideal answer] |
| | (1 Mark for writing correct tag) (1 Mark for writing the correct example) |
| 16 | (a) Define Licensed Software. Write names of any two licensed software. |
| Ans | Licenced Software: Licensed software refers to the software which is developed by an individual/organization with certain fixed terms and conditions for the end user. OR |
| | Licenced software refers to the software which is solely owned by the individual or publisher who developed it. |
| | Example : Microsoft Windows, Microsoft Office, Adobe Photoshop, Autocad, Android OR |
| | Any other valid licenced software names. |
| | (1 Mark for writing correct definition of Licenced Software) (½ Mark for writing each correct name of a licensed software) |

| | OR | -: | | | |
|-----|---|--|--|--|--|
| A | (b) How can we reduce digital divide? Give any two p | | | | |
| Ans | Increase awareness of use of digital devices/facilities Increase availability of digital devices and internet facilities | | | | |
| | increase affordability of digital devices | | | | |
| | address gender gap in internet access (Any two or any other relevant point) | | | | |
| | (1 Mark for writing each correct point) | | | | |
| 17 | How is CSS beneficial for web page development ? Give any two points. | | | | |
| Ans | (Any two out of the following) | | | | |
| | (i) It saves development time | | | | |
| | (ii) Formatting the web pages | | | | |
| | (iii) It helps to make consistent and spontaneous chang | ges in web pages. | | | |
| | (iv) It improves loading speed of the page(v) A style once defined can be reused. | | | | |
| | A style office defined can be reused. | | | | |
| | (Any other valid benefit(s)) | | | | |
| | (1 Mark for writing each correct benefit of CSS) | | | | |
| 18 | (a) Illustrate the use of the radio button input type on an HTML form with an appropriate code and the corresponding output. | | | | |
| Ans | Radio buttons are normally presented in radio groups to | select only one radio button from the | | | |
| | group at any time. Example: | | | | |
| | CODE | OUTPUT | | | |
| | Please select your age: | (EXV 17) | | | |
| | <pre><input <="" id="age1" pre="" type="radio"/></pre> | Please select your age: | | | |
| | name="age" value="30"> | 0-30 | | | |
| | <pre><label for="age1">0-30</label> br></pre> | O 31-60 | | | |
| | <pre><input id="age2" name="age" type="radio" value="60"/></pre> | O 61-90 | | | |
| | <pre><label for="age2">31-60</label> </pre> | 6 | | | |
| | <pre><input <="" id="age3" pre="" type="radio"/></pre> | Submit | | | |
| | name="age" value="100"> | | | | |
| | <pre><label for="age3">61-90</label> </pre> | | | | |
| | <pre><input type="submit" value="Submit"/></pre> | | | | |
| | (1 mark for writing correct use of radio input type) | | | | |
| | (½ mark for writing code to illustrate the use) (½ mark for writing the corresponding output for the | code) | | | |
| | OR | | | | |
| | (b) Write the difference between and tags each to illustrate the difference. | in HTML. Also write suitable examples of | | | |
| Ans | stands for ordered list. It helps to display numbere etc.) on the web page. | ed list (1, 2, 3 or A, B, C, or (i), (ii), (iii) | | | |
| | stands for unordered list. It helps display bulleted li | st (\circ, \bullet, \Box) on a web page. | | | |
| | OR | | | | |
| | | | | | |

| | | | |
|-----|--|--|--|
| | One | A | |
| | Two | B | |
| | | | |
| | OR | | |
| | 1. One | • A | |
| | 2. Two | • B | |
| | | | |
| | (½ Mark for writing each correct difference) (½ Mark for writing each correct example) | | |
| 19 | What is the difference between tag and <p examples.<="" td=""><td>> tag in context of HTML ? Illustrate using suitable</td></p> | > tag in context of HTML ? Illustrate using suitable | |
| Ans | | | |
| | tag (Any one of following) | tag (Any one of following) | |
| | It is a container element. | It is an empty element. | |
| | It is used to define a paragraph of the text on the Web page. | It is used to insert line break. | |
| | It inserts line break with extra space in the beginning. | It does not insert any extra space. | |
| | This tag has an attribute align. | This tag has no attribute. | |
| | | . | |
| | tag example | tag example | |
| | <html></html> | <html></html> | |
| | <body></body> | <body></body> | |
| | This is a paragraph | This is a 1 line break in | |
| | | the document. | |
| | | | |
| | | | |
| | (½ Mark for writing each correct definition/po (½ Mark for writing correct code of tag) (½ Mark for writing correct code of tag) | • • | |
| | , , , , , | | |
| | OR (Full 2 Marks if the difference is explained us | ing correct examples for both the tags) | |
| | (Full 2 Marks if the difference is explained us | | |
| | SECTION (| $2 	 4 \times 3 = 12$ | |
| 20 | How does Intellectual Property Rights provide protection to digital work? Write any two ways to avoid plagiarism. | | |
| Ans | Intellectual Property Right (IPR) provides legal prowner of the work/product has verified rights to | rotection to digital work by ensuring that the share the same with/without charging fee/price. | |
| | OR | | |
| | Intellectual Property Rights allow the owner to pwith his/her work/product without prior permiss | | |

| | Ways to avoid plagiarism: • properly quote and paraphrase. Add your own examples. • Always cite sources and give credit to original authors. | | |
|-----|---|--|--|
| | OR, any other statement which conveys similar meaning | | |
| | (1 Mark for writing how the Intellectual Property Rights provide protection) (1 Mark for writing each correct way to avoid plagiarism) | | |
| 21 | Consider the following URLs: https://www.practicepayment.com URL1 http://www.practicepayment.com URL2 (a) What is the difference between URL1 and URL2? (b) Which of the two URLs will you prefer to use and why? (c) Expand www. | | |
| Ans | (a) URL1 uses https protocol while URL2 u OR URL1 uses secured protocol while URL (b) URL1, because it is secure (c) World Wide Web | | |
| | (a) (1 Mark for writing the correct di (b) (½ Mark for writing the preferred (½ Mark for writing the correct re (c) (1 Mark for writing the correct ex | i URL) eason) | |
| 22 | (a) Write the equivalent CSS code to set t (i) Entire page background color shou (ii) Second level Heading properties should be Red • Left margin should be 25 px | ld be yellow nould be as follows: | |
| Ans | <pre>Option 1: Internal</pre> | <pre>Option 2: External style.css body { background-color: yellow; } h2 { color: red; margin-left: 25px; }</pre> | |
| | | <pre>Option 3: embedded/inline <body style="background-color:yellow;"> </body></pre> | |

- (b) (i) Write a CSS code to display the first level heading text as "My School" in Green color and center-aligned.
 - (ii) Write the CSS code to display the following paragraph below the above mentioned heading:

```
This is my School
I study in class 12
```

The properties of the paragraph content should be as follows:

- (I) Text Color should be yellow
- (II) Font size should be 25 px
- (III) Font style should be bold

```
Ans | Option 1: Inline/embedded
```

```
Option 2: Internal
                                  Option 3: External
<head>
                                  style.css
                                   body
  <style>
                                     { color:green;
  body
                                       Text-align:center;
  { color:green;
                                     }
    Text-align:center;
                                     р
  }
  р
                                       color:yellow;
     color:yellow;
                                       font-size:25px;
                                       Font-style:bold;
     font-size:25px;
     Font-style:bold;
                                     }
   }
                                  School.html
   </style>
</head>
                                  <head>
                                  <link rel="stylesheet" href="style.css">
<body>
                                  </head>
<h1>My SChool</h1>
                                  <body>
This is my School
                                  <h1>My SChool</h1>
   I study in class 12
                                  This is my School
I study in class 12
</body>
                                  </body>
```

- (1/2 Mark for writing the correct embedded CSS code to set the color for h1 as green)
- ($\frac{1}{2}$ Mark for writing the correct embedded CSS code to set the alignment for h1 as centered)
- ($\frac{1}{2}$ Mark for writing the correct CSS code to set the paragraph color to yellow)
- 1/2 Mark for writing the correct CSS code to set the paragraph font size to 25px)
- ($\frac{1}{2}$ Mark for writing the correct CSS code to set the paragraph font style to bold)

| | (½ Mark for writing every partially correct full form) SECTION D | 4 |
|-----|--|---|
| | (1 Mark for writing each correct full form) Note: | |
| Ans | a. Hypertext Transfer Protocol Secureb. Transmission Control Protocolc. Secure Shell / Secure Socket Shell | |
| 23 | Write the full forms of the following protocols: a. HTTPS b. TCP c. SSH | |

Write the HTML code to design the web page as shown below, considering the specifications that follow. You can write the code for any four specifications out of the given six specifications.

(a)

Home Services



We are happy to provide you all help at your residence.

Special discount offers from (1st May, 2022 to 30th June, 2022).

Please contact us for the following services:

- Maid/Servant (Cleaning)
- Maid/Servant (Cooking)
- Driver

Queries:help@homeservices.com

Specifications:

- The background color of the page should be yellow and the text for the page should be in blue color.
- Heading 'Home Services' should be the first level of heading.
- The image named 'service.png' should be placed on the web page.
- Font Size for the paragraph and the list of services should be 4 and Font Face should be Verdana. Superscript tags should be used wherever required.
- The services (as shown in the above web-page) should be written with the help of the unordered list.
- The bottom-most line of 'Queries: help@homeservices.com' should be a link to open the user's default mail client to send queries to the mentioned email id.

```
<html>
Ans
         <body bgcolor="yellow" |text = "blue" |>
                                                               OR
            <font size="4" face="verdana" color="blue"
          <h1> Home Services </h1>
          <img src="service.png">
          >
                We are happy to provide you all help at your residence <br>
                Special discount offers from (1<sup>st</sup> May, 2022 to
                30<sup>th</sup> June 2022).<br>
                Please contact us for the following services:
          ul>
            Maid/Servant (Cleaning)
            Maid/Servant (Cooking)
            Driver
          <a href="mailto:help@homeservices.com">
                      Queries:help@homeservices.com
          </a>
          </font>
       </body>
     </html>
    (1 Mark for writing each correct specification)
    Note: ignore 
                                            OR
(b)
            Events
            The following events are scheduled to be held on 1st April 2023.
            The timings are as follows:
               1. 9.0 AM - 10.00 AM Flag Hoisting
               2. 10.00 AM - 11.00 AM Painting Competition
               3. 11.00 AM - 12:30 PM Dance Competition
               4. 12.30 PM - 1.30 PM Song competition
               5. 1.30 PM - 2.00 PM Closing Ceremony
            For any Queries contact <u>queries@event.com</u>
            Phone: 9999999999
    Write the HTML code to design the above shown web page titled 'Events', considering the
    specifications as given below. You can write the code for any four specifications out of the given
    six specifications.
     Specifications:
```

- The background color of the page should be cyan, the font face for the page should be Arial.
- Heading 'Events' should be the first level of heading.
- Font Size for the paragraph and the list of products should be 5.
- The schedule (as shown in the above web page) should be written with the help of the numbered list. Superscript tags should be used wherever required.
- The bottom-most line of 'For any queries...' and 'Phone:...' should be in bold.
- The contact email <u>queries@event.com</u> should be a link to open the user's default mail client to send queries to the mentioned email id.

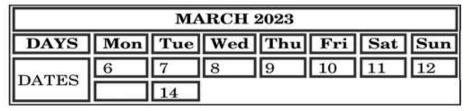
```
<html>
Ans
     <body bgcolor="cyan" >
        <center>
        <h1> Events </h1>
        </center>
        <font size="5" face="arial">
        The following events are scheduled to be held
        on 1<sup>st</sup> April 2023.<br>
        The timings are as follows:
        9.00 AM - 10.00 AM Flag Hoisting
           10.00 AM - 11.00 AM Painting Competition
           11.00 AM - 12.30 PM Dance Competition
           12.30 PM - 1.30 PM Song Competition
           1.30 PM - 2.00 PM Closing Ceremony
        <b>
        For any queries contact
        <a href="mailto:queries@event.com">queries@event.com</a><br>>
        Phone: 9999999999
        </b>
        </font>
     </body>
    </html>
```

(1 Mark for writing each correct specification)

SECTION E Case Study

2 x 4= 8

Arif works in a school as a web designer. He has been assigned the task of uploading the calendar of holidays for the month of March. He was supposed to design an HTML table for the same. Help him to complete the table with the right statements in the blanks. Observe the table and attempt any four questions (out of five) given after the table.



```
<html>
<head>
<title> </title>
</head>
<body>
```

```
<!- STATEMENT-1> MARCH 2023 
         <!- STATEMENT-2>
              DAYS
              Mon
              Tue
              Wed
              Thu
              Fri
              Sat
              Sun
                                    <!- STATEMENT-3>
         <td
                          = 2>
                                    <!- STATEMENT-4> DATES 
              6
              7
              8
              9
              10
              11
              12

               ____  <!- STATEMENT-5>
         </body>
    </html>
      (a) Write the attribute value to complete Statement-1 to achieve the output as given in the
      (b) Write the tag to complete Statement-2 to achieve the output as given in the above table.
      (c) Write the attribute value to complete Statement-3 to achieve the output as given in the
         above table.
      (d) Write the attribute name to complete Statement-4 to achieve the output as given in the
         above table.
      (e) Write the appropriate answer for the blank given in Statement-5 to achieve the output as
         given in the above table.
               MARCH 2023  <!- STATEMENT-1>
Ans
                                                <!- STATEMENT-2>
            <!- STATEMENT-3>
            DATES 
                                                 <!- STATEMENT-4>
              14 
                                                 <!- STATEMENT-5>
   (1 Mark for writing each correct missing statement)
    Rashmi is a student of ABC School. She has been provided with an email id from the school to
26
    use for all academic correspondences. She generally receives all her school's correspondences
    on this email.
    One day she was working in the computer lab, and after her work was over, she forgot to logout
    of her email account. When she left the computer lab, her classmate, Prabhnoor sends
    objectionable emails from the same email id, to her teachers, so as to malign Rashmi.
    Based on the given situation, attempt any four (out of five) fill-ups/questions given below:
```

| | (a) Prabhnoor has invaded of Rashmi |
|-----|--|
| | (b) Rashmi informs her class teacher about the incident. The teacher calls Prabhnoor and |
| | makes him aware of, which is following ethical principles while |
| | working online. |
| | (c) The teacher also advises all students never to share their with anyone. |
| | (d) Rashmi has learnt that she should always of her email account once her |
| | work is complete. |
| | (e) Prabhnoor is now aware of ethical practices to be followed while working over the |
| | Internet and decides to guide his friends and relatives about the same. Write any two |
| | points that Prabhnoor should advise them to do while working online. |
| | (a) Privacy |
| Ans | (b) Cyber Ethics / Netiquettes |
| | (c) Password |
| | OR |
| | Personal Information |
| | |
| | (d) Log Out |
| | (e) |
| | (i) Use strong passwords to protect their data online. |
| | (ii) Log out of their online accounts after the session |
| | (iii) Do not steal anyone's online identity |
| | (iv) Do not plagiarise |
| | () () () () () () () () () () |
| | OR any other two valid points |
| | (1 Mark for writing each correct answer) |
| | |