



BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Lesson/Topic wise division of Marks (2023-24)

Class:10

Subject: English

Code:102

General Instructions:

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
3. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Two SAT exams will be conducted and will have a weightage of 04 marks and one Pre-Board exam and will have a weightage of 02 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class Room Participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05 marks as:
 - Above 75% to 80% - 01 marks
 - Above 80% to 85% - 02 marks
 - Above 85% to 90% - 03 marks
 - Above 90% to 95% - 04 marks
 - Above 95% - 05 marks



Course Structure (2023-24)

Class:10

Subject: English

Code: 102

Sr. No.	Name of Books	Lessons/Topics
1	First Flight	<p>Lessons:</p> <ol style="list-style-type: none">1. A Letter to God2. Nelson Mandela: Long Walk to Freedom3. Two Stories about Flying i) His First Flight ii) The Black Aeroplane4. From the Diary of Anne Frank5. Glimpses Of India i) A Baker from Goa ii) Coorg iii) Tea from Assam6. Mijbil the Otter7. Madam Rides the Bus8. The Sermon at Benares9. The Proposal <p>Poems:</p> <ol style="list-style-type: none">1. Dust of Snow2. Fire and Ice3. A Tiger in the Zoo4. How to Tell Wild Animals5. The Ball Poem6. Amanda!7. The Trees8. Fog9. The Tale of Custard the Dragon10. For Anne Gregory
2	Footprints Without Feet	<p>Lessons:</p> <ol style="list-style-type: none">1. A Triumph of Surgery2. The Thief's Story3. The Midnight Visitor4. A Question of Trust5. Footprints Without Feet6. The Making of a Scientist



		7. The Necklace 8. Bholi 9. The Book that Saved the Earth
3	Grammar	Topics: 1. Punctuation Marks 2. Articles 3. Tenses 4. Reported Speech 5. Modals 6. Simple, Compound & Complex Sentences 7. Clauses (Noun, Adjective & Adverb) 8. Non-Finites 9. Idioms 10. Phrasal Verbs 11. Figures of Speech
4	Writing Skill	Topics: 1. Applications 2. Letters 3. Description of Events/Incidents 4. Paragraph Writing 5. Story Writing 6. Report Writing 7. Classified Advertisement 8. Interviews 9. Conversation
5	Reading Skill	Unseen Passages



Monthwise Syllabus Teaching Plan (2023-24)

Class: 10

Subject: English

Code:102

Month	Name of Books	Lessons/Topics	Teaching Periods	Revision Periods	Suggested Activities/Project Work
April	First Flight & Footprints Without Feet	Introduction	1	0	The students may be made familiar with the two textbooks prescribed by SCERT/NCERT, examination pattern and marking scheme.
	First Flight	Prose-A Letter to God	5	1	*Imagine yourself Lencho and write a letter to God for seeking help. *Project-There are different names in different parts of the world for storm depending on their nature. Make a pictorial project along with their description.
		Poem- Dust of Snow	1	0	*Discuss about some natural phenomenon occurring around like snow, fog, hail, wind etc.
		Poem- Fire and Ice	1	0	*Students will try to suggest different feelings/emotions



					associated with the words Fire and Ice.
Footprints Without Feet	Prose- A Triumph of Surgery	4	1		*Teacher can narrate related stories like i)Rikki Tikki Tawi by Rudyard Kipling ii) Dog Stories by James Harriot
Grammar	Articles (Definite & Indefinite)	4	1		*Students will write 10 sentences at their own using articles. *Students will underline articles in a given paragraph and will tell reason also.
	Punctuation Marks (full stop, comma, semi colon, colon, dash, hyphen, apostrophe, question mark, exclamation mark and capital letters)	4	1		*The teacher will dictate a paragraph and the students will write down it with correct punctuation marks. *Worksheets would be provided for practice.
Composition	Personal Letters & Applications	4	0		*Divide the students into different groups and give each group a different topic to write an application like sick leave, urgent piece of work, fee concession etc.



	Reading Skill	Unseen Passages	2	0	*Arrange DEAR (Drop Everything and Read) lesson where students will read and comprehend.
	Literary Terms	Figures of Speech (Simile, Metaphor, Personification, Alliteration & rhyme scheme)	2	0	*Students may be asked to list figures of speech used in April month poems
May	First Flight	Prose-Nelson Mandela-Long Walk to Freedom	5	1	*Special lecture of Social Science teacher to share extra information related to Nelson Mandela. *Divide your Class into three groups and give each group one of the following topics to research: i) black Americans and their fight against discrimination. ii) women and their fight for equality iii) the Vietnamese and their fight for independence.
		Poem-A Tiger in the Zoo	2	1	*Students will compare their situation during lockdown with the animals and birds in the cages and share their views.



					*Arrange a debate on 'Should Zoos still Exist or Not?'
	Footprints Without Feet	Prose-The Thief's Story	3	1	*Narrate stories like Bishop's Candlesticks & The Beggar to make them understand how trust can reform a person.
	Grammar	Tenses (Present, Past & Future)	8	2	*Find out Present, Past & Future Tenses and identify their types from the text 'The Thief's Story.'
	Composition	Official and Business Letters including letters on road safety	5	0	*Based on taught format students will write letters on the given topics.
June	Do assigned activities during Summer Vacation				
July	First Flight	Prose-Two Stories About Flying Part-I His First Flight Part-II Black Aeroplane	6	1	*Write a short composition on your initial attempts at learning a skill. You can describe the challenges of learning to ride a bicycle or learning to swim. *Debate on the role of parents in shaping the future of their children. *Ask students to narrate their own stories about flying.



					It could be about flying in an airplane, or flying a kite or watching a bird flying.
		Poem-How to Tell Wild Animals	2	0	*A visit may be arranged to a Jungle Safari or Wildlife Sanctuary. *Flash cards may be used for explaining different animals mentioned in the poem.
Footprints Without Feet	Prose-The Midnight Visitor	4	1	*Suggest given situations and ask students how would they handle/use their presence of mind in those problems or dangers- i)A small fire starts in your kitchen. ii)An electrical appliance gives out sparks. iii) A bicycle knocks down a pedestrian.	
	Prose-A Question of Trust	4	1	*Do you think Horace Danby was unfairly punished or that he deserved what he got ?Discuss it with the students.	
Grammar	Reported Speech (Assertive, Imperative,	8	2	*Worksheets on Reported speech	



		Interrogative and Exclamatory)			will be given to the students.
	Composition	Description of Function/events/incidents including road safety	4	0	*Activity-Conduct JAM (Just a Minute) on an event like School Annual Function, Sports Meet etc.
August	First Flight	Prose-From the Diary of Anne Frank	5	1	*Study the history and works of Anne Frank and write about difficulties faced by her in life. *Students will 5 diary entries sharing different experiences such as first day in school, Summer vacation trip, meeting an old friend, first day of online classes etc.
		Poem- The Ball Poem	2	1	*Write a diary entry expressing your feeling when you lost a precious thing.
		Poem- Amanda!	2	1	*Students will search and narrate the story about Princess Rapunzel. *Conduct Poem Recitation activity.
	Footprints Without Feet	Prose- Footprints Without Feet	3	1	*Students will deliver a Speech on 'Science is a good servant but a bad master.'



	Grammar	Modals (shall, will, can, could, may, might, must, should, would, ought to, need, dare, used to)	4	0	*Tell a story consisting of all the modals so that students can comprehend the topic.
	Composition	Story Writing(Verbal and Pictorial)	2	0	*Through pictures students will develop a story. They will suggest title and moral of the story.
		Interview (Dialogue completion)	2	0	*Provide a situation and roles to the students and they will try to converse through dialogues.
September	Revision Half-Yearly Exams				
October	First Flight	Prose-Glimpses of India (I) A Baker from Goa (II) Coorg (III)Tea from Assam	6	2	*In groups, collect information on how bakeries bake bread now and how the process has changed over time. *Underline the adjectives used in the lesson and using those adjectives write a paragraph about Coorg. *Arrange an exhibition of photographs of three places mentioned in the lesson. Sources of photos may be Sunday newspapers,



				<p>travel magazines or brochures.</p> <p>*Through 'Ek Bharat Shreshtha Bharat Campaign' promote mutual understanding between people.</p>
	Poem-The Trees	2	0	<p>*Aware the students about 'Vriksharopan Abhiyan' and motivate students for Tree Plantation drive.</p> <p>*Students may read the poem 'On Killing a Tree' by Gieve Patel (textbook Class IX Beehive). Compare and contrast it with the poem you have just read.</p>
	Poem-Fog	1	0	<p>*Discussion on different types of poems- sonnet, ballad, parable, Haiku etc.</p>
Footprints Without Feet	Prose-The Making of a Scientist	4	1	<p>*A guest lecture by Science teacher in order to give insight into the scientific approach and DNA details.</p>



					*Students will share their hobby of collecting things and will show it in the class such as coins, marbles, stamps, comic books, toys etc.
	Grammar	Simple, Complex and Compound Sentences	2	0	*Assignment would be given for drill work.
		Clauses(Noun, Adjective and Adverbial Clauses)	6	1	*Worksheets will be given and students will identify the types of clauses.
	Composition	Report Writing(Present & Past happening & functions) Paragraph Writing	2	0	*Write a report for your school magazine on recently held event/competition like Blood Donation Camp, Art Competition , Diwali Fair etc.
November	First Flight	Prose-Mijbil the Otter	4	1	*Write a description of an animal or your pet that you know very well and love very much. *Narrate a story about an



				interesting and unusual pet.
	Prose-Madam Rides the Bus	3	1	*In pairs, discuss how you spent your pocket money last month. Did you Spend it on yourself or on someone dear to you? *Activity-Students may be asked to collect old/used bus/train/cinema tickets from their neighbours and acquaintances and make a collage.
	Poem-The Tale of Custard the Dragon	2	0	*Discuss about Ballad and give some examples of famous ballads.
Footprints Without Feet	Prose-Necklace	3	1	*Students will try to predict story on the basis of the title of the story.
Grammar	Non finites (Infinitives, Gerund and Participles)	5	1	*Worksheets will be given for drill work.
	Use of Idioms Verbal & prepositional Phrases	3	0	*Project- Students will prepare a project file on the topics Idioms and Phrases.
Composition	Classified Advertisements e.g.	4	0	*Cut and paste various



		Situation vacant, job wanted for, sale & purchase, accommodation wanted, lost & found)			advertisements they come across in English newspaper in their notebooks.
December	First Flight	Prose-The Sermon at Benares	3	1	*Collect information about Namami Gange Programme and share in the class.
		Prose-The Proposal	5	1	*Role Play- Students will select their roles and enact the play.
		Poem-For Anne Gregory	2	0	*Find out figures of speech and rhyme scheme of the poem.
Footprints Without Feet	Prose-Bholi	3	1	*Students may be asked to collect information and present in the class about 'Beti Bachao Beti Padhao.'	
	Prose-The Book That Saved the Earth	4	1	*Students will choose the characters and stage the play.	
Composition	Poster Making including road safety	2	0	*Conduct Poster Making Competition on Road Safety.	



		Conversation & Discussion (on simple topics)	1	0	*Based on a given situation students will converse and discuss.
January	Revision for Pre-Board Exam				
February	Revision				
March	Annual Examination				

Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the lessons for enhancement of vocabulary or clarity of the topic.
- Project work must be given to the students as per the convenience of the teacher. (Preferably in the month of December)

Prescribed Books:

1. NCERT- First Flight(Main Reader)
2. NCERT-Footprints Without Feet(Supplementary)



Weightage of Content & Question Paper Design (2023-24)

Class: 10

Subject: English

Code:102

Sections	Description & Type of Questions	Number of Question	Marks	Total Marks
Section-A Reading Skills	Unseen Passages MCQs (10) & Very Short Answer Type(10)	2 (Sub-Parts 20)	1	20
Section-B Grammar	Punctuation Marks, Tenses, Articles, Reported Speech, Modals, Sentences(Simple, Compound ,Complex), Clauses, Non-Finites, Idioms, Figures Of Speech & Phrasal Verbs Attempt any 10 out of 12 MCQs	1 (Sub-Parts 10)	1	10
Section-C Writing Skills	a) Applications/Letters (with internal choice)	1	5	10
	b) Story Writing/Report Writing/Paragraph Writing/Advertisement/Interview/Conversation (with internal choice) Both Questions Essay Type	1	5	
Section-D Literature	First Flight(Main Reader): Lessons (1 to 9)- Seen Extract (Very Short Answer Type) Short Answer Type Essay Type Question	1	5	40
		2	3	
		1	6	
	Poems(1 to 10)- Seen Extract (Very Short Answer Type) Short Answer Type	1	5	
		2	3	
	Footprints Without Feet(Supplementary): Lessons(1 to 9)- Short Answer Type Essay Type Question	2	3	
1		6		