

CLASS : 10th (Secondary)

Code No. 4802

Series : Sec. M/2020

Roll No.

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SET : A

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

- *Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.*
- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
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4802/(Set : A)

P. T. O.

General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C** and **D**.*
- (ii) **All questions are compulsory.**
- (iii) *Attempt all the parts of a question together.*
- (iv) *Stick to the word limit wherever prescribed.*

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

One of the most difficult things in life is to find a way of behaviour that is not dictated by circumstances. Circumstances and people dictate or force you to behave in a certain way. The way that you conduct yourself, the way you eat, the way you talk, your moral, "your ethical behaviour depends on where you find yourself" and so your behaviour is constantly varying, constantly changing. This is so when you speak to your father, your mother or to your servant—your voice, your words, are quite different. The ways of behaviour are controlled by environmental influences, and by analysing behaviour you can almost predict what people will do and will not do.

Questions :

1 × 5 = 5

- (i) What is one of the most difficult things in life ?
- (ii) How do circumstances affect people ?
- (iii) Why is one's behaviour constantly changing ?
- (iv) What changes are made while talking to different people ?
- (v) Give a suitable title to the passage.

OR

Guru Gobind Singh, the last of ten Sikh Gurus, was a great son of India. He led India to sublime heights of glory. He brought about moral resurgence and created order out of disorderly social condition. He was a multifaceted personality. He was a poet, soldier, statesman, leader and a true socialist—all in one. He put life into the dying social order by giving it a wholly new outlook. He was a practical socialist who founded a social order based on fraternity, equality and love. In him were combined the spiritual vision, unmatched organizing capacity and a gift of politic intuition and insight. Such a rare combination of qualities would inspire the most downtrodden people to look forward to an optimistic future.

Questions :

1 × 5 = 5

- (i) Who was Guru Gobind Singh ?
- (ii) What are the rare contribution of Guru Gobind Singh to India ?
- (iii) Why does the author call him a multifaceted personality ?
- (iv) Why has he been called a practical socialist ?
- (v) What qualities of Guru Gobind Singh inspired the most downtrodden people to look forward to an optimistic future ?

SECTION – B

(Writing Skills)

2. Attempt any **one** of the following : 5

- (a) Write a letter to your younger brother advising him to take part in games.
- (b) You bought some goods from M/s Scientific Goods Emporium and found them in broken condition. Write a letter to them asking to replace the goods immediately.

3. Attempt any **one** of the following : 5

(a) Develop a story with the given outlines :

An old farmer ... four sons ... always quarrelling ... father dying ... calls sons ... tells ... treasure in the fields ... dies ... sons dig field ... no treasure ... sow seeds ... rich harvest ... Moral.

(b) Your school participated in Inter-school Music Competition held at Govt. Secondary School, Delhi. Mentioning the date, the no. of participating schools, position held by your school etc. Write a report in about **40** words.

SECTION - C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each sub-part : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in the brackets :

(i) What you (do) in the afternoon ?

(ii) You (like) playing cricket ?

(iii) I (live) here since 1958.

(b) Rewrite the following sentences in *Indirect Speech* :

(i) Mohan said, "I met her last year."

(ii) He said, "Will you listen to me ?"

(iii) Sonali said, "Where did you find it ?"

(c) Fill in the blanks with appropriate *articles* wherever necessary :

(i) I ate orange.

(ii) This is first university in Northern India.

(iii) Tribune is a daily newspaper.

(d) Fill in the blanks with *modals* given in the brackets :

(i) A dog usually obey his master.
(will/can/must)

(ii) I rather have coffee than tea.
(would/should/could)

(iii) you succeed in the exams !
(may/can/would)

(e) Put the *verbs* in brackets into *correct form* (*Gerund or Infinitive*) :

(i) His mother allowed him (do) as he liked.

(ii) He avoids (meet) me.

(iii) The teacher made him (repeat) the exercise.

(f) *Punctuate* the following sentences :

(i) alas i have injured my foot said the boy.

(ii) are you going to gujrat

(iii) tina my sister has done her m a in english

SECTION - D

[A : Prose Text (First Flight)]

5. Read the passages given below and answer the questions that follow. Do any **two** passages :

(a) One of the employees, who was a postman and also helped at the post office, went to

his boss laughing heartily and showed him the letter to God. Never in his career as a postman had he known that address. The postmaster – a fat, amiable fellow – also broke out laughing, but almost immediately he turned serious and, tapping the letter on his desk, commented, "what faith ! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God !"

Questions : $1 \times 5 = 5$

- (i) Name the chapter and its author.
- (ii) What had the postman never known ?
- (iii) What kind of a fellow was the postmaster ?
- (iv) What made the postmaster serious ?
- (v) Find words from the passage which mean the same as :
 - (a) profession,
 - (b) kind and good nature.

- (b) He wandered for seven years and finally sat down under a fig tree, where he vowed to stay until enlightenment came. Enlightened after seven days, he renamed the tree the Bo tree (Tree of Wisdom) and began to teach and to share his new understandings. At that point he became known as the Buddha (The Awakened or the Enlightened). The Buddha preached his first sermon at the city of Benares, most holy of the dipping places on the river Ganges.

Questions : $1 \times 5 = 5$

- (i) How long did the Buddha wander in search of wisdom ?
- (ii) After how many days of meditation did he get enlightenment ?
- (iii) Why did he name the tree as the "Tree of Wisdom" ?

- (iv) Where did he give his first sermon ?
- (v) Find words from the passage which means, "took a pledge".
- (c) I got along pretty well with all my teachers. There are nine of them, seven men and two women. Mr. Keesing, the old fogey who teaches Maths, was annoyed with me for ages because I talked so much. After several warnings, he assigned me extra homework. An essay on the subject 'A Chatterbox'. A chatterbox – what can you write about that, I would worry about that later, I decided I jotted down the title in my notebook, tucked it in my bag and tried to keep quiet.

Questions : $1 \times 5 = 5$

- (i) Who is the writer of these lines ?
- (ii) How many teachers were there in her school ?
- (iii) Who was Mr. Keesing ?

- (iv) Why was he annoyed with her ?
- (v) What punishment did he give her for talking in the class ?

6. Answer in about **100** words : 5

Write the story of the chapter "*His First Flight*".

OR

What did Peggy and Maddie write to Wanda ?
What happened on the last day of the school ?
before Christmas ?

7. Answer any **four** of the following questions :

$$2 \times 4 = 8$$

- (i) Why does the postmaster send the money to Lencho ? Why does he sign the letter 'God' ?
(A Letter to God)

- (ii) What made the woman in the control centre look at the narrator strangely ?

(Black Aeroplane)

- (iii) Why was Mr. Keesing annoyed with Anne ?
What did he ask her to do ?

(From the Diary of Anne Frank)

- (iv) Why was the otter named "Maxwell's
Otter" ? *(Mijbil the Otter)*

- (v) Why did the Buddha choose Benares to
preach his first sermon ?

(The Sermon at Benares)

- (vi) Why does Chubukov call Lomov back home ?
Why does Natalya accuse her father ?

(The Proposal)

[B : Poetry (First Flight)]

8. Read the stanza given below and answer the
questions that follow :

If ever you should go by chance

To jungles in the east;

And if there should to you advance

A large and tawny beast

If he roars at you as you're dyin'

You'll know it is the Asian Lion'.....

Questions :

1 × 5 = 5

- (i) Where should you go by chance ?
- (ii) How does the animal look (appear) ?
- (iii) How will the animal react seeing you ?
- (iv) What do you mean by 'The East' ?
- (v) Name the poet and the poem.

OR

Some say the world will end in fire

Some say in ice.

From what I've tasted of desire

I hold with those who favour fire.

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What do people think about the ending of the world ?
- (iii) What does the poet think about the ending of the world ?

- (iv) What does "desire" mean here ?
- (v) Find words from the stanza which mean same as :
 - (a) agree,
 - (b) take the side of.

9. Answer in about **50** words :

5

What is the difference between animals and humans with regard to their attitude to their condition, sins and God ?

OR

Can there be a forest without trees ? Where are the trees in this poem ? And where do they go ?

10. Answer any **two** of the following :

2 × 2 = 4

- (i) What is the effect of the loss of the ball on the boy ?
- (ii) What three things did the speaker ask Amanda to do which she has not done ?
- (iii) How does the tiger terrify the villagers ?

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(C : Supplementary Reader)

- 11.** Answer in about **100** words : 5

How did Hari Singh rob Anil of his six hundred rupees ? What stopped him to run away ?

OR

Describe Horace Danby's encounter with the young lady.

- 12.** Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) Who was Tricki ? How did Mrs. Pumphrey add to its problem ?
- (ii) Who was in Ausable's room ? What was in his hand ?
- (iii) Why was Griffin wandering the streets ?
- (iv) Who was Lutkins ?
- (v) To which field of science did Richard H. Bright contribute ?
- (vi) What was the cause of Mrs Loisel's suffering ?

13. Answer any **three** of the following : $1 \times 3 = 3$

- (i) Who knocked at Ausable's door ?
- (ii) Where was the safe in the room ?
- (iii) What was the actual cost of Mme. Forestier's necklace ?
- (iv) What did Bishamber demand as dowry ?



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SET : B

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

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SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Do not study for too long at a stretch, so long as the mind acts with ease, it may be allowed to continue working, but if we find that it moves slowly and extra efforts are needed to keep the attention fixed, it is far better to break off and take a walk or some other recreation than plodding on until one feels completely exhausted. To continue forcing the mind to work is likely to lead to injurious results and may end in nervous breakdown. Violent exercise which may cause bodily harm and weariness, is not what is wanted, for with a tired body, a little mental peace is possible. Useful exercise as a change for study should give energy, not exhaust it.

Questions : $1 \times 5 = 5$

- (i) What advice does the author give regarding study ?
- (ii) What danger is there in working with a tired mind ?
- (iii) What advice does the writer give regarding exercise ?
- (iv) When should one stop studying ?
- (v) Give a suitable title to the passage.

OR

Indeed the path Florence had chosen was full of difficulties. It was almost an unimaginable thing in those days for a woman of means to live a life of independence, but the particular profession for which she had trained herself was a disreputable one. The nurses in those days were noted for their immoral conduct. They could hardly be trusted to carry out the simple medical duties. No wonder, therefore, that Florence's parents did not like their daughter should take up that profession. Florence, however, did not see eye to eye with them. She felt wretched. Her sadness increased. She was always sad.

Questions :

1 × 5 = 5

- (i) What was unimaginable thing in those days for a woman ?
- (ii) What profession had Florence chosen ?
- (iii) Why were her parents opposed to her profession ?
- (iv) What effect did her parents' opposition have on her nature ?
- (v) Give a suitable title to the passage.

SECTION - B**(Writing Skills)****2.** Attempt any **one** of the following :

5

- (a) Write a letter to your friends congratulating him on winning a lottery prize.
- (b) Write a letter to the Editor of a newspaper drawing his attention to the pathetic conditions of roads.

3. Attempt any **one** of the following : 5

(a) Last week you attended a party given by your friend. Describe the party.

(b) Develop a story with the given outlines :

A hare ... makes fun of a tortoise ... slow speed ... race ... hare fast race ... sleeps on the way ... tortoise moves on ... wins the race ... Moral.

SECTION – C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each sub-part : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in the brackets :

(i) Curd (cost) fifty rupees a litre.

(ii) My mother just (arrive) from Karnal.

(iii) My sister (write) a book at the present moment.

- (b) Fill in the blanks with *appropriate articles* wherever necessary :
- (i) Italy is European country.
 - (ii) dinner given by me was appreciated by all.
 - (iii) I shall be back in less than hour.
- (c) Change the *narration* :
- (i) My teacher said to me, "How many brothers & sisters are you ?"
 - (ii) He said to her, "You are wasting your times."
 - (iii) She said to me, "Welcome to the party."
- (d) Fill in the blanks with *modals* given in the brackets :
- (i) that I were a king !
(Would/Should/Might)
 - (ii) If you do not run, you miss the flight.
(will/shall/can)
 - (iii) Rani said that she solve the sum.
(could/should/would)

- (e) Use the *verbs* in brackets into *correct form* (*Gerund or Infinitive*) :
- (i) The old man is too weak (walk).
 - (ii) It is easy (advise) others.
 - (iii) Please stop (make) noise.
- (f) *Punctuate* the following sentences :
- (i) dr r p tanwar is m phil and ph d
 - (ii) come back sita said rani
 - (iii) aurangzeb the mogul emperor was
cruel hard hearted and a great ruler.

SECTION - D**[A : Prose Text (First Flight)]**

5. Read the passages given below and answer the questions that follow. Do any **two** passages :
- (a) On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of twentieth century, a few years after the bitter Anglo-Boer war and before my own birth, the white - skinned people of South Africa patched up their

differences and erected a system of racial domination against the dark skinned people of their own land. The structure they created & formed the basis of one of the harvest, most inhumane societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system had been overturned forever and replaced by one that recognized the rights and freedoms of all peoples, regardless of the colour of their skin.

Questions : $1 \times 5 = 5$

- (i) When and what was the author overwhelmed with ?
- (ii) What kind of system did the white-skinned people of South Africa create ?
- (iii) What did the system form the basis of ?
- (iv) When and what happened to that system ?
- (v) What did the new system recognize ?

- (b) There was a girl named Valliammai who was called Valli for short. She was eight years old and very curious about things. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside. There were no playmates of her own age on her street, and this was about all she had to do.

But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children play. Watching the street gave her many new unusual experiences.

Questions : $1 \times 5 = 5$

- (i) Name the chapter and its author.
- (ii) What was full name of Valli ?
- (iii) What was Valli's favourite pastime ?
- (iv) How many playmates of her age did Valli have ?

(v) Find words from the passage which mean the same as :

(a) eager,

(b) hobby.

(c) The climb to the Brahmagiri hills brings you into a panoramic view of the entire misty landscape of Coorg. A walk across the rope bridge leads to the sixty four acre island of Nisargadhama. Running into Buddhist monks from India's largest Tibetan settlement, at nearby Bylakuppe, is a bonus. The monks, in red, ochre and yellow robes, are amongst the many surprises that wait to be discovered by visitors searching for the heart and soul of India, right here in Coorg.

Questions :

1 × 5 = 5

- (i) Name the chapter and its author.
- (ii) What view is seen from the Brahmagiri hills ?
- (iii) How can one reach Nisargadhama island ?

- (iv) What is bonus for the visitors who visit Coorg ?
- (v) Find words from the passage which mean the same as :
 - (a) view of wide area of land,
 - (b) full of mist.

6. Answer in about **100** words :

5

What arrangements G. Maxwell made to carry the otter in the aircraft ? What happened with it in the aircraft ?

OR

Why did Lencho write a letter to God ? Who received the letter and what did he do ?

7. Answer any **four** of the following questions :

$2 \times 4 = 8$

- (i) What does Mandela thank the international leaders for ?

(Nelson Mandela : Long Walk to Freedom)

- (ii) Why does Anne want to keep a diary ?

(From the Diary of Anne Frank)

- (iii) How does Maddie feel after listening to the note from Wanda's father ?

(The Hundred Dresses-II)

- (iv) How did the author manage to travel with the other ?

(Mijbil the Otter)

- (v) Who was Gautama Buddha ? Where was he born ?

(The Sermon at Benares)

- (vi) What is the point of dispute between Lomov and Natalya second time ?

(The Proposal)

[B : Poetry (First Flight)]

- 8.** Read the stanza given below and answer the questions that follow :

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy,

And no one buys a ball back. Money is external.

Questions : $1 \times 5 = 5$

- (i) Name the poem & the poet.
- (ii) Who senses first responsibility ?
- (iii) What is the meaning of the phrase "World of Possessions" ?
- (iv) What does the poet mean to say by the sentence "Money is external" ?
- (v) What is the meaning of the sentence "Balls will be lost always" ?

OR

The smell of leaves and lichen

Still reaches like a voice into the rooms.

My head is full of whispers.

Which tomorrow will be silent.

Questions : $1 \times 5 = 5$

- (i) Who is the speaker here ?
- (ii) Which smell is reaching her and where ?
- (iii) What is her head full of ?

- (iv) What will be silent tomorrow ?
- (v) Name the poem and the poet.

9. Answer in about **50** words : 5

Describe the poet's observations regarding the fog.

OR

How is "*The Tale of Custard the Dragon*" a ballad ?

10. Answer any **two** of the following : $2 \times 2 = 4$

- (i) How will the young man react on seeing the honey coloured ramparts and whose ramparts ? *(For Anne Gregory)*
- (ii) Where was the poet standing and what happened to him there ? *(Dust of Snow)*
- (iii) Where did Belinda live and which were her pet animals ?

(C : Supplementary Reader)

11. Answer in about **100** words : 5

Necklace played important role in the life of the Loiseles. Comment.

(15)

4802/(Set : B)

OR

What do you know about Bholi and describe the role of the teacher in her life ?

12. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) Who is the real culprit in the story "*A Question of Trust*" – the lady or Horace ? Why ?
- (ii) Who befriends the lawyer ? Where does he take him ?
- (iii) What sort of fantasy is "*The Book That Saved The Earth*" and in which century was it set ?
- (iv) What were the hobbies of Ebright in his childhood ?
- (v) How did the invisible man become visible ?
- (vi) Why did Fowler want to meet Ausable ? Why was he disappointed ?

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P. T. O.

13. Answer any **three** of the following : $1 \times 3 = 3$

- (i) When Tricki was seriously ill, whom did Mrs. Pumphrey make a frantic call ?
- (ii) How many times did Horace Danby make a theft in a year ?
- (iii) Which book did Ebright's mother give him to ?
- (iv) Who was Lakshmi ?

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ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

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SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

For a student, walking is preferable to all other exercises. The advantage of this mode of exercise is that it is simple. The apparatus is at hand complete. You need not wait for the importation of machinery. It is in the open air that the lungs can at once receive the pure air of heaven and the eyes gaze upon hill and dale, upon trees and flowers, upon the objects animate and inanimate. The very objects of sight and sound cheer the mind and raise the spirit. Another advantage of walking is that you can

have a friend to walk with and unbend the mind by pleasant conversation. Try once the method of walking with a friend regularly for a few weeks and you will be surprised at the marvellous results. On those afternoons, when study is not required, be sure to take long walks and lay up health for days to come.

Questions :

1 × 5 = 5

- (i) What is the preferable exercise for the students ?
- (ii) What is the first advantage of walking according to the writer ?
- (iii) What is advantage of walking in the open air ?
- (iv) How is it beneficiary to have a walk with a friend ?
- (v) Does the writer recommend walk during the afternoons and if yes, why ?

OR

Trees give shade for the benefit of others, while they themselves stand in the sun and endure the scorching heat. They produce fruit

which others eat. The character of a good man is like that of trees. What is the use of this perishable body if it is not used for the benefit of mankind. The more sandalwood is rubbed, the more scent it gives. The more sugarcane is peeled and cut into pieces, the more juice it produces. The more gold is burst, the more brightly it shines. Noble people do not lose their qualities even by losing their lives. Come what may, those who tread on the right path will not set foot on any other. Life itself is unprofitable for a man who does not live for others. To live for the sake of living one's life is to live a worthless life.

Questions : $1 \times 5 = 5$

- (i) What do the trees do for us ?
- (ii) What is the correct use of human body ?
- (iii) What is the result of rubbing of sandalwood ?
- (iv) How can more juice be obtained from sugarcane ?
- (v) What enhances the brightness of gold ?

SECTION – B

(Writing Skills)

2. Attempt any **one** of the following : 5

- (a) Write a letter to the General Manager of Delhi Roadways complaining against the misbehaviour of a bus conductor with you.
- (b) Write a letter to a firm requesting it cancel an order for science apparatus. Give also the reasons for cancelling the order.

3. Attempt any **one** of the following : 5

- (a) Write a paragraph in about **100** words on "A Visit to Zoo."
- (b) Write a story on the basis of the following outlines :

A farmer had a wonderful hen
laid golden egg daily greedy
wanted to have all the eggs killed the
hen felt sorry Moral.

SECTION – C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each sub-part : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in the brackets :

- (i) Why not two & two (make) five ?
- (ii) Kashmir (call) heaven on the earth by people.
- (iii) My friend recognized one but I (not recognize) him.

(b) Change the *narration* :

- (i) The teacher said to me, "Why have you been absent ?"
- (ii) He said to his brother, "Go and post the letter."
- (iii) You said to me, "Where there is a will, there is a way."

- (c) Fill in the blanks with appropriate *articles* wherever necessary :
- (i) rose smells sweet.
 - (ii) New York is large city.
 - (iii) I respect him because he is honest man.
- (d) Fill in the blanks with *modals* given in the brackets :
- (i) that I were a rich man.
(Shall/Should/Would)
 - (ii) They to pass the exams to appear for interview. (must/have/will)
 - (iii) You are strong & wise, you help me. (will/may/can)
- (e) Put the *verbs* in brackets into *correct form* (*Gerund/Infinitive*) :
- (i) He will be able (cross) the bridge.
 - (ii) He is intelligent enough (solve) this sum.
 - (iii) Stop (smoke) as it is injurious to health.

(f) *Punctuate* the following sentences :

- (i) my father said you look worried is there any tension
- (ii) i said to the teacher sir i have read Othello
- (iii) shyama sister of rama replied yes i have done it

SECTION - D

[A : *Prose Text (First Flight)*]

5. Read the passages given below and answer the questions that follow. Do any **two** passages :

- (a) He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him, I was very happy to go behind the strange aeroplane like an obedient child. After half an hour, the strange black aeroplane was still there in front of me in the clouds. Now there was only enough fuel in the old Dakota's last tank to fly for five or ten

minutes more. I was starting to feel frightened again, but then he started go down and I followed through the storm.

Questions :

1 × 5 = 5

- (i) Name the chapter and its author.
 - (ii) What did the other pilot do and why ?
 - (iii) How did the narrator follow the strange aeroplane ?
 - (iv) Why did the narrator feel terrified again ?
 - (v) What is the noun form of "obedient" ?
- (b) Sometimes when Peggy was asking Wanda those questions in the mocking polite voice, Maddie felt embarrassed and studied the marbles in the palm of her hand rolling them around and saying nothing herself. Not that she felt sorry for Wanda exactly. She would never have paid any attention to Wanda if Peggy had not invented the dresses game. But suppose Peggy and all others started in on her next ? She wasn't as poor as Wanda, perhaps, but she was

poor of course she would have more sense than to say she had hundred dresses. Still she would not like for them to begin on her, she wished Peggy would stop tearing Wanda Petronski.

Questions : $1 \times 5 = 5$

- (i) How did Maddie feel and behave when Peggy mocked Wanda ?
 - (ii) What made Maddie pay attention to Wanda ?
 - (iii) What was the fear in Maddie's mind when she saw Peggy mocking Wanda ?
 - (iv) What did Maddie wish ?
 - (v) Name the chapter and its writer.
- (c) It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north-east huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body.

Questions : $1 \times 5 = 5$

- (i) What had Lencho predicted ?
- (ii) What happened at meal time ?
- (iii) What was the change in weather ?
- (iv) Why did Lencho go out ?
- (v) Name the lesson and its author.

6. Answer in about 100 words :

5

What do you learn about Wanda Petronski from the story "*The Hundred Dresses*" ?

OR

What do you learn about Natalya after reading the chapter "*The Proposal*" ?

7. Answer any four of the following questions : $2 \times 4 = 8$

- (i) How did the rain change ? What happened to Lencho's fields ? *(A letter to God)*

- (ii) "The sight of the food maddened him"
what does this suggest ? What compelled
the young seagull to finally fly ?

(His First Flight)

- (iii) How is Wanda seen as different by the other
girls ? How do they treat her ?

(The Hundred Dresses - I)

- (iv) What is the story about the Kodavu people's
descent ?

(Coorg)

- (v) Why does the conductor call Valli
'madam' ?

(Madam Rides the Bus)

- (vi) Justify in brief, the title of the play, "*The
Proposal*".

(The Proposal)

[B : Poetry (First Flight)]

- 8.** Read the stanza given below and answer the
questions that follow :

Stop that sulking at once, Amanda !

You're always so moody, Amanda !

*Any one would think that I nagged at you,
Amanda !*

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What does the speaker ask Amanda to stop ?
- (iii) What type of girl is Amanda according to the speaker ?
- (iv) What does the speaker fear ?
- (v) Find words from the stanza which mean the same as :
 - (a) getting bad tempered,
 - (b) annoyed.

OR

*The true chameleon is small,
A lizard sort of thing;
He hasn't any ears at all,
And not a single wing
If there is nothing on the tree,
'Tis the chameleon you see.*

Questions : $1 \times 5 = 5$

- (i) Name the poem and its poet.
- (ii) What do you know about the size of true chameleon from the poem ?
- (iii) How does a chameleon look-like ?
- (iv) Can it fly ?
- (v) Where can you see a chameleon ?

9. Answer in about 50 words :

5

How has Carl Sandburg portrayed the nature and its silent working in "*Fog*" ?

OR

Belinda describes her pet, the dragon as coward ? Was he really coward ? If not, how does he proves his courage and heroism ?

10. Answer any *two* of the following : $2 \times 2 = 4$

- (i) What is the symbol of "fire" and that of "ice" ?
- (ii) How does the tiger behave in its natural habitat i.e. jungle ?
- (iii) How can one tell (recognize) the leopard ?

(C : Supplementary Reader)**11.** Answer in about **100** words :

5

Describe the policeman's fight with the invisible man.

OR

Describe the role of his mother in making Ebright a scientist.

12. Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) What type of person is Mr. Loisel ?
- (ii) What is Think-Tank's guess about books ?
- (iii) "Driving is a privilege, not a right." Comment.
- (iv) What reason Bholi gives to deny to marry Bishamber ?
- (v) What does the lawyer think about New Mullion and how does he find on visit ?
- (vi) Who befools Horace and how ?

13. Answer any **three** of the following : $1 \times 3 = 3$

- (i) How old was Anil ?
- (ii) After making a theft in the shop of a theatrical company where did Griffin decide to go ?
- (iii) Where did the hack driver take the narrator first of all ?
- (iv) Who was the ruler of Mars ?



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CLASS : 10th (Secondary)

Code No. 4802

Series : Sec. M/2020

Roll No.

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SET : D

ENGLISH

(Academic/Open)

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

- *Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.*
- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page/pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***

4802/(Set : D)

P. T. O.

General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C** and **D**.*
- (ii) **All questions are compulsory.**
- (iii) *Attempt all the parts of a question together.*
- (iv) *Stick to the word limit wherever prescribed.*

SECTION – A**(Unseen Comprehension)**

1. Read the passage given below and answer the questions that follow :

Living on the earth is rather like being at the bottom of a sea hundreds of miles deep. Without atmosphere, there would be no people or animals, birds or fishes, trees or plants. There would be no weather, winds or rain. And there would be no blue sky, no rosy sunsets or dawns. Fire would be impossible without air, for burning is the union of oxygen with whatever is burned. Nor would there be any noise, which is the vibration of air-waves against our ear-drums.

By day the atmosphere serves as a great sun-shade. It protects the earth from the full force of the sun by absorbing most of its harmful radiation. But for the atmosphere, the daytime temperature would rise to 230 degrees Fahrenheit hotter than boiling water. By night, the air acts like a giant green house. It imprisons the heat collected during the day and prevents it from spreading into space.

Questions :

1 × 5 = 5

- (i) What is living on the earth like ?
- (ii) For which creatures is atmosphere needed ?
- (iii) What are the other purposes for which atmosphere is needed ?
- (iv) Why is atmosphere needed for noise ?
- (v) How does atmosphere serve as great sun-shade ?

OR

There are several reasons for a headache. Physical, emotional and mental factors which include anxiety and tension are a few. Sometimes, headache can be a signal of an underlying disease. More than medicines, yoga

therapy eminently suits any need. Yoga is a comprehensive mode of culturing the body and the mind. Using an "Integrated Approach of Yoga", the yoga research centres have been able to cure some tough headaches. This approach includes breathing asanas, pranayama, meditation and devotional sessions.

Yogasanas, especially the ones imitating the natural postures of animals, have a tremendous tranquillizing effect, without having to depend on common drugs. Dhyana and Samadhi culture relax the mind.

Questions : $1 \times 5 = 5$

- (i) What are some of the reasons for a headache ?
- (ii) What is the headache sometimes a signal of ?
- (iii) What is Yoga ?
- (iv) Which approach of Yoga is used to cure tough headaches ?
- (v) What are the constituents of this approach ?

(Writing Skills)

2. Attempt any **one** of the following : 5
- (a) Write an application to the Principal of your school requesting him to grant you fee concession.
- (b) Write a letter to the SDO (Electricity) complaining about the frequent breakdown of electricity in your area.
3. Attempt any **one** of the following : 5
- (a) Develop a story with the given outlines :
- Once a lion, Jungle sleeping a mouse started jumping over the lion the lion woke up caught the mouse the mouse begged the lion mercy hunter net the lion caught roar mouse cut the net lion free Moral.
- (b) Describe an incident in about **100** words how a stranger helped you.

SECTION – C

(Grammar)

4. Attempt any **twelve** sentences, choosing **two** from each sub-part : $1 \times 12 = 12$

(a) Use the *correct form* of the *verb* given in the brackets :

(i) Our school (begin) with prayer everyday.

(ii) We (do) our homework. Do not disturb us.

(iii) He (buy) a new house last year.

(b) Change the *narration* :

(i) You said to me, "I am thankful to you."

(ii) She said to me, "Has Ravi invited you to the party ?"

(iii) Ratna said to the servant, "Mop the floor and bring me a glass of water."

- (c) Fill in the blanks with appropriate *articles* wherever necessary :
- (i) Indians are very superstitious.
 - (ii) Delhi is London of India.
 - (iii) little knowledge is dangerous thing.
- (d) Fill in the blanks with *modals* given in brackets :
- (i) Children obey their parents.
(must/should/would)
 - (ii) Talk slowly lest you awaken the baby.
(should/would/could)
 - (iii) I help you ? (May/Can/Shall)
- (e) Put the *verbs* in brackets into *correct form* (*Gerund/Infinitive*) :
- (i) Let us go for (shop).
 - (ii) He is intent on (go) there.
 - (iii) I heard a cock (crow) in the morning.

(f) *Punctuate* the following sentences :

- (i) i have taken sanskrit english history and pol sc as subjects
- (ii) the master said to the servant yes you can come late
- (iii) lady macbeth is the heroine of shakespeare's play macbeth

SECTION – D

[A : *Prose Text* (First Flight)]

5. Read the passages given below and answer the questions that follow. Do any **two** passages :

- (a) We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench, or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of loaves. Loaves for the elders and the bangles for the children. Then we did not even care to brush our teeth or wash our mouths

properly. And why should we ? Who would take the trouble of plucking the mango leaf for the toothbrush ? And why was it necessary at all ? The tiger never brushed his teeth. Hot tea can wash and clean up everything so nicely, after all !

Questions : $1 \times 5 = 5$

- (i) Who would push aside the kids and why ?
 - (ii) Why did the kids climb the bench or the parapet ?
 - (iii) What did the baker have for the kids and the elders ?
 - (iv) How did the narrator brush his teeth ?
 - (v) What did the writer (as a child) think about brushing his teeth ?
- (b) The first period was a study period. Maddie tried to prepare her lessons, but she could not put her mind on her work. She had a sick feeling in the bottom of her stomach. True, she had not enjoyed listening to Peggy ask Wanda how many dresses she had in

her closet, but she had said nothing. She had stood by silently, and that was just as bad as what Peggy had done. Worse. She was a coward. At least Peggy hadn't considered they were being mean but she, Maddie, had thought they were doing wrong. She could put herself in Wanda's shoes.

Questions : $1 \times 5 = 5$

- (i) How did Maddie feel in the first period ?
- (ii) How did Maddie behave when Peggy teased Wanda ?
- (iii) What had Maddie not enjoyed ?
- (iv) Why did Maddie think that she herself was a coward & mean ?
- (v) Find words from the passage which mean the same as :
 - (a) almirah,
 - (b) lacking courage.
- (c) I shall try to be brief. You must know, honoured Natalya Stepanovna, that I have long, since my childhood in fact, had the

privilege of knowing your family. My late aunt and her husband from whom, as you know, I inherited my land, always had the greatest respect for your father and your late mother. The Lomovs and the Chubukovs have always had the most friendly, I might almost say the most affectionate, regard for each other. And, as you know, my land is a near neighbour of yours. You will remember that my Oxen Meadows touch your Birchwoods.

Questions : $1 \times 5 = 5$

- (i) Who is the speaker here and to whom he speaks these lines ?
- (ii) What does the speaker think to be a privilege ?
- (iii) How did the speaker come to have his land ?
- (iv) What type of relations the Lomovs and the Chubukovs had ?
- (v) What does the speaker say about Oxen Meadows ?

(12)

4802/(Set : D)

- 6.** Answer in about **100** words : 5

Who was Kisa Gotami ? How did Buddha change Kisa Gotami's understanding of life and death ?

OR

Write the story of Lencho's faith in God.

- 7.** Answer any **four** of the following questions :

$2 \times 4 = 8$

- (i) What ideals does he set out for the future of South Africa ?

(Nelson Mandela : Long Walk to Freedom)

- (ii) In what way was Wanda different from the other children ? *(The Hundred Dresses - I)*

- (iii) What excuses does Peggy think up for her behaviour ? Why ?

(The Hundred Dresses - II)

- (iv) What is the Indian legend regarding tea ?

(Tea from Assam)

- (v) Why didn't Valli want to go to the stall and have a drink ? What does this tell you about her ? *(Madam Rides the Bus)*

- (vi) How did Natalya justify that the Oxen Meadows were theirs ? *(The Proposal)*

4802/(Set : D)

[B : Poetry (First Flight)]

8. Read the stanza given below and answer the questions that follow :

*I think I could turn and live with animals,
They are so placid and self-contained,
I stand and look at them long and long.*

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) Where could the poet turn from ?
- (iii) With whom does the poet want to live ?
- (iv) What does the poet say about animals ?
- (v) How do you know that the poet loves animals ?

OR

*He stalks in his vivid stripes
The few steps of his cage,
On pads of velvet quiet,
In his quiet rage.*

Questions :

1 × 5 = 5

- (i) Who is 'he' here ? How does he walk ?
- (ii) How do you know about his identity ?
- (iii) What does 'pads of velvet' mean ?
- (iv) What emotion does 'he' show ?
- (v) Name the poem & the poet.

9. Answer in about 50 words :

5

Why does Walt Whitman want to leave the company of human beings and live with animals ?

OR

What are the young man and young woman arguing about in the poem "*For Anne Gregory*" ?

10. Answer any *two* of the following :

2 × 2 = 4

- (i) What is dust of snow ? How is the poet's mood changed ?
- (ii) How can one identify the Bengal Tiger ?
- (iii) Why does not the poet offer to give money or buy another ball for the boy who has lost his ball ?

(C : Supplementary Reader)

- 11.** Answer in about **100** words : 5

"The Thief's Story" is in depth study of human mind. Discuss.

OR

Why did Bholi at first agree to marry Bishamber ?
Why did she later reject the marriage ? What light it throws on her character ?

- 12.** Answer any **four** of the following questions in about **30-40** words each : $2 \times 4 = 8$

- (i) How did one old book of nursery rhymes save the earth from a Martian invasion ?
- (ii) How did Mrs. Loisel got the jewels to wear to the ball ?
- (iii) Why did Mrs. Pumphrey make a frantic call to Mr. Herriot ?
- (iv) How has Max got in ?
- (v) Describe Horace Danby.
- (vi) What did Griffin do in the house of the clergyman ?

13. Answer any **three** of the following : $1 \times 3 = 3$

- (i) What was Tricky's real disease ?
- (ii) Who were following the muddy footprints ?
- (iii) Which theory is discovered by Ebright ?
- (iv) How much time did the Loiseles take to repay the loan ?



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